

STUDENT AFFAIRS

ANNUAL REPORT 2024-2025



LEHIGH
UNIVERSITY

Message from the Vice President



As we reflect on the past year, I am honored to share the progress and positive developments we've made in student life here at Lehigh. This annual report is a testament to the dedication of our staff and the resilience and engagement of our students. It's a story of shared commitments, memorable experiences, celebrations of achievement, and a thriving community.

This year, we celebrated a remarkable milestone: the reopening of the newly renovated Clayton University Center. This beautiful space, named in honor of principal donors Kevin Clayton '84 '13P and Lisa Clayton '13P, is the vibrant heart of our campus—a place where students, faculty, and staff can connect, collaborate, and build the strong sense of community that is so central to the Lehigh experience. Its successful reopening was a testament to the collaborative spirit, meticulous planning, and dedication of the Lehigh team, enabled by the incredible generosity of our alumni, parents, and friends.


Over the last year, we've seen a continued increase in student engagement, with a record number of student organization-planned events alongside a robust schedule of university-sponsored activities. Students are actively taking advantage of opportunities to connect with one another and find their place in the Lehigh and South Bethlehem communities. Students' proactive use of services, including counseling, health, and academic support services, is also on the rise.

The dedication of our staff is a cornerstone of our success, and it's our commitment to staff professional development that ensures our team remains some of the most talented in the field. This past year, the Division of Student Affairs was proud to receive the **2025 Most Promising Place to Work in Student Affairs** designation from the American College Personnel Association and *Diverse: Issues in Higher Education* for the fourth time. This national recognition celebrates workplaces that are vibrant, diverse, supportive, and committed to staff well-being and professional growth. This honor, along with numerous individual staff achievements highlighted in the report, affirms our belief that investing in our people directly enhances the experiences of our students.

I encourage you to explore the following pages, which offer deeper insights into who we are, what we do, and how our efforts are enhancing the lives of Lehigh students.

Katherine W. Lavinder

Dr. Katherine Lavinder
Vice President for Student Affairs



The Division of Student Affairs is a community of educators and professionals committed to helping students thrive at Lehigh. Grounded in care, connection, and collaboration, we create living and learning experiences that inspire growth, foster belonging, and prepare graduates to lead with integrity, purpose, and impact. We support student well-being, cultivate leadership, and foster inclusive communities. From a dynamic residential experience to campus engagement and community-building, we empower students to navigate their journeys and become impactful Future Makers. ►

COMMITMENTS



COMMITMENT

to Student Learning and Development through bLUeprint

At the heart of our commitment to student learning and development is creating intentional opportunities for students to explore and realize their potential. The **bLUeprint student life curriculum** guides students through a four-phase process in which they discover, explore, connect, and apply their learning within 5 Foundations: Creative Curiosity, Self Concept, Healthy Connections, Critical Consciousness, and Strategic Adaptability. Each Student Affairs department focuses on at least one Foundation, collectively offering a comprehensive set of experiences that prepare students for success.

- ▶ **NavigateLU** is Lehigh's first year transition program where first year students set goals, develop an action plan, and build a network of support to be successful. Part of NavigateLU includes students' participation in a programming series called 5x10s, in which students are expected to participate in five programs during the first ten weeks of class. All of the programs are aligned with one of the 5 Foundations of bLUeprint. Assessment results highlight that as a result of the program:
 - ◆ 88% established academic goals
 - ◆ 83% feel confident in their ability to manage future challenges at Lehigh
 - ◆ 86% connected with at least one person who supported their transition
 - ◆ 72% feel a sense of connection to the Lehigh community
- ▶ During one-on-one **Gryphon Chats (G-Chats)**, students connect individually with their Gryphon to build relationships and reinforce key learnings. In fall 2024, G-Chats reached

1,372 first-year residents (93% of the population) and 1,137 upper-class residents (82%). Assessment results showed 83% of participants agreed G-Chats effectively connected them to campus resources, and over 90% reported feeling more connected to their Gryphon.

- ▶ Designed to advance learning in the bLUeprint Foundations, the Office of Student Involvement facilitated several educational and leadership development programs over the past year.
 - ◆ **LeadU** is the primary in-person club and organization training for organization leaders. Student leaders learn foundational skills in leadership, event planning, LINC utilization, finances, and more. Student leaders are also able to connect with other campus representatives and resources to foster better relationships and collaborations. The goal is for students to develop knowledge and resources needed to accomplish their goals for the academic year. 400 student leaders attended LeadU. A majority of attendees indicated that they feel more prepared to lead their organizations this year.
 - ◆ **The Great Pocono Escape** is an annual 3-day retreat in the Poconos that provides an opportunity for organizations and student leaders to engage in annual student organization planning and goal setting, team development, and cross-organizational dialogue that inspires collaboration. This year, the program was designed to focus on Strategic Adaptability. 155 students participated this year. Among participants:
 - ◆ 80% agreed that they reflected on how they respond to challenges

