Deborah Pearsall Prize
The Deborah Pearsall Prize is awarded annually to the female undergraduate student who best exemplifies the attributes that Deborah Pearsall ’12 embodied throughout her life: engaged leadership, inexhaustible optimistic attitude about challenges and opportunities, a “can do” spirit combined with action, integrity, courage, honesty, fairness, advocacy, enthusiasm, and a commitment to “do the right thing” regardless of whether it is the popular choice.

Award Recipients: Anne W. Henry, Lauren E. Fosbenner, Lauren E. Schlegel

Bosey Reiter Leadership Cup
Selection shall be guided by the following considerations:

1. The leadership shall be such as to contribute primarily to the best interest of the University.
2. Leadership shall be defined chiefly in terms of moral character and the definition of character shall be Theodore Roosevelt’s: “Resolution, courage, energy, power of self control, combined with the fearlessness in taking the initiative and assuming responsibility; a just regard for the rights of others, together with unflinching determination to succeed, no matter what obstacles and barriers have to be beaten down…. There is, moreover, one quality too often wholly lacking in men of high intellectual ability, without which real character cannot exist—namely, the fundamental gift of common sense.”

Award Recipients: Ian M. Davis, Divya G. Sirdeshpande, Lindsay I. Wilson

University Service Award
The intention of the University Service Award is to honor the senior whose influence, ideals and activities have been devoted unselfishly to serve the best interests of his or her Alma Mater and fellow students. It is not so much a measure of the number of activities in which a student has participated or of the prominence of the student’s leadership activities as it is a measure of their devotion to the groups in which they have accepted leadership responsibilities. It is not so much a measure of the extentiveness of a student’s campus activities as it is a measure of the unselfishness with which he or she has given of their time and effort to make those activities serve their fellow students.

Award Recipients: Yuan Gao, Matthew D. Rothberg, Michael J. Schwab

Contribution to Student Life Award
This award recognizes first-, second-, and third-year students who have significantly contributed to improving the quality of student life during their time at Lehigh. Criteria include good academic standing and specific contributions to student life through involvement in campus activities, academic initiatives, student governance, community service, leadership and their pursuits to support and empower their peers.

Award Recipients: Lidia J. Breen, Victoria T. Campbell, Jamal B. Connelly, Cole S. Geryak, Maura A. Henderson, Karlynn V. Miller, Stacie R. Nadel, Mary C. Newport, Angelene M. Rizzo, Katie Teitelbaum, Weijing Wei

James J. Duane III Student Life Leadership Award
This award is given to seniors in recognition of extraordinary performance as a student leader at Lehigh University. The following areas are used as a basis for evaluating outstanding performance: overall impact on Lehigh students, program development and implementation, bridging cultural differences, and student governance by taking a role to improve student, faculty and staff interactions.

Award Recipients: Molly M. Bankuti, Alison M. Bergin, Ryan S. Bonshak, Daniel J. Colville, Ian M. Davis, Liyala D. Dickens, Benjamin A. Hamblett, Quinci K. Mann, Taj K. Blount-Oden, Anastassiya A. Perevezentseva, Alyssa E. Riporti, Matthew D. Rothberg, Samantha E. Scaccia, Michael J. Schwab, Divya G. Sirdeshpande, Emma R. Strong, John W. Tolbert, Lindsay I. Wilson

Outstanding Educational Programming Award
This award acknowledges an educational program, conceptualized and implemented by students, that has made a positive impact on members of the Lehigh community.

Award Recipient: The Center for Gender Equity’s Be Your Own program.
**Excellence in Entertainment Programming Award**
This award recognizes a program whose primary purpose was to provide an engaging entertainment opportunity on campus for the entire Lehigh community.

Award Recipient: *The Latino Student Alliance in collaboration with Lambda Theta Alpha & Engineers without Borders for the Latin Carnival*

**Exemplary Cultural Programming Award**
This award honors a cultural program that embodies the ideal that all cultures should be celebrated, honored and embraced within the Lehigh community.

Award Recipient: *The Black Students Union in collaboration with the Asian Cultural Society and the Global Union for FUSION*

**Student Club/Organization of the Year Award**
This award recognizes the club or organization that has been the most active on campus throughout the academic year and has pursued to the highest degree their overall purpose as a club.

Award Recipient: *International Voices*

**Student Club/Organization Advisor of the Year Award**
This award recognizes an advisor who has made a significant contribution to the student organization with which he or she works. The recipient of this award is an advisor who serves in this role outside of his or her primary job responsibilities and who provides support, guidance, and mentoring to the organization in an effort to empower its members to effectively lead and self-govern.

Award Recipient: *Emory Zimmers for the National Society of Leadership and Success*

**Student Senate Leadership Award**
The Student Senate established the Leadership Award so recognition may be given to Juniors or Seniors who exhibit outstanding leadership skills in any aspect of student life such as Student Government, Student Organizations, or Athletics.

Award Recipients: *Gray Schick*

**Residence Hall Association Character Award**
This award recognizes a student who has worked to improve student life at Lehigh in the areas of Residential Services or Residence Life. This award is intended for that student who truly makes an exceptional difference in student life at Lehigh, making decisions for the betterment of the University, not solely for personal gain.

Award Recipient: *Katie Teitelbaum*

**Ujima Award**
“Ujima” is the third principle of Kwanzaa and means “collective work and responsibility.” This award recognizes a student who has taken responsibility for and worked collectively with others to create a more inclusive campus community.

Award Recipient: *Jamal B. Connelly, Jamir B. Connelly, Anastassiya A. Perevezentseva*

**Service Above Self Award**
This award recognizes those students or student organizations who best exemplify the quality of care, concern, and/or advocacy for others through their participation in and/or coordination of volunteer and service activities.

Award Recipients: *Dalyan E. Kosar, Linette Caudillo Zavala*

**Allegiance Award**
This award is presented to seniors in recognition of their dedication and continuous improvement focused within a specific organization. Outstanding performance in this area includes: the senior’s impact on the organization, being an organizational member for a substantial portion of their time at Lehigh, serving in a variety of roles within the organization, and being instrumental in overall organizational management such as visioning, goal setting and yearly transition for the organization.

Award Recipients: *Daniel J. Beadle, Harrison A. Birabaharan, Ryan S. Bonshak, Taj K. Blount-Oden, Alyssa E. Riporti, Matthew D. Rothberg, Mae V. Williams, Lindsay I. Wilson*

**Alumni Association Undergraduate Merit Awards**
The recipients of the Undergraduate Merit Awards shall be members of the graduating class, who by exemplary character, personality, scholarship, and participation in extra-curricular activities, represent the highest traditions of Lehigh University.

Award Recipients: *Rachel Y. Okun, Samantha E. Scaccia, Klaudia Jazwinska, Matthew D. Rothberg*

**John W. Smeaton Pillar of Integrity**
This award is bestowed upon a graduating senior who, through his or her involvement and campus leadership, has been unwavering in contributing to a campus community that is inclusive and respectful for all. The recipient has also consistently embraced the leadership qualities that made Dr. Smeaton such a beloved and valued administrator: wisdom, compassion, thoughtfulness, a sense of fairness and, perhaps most importantly, integrity.

Award Recipient: *Liyala Dickens*