



# Student Affairs

annual report 2014/2015 ■ ■ ■ ■ ■

INTEGRATING LEARNING, INSPIRING SUCCESS

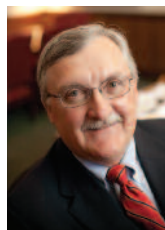


**LEHIGH**  
UNIVERSITY



# connect with us

## Welcome



I was recently asked to reflect on my more than three decades of work in Student Affairs, and how much times have changed over that period.

Certainly there are dramatic differences in expectations of students, the levels of involvement of their parents, and of their needs, such as support, encouragement and guidance.

But what is more striking to me is what hasn't changed in terms of what is valued by the world they will encounter beyond their university experience. Survey after survey of employers affirms the critical importance of life skills: strong powers of observation, listening skills, time management, ability to make collaborative connections, creative curiosity, empathy, self-direction and self-awareness. Perhaps most importantly, effective individuals understand their personal identity within the scope of the broader community.

At Lehigh, those qualities are nurtured and sustained through our innovative bLUeprint program, a developmental curriculum that helps students create their individualized path forward while developing essential life skills.

As inspired and inspiring as their classroom experiences are, this learning and growth, this ongoing evolution of our students as they move toward maturity, doesn't end there. It is woven into everything they do at Lehigh, and is guided with intention, and with a conviction that draws meaning from these varied experiences.

And today—as it has been for the past 30 years—it's an honor and a privilege to be a part of that evolution.

Sincerely,

John W. Smeaton, Ph.D.  
*Vice Provost of Student Affairs*

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# Major accomplishments

## outcome one A Healthy, Safe Community

- The Women's Center addressed the issue of eating disorders through programming in residence halls, discussions, academic materials and events throughout the year, culminating in Lehigh's first National Eating Disorders Awareness week in February.
- The Pride Center, the Office of Multicultural Affairs and the Women's Center collaborated on education-based intersecting identities workshops. A workshop held in Fall 2014 also included faculty, staff and grad students.



- The Health Advancement and Prevention Strategies (HAP) office developed a protocol for sharing student health assessment data, which will help information efforts to address emerging and priority student health issues.
- The HAP office test piloted principles of bystander intervention drawn from the StepUP! pro-social behavior/bystander intervention program.
- The Health and Wellness Center collaborated with health professionals on global threats and provided clinics for students traveling abroad.
- University Counseling and Psychological Services conducted numerous special outreach programs focused on alcohol and its effect on relationships, gender violence, generation stress and mindfulness, mindful eating and body relationship, international students and acculturation, and Study Abroad transitions.
- The newly created Office of Gender Violence Education and Support partnered with the Office of General Counsel to create a 90-minute gender violence and harassment training, and piloted the program with the Office of Fraternity and Sorority Affairs. All varsity athletic teams were also trained, and all new students were trained during fall and spring orientation.

## outcome two A Commitment to Student Success

- The division continued to refine bLUeprint, Lehigh's distinctive student life curriculum program that operationalizes core developmental competencies. Centers and departments across the division worked synergistically to provide developmentally appropriate, sequenced student learning opportunities across five foundations for student success.
- Academic Outreach partnered with the Office of Residence Life to revitalize UMOJA House programming, including Study Jams. Four sessions of the evolution program were offered at UMOJA House at the start of the academic year.
- The Center for Academic Success offered tutoring in various forms, which included individual and group sessions, as well as sessions in residence halls. More than 1,200 students received tutoring in 2014-15.
- The Office of Academic Transitions and Student-Athlete Academic Services established a pilot peer mentoring program for the football team.
- By the end of the academic year, 108 students benefited from the Summer Success and Aid Program, which allows students to continue to receive financial aid for summer coursework.



## outcome three An Equitable, Inclusive Environment

- The Office of Fraternity and Sorority Affairs continued the "Courageous Conversations" model to encourage students to reflect on identity and privilege. The entire Greek community also participated in training sessions on harassment and reporting protocols.



- The OMA offered the second Summer Scholars Institute for 37 students, which included major entry courses for students, in addition to programming aimed at helping first-gen students succeed at Lehigh.
- The OMA developed a three-year strategic plan to guide progress. Initiatives include expanding study abroad experiences, maintaining an advising relationship with Summer Scholars, working with cultural organizations to launch major heritage programs throughout the year, and further mending relationships with Greek organizations through programming and collaboration.
- The Health and Wellness Center worked closely with incoming international students to address health and acclimation issues.
- The Pride Center worked with the university's Faculty/Staff Pride Network to implement a mentorship program that pairs students with supportive faculty and staff.
- The Women's Center expanded collaborations with offices and academic departments across campus, including Women, Gender & Sexuality Studies, in an effort to put into practice classroom research. The Center also engaged with Panhellenic Council in a collaboration that may serve as a national model.