- 86% of participants agreed that they identified new information, helpful people, or useful resources that may help effectively deal with challenges in the future
- 77% agreed that they strengthened their ability to cope with uncertainty and stress

► Along with a delayed start to the fall social calendar, fraternity and sorority leaders completed **Vector Solutions Alcohol Education** and **A Perfect Party** training before hosting social events with alcohol. The programs emphasized event management, risk reduction, and policy education, with overwhelmingly positive student feedback. Outcomes included stronger understanding of responsibilities, policy awareness, and intervention skills. Notably, alcohol-related conduct cases decreased by about 20% in fall 2024, reflecting the program's positive impact on community health and safety.

- **The Steel Battalion (Lehigh ROTC)** is a unit of highly-skilled and disciplined Cadre and staff whose mission is to train the next generation of Army leaders. We are committed to providing the Army with confident and competent junior officers of character who will lead by example. Over the course of the academic year, the Steel Battalion was recognized several times for their excellence in training and performance.
- ◆ In May, the Steel Battalion Class of 2025 **commissioned 18 2nd Lieutenants** into the United States Army.



[My gryphon] makes us feel welcome EVERY time we see her, and I think my favorite times are just the mundane experiences that let us feel heard. She will always stop and say hello or make conversation in passing, and she remembers so many little details about all of us.

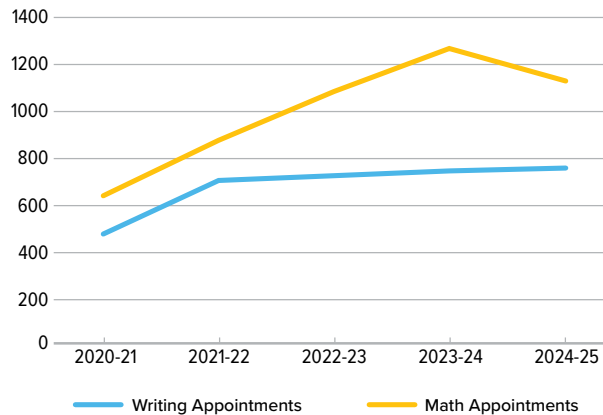
– Residential Life Survey



- ◆ Once again, the Steel Battalion placed 1st among 49 teams in the **Ranger Challenge** at Fort Dix Army Base, qualifying the team to attend the international Sandhurst Military Skills Competition.
- ◆ Our team placed 3rd among all ROTC teams and 9th in the world in this year's **Sandhurst Competition**, an extremely competitive international military skills competition at West Point. This was the best performance ever seen from the Steel Battalion!



