“We were all deeply sensible of the importance of the occasion since from this night we receive the new made member as a brother. And in doing so it becomes us to pause well, and consider, and realize, if possible, the sacred character of the occasion, since henceforth we all must be responsible for the character and making of the man. It becomes us as true brothers, joined hand in hand and bound together by indissoluble ties, to take it upon ourselves, each and all of us, to endeavor to instill in his youthful mind the high and noble principles which we profess to keep.”

(Thomas Cole Raymond, on the Initiation of Edward Morrison May 7, 1864)

Introduction:

Theta Xi Fraternity believes strongly in an associate member education plan and period that enriches, unifies, and affirms the members of the Fraternity and their values. Through a six-week education process, associates will be taught to live through the values of the Theta Xi Fraternity that we have identified as part of these young men’s characters. These values are broken down into ten categories:

1. Brotherhood – Demonstrate a commitment to developing meaningful and lasting friendships.
2. Responsibility – Accept accountability for one’s decisions, behavior, obligations, and commitments.
4. Integrity – Be honest and fair in conduct with oneself and others.
5. Respect – Show appreciation and concern for the worth of others.
7. Diversity – Recognize and appreciate the value of different ideas, opinions, and cultures.
8. Compassion – Reach out actively to support those in need of assistance.
9. Achievement – Accomplish tasks based on previously established goals.
10. Leadership – Develop an ability to foster teamwork to mobilize efforts to achieve common fraternity, campus, and community goals.

Several of these values were already identified in these men as they were deemed worthy candidates to join the brotherhood. However, through our national core
education program, the Alpha 9, as well as through our own values metric and committees, the bLUeprint, these values can be deeply instilled and exemplified in the associates. We strive to teach the associates what it truly means to be a part of a collaborative, brotherhood-based system in which individual and group goals are both targeted and prioritized. Creating these bonds requires work and effort by both parties in order to ensure that the associate member is receiving the most enriching education as possible, and that the values of this Fraternity are emphasized clearly. We believe in operating through our purpose, and by operating as Fraternity men first, Theta Xi’s second, and Eta’s last. Our National Purpose is stated as follows: “The purpose of Theta Xi is to provide a college home environment for its active members in which fellowship and alumni guidance lead to wholesome mental, moral, physical, and spiritual growth. To that end Theta Xi actively supports and augments college and community efforts to make individual members more mature and chapter groups more useful units of society. Through its alumni and undergraduate leadership Theta Xi endeavors to assist each member to develop ONE, Intellectual curiosity that assures the highest scholarship rating consistent with his ability; TWO, habits that lead to better mental and physical health; THREE, sincerity in his association with others and confidence in himself; FOUR, responsibility to chapter, college, community, and country; FIVE, leadership that comes from practicing the principles of democratic self-government; SIX, interests and activities outside regular scholastic studies that employ spare time to advantage; SEVEN, spiritual understanding that provides a reservoir of strength to draw upon when faced with conditions beyond comprehension.”

Expectations and Positions:

Theta Xi Fraternity believes that in order to have a truly enriching and worthwhile new member education program, that standards of expectations as well as positions on various issues must be clearly defined and communicated to all members. This is why the new member education process starts with not the Alpha Nine, but elaboration and clarification of our standards. By constantly referring back to our values and these positions, we can not only ensure a great education for the Spring 2017 new member class, but also a strong template to refer back to for future generations of Etas. These positions communicate the core purposes of Theta Xi, which include facilitating growth, encouraging the development of lifelong bonds, creating a unified chapter, and the build on the core values that the bLUeprint embodies.

