

## Peer Education Facilitator Training

Peer Education Facilitator Training was created in 2011 to provide students with **effective facilitation skills through simulation and application**. It is a collaboration between the Offices of Gender Violence Education & Support, Student Leadership Development, and Fraternity & Sorority Affairs.

### By the Numbers...

**62** peer leaders...from **6** different organizations

- \* Break the Silence
- \* Greek Emerging Mentors
- \* Leadership Consultants
- \* Peer Health Educators
- \* Ropes Course Facilitators
- \* Student Athlete Mentors

**4** learning modules...

- \* Theory and bLUeprint
- \* Managing sensitivities
- \* Methods, delivery and classroom management
- \* Lesson planning and evaluation

**18** practice facilitations...

- \* Students were placed in small groups to practice facilitating and receive feedback from their peers.

71% response rate

### The Assessment Results

**98%**

of participants said:

As a result of participating Peer Education Facilitator Training, I am confident facilitating discussion and activities with my peers.

**100%**

of participants said:

As a result of participating Peer Education Facilitator Training, I am confident creating an open and inclusive space for discussion.

**98%**

of participants said:

As a result of participating Peer Education Facilitator Training, I am confident creating a workshop with appropriate learning goals and objectives.

### 2014 New & Adapted Elements

- **New Format – 1 Day Training:** students attended a 1 day training traveling as a cohort to participate in all 4 modules and a debrief session from various facilitators
- **New Content – bLUeprint:** students were exposed to bLUeprint and asked to make connections to their peer leader role
- **Session Changes:** due to the shortened session times, each module was examined and content was edited to include the essential information

### Improvements for 2015

- Host brown bag discussions post training to continue discussion and troubleshooting
- Create additional opportunities for networking between peer educators
- Create more opportunities to practice skills learned
- Create online modules for students who could not attend

### Participants identified common traits that make an educator professional, including:

- \* Appearance
- \* Preparedness
- \* Open-mindedness / Being a good listener
- \* Respectful

### What Students Identified as Most Valuable...

Engaging with other students and hearing their perspectives  
Getting feedback during practice facilitations  
Managing Sensitivities session  
Seeing different facilitators, methods, and styles consecutively  
Learning a variety of delivery methods  
Taking a deeper look into bLUeprint  
The process of creating an effective facilitation  
The practice facilitation to implement learning