WRITING & MATH CENTER: Tutoring Appointments

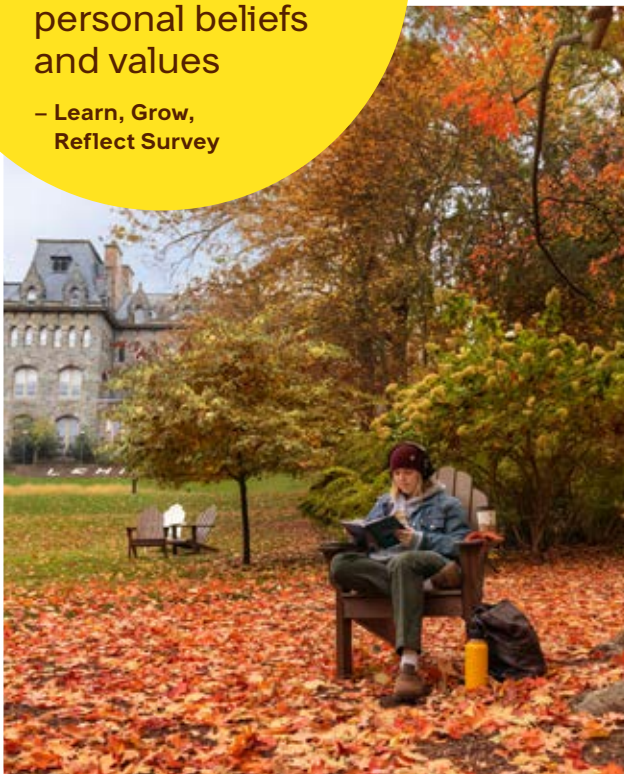


Self Concept

77%

reported spending
time meaningfully
reflecting on
personal beliefs
and values

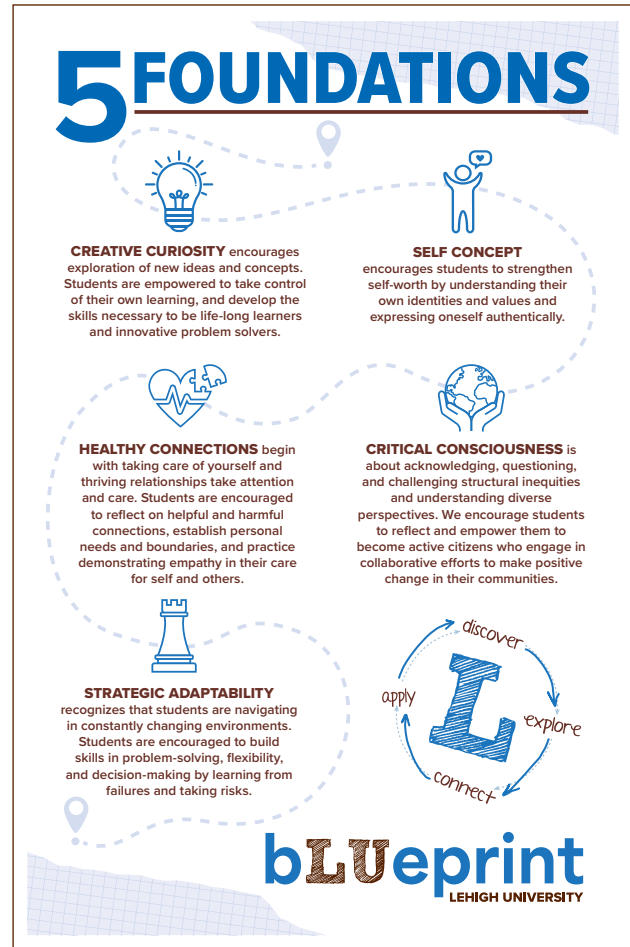
– Learn, Grow,
Reflect Survey



- ▶ The Center for Academic Success supports Lehigh students through peer tutoring in first- and second-year courses and study skills development. **During the academic year, 968 students attended 3,812 tutoring sessions, with 25% of tutees participating in five or more sessions.** Tutoring is offered in group, walk-in, residential, and individual formats. The Center also facilitates Tutor Plus, funded by the College of Arts and Sciences and the P.C. Rossin College of Engineering, which provides tutors with paid preparation time to collaborate with faculty. Notably, 100% of tutors using Tutor Plus reported that the compensated preparation time increased the effectiveness of their tutoring sessions.
- ▶ **In Fall 2024, the Center for Academic Success hosted 13 workshops with 614 total student attendees, a 116% increase from Fall 2023.** Popular topics included exam preparation, study routines, and healthy study habits. Building on this year's success, the Center plans to offer its most popular workshops every 3-4 weeks in Fall 2025.
- ▶ **The Writing and Math Center offers graduate-level tutoring in writing and math to the entire Lehigh community.** In the past academic year, the Center facilitated 1,128 math appointments and 755 writing appointments. Outreach is a key priority, with staff visiting all First-Year Writing sections, including 62 presentations in the first week of classes, and providing in-class writing workshops throughout the academic year.
- ▶ **In Fall 2024, the Center for Academic Success, Disability Support Services, and Academic Transitions unified their academic coaching efforts** under Academic Life and Student Transitions. This initiative supports students in strengthening skills such as goal setting, time management, and study strategies. There were 141 academic coaching meetings with the Center for Academic Success GA and 27 academic coaching meetings with the peer academic coaches. The most common meeting request topics this semester were study strategies, exam preparation, and time management.
- ▶ Disability Support Services (DSS) advances Lehigh's commitment to equity and inclusion by providing equal access, reasonable accommodations, and proactive accessibility initiatives. **In fall 2024, DSS completed 242 accommodation appointments, a 31% increase from fall 2023.** DSS also transitioned over 50 students from peer note-taking services to Glean, a digital note-taking tool that allows students to capture, organize, and review course content independently.

This shift reduced peer note-taker accommodation usage by 89%, freeing vital resources, ensuring stronger compliance with federal law, and enhancing student experience and satisfaction with note-taking support.

- ▶ The Center for Academic Success offers testing services as a tertiary option for students with recognized accommodations through Disability Support Services, and whose testing needs cannot be accommodated by their professor and department. This space provides an opportunity for students to test in an accessible and controlled environment. **The Testing Center saw a 91% increase in utilization during its third year.** A total of 1,758 exams were proctored.
- ▶ **149 students received support through the Student Opportunity Fund to further their personal, professional, and educational development.** The average amount of funding received was \$790. This need-based fund was established to allow students who may not otherwise be able to afford it, to take advantage of opportunities to participate in academic and co-curricular experiences by providing a funding subsidy to defray their out-of-pocket expenses.
- ▶ Through the Office of Academic Transitions, **36 students took part in the Summer Success and Aid Program**, a retention initiative supporting students with high financial need who are behind in completing their degrees. The program allows participants to take summer courses at Lehigh at no cost, while also providing room and board, group sessions, and individualized support. **Participants earned a combined 250 credits** over the summer session, an average of 7 credits per student.
- ▶ The Office of Student Conduct and Community Expectations supports Lehigh's academic mission by providing a fundamentally fair and educationally based system for administering the University's Student Conduct system. During the academic year, the office managed **334 cases, a 6% decrease from the previous year.**
- ▶ The divisional bLUeprint assessment committee developed and administered the **Learn, Grow, Reflect: Your Year at Lehigh Survey** in April 2025. The survey was designed to measure student learning within the bLUeprint Foundations. Results showed notable growth in Critical Consciousness among first-year students. Additionally, student leaders reported greater gains than their peers in Creative Curiosity, Self-Concept, Critical Consciousness, and Healthy Connections.



