

Greek EMerging Leaders Program 2015

The Greek EMerging Leaders (GEM) Program began with an overnight leadership and teambuilding retreat in August at Camp Canadensis. The program consisted of 8 redesigned workshops, developed and facilitated by student mentors.



By the Numbers...

- 35** mentees...from **20** different chapters
- 10** mentors...facilitated sessions & councils
- 1** student coordinator...oversaw program logistics

69% survey response rate

26% ↑ from 2014

Per 2014 recommendations, we reordered the sessions to focus on conflict and chapter issues first and the larger community later in the semester. As a result, **100% of mentees responded, "I am confident in my ability to understand different conflict styles and manage conflicts."**

100%

Of respondents said:

I understand my leadership style and how it affects work in my chapter. **↑ 7%**

I can articulate how my actions illustrate my values, beliefs, or important aspects of my identity. **↑ 14%**

100%

Of respondents said:

[Greek EMerging Leaders] connected me with individuals in other chapters.

[Greek EMerging Leaders] prepared me to be a leader in the Greek community.

96%

Of respondents said:

I am confident in speaking up when I see behaviors that could cause harm to individuals and/or organizations.

↑ 3%

What participants had to say...

"[Greek Emerging Leaders] made me more aware that I AM the person who needs to intervene when I see something that doesn't seem safe...I cannot be just another bystander."

"My mentors fostered community by always making us feel welcome...That's exactly what I was looking for in GEM, a group of friends outside of my chapter who I could go to with any problems I had."

"..Regardless of the chapter we choose to join, we all elected to participate in Greek life...if we are going to make any sort of lasting impact on campus, it must be as a unit. No one chapter/member can do it alone."



Recommendations for the Future

- *Examine GEM session structure to ensure further cross-council interaction and collaboration*
- *Institute intentional programming outside of GEM sessions to foster positive council group dynamic*
- *Integrate restorative practices in GEM sessions to build mentor/mentee relationships*
- *Continue to promote critical self-reflection and identity development*