Understanding the Student Experience: Creatively Digging into Data

The hallmark of PechaKucha is the timing: 20 images are shown for 20 seconds each, accompanied by the presenter who paints a vivid story for the audience. The six-minute and forty-second presentations are designed to shed light on the current generation of students, concisely highlight key data points from program evaluations, and illustrate the assessment loop in action for program improvement. After the four presentations, participants will have approximately 15 minutes to follow up with the presenters on specific content that sparked their interest or peaked their curiosity!

In Brief Colloquiums

Student affairs specialists, often in collaboration with faculty or staff members and graduate or undergraduate students, provide a brief presentation and take questions to spotlight creative, unique and collaborative programs/initiatives and the assessments, evaluations or research conducted on these. The goal of these colloquiums is to assist participants in better understanding the current Lehigh student, by providing them with data to help shape their perspective of the Lehigh student experience and what it is like to be a student living in our Lehigh community.

Research & Assessment Posters

In-between the presentations and the colloquiums, posters will be on display for participants to view. These posters showcase information gathered through national and/or campus-wide studies, which can be used to broadly inform faculty and staff about Lehigh specific student population characteristics, in turn enhancing their understanding of, and relationships with students.

Schedule At a Glance

8:30am  Welcome by Vice Provost John Smeaton
8:45am  Pecha Kucha Presentations
9:30am  In Brief Colloquium Session 1
10:10am In Brief Colloquium Session 2
10:50am In Brief Colloquium Session 3
11:30am In Brief Colloquium Session 4

All sessions will occur in the UC; 308, 303AB, 303CD & 306

Follow along with the conversation in all the sessions! #LUSAAS15
Millennials - Today’s College Students are Living a Digital Life
Today’s college students look very different from the students of just a decade ago. Students in 2015, those of the Millennial generation, have been shaped by their access to technology. Understanding this difference and adjusting our approach can help Lehigh better reach, share and engage with this generation of students.

Leading with Integrity & Inspiring Action
There is a universal need for dynamic leadership in our complex and ever-changing communities. This presentation will explain how the Office of Student Leadership Development has implemented the LeaderShape Institute and articulate how the program impacts the landscape of identity development and inclusive leadership for Lehigh faculty, staff, and students.

Better Me, Better We- Personal Leadership Growth for Positive Social Change
From a timid, homesick freshman, to a committed team leader. Hear one student describe her developmental journey catalyzed by the athletics leadership development programs. This presentation will describe how engagement in structured leadership programs enhances student leadership efficacy on the court, in relationships, and in the classroom.

Living Lehigh
The Office of Residence Life considers every residence hall environment at Lehigh University to be a learning enhancing community where every student “Lives Lehigh.” Our residential communities have the full potential to engage students as a captive audience. Residents literally begin and end their days on campus in our environments and ORL is embarking in a few exciting new changes that will help students maximize their experiences.

Follow along with the conversation in all the sessions! #LUSAAS15
Development of the Work Hard, Play Smart Program
303AB
First-year college students are known to be particularly at-risk for problematic drinking. This presentation will describe the development of the Work Hard, Play Smart program. This group-based alcohol intervention draws on evidence-based practices to provide first-year students with alcohol messaging tailored to their drinking experiences.

Learning Together: How Intentional Partnerships Can Transform Communities
303CD
Find out how the Community Service Office leveraged its America Reads/Counts tutoring into a sustainable in-school and after-school program that is helping to close the gap on literacy rates in three South Bethlehem schools while utilizing the community school model as a vehicle for partnership.

306
Study Abroad & Global Experiences offers students a myriad of opportunities to add GLOBAL to their Lehigh story. Forty percent of Lehigh students participate in a Global Experience. This session will discuss the Who, What, When, Where and Why students call it “Life Changing”.

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Helping “party-skilled” millennials and net generation Lehigh students discover and explore intimacy with the aid of a Group Therapy experience
303AB
Lehigh students are socially networked and party heartily, yet many feel they have “no one to talk to.” LU leads a growing national effort to assist university students “find someone to talk to” with its group therapy program. This session will explore the challenges and highlight the benefits of doing so with this generation of students.

Unpacking Organizational Hazing Culture
303CD
As a member of the Hazing Prevention Consortium, Lehigh works with StopHazing.org with the goal of transforming hazing cultures by developing an evidence base for effective hazing prevention. This session will explore the case study piloted in Spring 2015 testing different methods of identifying hazing culture as well as contributing factors within Greek organizations.

Faculty-Student Engagement and Integrated Living-Learning: Reflections on 3+ Years of Living on Campus as Lehigh’s First Faculty Residential Fellow
306
Fall 2012 Heather Johnson and her family moved onto campus as Lehigh’s first faculty Residential Fellow. Her experience of “living on” has been a whirlwind journey. Above all, it has been characterized by enriching, integrated living -- for students, her family, and herself. This colloquium will focus on some of her reflections and time for open Q&A.
In Brief Colloquiums
10:50-11:20am

Lehigh After Dark: Becoming a Mainstay
303AB
In this presentation we will discuss, the goals of Lehigh After Dark, how LAD has been gaining traction on campus, and how we have measured our success. In the four years that LAD has been on campus, our program goals, structure, and successes and failures have changed. We will use key performance indicators to show our journey towards becoming a mainstay of the campus social scene and our plan to create a sustainable future.

“Wanna Netflix and Chill?” a.k.a. Want to Learn More about How Lehigh Students Navigate Sexual Consent?
303CD
How society understands consent has changed dramatically in the last few years and new legislation is asking higher education to talk about consent like never before. This session will explore the national conversation around consent; discuss the IRB approval process for sexuality research; share data being collected at Lehigh on consent; and discuss next steps.

In Brief Colloquiums
11:30-Noon

Redefining What It Means To Lead: Utilizing the Multi-Institutional Study of Leadership (MSL) To Inform Our Work
303AB
We all play a role in Lehigh students’ development. The Office of Student Leadership Development administers the MSL, which assesses the influences of higher education on student leadership development. Participants will discuss findings and implications in order to intentionally make meaning of students’ experiences, while further exploring ways to support their development.

The Other Side of Retention: Why Students Leave and Where They Go
303CD
We are committed to student success yet we lose students along the way. Is Lehigh too much of a party school? Do students really transfer to an Ivy schools? Learn the answers to these and other questions as we dive into results from our Withdrawal Survey and data gathered from the Office of Institutional Research.

Follow along with the conversation in all the sessions! #LUSAAS15
Thank you to all those that contributed to the content for the symposium:

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Carolina Hernandez  Lucy Naper

Posters
8:30-Noon
3rd Floor Hall

National Collegiate Health Assessment
Spring 2015
National Survey of Student Engagement
Spring 2015
Meningitis B Prevention Fall 2015
Improving Health Communications
Through Innovative & Captive Ways
Off the Hook: New Student Orientation
Methodological Challenges and Successes Conducting "Real Condition" Collegiate Athlete Research
A Coaching Model for First Year Students with Learning Disabilities & ADHD
Residential Studying and Tutoring

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