The testing center is an extremely valuable service for both students and faculty.

In larger lectures where 15 to 20% of students have accommodations, the testing center addresses a significant campus need.

– Lehigh Faculty Member





COMMITMENT to Communities

Student Affairs provides a wide variety of opportunities for students to find their place at Lehigh and develop deep, meaningful connections. This happens through involvement in clubs and organizations, social events, leadership opportunities and Lehigh rituals and traditions.

The Office of Student Involvement supports student clubs and organizations as well as fraternity and sorority life. These groups are an integral part of campus life and provide students with a range of opportunities to form meaningful connections and to develop and enhance their leadership skills.

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In my efforts to find new friends, I had found myself thoughtfully hearing others' perspectives and learned more about life in other parts of the country and world.

– Learn, Grow, Reflect:
Your Year at Lehigh Survey

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► **Fall and Spring Club and Community Expos:**

These events provided students the opportunity to interact with and join established clubs and organizations. **Over 300 student groups, campus partners, and community organizations were represented**, including Fraternity and Sorority Life and Club and Intramural Sports sections for the first time.

► According to the Life at Lehigh: Community and Well-being Survey, **94% of students report being involved in at least one club or organization** and 78% of students report being involved in at least two clubs or organizations at Lehigh.

► **2,258 events** were planned and advertised through LINC (Lehigh Involvement Connection), of which 1,813 were planned by student organizations. LINC is a virtual campus center and is the primary location for students to find out what's happening on campus via a campus involvement calendar and to learn about student involvement opportunities.

► **Campus Calm**, a two day event, offered students a restorative retreat after the presidential election through activities like meditation, yoga, dumpling making, and pottery. Over 90% of participants rated the event as highly

“

I feel more connected to campus, and Lehigh after Dark is one of the reasons I have a friend group, and feel a sense of belonging at all at Lehigh... this program assured me that it's okay not to drink, and I feel more comfortable having a program like this on campus.”

– Life at Lehigh: Community and Well-being Survey

beneficial, citing stress relief, new mindfulness skills, and meaningful social connections. Strong demand and positive feedback suggest opportunities to make similar relaxation and creativity-based programs recurring traditions.

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► **preLUision is our pre-Orientation experience**

that provides first-year students with an opportunity to explore a topic of their choice and engage with students and staff members who share a similar interest. In Fall 2024, 200 students participated in 9 preLUision programs, a 14% increase in participants compared to last year. Among participants:

- ◆ 94% reported that they made a connection with peers
- ◆ 87% reported that they plan to engage in future activities around this topic
- ◆ 92% reported that they strengthened their ability to adapt to new environments
- ◆ 89% reported that they strengthened their ability to seek out new information, helpful people, or useful resources to effectively deal with new situations



► Overseen by the Health Advancement and Prevention Strategies Office, **Lehigh After Dark (LAD)** helps **create a vibrant campus nightlife** by sponsoring a variety of social options in a healthy and alcohol-free environment. During the academic year, 97 LAD events were held with a total attendance of 8,950, a 5% increase from the previous year. Making connections, bolstering a sense of belonging, and contributing to general well-being have become vital components of LAD's focus. Assessment data demonstrate success through various metrics:

- ◆ 57% met someone new at a LAD event
- ◆ 49% said that LAD has contributes to their sense of community at Lehigh
- ◆ 63% stated LAD has positively impacted their Lehigh experience
- ◆ 48% stated they felt less stressed by attending LAD events



Creative Curiosity

71%
reported
seeking out
other people's
perspectives
often

– Learn, Grow,
Reflect Survey



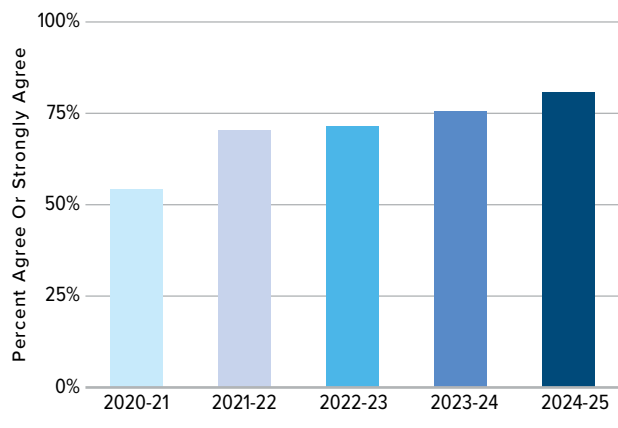
► The Community Service Office's mission is to further develop our students, faculty and staff as active citizens who value and contribute to their community by responding to community needs through meaningful action. The office serves as an accessible doorway for the Lehigh community to engage in meaningful action in South Bethlehem while providing high impact programs to challenge and support Lehigh students in their bLUeprint journey.

