Extending International Orientation

An Assessment of Early Integration into the American College Campus

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Maslow’s Hierarchy of Needs

- Self-actualization
- Esteem
- Love/belonging
- Safety
- Physiological
International Student Retention

2006 International Student Population

Nationwide 40% increase

2016 International Student Population

93%

Lehigh’s International Retention Rate

94.5%

Lehigh’s Overall Retention Rate
Need for Change

Orientation length reduced overtime

Student Needs
- Not mandatory
- Lack of campus-wide involvement
- Rebuilding partnerships across campus
- Mentorship from current students

Faculty Feedback
- Advising issues
- Concerns for academic integration
- Students unprepared for life at Lehigh

Campus-wide Email
Faculty, Students, Staff, Alumni
Our Mission

- Provide tools for success
- Use mentors as additional support
- Build in time for reflection
- Integrate into the campus at large
- Build lasting networks and connections
Fall 2016

International Pilot Orientation

Pre-arrival Communication → OFYE iOLs & Grad Mentors

Original Orientation

Mandatory

Length & Depth of Orientation

PreLUsion

Community Connection

Campus Integration

MOOV
Pilot Results

Surveyed presenters, students, and orientation leaders/mentors

- 39% Response Rate
- 98% Felt welcome
- 72% Feel prepared for Lehigh
- 93% Understand student academic responsibility
- 85% Think conference sessions were valuable
- 79% Thought mentors were valuable
- 100% Found UG panel helpful
Our Success Stories
Areas for Improvement

- Financial
- Communication
- Food
- Planning
- Scheduling
- Group connection
- Feedback Follow-up
Questions?
References