Position 1: Hazing

This one is simply stated: **Theta Xi is a NO-HAZING Fraternity.** Hazing violates all of the base values of this Fraternity, both nationally and locally, and is a gross disregard for human life. In order to truly build lasting bonds as brothers, new members are to be treated equally at all times and in all forms of Chapter activity, with the exception of voting and Ritual. We also believe that denying opportunity for potential new members or associate members upon the basis of race, financial status, or other extraneous factors is gross, discriminatory, and a form of hazing. Our national statement on hazing is detailed to all associate members at Orientation and is as follows:
“Whereas, Theta Xi Fraternity has maintained, since unanimously adopting a resolution at its sixty-fifth Annual Convention in San Francisco, that the associate member, member education, and inspirational programs should be of a positive and constructive nature. Theta Xi has been unequivocally opposed to hazing and pre-initiation activities because they do not add positively to the associate member’s or member’s understanding of the history, ideals, traditions, principles, and/or Ritual of Theta Xi Fraternity. Further, the Fraternity has publicly stated its position in the Constitution and By-Laws of this Organization and by fully supporting the National Interfraternity Conference’s “Resolution against Hazing” and the Fraternity Executive Association’s “Statement of Position on Hazing and Pre-Initiation Activities.” Therefore be it resolved, that Theta Xi Fraternity hereby reaffirms its traditional stance against hazing and unconstructive pre-initiation activities with the following statements: The Fraternity believes in the ideals and principals stated in the Fraternity Executives Association “Statement of Position on Hazing and Pre-Initiation Activities.” The Fraternity further believes that hazing and unconstructive pre-initiation activities are antithetical to the ideals, traditions, and principals of this Fraternity as well as being antithetical to the concept of fraternalism. The Fraternity defines hazing as “Any action taken or situation created, intentionally, whether on or off fraternity premises, to produce mental or physical discomfort, embarrassment, harassment, or ridicule. Such activities may include but are not limited to the following: use of alcohol; paddling in any form; creation of excessive fatigue, physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities carried on outside or inside of the confines of the chapter house; wearing of public apparel which is conspicuous and not normally in good taste; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities; and any other activities which are not consistent with fraternal law, ritual or policy or the regulations and policies of the educational institution.”

Adopted August 11, 1984
Revised August 6, 1988

If the No Hazing policy is violated or is felt to by violated by any party involved, there are several resources available on campus and with our national organization that can be utilized to stop or prevent issues in a proactive manner. They are detailed as follows:

- Chapter President, Anton Chrysanthopoulos (amc218@lehigh.edu)
- New Member Educator, Adam Mangan (alm318@lehigh.edu)
- Chapter Advisor, Greg Spitzer (gjspitzer@gmail.com)
- Assistant Director, OFSA, Brigette Gardner (bcg216@lehigh.edu)
- Fraternity Headquarters Staff (office: 800-783-6294, txhq@thetaxi.org)
- 1-888-NOT-HAZE
- Hazing Report Hotline: http://lehigh.edu/go/hazingreport
- LUPD (610-758-4200)
- https://studentaffairs.lehigh.edu/hazing-prevention

Position 2: Contribution

An issue that has plagued the Theta Xi Eta Chapter in past years was a lack of overall contribution from general members. As part of our effort to redefine the Chapter in recent semesters, the Chapter has seen individual involvement in all sectors increase greatly, as all
members are active on specific bLUeprint committees. As part of the associate member’s first week of the education experience, they are placed on a committee and expected to contribute to the greater overall project just as an active member would. This contribution piece also has a lot to do with effort. The associate member education is an intensive program, and it requires the best effort of all types of members in order to be successful. Members will be expected to have an active role rather than passive, educating new members with full awareness of the objectives and strategy promoted by the Associate Member Educator in the education plan. Several members will be asked to participate in the Big Brother mentorship program, which helps orient new members with Chapter information, anti-hazing resources, and future meetings. The full Big Brother program is detailed on page 8 of the Alpha Nine Core Program. Our requirements are a bit different than the national organizations; we require the member to be in good financial standing, no disciplinary issues, and have a cumulative GPA of at least 2.35. Along with these requirements, the Big Brothers are required to read and sign a contract of intent, also found on the Theta Xi website. Overall, active members will be asked to foster the healthy growth of these young men at one of the most physically, intellectually, and emotionally pivotal times of their lives. The Associate Members will be expected to keep an open mind and show the necessary commitment to being properly educated and initiated into the organization. In order to be considered qualified to join the Chapter, associate members are expected to attend and partake and engage actively in chapter meetings, bLUeprint meetings, discussions, philanthropic and community service events. Associate members should have a comprehensive understanding of what it means not to only be a member of Theta Xi but also one of Lehigh and the surrounding community.