◆ On **Civic Engagement Day**, the Community Service Office (CSO) worked to raise awareness of local, national, and social issues while fostering civic identity and campus participation. The office partnered with Northampton County to relocate the South Side polling location and is collaborating to

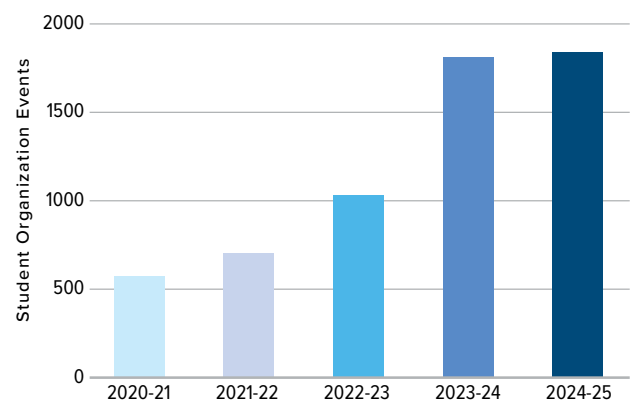
establish a voter registration drop-off site within CSO. These efforts aimed to inspire students to strengthen their civic participation and build momentum for year-round engagement.

◆ **The Move Out Collection Drive and Great South Side Sale** experienced another successful year, strengthening connections between Lehigh University and the South Bethlehem community. Through generous donations from students, faculty, and staff, the initiative raised \$30,771 at the annual sale. Proceeds were directed toward enhancing educational and enrichment opportunities for local students. Highlights included funding Broughal 8th graders' prom at Iacocca Tower, supporting field trips

I BELONG IN THE LEHIGH COMMUNITY: "Agree" or "Strongly agree"



STUDENT ORGANIZATION EVENTS



for all three South Bethlehem community schools, and providing a range of needed resources. These efforts highlight a sustained partnership dedicated to ensuring that every child has the opportunity to learn, grow, and succeed.

◆ **The Fountain Hill Food Pantry** is a community resource that helps reduce food insecurity in South Bethlehem and Fountain Hill Borough. With a focus on environmental justice and removing systemic barriers to food access, the CSO, together with Lehigh students, faculty, staff, and community donors, collected 76,624 pounds of food, serving more than 1,200 households.

- ▶ The Office of Student Affairs Research and Assessment and Health Advancement and Prevention Strategies annually assess various measures of students' sense of community and belonging through the **Life at Lehigh: Community and Well-being Survey**. We have seen overall improvement in various sense of community measures at Lehigh. For example, the percent of students who agreed or strongly agreed that "I belong in the Lehigh community" increased from 76% to 82% over the past year.

- ▶ **Students across campus collaborated on a photovoice project**, a photography-based participatory research method, to highlight the strengths, challenges, and shared experiences of Lehigh's neurodivergent community. Led by Meg Munley Stone, director of Student Affairs Research and Assessment, and Dr. Lucy Napper, professor of psychology, the project was designed to deepen understanding of neurodivergent students' experiences, raise awareness, celebrate neurodiversity, and identify areas where additional support is needed. The project culminated in a campus photography exhibit in April and will be featured in Lehigh University Art Galleries in fall 2025.



“ The club fair is something that definitely allowed me to explore new ideas and topics, as well as the general selection of classes and electives. The club fair gave me access to groups and activities that will help me explore academic interests that I may not have been able to explore during the semester as well as personal interests.

– Learn, Grow, Reflect:
Your Year at Lehigh Survey

Student Involvement

29%

of undergraduate students are involved in Greek life

A photograph of two young women relaxing in hammocks outdoors. The woman in the foreground is sitting in a red hammock, smiling at the camera. She is wearing a light blue t-shirt with a graphic. The woman in the background is sitting in a blue hammock, also smiling, and holding a black tablet. She is wearing a red top. The background shows a grassy area, a tree, and a building with a steeple.

COMMITMENT to Well-being

At Lehigh, we take a holistic approach to well-being, recognizing that well-being is multidimensional and intersectional in nature. Student Affairs has committed to being a leader in campus efforts to see that students are presented with a comprehensive and coordinated array of wellness related services and resources.