## outcome four

### A Laboratory for Student Learning

- The Office of Academic Transitions began working with the director for Student Success in the College of Arts and Sciences to create a professional development component for academic advisors.
- The Office of Student Activities incorporated bLUeprint foundations as part of a broader effort to enhance learning experiences for student leaders and club/organization members.
- The Office of the First Year Experience (OFYE) partnered with the Summer Scholars Institute, Jewish Student Life, the RARE program, the engineering college and athletics to help ease the transition to the Lehigh experience and created an online transition manual to document processes, programs and contacts.



- The OFSA incorporated intentionally structured and customized self-reflection and learning strategies to increase understanding of bLUeprint foundations.
- Office of Residence Life developed a host of opportunities for formalized living/learning experiences in residence halls, focused on assessing and improving the first-year and upper-class Live Lehigh program.



## outcome five

### An Exemplary Division of Student Affairs

- The Visions Inc. model to support an equitable and inclusive environment was incorporated across the division, which



involved intensive, two-day training sessions. The model is serving as the foundation for the division's diversity strategic plan.

- All clinical staff of the Health and Wellness Center participated in verification of lab competencies.



- The Community Service Office's children's programming efforts have become "best practices" by the local United Way, and are being adopted in tutor training, family engagement and homework clubs across the region.
- University Counseling and Psychological Services completed application for accreditation by the American Psychological Association.

# Vision for student life at Lehigh

The fundamental role of Student Affairs is to support and enhance the University's educational mission. At the core of all we do is a commitment to promote student learning. The living and learning environment should inspire, challenge, and support students to achieve their full potential as individuals, as members of the Lehigh community and as citizens of a larger society. We foster a comprehensive approach to students' intellectual and personal development by integrating formal studies with residential life, a vibrant array of student organizations and activities, leadership development, the arts, and athletics. The quality of our programs, facilities, and services should compare favorably to those of the finest colleges and universities in the country. Lehigh should be known as a university that produces leaders who are held in high regard for their character as well as their achievements.

## What's this?



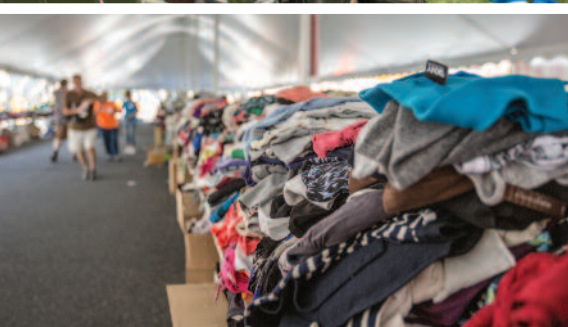
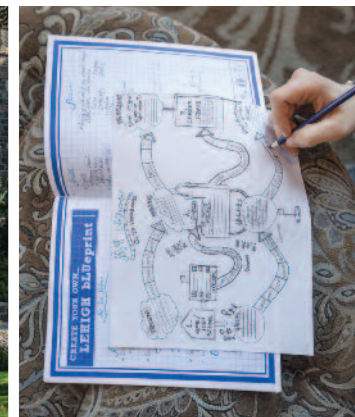
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3. Point your phone's camera at the code above and see where it takes you!



# Highlights of the 2014/2015 Academic Year

- The division launched the first year of a multi-year Restorative Practices plan by engaging staff in three-day training on the model, and began to integrate practices into services and programs. Efforts were targeted in residence halls and within the judicial process.
- The Office of Gender Violence Education and Support was created to offer new primary prevention gender violence programs from a health relationship- and strengths-based approach.
- The Health Advancement and Prevention (HAP) office created the Healthy Campus 2020 initiative to foster intentional, long-range planning for measureable health and safety outcomes.
- Offices across the division partnered to offer the highly successful Stress Oasis, which was attended by more than one thousand Lehigh students interested in learning more about stress relief, time management and sleep disorders.
- The newly renamed Pride Center implemented high-profile programming during LGBT History Month, which involved collaborations with more than 25 offices across the university.
- Pride Community housing was established for the start of the 2015-16 academic year.
- The Dean of Students developed a support system for students diagnosed with Autism Spectrum Disorder, which included support, programming, educational sessions, and events to raise awareness and acceptance.





## By the numbers

- 65,000+** Number of community service hours provided by Lehigh students to the local community and beyond
- 10,600** Number of visits to Lehigh University's Health and Wellness Center
- 4,500** Number of InSTAllments distributed in 2014-14. The publication provides practical information on issues related to health, safety, emotional well-being and other student issues
- 414** Number of participants in Live Lehigh themed housing
- 400** Athletes and number of Greek members from 23 chapter who underwent TIPS (Training for Intervention Procedures) to recognize and respond to potential alcohol-related problems
- 300+** Number of students who participated in peer-based alcohol bystander intervention training
- 200+** Number of individuals who received Safe Zone and Gender Diversity 101 training offered through the Pride Center
- 190** Number of high school students who attended the 4th annual Multicultural Student Leadership Conference. The students were joined by 65 community agencies
- 100** Percentage of LeaderShape participants who found the program helpful in developing their capacity to lead. One hundred percent also said they endorse the program
- 70+** Number of bathrooms across campus that were identified as gender neutral
- 65** Number of ROTC cadets from 12 area colleges and universities were hosted at Lehigh during the 2014-15 academic year

