

It Takes A Village Residential Fellow Program

2012 - 2013

End of the Year Survey Insights

“A Strengthened Sense of Community”

98%

believed their community was welcoming to those outside of the community, compared to 73% of Trembley & Brodhead, or 46% of Taylor responses

→ I feel a sense of belonging

→ I feel connected to others

→ Hospitable

→ Generous

→ Safety

→ Success

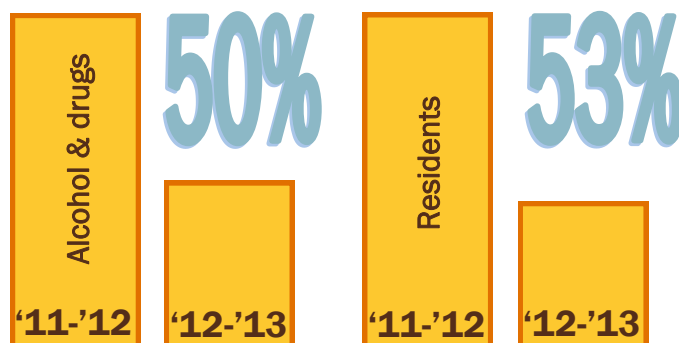
Sayre Park residents identified these six attributes* within their community in higher percentages than Taylor, Trembley or Brodhead

“Sayre Park feels more like a true housing complex, as opposed to a temporary college residence. It feels like a more stable environment. Having the family or “home base” concept and having a support system in the Johnson family is an advantage.”

“Enhanced Academic Engagement & Responsible Social Decision Making”

Residents in Sayre Park indicated that the presence of a faculty member/adult/parent figure positively impacted both their level of academic engagement & critical thinking related to social decision making

The number of alcohol & drug incidents as well as residents documented decreased dramatically



“The Johnsons presence has made me make decisions that are more responsible and has made me think about who I want to be. A lot of students forget that hey are here for a purpose, or what the purpose actually is. To see the family, you think about how life will be in a few years and it motivates you to work toward that purpose.”

Approximately 35% of the Sayre Park residents completed the end of the year survey questions.

14 Students were identified by Heather to interview, and all 14 participated in an interview.

25 Residents answered survey questions regarding their role modeling behaviors within the context of the fellow's family.

The Office of Student Conduct retrieved the number of incidents and the number of residents documented from the Maxient database.

*Necessary attributes for “communities that work for all,” categorized by Peter Block in his book, “Community: The Structure of Belonging”

Student Affairs

“Critical Thinking & Development of Personal Viewpoints”

When asked about the **impact the presence of a live in faculty member has on:**

Understanding
personal
viewpoints



Ability to
think critically
about personal
viewpoints

63%

Reported the faculty member having “**some to significant impact**” on the community members

ONLY...

48%

Reported “**agreeing to strongly agreeing**” that the...

Residential community encourages critical thinking about personal viewpoints

The *perception of the residents* is that the **presence of a live in faculty member** has a **greater impact** on their **personal viewpoints** and ability to **think critically** about those **than** the **residential community** has by itself.

“I started second guessing what I have been doing. You start to realize the stupid stuff you say, and how that can be taken as a bad thing by someone walking past. It [having the family live there] is preparing you to live more professionally-which is good for real life and interviews.”

6 Emergent Themes from Interviews ...

Quotes inside colored boxes were taken directly from individual student interviews with Sayre Park residents

- 100%** → Reported the children were an impetus and sustained reason for mature decision making
- 78%** → Alluded to demonstrating respectful behaviors as second nature for the community
- 75%** → Talked about the stress & anxiety reducing benefits children bring to the community
- 50%** → Discussed the benefit of having accessible mature adult role models
- 50%** → Described their immediate Lehigh world as a bubble, and the family illustrating the reality of a world beyond the bubble

A subset of 4 questions in the survey examined the **role modeling attitudes and behaviors** of Sayre Park residents with the Johnson children.

86%

Believed their **actions, words, and social decisions** were consciously **impacted** by the presence of the **children**

“Having Heather’s classroom in Sayre Park lodge is a big deal for the community so people don’t usually mess with it, you don’t want to be disrespectful toward it [a professor’s space].”

“There is another level of responsibility, it is more like the real world-they [the family] keep you from getting too far removed from the real world. It has prevented me from getting ‘caught up’ or ‘going wild.’”

“I have fostered a really, really positive relationship [with the family] and am very grateful to have met them even for just the conversations; it’s been really cool to get to know a professor in a casual environment.”