- ▶ **The University Counseling and Psychological Services (UCPS)** is committed to providing the emotional and psychological support that students on our campus need as they navigate situational stressors, chronic mental health concerns, and developmental challenges during their time at Lehigh. Ongoing therapeutic services include individual, group, crisis, alcohol and other drug (AOD) sessions, psychological assessment, and peak performance counseling. During the academic year, UCPS provided:
 - ◆ 2,937 individual therapy appointments
 - ◆ 149 crisis interventions
 - ◆ 1,146 group therapy appointments

- ▶ The new crisis coordinator/case management role at UCPS supported 142 students through 362 appointments, connecting them to services beyond UCPS's scope or capacity.
- ▶ In addition to providing clinical services, **UCPS engages with the Lehigh community through well-being based non-clinical outreach efforts that support proactive and preventative community level engagement.** Many of these programs are housed within our CareWell and A4 initiatives and serve to engage our campus community in ways that are not traditional counseling, but rather interactive and discussion based programs.
 - ◆ UCPS delivered 81 outreach programs reaching more than 5,600 participants, a 12% increase from the previous year, and partnered with over 30 student organizations, departments, and colleges across campus.
 - ◆ UCPS and the College of Health have collaborated and successfully established a joint donor-funded staff/

faculty position. In response to the growing demand for community-based well-being work within the LU community, UCPS collaborated with the College of Health to expand and strengthen these services. This position is the first of its kind both at Lehigh and in the Lehigh Valley. The search concluded successfully in summer 2025, with the new staff/faculty member set to begin their appointment in fall 2025.

- ▶ All students have access to Telus Health, a web and app-based service that supports 24/7 access to phone, video, and chat-based counseling support. **1,920 individual students accessed the app, a 335% increase from last year. Approximately 73% of these clinical interactions occurred outside UCPS business hours.** The availability of this resource increases accessibility, diversity of staff, diversity of clinical specialties, and increases real time access to mental health support and resources.
- ▶ Lehigh's Health and Wellness Center (HWC) provides high quality, compassionate medical care to students. Over the course of the year, steps were taken to expand access to services and provide more educational outreach to the campus community.
 - ◆ **During the academic year, 9,745 appointments were scheduled with the HWC, an 8% increase over the previous year.** This increase was accomplished by opening up more slots per provider and staggering provider visits.

“

UCPS has greatly helped me to recognize patterns and develop healthy coping skills and relationships through individual counseling and group!

– Learn, Grow, Reflect: Your Year at Lehigh Survey

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- ◆ The HWC has ensured continuity of care for students with ADHD by improving prescription access and adding a provider with experience in supporting neurodivergent students.
- ◆ The HWC continues to expand campus outreach to provide medical education and increase awareness of services offered. **“Wellness Wednesdays”** is a new initiative in which providers from the HWC host monthly lectures on topics of interest to college students. 81 Students attended these workshops during the academic year.



Healthy Connections

59%

reported taking care of themselves in healthy ways

– Learn, Grow, Reflect Survey



- Food insecurity has been identified as a significant issue for college students. In Spring 2024, the Health and Wellness Center worked with campus partners to secure a grant and additional funding from the University to expand offerings in this area. As a result, the food pantry in Johnson Hall saw significant expansion. During this academic year, there were **1,277 visits to the pantry from 306 individual students and over 5,500 items were distributed.**
- The Office of Survivor Support and Intimacy Education (OSSIE) supports survivors of gender violence while creating a survivor supportive campus. The office

provides extensive, evidence-based training and education to the community to impact the campus climate around issues of gender violence and to promote healthy relationships and consensual sexual encounters.

- ◆ OSSIE, in collaboration with the Break the Silence (BTS) Peer Educators, offered 20 5x10 programs for first-year students, reaching 322 participants. These sessions explored the intersection of identities and gender-based violence. The office also provided **annual NCAA-required sexual violence prevention training** for varsity athletes. This year, BTS Peer Educators and OSSIE staff partnered with teams to deliver 20 tailored “Sex Communication” workshops, grounded in **Lehigh’s custom sexual violence prevention framework**. A total of 651 student-athletes participated in this program.
- ◆ OSSIE continues to offer the trauma-informed **“Take Back Your Body” yoga program**. Trauma-informed yoga is a research proven way to help survivors of sexual trauma and those experiencing vicarious trauma heal from their trauma symptoms.

- In Fall 2024, the Office of Survivor Support and Intimacy Education partnered with HAPS to pilot three educational sessions on safe sex supplies with Greek councils. A total of 62 fraternity and sorority members participated, learning how to access bulk discounted supplies for their organizations. Outcomes included increased knowledge and use of safe sex supplies, greater access to free and affordable options, and long-term intended benefits of reducing rates of STIs, HIV, and unintended pregnancy.