**Position 3: Academics**

- Theta Xi Fraternity also holds a strong position on academic achievement, and fulfills any endeavors necessary to see this through. In the past few semesters, Eta Chapter has been mediocre amongst the Greek community in terms of academics. We are actively changing our academic program in order not to be mediocre, but to excel. A largely engineering and business major Chapter, a large amount of what we do and how we communicate it to one another is reflected with these educational interests. Through bLUeprint committees, especially Professional Growth and Success, opportunities are constantly arising in order to achieve academically and be rewarded for it through our House Points (HP) system. However, as part of our emphasis on academics, associate members are subject to the same academic plan as the general members. This includes repercussions for academic shortcoming, as well as the general requirement to maintain a **2.35 cumulative GPA** in order to remain off of academic probation. Study hours are not required for any member not on academic probation; however, studying is strongly encouraged during the new member education process and throughout the Theta Xi’s college experience. As part of orientation during the first week of New Member Education, associate members are shown best study practices and common study locations around the Chapter house in order to foster educational inspiration. They will also be paired with older members of the same major as part of an “Academic Lineage.” This is so that they have a resource at their disposal for any class they need help with because someone will have already taken that class.
Position 4: Cooperation

- A big component in terms of ensuring contribution, academic excellence, and preventing hazing is cooperation. Theta Xi Fraternity believes strongly in the value of cooperation in all facets of life, including being a true Fraternity man. Through total cooperation of the Chapter, all operations can be performed to the best of their extent and the Chapter can achieve much more throughout the course of its activities. The first step in teaching the value of cooperation is by splitting the associate members into their respective bLUeprint committees. However, this commitment does not stop here. Several of the new member activities as part of the Alpha Nine program require and encourage strong cooperation tactics. A new part of our education process, a week-two module titled How To Effectively Communicate and Work in Groups, which was fostered based off a module from Theta Xi’s Vredenburgh President’s Academy. The ultimate test of cooperation for the associate member experience, however, is the community service project. Intended to be completed by the last week, the community service project is an independent project coordinated by the associate member class with the approval of the executive board of the Chapter. This project serves as not only a method of quenching the associate member’s first taste of Fraternal philanthropy, but serves as a barometer for the Fraternity to identify potential future leaders.

Position 5: Excellence

- All of the above positions are general requirements that are clearly defined and can be followed in an affirmative manner. However, when it comes to excellence, it is not as easy to concretely define; instead it requires a unique mindset and drive to achieve. Theta Xi Fraternity encourages all members, including associate members, to go above and beyond the normal call of duty in order to achieve not only individual, but collective goals. This is encouraged through several intra-chapter initiatives, including House Points and our new Brother of the Week project (Rewards system for epitomic brothers).

Alpha Nine Core Education Program:

The Alpha Nine Core Education Program is the national organization’s standardized plan for the associate member education process. The program is detailed at this link: (http://thetaxi.org/Websites/thetaxihq/images/Alpha_9_as_Revised-2013.pdf). The Eta Chapter believes in utilizing this program to the fullest extent. At all Alpha Nine Core Education sessions, the associate member educator, President, and Vice President are expected to be in attendance, along with other officers whose position reflects the values of the current program. The details are outlined below:

