

Peer Education Facilitator Training 2015

Peer Education Facilitator Training was created in 2011 to provide students with **effective facilitation skills through simulation and application**. It is a collaboration between the Offices of Gender Violence Education & Support, Student Leadership Development, and Fraternity & Sorority Affairs.

By the Numbers...

61

peer leaders... from **7** different organizations

- Break the Silence
- Greek Emerging Mentors
- Leadership Consultants
- Peer Health Advisers
- Ropes Course Facilitators
- Student Athlete Mentors
- Office of Student Leadership Development Staff

4

learning modules...

- Theory and bLUeprint
- Managing sensitivities
- Methods, delivery and classroom management
- Lesson planning and evaluation

16

practice facilitations...

- Students were placed in small groups to practice facilitating and receive feedback from their peers.

Participant responses to the following question:

Based on your identities and privileges, what do you need to take into consideration when facilitating a workshop?

"I always need to take into consideration different perspectives and backgrounds. Different students have different backgrounds and may react differently to the same statement. I must ensure that I am incorporating various viewpoints to allow an inoffensive and successful workshop to take place."

"I would need to make sure I have all of my materials before presenting, make sure I have questions prepared to ask to in order to engage others in the conversation, I need to remember that it is not about me but about the students, however, I can share a personal story to help them create a visual understanding of the subject I am talking about."

Improvements for 2016

Provide additional opportunities to familiarize students with the stages of the learning cycle.

Provide support and additional opportunities for students to write learning objectives.

Assessment Results

98%

of participants said:

As a result of participating in Peer Education Facilitator Training, I am confident facilitating discussion and activities with my peers.

100%

of participants said:

As a result of participating in Peer Education Facilitator Training, I am confident identifying the five foundations of bLUeprint.

98%

of participants said:

As a result of participating in Peer Education Facilitator Training, I am confident creating an open and inclusive space for discussion.

94%

of participants said:

As a result of participating in Peer Education Facilitator Training, I am confident creating a workshop with appropriate S.M.A.R.T. objectives.

Participants identified common traits that make an educator professional, including:

- Professionalism & Appearance
- Preparedness & Organization
- Respectful
- Inclusive & Openness

Participants identified strategies modeled in the training when asked to hypothetically manage a difficult participant, including:

- Set and refer to ground rules
- Directly and respectfully address the situation
- Refocusing the student with a task or question