“

[My Health & Wellness Center provider] has been a beacon of support during my journey with stress and anxiety. Her compassion and patience have made a significant difference in my life. I’m deeply grateful for her care and dedication.

– HWC patient

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► The Health Advancement and Prevention Strategies (HAPS) Office works to create an environment that supports student learning and personal development by enhancing institutional health and safety through public health practice. HAPS partners with Peer Health Advisors to connect with students through the **Wellness Wagon**, a mobile resource center that brings essential health and well-being supplies directly to campus spaces. The wagon offers items such as oral hygiene products, sexual health supplies, thermometers, first aid kits, and informational flyers about campus resources. This innovative initiative has become popular, with **1,281 student visits and more than 1,400 items distributed over the past year.**

► The Office of Student Support and Case Management Services (SSCMS) provides **early identification, intervention, and response for students of concern.** In these cases, in which students' distress is elevated to the point of affecting their academic performance and well-being, SSCMS develops individualized outreach and support plans. During the academic year, SSCMS opened and assisted a total of 394 new Student of Concern reports from faculty, staff, and students, an 19% increase from the previous year. Of note, there was an observed increase in indicators of student distress requiring additional triage and management efforts. Specifically, there were increases in psychiatric hospitalizations, moderate to severe mental health conditions, and disruptive behaviors, underscoring the critical importance of a coordinated approach to student support.

Strategic Adaptability

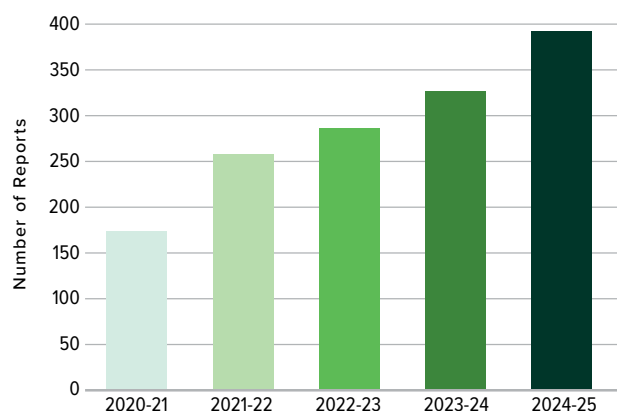
82%

agreed that they can overcome obstacles to achieve their goals

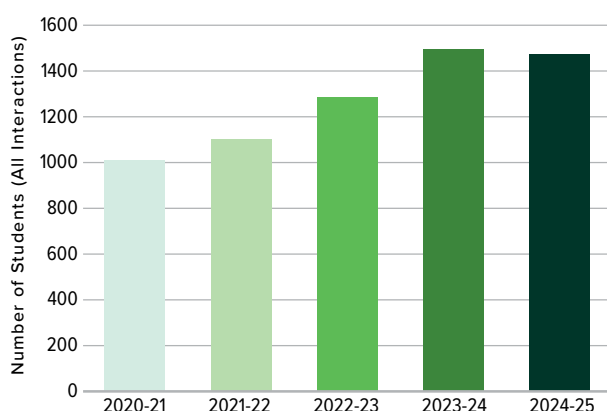
– Learn, Grow, Reflect Survey



STUDENT OF CONCERN REPORTS



NUMBER OF STUDENTS IN CONTACT WITH UCPS





COMMITMENT

to Staff Growth and Professional Development



Professional development is a priority in the division of Student Affairs. It is our philosophy that supporting staff in lifelong learning and growth contributes to excellence in the field and beyond. In support of this philosophy, our long standing Professional Development Committee assesses staff needs annually and provides opportunities to engage in both personal development and skill based growth throughout the year.

► **Lehigh's Division of Student Affairs was proud to receive a Most Promising Place to Work designation from Diverse: Issues in Higher Education in 2025.** Most Promising Places to Work in Student Affairs (MPPWSA) is a national recognition that celebrates student affairs workplaces that are vibrant, diverse, supportive, and committed to staff work-life balance, professional development, and inclusive excellence. 2025 marks the fourth year that Lehigh's Division of Student Affairs received this designation.

► Kara Uhrich, Director of the Academic Success and Writing Center, received a grant from the ACUE program through the Office of Educational Innovation and Assessment to launch a modified peer academic coaching program.





“

I truly see the [Student Center Operations] staff as my family. I have grown close to so many SUPs... I'm glad we have opportunities like staff meetings where we can share stories with each other and confide in one another. Any opportunity we have at the desk to share things about our lives with each other makes me feel happy and seen.

