

It Takes A Village Residential Fellow Program 2013 - 2014

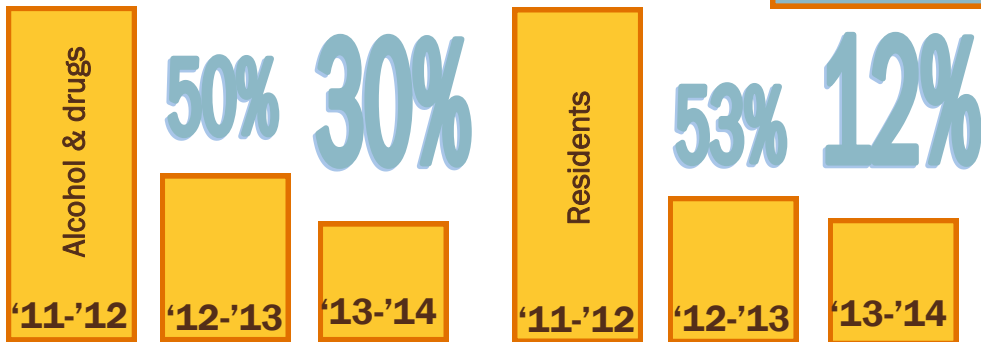
End of the Year Survey Insights

“Collaborative Connections”

75% believed their community showed **generosity***, offering to others without expectation of return, compared to 48% of Trembley & Brodhead

Sayre Park residents also identified connectedness* within their community in **higher percentages** than Taylor, Trembley or Brodhead

Conduct trends continue decreasing dramatically
in number of alcohol & drug incidents
trends also decrease in residents documented



Approximately 17% of the Sayre Park residents completed the end of the year survey questions.

14 Students were identified by Heather to interview, and all 14 participated in an interview.

Average GPA comparisons were compiled by Institutional Research. There was a slight increase (.08) in spring GPA for Sayre residents compared to TP/BH residents.

The Office of Student Conduct retrieved the number of incidents and the number of residents documented from the Maxient database.

*Necessary attributes for “communities that work for all,” categorized by Peter Block in his book, “Community: The Structure of Belonging”

The Office of Residence Life sought to understand the impact that live-in, tenured professor Heather Johnson and her family of five had on the residential community of Sayre Park. Residents from Sayre Park were asked to participate in an *end of the year survey* and *individual interviews*, while *conduct trends* were also examined for the living area. Professor Johnson also tracked interactions with Sayre residents. The insights gathered are presented in the following report.

“Identity Development”

72% of residents in '13-'14
compared to
64% of residents in '12-'13

Indicated that the **presence of a faculty member/adult/parent figure positively impacted** their level of **academic engagement**

critical thinking related to **social decision making** was also indicated by residents as impacted by the **presence of a faculty member/adult/parent figure**

“Heather is one of the most open minded people I have met. It is through her that I developed my principle that hate is the root of a lot of problems at Lehigh. What Heather has exposed me to is that I don’t have to be like someone to be part of the same community as them.”

Student Affairs

“Creative Curiosity”

When asked about being **exposed to new intellectual ideas** and **exposing others** to new intellectual ideas...

69%

Of Sayre residents **agreed or strongly agreed** that their exposure was based on **residing** in their **residential community**, compared to 36% of Trembley & Brodhead

This is a 23% increase in perceived exposure than reported by Sayre residents in '13-'14

“I was talking to Braydon about my career options and life and he offered me an internship at his company. Having someone who is wise, not from an academic setting is important. He brings a new perspective.”

Individual Interview Insights

“Inclusive Leadership”

61%

Of Sayre residents believe that **living with a faculty member** has **some to a significant impact** on their ...

Compared to

48%

Of Trembley & Brodhead residents

“Ability to articulate advantages and disadvantages gained from living in a diverse community.”

“The interactions with the kids remind me of how fragile the process of growing up is and makes me reflect on how I grew up compared to them. It is important to know someone’s social context from how they grew up.”

4 Emergent Themes from Interviews ...

Quotes inside colored boxes were taken directly from individual student interviews with Sayre Park residents

- 100%** → Discussed the feeling of home that resonates in the community because of the family presence
- 79%** → Talked about the benefit of having accessible mature adult role models
- 64%** → Alluded to demonstrating respectful behaviors as second nature for the community
- 50%** → Referred to the children as an impetus and sustained reason for conscious mature decision making

A lot of time with professors you don’t want to waste their time so you have an agenda and the conversations are a lot more focused. With Heather, I came back from pacing break early and was able to have a conversation with her about life in general. She is a role model based on her life outside of, as well as in academics.”

“Maybe it is the kids. They see me as a role model and I am very aware of that. I don’t want them to see my bad habit [chewing tobacco] and think it’s cool. I’m a part of their growing up right now. It really changes how I see myself as a role model and how I want them to see me.”

A subset of 4 questions in the survey examined the **role modeling attitudes** and **behaviors** of Sayre Park residents with the Johnson children

85%

Believed their **actions, words, and social decisions** were consciously **impacted** by the presence of the **children**

The *perception of the residents* is that the **presence of a live in faculty member** has a **greater impact** on their **personal viewpoints** and ability to **think critically** about those **than** the **residential community** has by itself.