“Since the founding of the Fraternity and the initiation of Edward Morrison as Alpha 9, Theta Xi has taken very seriously the process of educating new members and making them brothers. We foster Theta Xi’s values among our members through education. The Alpha Nine program was created for that purpose.
Named in Brother Morrison’s honor, the Alpha Nine program is a guide to help chapters educate their new members in all areas of fraternity life with emphasis on the Fraternity’s history, organization, and values. The Associate Member Core Education Program is the heart and soul of Alpha Nine, but in addition to the core program, Alpha Nine has many practical applications for ongoing education with the entire chapter. Utilizing the entire Alpha Nine guide provides brothers with ongoing membership education opportunities that will benefit each member individually and the chapter as a whole. Just as on that night in May of 1864, today we are all responsible for educating and holding each other accountable to our guiding principles and professed values. Utilizing Alpha Nine allows us to achieve that goal!

The Alpha Nine Core Associate Member (AM) Education Program divides the AM education period into eight parts, starting with the AM Ceremony (pinning) and concluding with The Ritual Initiation Ceremony. Alpha Nine outlines six education sessions and a retreat that provide new members with a solid foundation in the Fraternity’s history, its values, the responsibilities of membership, leadership and service opportunities, and national and local chapter operations. The Core Program is written as a facilitator’s guide and includes session outlines and the resources necessary to conduct each session. It also contains optional activities and ceremonies that can further enrich the AM period.”

The Alpha Nine Core Program requires specific parameters as part of its core philosophy. Some of these points are outlined below:

1. The New Member Education process is required by the Constitution to be completed within 63 days of the initial pinning, and will have to include all the Core Programs.
2. The Core Education Program is alcohol-free.
3. The Core Education Program is equality based. All associate members and members have the same rights, unless it is voting or ritual based.
4. Social activities that encourage fun should be included in the program.
5. Instead of referring to the new members as 'pledges', they are required to be referred to as ‘associate members’.

The bLUeprint:

The bLUeprint is Lehigh’s foundation system for student success that is designed to help first year students to effectively plan out their time at Lehigh. that Theta Xi Fraternity has chosen to adopt and utilize the bLUeprint within its operations. The first step to the bLUeprint process is through freshman year orientation and evolution process. However, upon joining the Fraternity, associate members are subject to being placed in bLUeprint committee groups. The groups are as follows:

1. **Collaborative Connections** - learning to build positive relationships and engage in dialogue, utilizing their personal values, and inquisitive outlook as a guide.
2. **Creative Curiosity** – asking big questions, seek mindful solutions, and develop an overall inquisitive outlook on the world.
3. **Identity Development** - developing into their own unique person, becoming grounded in their multiple identities, and living out their carefully chosen values and beliefs.
4. **Inclusive Leadership** – striving to make decisions, take action, and contribute positively to their communities in ways that are purposeful, socially just and built on integrity.

5. **Professional Growth and Success** - utilizing their intellectual passions and talents to create and enact a personal definition of success that positively represents themselves, their profession, and their communities.

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**The Plan:**

As described in our expectations and positions, the Eta Chapter of the Theta Xi Fraternity puts a strong emphasis on cooperation, contribution and excellence. By integrating the Alpha Nine Core Program with the Theta Xi bLUeprint, we believe that we can fully achieve the goals of the Chapter and the associate member education process. This six-week endeavor will pair up a bLUeprint metric with a core program in a week-by-week basis to efficiently and effectively segment the education process. To begin the education process, the associates are given the official Quest book which contains a large amount of information necessary in the process. Along with the Quest book, they are given a full copy of this document, complete with schedule, as to work out scheduling conflicts early. At Orientation, the associates receive their associate pins. At every event listed, the associate member educator is expected to be in attendance.

