

Student Affairs Assessment Symposium

Wednesday, December 7, 2016

PechaKucha

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IMAGES SECONDS

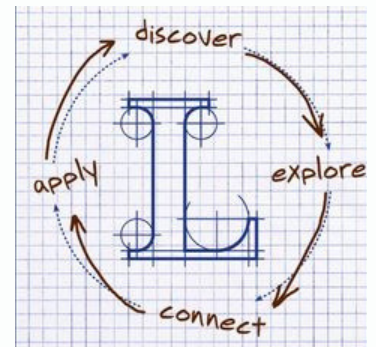
Understanding the Student Experience: Creatively Digging into Data

The hallmark of PechaKucha is the timing: 20 images are shown for 20 seconds each, accompanied by the presenter

who paints a vivid story for the audience. The six-minute and forty-second presentations are designed to shed light on the current generation of students, concisely highlight key data points from program evaluations, and illustrate the assessment loop in action for program improvement. After three presentations, participants will have approximately 15 minutes to follow up with the presenters on specific content that sparked their interest or peaked their curiosity!

In Brief Colloquiums

Student affairs specialists, often in collaboration with faculty or staff members and graduate or undergraduate students, provide a brief presentation and take questions to spotlight creative, unique and collaborative programs/initiatives and the assessments, evaluations or research conducted on these. The goal of these colloquiums is to assist participants in better understanding the current Lehigh student, by providing them with data to help shape their perspective of the Lehigh student experience and what it is like to be a student living in our community.



"Food for Thought" Lunch

For participants who registered for lunch, a series of small group dialogs will be facilitated by presenters, and additional staff members, in order to provide a space for further inquiry, collaborative brainstorming, meaning making, and deeper dives into specific themes that emerged from colloquium content areas and attendee interest.

Schedule at a Glance

8:00am	Continental Breakfast & Welcome
8:45am	Pecha Kucha Presentations
9:35am	In Brief Colloquium #1
10:25am	In Brief Colloquium #2
11:15am	In Brief Colloquium #3
12:10pm	"Food for Thought" Lunch
1:15pm	In Brief Colloquium #4
2:05pm	In Brief Colloquium #5



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Pecha Kucha Presentations

Promoting Social Justice Dialogue at Predominantly White Institutions

Scott Burden, Assistant Director Pride Center for Sexual Orientation & Gender Diversity

This PechaKucha will utilize several frameworks and assessment driven approaches to discuss the implications of racism and microaggressions on college students and how to promote social justice dialogue at predominantly white institutions. The implications of such conversations are far reaching at Lehigh University and impact our entire community.

Beyond Words: Using photography as a communications tool in evOLution group seminars

Christa Neu, Photographer & Photo Editor, University Communications

Drawing from the bLUeprint draftbook's Foundations for Student Success, I used photography as a visual tool to structure my evOLution group meetings. Each week the group worked on a project that had some angle in visual communication. The activities encouraged the students to engage in collaborative connections, embrace individuality and differences and navigate a path to professional success.

Academic Ice Bath: Preventative Maintenance for a Smooth Transition to Lehigh

Katie Guynn, Director Student-Athlete Academic Success

The Academic Ice Bath incorporates both weekly group programming and bi-weekly individual check-ins for first-year football student-athletes. It is designed to aid them in their transition to academic and athletic life at Lehigh. This presentation highlights the successes of the program, as shared by past participants.



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In Brief Colloquiums

9:35-10:15am

The Path to Prominence and a 90% (or Better) Graduation Rate

Dr. Jennifer Jensen, Deputy Provost for Academic Affairs

The Path to Prominence vision unveiled by the president and provost includes the goal of an undergraduate six-year graduation rate of 90 percent or better. This session presents information on graduation rates at Lehigh and peer and aspirational peer institutions; details the impact of achieving a 90 percent graduation rate; and demonstrates how this goal was set – and what steps might follow to achieve this goal.

Beyond Parties and PNMs: A Collaborative Approach to Working with Sororities

Dr. Rita Jones, Director of the Women's Center and Elizabeth Shayler, Associate Director of Fraternity & Sorority Affairs

Over the past 3 years, The Women's Center and the Office of Fraternity & Sorority Affairs have collaborated to support and challenge the Panhellenic Council and its member sororities. This session will describe the background and goals, outcomes, and future direction of the collaboration.

Advising Matters: An update from the new CAS Academic Advising Center

Dr. Jennifer Swann, Professor Biological Sciences and Susan Ellis, Program Director College of Arts & Sciences

The CAS Academic Advising Center (AAC) supports students throughout their undergraduate career contributing to student success by empowering thoughtful engagement in educational planning. The AAC dramatically increased student satisfaction with advising. This presentation will detail the new advising model and the student-centered initiatives the center has implemented.

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In Brief Colloquiums

10:25-11:05am

Extending International Orientation: An Assessment of Early Integration into the American College Campus

Jen Topp, Manager Global Partnerships & Strategic Initiatives & Laura Dean, Graduate Student Comparative & International Education

A qualitative and quantitative report on the result of a pilot program which extended international orientation in depth and breadth, including the impetus for changing the program from what's been done in the past, the program itself, outcomes, and plans for improvement.

