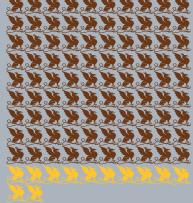
2013-2014 Assessment Insights:

Residential Staff Development



90 Gryphons

102 Student Staff



minimum word count increased by

500 words

97%

of Gryphons understand the position

their employment contract

Gryphon evaluations and rubrics revised to reflect

bLUeprint

& introduced in August

responsibilities outlined in

supervision meetings a year per gryphon

pilot supervision for improved learning partnerships review



89%

of Gryphons felt coached and mentored by their AD

Gryphonship

80% of candidates indicated they were able to explore an

Sociograms

bLUeprints

Other Gryphons: 91%

Info Sessions: **53%**

- Email: **28%**

■ryphon Leadership I rack created for Gryphons to understand selection process

to help with larger departmental **Gryphon Recruitment**

Next Steps



- Gryphonship program will no longer be offered due to low

- Continue to incorporate **bLUeprint** into Gryphon Staff







intellectual ideas in their

residential community

81%

of students indicated they can identify the benefits of living in a residential community

of students felt a sense of belonging to their community

65%

feel their peers in their community have been exposed to new enhance their

77% lock their doors and carry their keys with them



believe their safety is dependent on those in their residential community



Community Development Experiences

community development experiences offered in residence

halls this year

percentage by foundation

Creative Curiosity

Identity Development

Inclusive Leadership

Professional Growth & Success

Collaborative Connections

Students say:

+ They got to connect with peers, faculty, and staff through these events

- They were unaware these events were happening

-The students were feeling too overcommitted to attend



of students attended at least one coffee talk of students attended at least

54%

one community dinner

of students attended

of students agreed that g-chats provided them support in navigating their Lehigh experience

Community Meetings and G-Chats

65%

at least one q-chat

53%

of students attended at least one community meeting

Students say:

+ G-chats helped build relationships with their Gryphon

+ Gryphons were helpful & supportive

- The g-chat process was too formal and some students were not given the opportunity to have a g-chat

Next Steps

- Increase breadth of Community Development Experiences, including smaller, hall level events to improve sense of connection within their community

- Use **bLUeprint** language consistently so students can articulate their participation in such initiatives

Improve framework of g-chats to increase participation

Residence Life

2013-2014 Assessment Insights:

Strategic Plan Snapshot

83%

of Gryphons agree the ORL progressed towards our 3 strategic initiatives

Re-brand Our Visual Identity



Infuse bLUeprint into ORL **Learning Experiences**

of students able to identify the 5 foundations for success

agree that they were able to build relationships with Lehigh students because of their residential experience

6 learning experiences transformed:

Gryphon Recruitment & Selection Gryphon / AD 1:1s **Gryphon Evaluations** Gryphonship **Community Development Experiences** Community Meetings & G-chats

Continue Development & Expansion of Live Lehigh

108 %

increase in students within Upper-class Live Lehigh communities

Live Lehigh Communities

Students in Live Lehigh **Communities**

NEW first year communities created for 2014-2015

49%

of Live Lehigh students meaningfully interacted with their community 4+ times

of Live Lehigh students felt their community was a good fit and that the mission was parallel to their passions and beliefs

of Live Lehigh students felt connected to their community

Next Steps

- Incorporate **bLUeprint** more into Live Lehigh Application
- Implementation & assessment of 5 first year Live Lehigh
- Continue to brand the ORL through logo use and marketing

