

Advising Matters

- Be informed
- Be prepared
- Be successful

COLLEGE OF ARTS AND SCIENCES

Academic
Advising
Center

CAS Academic Advising Center

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What is academic advising?

Academic advising is a process of information exchange that empowers students to realize their maximum educational potential.

Why Academic Advising?

“Academic Advising is the only structured activity on the campus in which all students have the opportunity for one-to-one interaction with a concerned representative of the institution”
(Habley, 1994).

Student Retention

Students who have a positive experience during their first year are more likely to return, therefore, the ultimate goal of the Academic Advising Center is student retention.

“The caring attitude of college personnel is viewed as the most potent retention force on a campus” (Noel, 1985, p. 17).

Mission of CAS AAC

The mission of the College of Arts and Sciences Academic Advising Center is to contribute to student success by empowering students to engage in thoughtful educational planning.

We can help students make informed decisions regarding his or her academic goals.

CAS: Most Diverse College

- Africana Studies
- Arts-Engineering
- Asian Studies
- Classical Studies
- Cognitive Science
- Economics
- Environmental Studies
- Film Studies
- Global Studies
- Health, Medicine, Society
- IDEAS
- Jewish Studies
- Latin American Studies
- Science, Technology, and Society
- Sustainable Development
- Women, Gender, and Sexuality Studies
- Art, Architecture and Design
- Music
- Theatre
- English
- Modern Languages & Literature
- Philosophy
- Religion Studies
- Biological Sciences
- Chemistry
- Computer Science
- Earth and Environmental Sciences
- Mathematics
- Physics
- Anthropology
- Economics
- History
- International Relations
- Journalism
- Political Science
- Psychology
- Sociology



CAS: Most Diverse College

- CBE: 8 majors
- Engineering: 10 majors
- CAS: more than 60

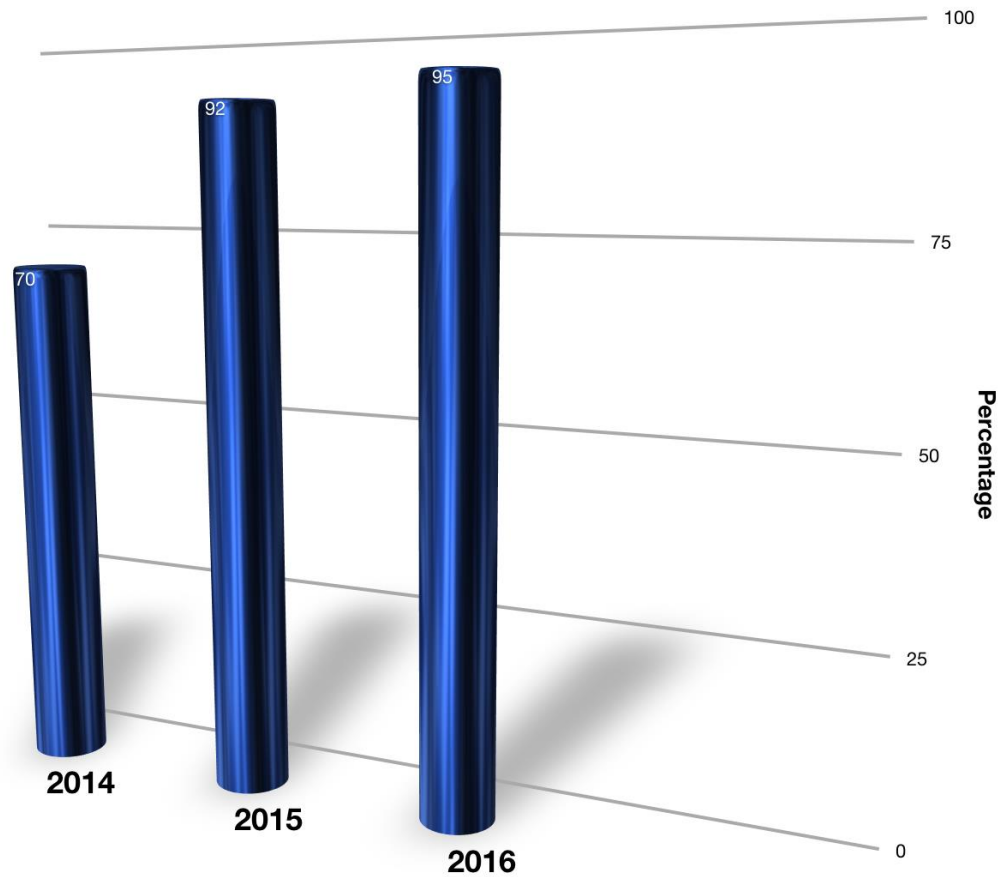
CAS's new advising model

- 28 mentor advisors chosen from across all academic divisions
- Faculty choose to participate in FY Advising
- In the CAS, academic advisors are faculty members. Faculty teach the courses and design the curricula, so who better to guide students in course selection and curriculum navigation?

Results of change

- Before new model, student satisfaction with advising hovered around 70%
- First year of new model, student satisfaction with advising rose to 92%
- This year student satisfaction with advising rose slightly more than 95%

Student Satisfaction with Advising



Schaufeld Scholars

- There are 21 Schaufeld scholars selected through interviews with 37 applicants.
- The scholars represent 14 majors from across the College of Arts and Sciences.
- These upper-level students serve as peer academic mentors for first year students and assist with the transition to their academic life here at Lehigh.