What is a "good" global citizen? Building undergraduate students' critical citizenship skills

Dr. Sarah Stanlick, Director of the Center for Community Engagement

Through high-impact practices service-learning and study abroad, we assume that our students are transformed in ways that change their meaning perspective of the world and ability to engage critically in the civic sphere. Is this truly the case? Using transformative learning as the framework, this presentation will delve into development, evidence, and assessment of global citizen identity.

Better Me, Better We: Lehigh Student-Athlete High Performance Development

Julie Ammary, Director Athletics Leadership Development and Anna Patterson, Assistant Director Athletics Leadership Development

High performance development is an intentional and collaborative process for Lehigh Athletics. This colloquium will provide you with a basic understanding of the framework used to develop high performance, data from each core component of the model, and live perspectives from current and former student-athletes, administrators, and coaches.



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In Brief Colloquiums

11:15am-Noon

Institutional Data and the LGBTQ Student Population

**Chelsea Fullerton, Director Pride Center for Sexual
Orientation & Gender Diversity**

In the summer of 2016, a group of Lehigh faculty & staff came together to review all institutional data sources that had information on LGBTQ+ Lehigh students. Join us as we review our findings and discuss implications for our daily practice in working with students.

Substance Abuse: A Closer Look at Function and Values

**Dr. John Siefke, Staff Psychologist, Lehigh University
Counseling & Psychological Services**

Lehigh's UCPS presents a didactic symposium aimed at increasing knowledge about the treatment of substance/alcohol use/abuse on college campuses.

National data trends are compared to university data. Attention is given to the BASICS treatment program, how UCPS expands this framework, as well as the benefits of delivering this treatment in group versus individual formats.

bLUeprint...a Journey to Promote Self- Authorship with our Students

Carol Hill, Director University Center Facilities

To what extent have we considered how our training experiences actually connect to students' development and transformation? What would it take to not only help our staff learn the content of their jobs but also invite them to become more developmentally complex in the process? How could we create a developmentally appropriate, sequenced learning experience that prepares students for their role and encourages them to challenge their assumptions? Our office creates mutual learning partnerships, inviting staff to both achieve our complex learning outcomes and move toward increased developmental capacity. These questions drove our process of reinventing Building Supervisor to align with bLUeprint, our Student Life Curriculum based on self-authorship (2001) and the Social Change Model (1994).

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Food for Thought Lunch

#1 What is something new that you learned?

#2 What would you like to learn more about?

#3 How will you apply this new knowledge to your work at Lehigh University?

#4 Share any other appreciations, comments, or reactions about this learning experience.



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In Brief Colloquiums *1:15-1:55pm*

LUally: Opportunities for Engagement, Learning and Action with The Pride Center

Scott Burden, Assistant Director Pride Center for Sexual Orientation & Gender Diversity; Chelsea Fullerton, Director Pride Center for Sexual Orientation & Gender Diversity; Amanda Slichter, Assistant Director for Residence Life

LUally is Lehigh's innovative new training program that aims to develop a network of aware, engaged, and active allies for LGBTQ+ students, faculty, and staff. Join us as we delve into LUally data gathered since the program's launch in August of 2016!

One Voice for Engagement: Lehigh in the local and global community

Carolina Hernandez, Director Community Service Office and Dr. Sarah Stanlick Director of the Center for Community Engagement, & Adrienne Washington, VP for Community & Regional Affairs

Community engagement continues sit at the heart of Lehigh University's strategic plan. Through service, learning, research, and experience, we strive to be a responsible anchor institution and meaningful partner in the co-creation of knowledge towards social good. This presentation will explore the many ways in which we are assessing our work towards the engagement and empowerment of our community.insert here

Lehigh After Dark's Evolving Assessment Strategy

Meg Munley, Research Analyst Office of Institutional Research and Jenna Papaz, Coordinator Health Advancement & Prevention Strategies

While the Lehigh After Dark assessment strategy is constantly evolving, it's given us a better understanding of the impact of late-night programming on Lehigh's campus. Our findings have inspired more questions and renewed stamina of what assessment can do to improve a program.



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In Brief Colloquiums

2:05-2:45pm

SERVE Program: Transforming Communities and Student Learning through Meaningful Service

Carolina Hernandez, Director Community Service Office; Gabrielle Dardis & Joey Recupero, SERVE Coordinators

For twenty years, SERVE trips been a high-impact initiative within the Community Service Office engaging over 1,000 students in meaningful service with non-profit organizations across the country during University break periods. This presentation will highlight the core components of this transformative experience, uncover key impact areas through qualitative storytelling, and explore future directions of the SERVE Program at Lehigh University.

Supporting Student Success through the LUCID Mentor Program

Lori Kennedy, Director of The Center for Career and Professional Development

Today's students expect more help than ever before to launch their careers. As college career centers continue to evolve, the center for career & professional development is building an ecosystem that fully engages the entire university network to support student success. During this session, learn how students are expanding their professional network and how alumni are impacting student success through the LUCID Mentor Program

Courageous Conversations: Engaging in Dialog Framework to Enhance Inclusive Leadership

Carter Gilbert, Assistant Director of Greek Leadership Development

Courageous Conversations is an innovative initiative, which creates space for student leaders to converse about topics relevant to diversity, inclusion, and social justice. The highlight of the program is the development of participants' abilities to engage in reflective and open dialogue. This session will explore the program's recent assessment data and discuss challenges in measuring inclusive leadership.

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