– Student Center Operations
Annual Assessment

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- ▶ Dr. Brooke DeSipio, Director of the Office of Survivor Support and Intimacy Education, was elected to the ATIXA (Association of Title IX Administrators) board of directors.
- ▶ Residence Life received a university sustainability award through the Office of Sustainability.
- ▶ Dr. Alexandra Smith, Associate Director, Fraternity and Sorority Life, successfully earned her Student Affairs Educator Certification (CSAEd) through the Higher Education Consortium for Student Affairs Certification and a specialty certification in Fraternity and Sorority Life (CSAEd-FSL).
- ▶ Mourica Sentine-George, Assistant Director, Campus Programming, became a Certified Master Trainer through Leadership Trainer.
- ▶ Meg Munley Stone, Director of Student Affairs Research and Assessment, presented at the NASPA (National Association of Student Personnel Administrators) and AIR (Association for Institutional Research) national conferences about the use of photovoice, an innovative participatory research approach, in various projects at Lehigh.
- ▶ Aligned with Lehigh's strategic priority of data-informed decision making, Student Affairs launched the Data Crunch at Lunch series to strengthen evidence-based practices and share data more regularly. Through six sessions led by different offices, the series created space for meaningful conversations on data, highlighted assessment efforts, and supported skill development.

ACKNOWLEDGING EXCELLENCE

Nick Christy, Associate Director for Student Involvement, received the John Smeaton Pillar of Integrity Award.

We are incredibly grateful for the dedication and commitment of our colleagues who celebrated 25 years of service this year.

- ▶ Chris Mulvihill
- ▶ Lori McClaind

Human Resources provides spot bonuses for employees who demonstrate outstanding performance, make contributions that significantly impact departmental or university goals, or go above and beyond their normal job responsibilities. We are proud of and grateful for the contributions of the following spot bonus recipients from this year:

- ▶ Stefanie Burke
- ▶ Nick Christy
- ▶ Erin Ketz
- ▶ Victoria Saunders
- ▶ Robin Schenkel
- ▶ Campus colleagues who received spot bonuses for work as survivor support advocates



The renovated Clayton University Center reopened in January 2025, once again serving as a central community hub for students, faculty, staff, and visitors. Featuring modern facilities, collaborative spaces, and a welcoming atmosphere, it once again serves as the heart of campus, a place where students connect, grow, and strengthen Lehigh traditions.

The Office of Student Center Operations (SCO), along with a committed Facilities Services team, successfully managed the complex reopening process through a detailed, well-executed plan. This included developing clear relocation guidelines for all returning offices and departments to ensure a smooth and coordinated move-in. The SCO team utilized tools like Google Chat and Google Forms to streamline communication with returning building occupants and collaborated with LTS to transition staff to the new ZOOM phone system.

Upon reopening, the Clayton UC was fully operational, with systems functioning as intended. The SCO office implemented clear protocols for staff training, event planning, and daily operations to ensure effective use of the new spaces. Tours and solicited feedback helped the team align services with the campus community's needs. Simultaneously, Lamberton Hall continues to serve as a key event space to host diverse programs supporting student engagement and inclusion. The Clayton UC's reopening also eased the temporary daytime foot traffic to the Hawk's Nest food area, once again allowing Lamberton's Great Room to be used more frequently for daytime events.

In addition to managing logistics for a smooth transition, The Office of Student Center Facilities worked with campus partners to create a fun-filled opening week for students in January 2025. The week kicked off with building tours, food samples, a race car simulator, and a *Wickedly Cold Movie Night* with trivia, hot chocolate, and cookies. Midweek highlights included a Club Hub showcase with crafts, stuff-a-plush, and a nacho bar, as well as t-shirt giveaways. The week wrapped up with Lehigh After Dark's Coffee House, where students enjoyed live music, food, hot beverages, and coffee mug giveaways. The events were well received and drew strong student participation throughout the week.



Student Affairs Offices

Academic Life & Student Transitions

Williams Hall
610.758.4159

Academic Transitions

Williams Hall
610.758.5181

Academic Success and Writing Center

Williams Hall
610.758.5181

Community Service Office

Clayton University Center
610.758.6674

Counseling & Psychological Services (UCPS)

Johnson Hall
610.758.3880

Dean of Students

Williams Hall
610.758.4156

Disability Support Services

Williams Hall
610.758.4152

First-Year Experience

Clayton University Center
610.758.1300

Office of Survivor Support and Intimacy Education

Clayton University Center
610.758.1303

Health & Wellness Center

Johnson Hall
610.758.3870

Health Advancement & Prevention Strategies Office

Clayton University Center
610.758.0275

Military Science and Leadership (ROTC)

Jordan Hall
610.758.3275

Office of Residence Life

Williams Hall
610.758.6598

Student Affairs Research and Assessment

Williams Hall
610.758.6685

Student Center Facilities

Clayton University Center
610.758.4160

Student Conduct & Community Expectations

Williams Hall
610.758.4632

Student Involvement

Clayton University Center
610.758.6670

Student Support & Case Management Services

Williams Hall
610.758.4156





Lehigh University Division of Student Affairs

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