Schaufeld Scholars

- Scholars were available to assist faculty advisors during Orientation, helped students with drop/add, and as one advisor noted, the scholars helped the first-year students “maintain a sense of perspective.”
- Scholars have been assigned a cohort of first-year students and check in with these students throughout the semester.

5 x 10 programs:

- “What I Wish I Knew my First Year”:
163 students attended
- “Pins, Alt-Pins, and Portals”:
150 attended
- Total first year students reached: 313

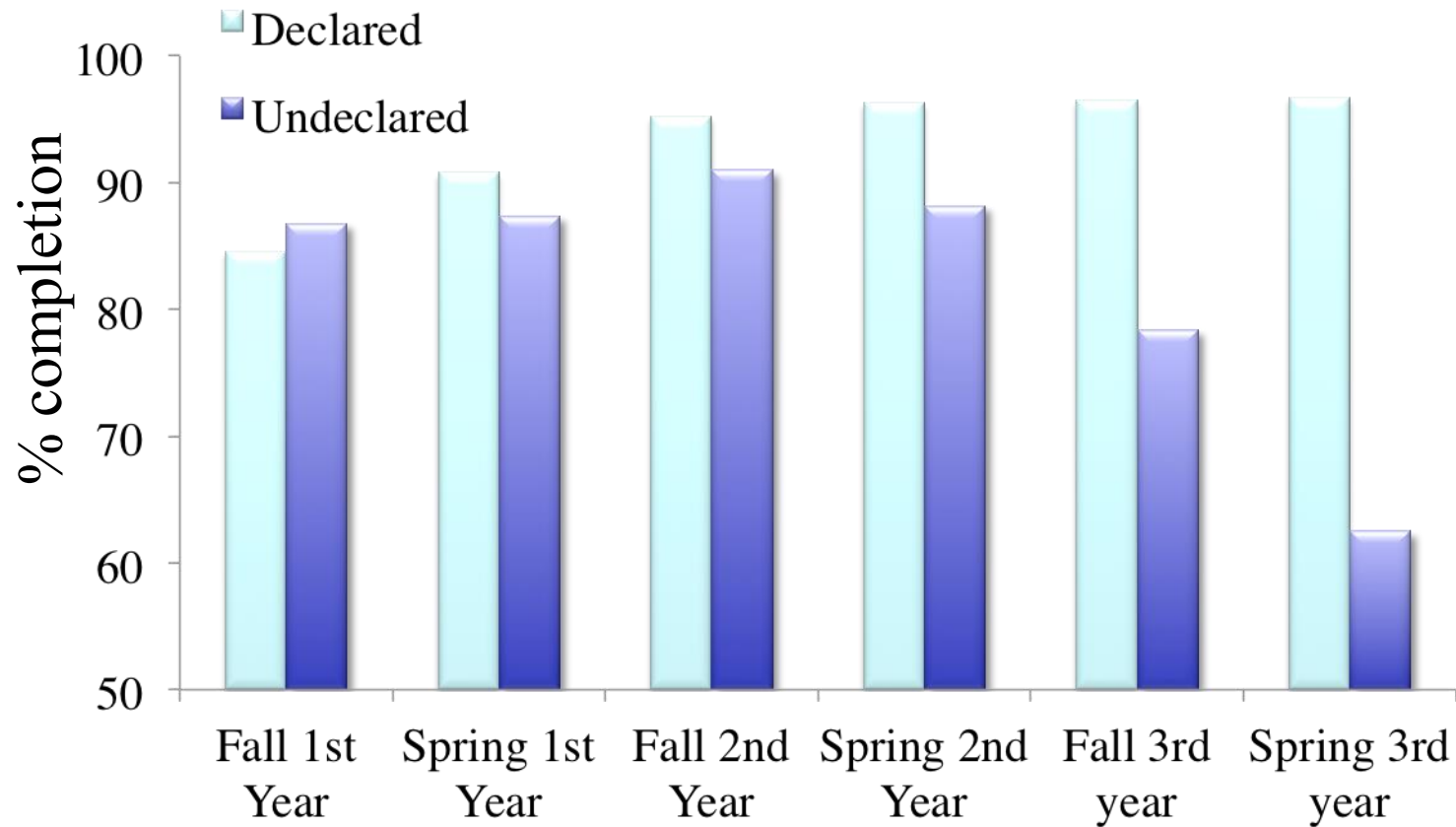
Presentations to groups

- FYS classes: 36 students
- International student orientation: 30 students
- Admissions events
- Presentations to Athletic groups

Major Fairs

- All CAS departments represented
- 120 students attendance
- Goal of major fair is to introduce students to programs available in CAS and encourage early major declaration.

6 Year Completion Rates for CAS Students



First-Generation Students

We began working with a group of students who are interested in creating a better climate at Lehigh for first-generation college students. Discussions with this group about the unique needs of first-generations students led us to help with the following programs:

- Collaborations with the Financial Aid office to offer workshops on filling out the FAFSA forms.
- Assistance with forming a student club on campus for first-generation students (FIRST)
- Assistance with implementing a text book lending library
- Support and guidance for attending the national first-gen conference



Assessment

- Survey of all Mentor Advisors
- Survey of all first year students
- Historical data on retention rates needed

Questions

