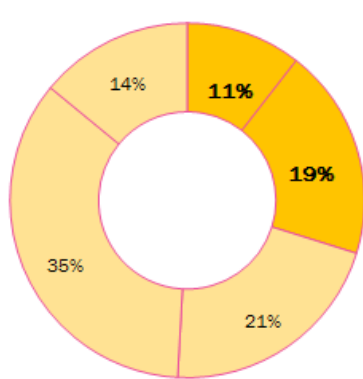


Courageous Conversations Spring 2013

Five Greek chapters and the Global Citizenship program chose to have members participate in the post-pilot year of Courageous Conversations. Pre and post test assessments were given to the 160 participants with approximately 36% of the participants responding to both.



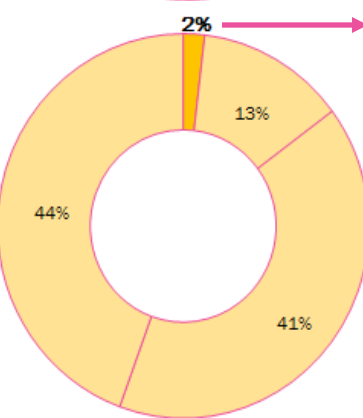
Prior to participation 30% of students **disagreed** or **strongly disagreed** that they were able to **identify a socially constructed identity**.

When asked to list two of those socially constructed identities:

PRIOR to participation 21 of 56 responses, **38%** listed typical socially constructed identities

Race, Gender, Ethnicity, SES

AFTER participation 34 of 50 responses, **50%** listed typical socially constructed identities



After participation 2%, or ONE student, **disagreed** that they were able to **identify a socially constructed identity**. No one **strongly disagreed**.

After completing **Courageous Conversations** students reflected on privilege in a societal context, some of those comments are below.

PRIVILEGE IS...

Accommodations or advantages given to me by society with me having done nothing to earn them

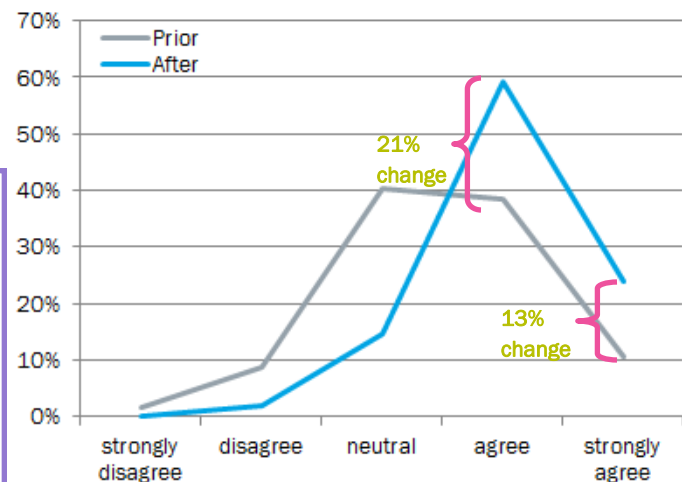
An advantage that a group of people is born with that makes their lives easier than those without it

Benefits afforded simply by membership in a group because of societal norms

The opportunities out of your control that give you an advantage others are not afforded

Something beneficial for a specific group given solely for being in that group

"I can verbally express to others how I am impacted by the privileges I am afforded that are associated with at least one of my socially constructed identities."



Courageous Conversations Moving Forward

- Participants continue to learn about socially constructed identities and are able to identify those after participation
- Participants are beginning to internalize and relate the concept of privilege to their identities, through greater gains could be made in this area
- Confidence in continuing dialog while participants are uncomfortable increases, though examples of this in action are needed to further validate true skill development
- Ways to further integrate and institutionalize this framework for dialog among students should be investigated

PRIOR to Courageous Conversations

56%

Agree or
Strongly
Agree

Students self perception of confidence in their ability to "productively dialogue with others while feeling internally uncomfortable with the topic"

AFTER Courageous Conversations

71%

Agree or
Strongly
Agree