<table>
<thead>
<tr>
<th>Week:</th>
<th>Title:</th>
<th>Date/Time:</th>
<th>Event Description:</th>
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| **Orientation Week / Professional Growth and Success:** Get AMs oriented with the Chapter, one another, and set expectations for the learning period. Associates will learn what it means to be a fraternity Man. | 1. Expectations/Standards Discussion  
2. Associate Member Orientation/Organization into Big Brothers and Pinning of Associates  
3. Tour of the House / Best Study Spots / Around-The-World Ball Ice Breaker  
4. **CORE PROGRAM 1**  
5. Academic Lineage Assignments  

Academic big brother Elaborate on Core Program 1 and connect it to Professional Growth and Success | 1. Monday, Feb 13, 5-6PM  
2. Monday, Feb 13, 6-8PM  
3. Tuesday, Feb 14, 5-7PM (w/ dinner)  
4. Thursday, Feb 16, 5-7PM  
5. Thursday, Feb 16 7-730PM | 1. Read-through of the education plan, discuss standards of the Fraternity, facilitated by President and former President. Chapter Room.  
2. Discusses rights, responsibilities, and orients with new big brother, organization into committees. Committee heads and Big Brothers will be present. Chapter Room.  
3. Show the associates the best study locations/tactics/go through academic plan w/ academic chair  
5. NEW PROGRAM: In order to improve academic cooperation leading into week 2, associates will be assigned academic lineages with similar major brothers |
| **Collaborative Connections:** Planned to help | 1. Chapter Meeting  
2. New Member Orientation w/University | 1. Sunday, Feb 19 6-7PM  
2. Tuesday, | 1. Standard, whole chapter meeting discussing the week in advance and review |
| Inclusive Leadership: | 1. Chapter Meeting | 1. Sunday, Feb 26 6-7PM | 1. See above  
2. TED TALK 2  
3. CORE PROGRAM 3  
3. Based off President’s Academy activity; discusses different types of situations and how to communicate in each. President and past President attend.  
4. Theta Xi Trivia, Chapter History, Role of Alumni  
5. Describing all Chapter positions to the associates followed by a Social Event: Chef George will stay late and cook us a banquet dinner, all brothers expected to attend. Will be in the dining room. |
|---|---|---|---|---|
| Identity Development: | 1. Chapter Meeting | 1. Sunday, Mar 5 6-7PM | 1. See above  
2. TED TALK 3  
3. Courageous Conversations  
4. The 6-Question Model  
5. CORE PROGRAM 4  
3. School-founded program for engaging in conversations that are often uncomfortable, occurring at location on campus facilitated by OFSA staff.  
4. Activity that discusses how to approach accountability and difficult conversation surrounding it. Risk manager present in Chapter Room.  
5. The Greek Community, District Organization Plan, Wheel of Life and Personal Goals. Chapter Room.  
6. Social Activity – All Chapter |
| Creative Curiosity: | 1. Chapter Meeting | 1. Monday, Mar 20 6-7PM | 1. See above  
2. TED TALK 4  
3. The Community Service | 2. TED TALK: Start with Why - Simon Senek |
<table>
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<tr>
<th>Community service project, understand accreditation process both locally and nationally, enrich with secrets of Fraternity.</th>
<th>Project 4. <strong>CORE PROGRAM 5</strong></th>
<th>21 6-7PM 3. TBA 4. Thursday, Mar 23 5-7PM (w/ dinner)</th>
<th>3. Open ended, date-flexible, independent service project conducted by associate members for full chapter participation. Associates encouraged to utilize existing basketball clinic and Habitat for Humanity templates. 4. Discussion of Ritual, facilitated by Ritual Coordinator in New Room.</th>
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<tbody>
<tr>
<td>Conclusion Week</td>
<td>1. Associate vs Brother Basketball Game 2. <strong>RITUAL INITIATION</strong> 3. Fraternity Roast</td>
<td>1. Saturday, Mar 25 6PM-8PM 2. Sunday, Mar 26 5PM-6PM 3. Sunday, Mar 26 6PM</td>
<td>1. Friendly competition to bring on the end of AM education at Taylor Gym. Large group of brothers to be present 2. Secret 3. All Chapter - Celebration</td>
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