

STUDENT AFFAIRS

ANNUAL REPORT

2025-2026



LEHIGH
UNIVERSITY

Message from the Vice President



Dear Colleagues and Friends of Lehigh,

This year, the Division of Student Affairs reorganized into three areas: Student Success and Advocacy, Student Wellbeing, and Student Life & Leadership. The change brings together complementary programs and services around shared goals, while keeping the depth and expertise of individual units intact. This report is organized around that same structure, and I think it gives a clearer picture of how our work fits together.

We also spent this year building a new strategic plan, with input from Student Affairs staff, students, and colleagues across the university. That process resulted in an updated mission, vision, and set of values that will guide our direction going forward. You'll see them woven through the stories in this report.

Across all three areas, our work stays grounded in bLUeprint, Lehigh's co-curricular framework for student learning and reflection. A first-year student building connections at Orientation, a peer educator finding their footing through Break the Silence, a Head Gryphon stepping into a new leadership role: these moments all trace back to that same foundation.

A few highlights from the year: the opening and dedication of the renovated Clayton University Center, continued growth in preLUision's pre-orientation programming, and all Lehigh fraternity and sorority chapters earning accreditation, with four earning Accreditation with Excellence. There's much more in the pages ahead.

Growth also brought more complexity. University Counseling and Psychological Services served a record number of students this year, and Student Support & Case Management and Disability Support Services both saw rising demand and more complicated cases. Staff responded by building out new processes and capacity, and that work will keep evolving alongside our students' needs.

I'm grateful to every educator and professional whose work fills these pages. It's a privilege to lead this division alongside people who care this much about students.

Katherine W. Lavinder

Katherine Lavinder, Ed.D.
Vice President for Student Affairs

INTRODUCTION

The Division of Student Affairs is a community of educators and professionals committed to helping students thrive at Lehigh. Across a broad range of programs, services, and learning experiences, we support students' success, wellbeing, engagement, and development.

This annual report is organized around Student Affairs' new organizational structure, bringing our work together across three areas: Student Success and Advocacy, Student Wellbeing, and Student Life & Leadership. Together, these areas reflect the breadth of ways Student Affairs supports students throughout their Lehigh experience.



STRATEGIC PLANNING

Over the course of the academic year, the Division of Student Affairs embarked on a new strategic planning process to help define our collective direction and priorities for the years ahead. The process incorporated feedback and perspectives from Student Affairs staff, students, and colleagues from across the university, ensuring that our strategic direction reflects the experiences and needs of the broader Lehigh community.

The process resulted in an updated mission, vision, and set of values that articulate who we are, what we aspire to achieve, and how we seek to do our work together.

MISSION: The Division of Student Affairs fosters a vibrant and inclusive community for students to learn, lead, and thrive. Through our services, programs, and learning experiences, we empower students to embrace and take ownership of their wellbeing, intellectual growth, and personal development at Lehigh and throughout their lives.

VISION: A community of curious and engaged learners who better themselves and the world around them through lives grounded in thoughtful action, innovation, and authentic care for self and others.

VALUES:

- ▶ **Culture of care:** We build trusting relationships and support the wellbeing of students and one another.
- ▶ **Strength through partnership:** We connect faculty, staff, and campus resources to create a coordinated network of support that advances student learning and development.
- ▶ **Every student belongs:** We foster the connection, sense of purpose, and engagement that help students find their place and contribute.
- ▶ **Curiosity meets adaptability:** We stay curious about our own practice: evidence-informed, open to challenge, and continually evolving.
- ▶ **Inclusive by design:** We foster awareness of diverse perspectives, examine systems and practices that create barriers, and hold ourselves accountable for building a more inclusive and equitable community.





STUDENT SUCCESS & ADVOCACY

Student Success and Advocacy supports students' academic, personal, and developmental success throughout their Lehigh experience. The unit provides academic coaching, advocacy, and guidance as students navigate transitions, challenges, and complex support systems. Its work emphasizes student agency while connecting students with the resources and networks they need to persist, thrive, and reach their full potential.

First-Year Experience

The Office of First-Year Experience provides support and resources to help new students and their families navigate the academic and social transition to Lehigh.

- ▶ All incoming students participated in a four-day **Orientation** designed to build connections with classmates and upperclass mentors, introduce Lehigh's academic and social expectations, and connect students to supportive resources. Assessment showed 89% of respondents knew at least one faculty or staff member they could turn to, 93% found their Orientation Leader helpful, and 77% reported a sense of belonging.
- ▶ **preLUision**, OFYE's pre-orientation program, continued to grow, with participation up 16% from last year and 132% over five years. The program helps students make early connections and settle into campus. This year, 10 unique preLUision programs engaged students around specific interests; 99% of participants recommended the program to peers and 97% reported making a new connection.
- ▶ **NavigateLU** is Lehigh's 10-week program that helps first-year students set goals, develop action plans, and take first steps toward success, meeting individually with a faculty or staff member and their Orientation group. Its 5x10 component introduces students to campus opportunities and the five Foundations of bLUeprint; this year, 158 sessions drew 6,723 attendees. Assessment showed 89% established academic goals, 88% established personal goals, 85% connected with a supportive person, and 92% better understood the bLUeprint Foundations.
- ▶ OFYE recognizes the important role families play in students' transition and college experience. OFYE hosted 14 summer webinars for parents and families, reaching 977 viewers; 97% of respondents agreed that the webinars provided useful information.
- ▶ Assessment and support beyond the first year remain a focus for OFYE. For transfer students, surveys and stakeholder discussions identified opportunities to strengthen individualized advising and pre-arrival

communication. For commuter students, survey feedback and lounge data highlighted the importance of connection and addressing transportation barriers. For sophomores, stakeholder input informed refinements to Year2@LU goals and the Themed Community.

Academic Success and Writing Center

The mission of the Academic Success and Writing Center is to help students become successful, independent and self-confident learners and communicators.

- ▶ This year, the former Center for Academic Success and the Writing and Math Center completed a full merger to form the Academic Success and Writing Center. The transition required combining services, creating inaugural Assistant Director and Writing Graduate Assistant positions, and updating materials for students and partners. One closely watched metric was Writing Center appointment volume, which stayed consistent with previous years, demonstrating that the merger did not disrupt access to writing support.
- ▶ The Center piloted a **Supplemental Instruction (SI) program** in CHM 030 in collaboration with the College of Arts and Sciences, drawing 460 visits from 177 students

“ Seeing real-world sustainability modeling pushed me to think seriously about exploring this area through my future coursework and research.

– Student Opportunity Fund Recipient

”

in its first semester. An impact analysis controlling for diagnostic exam performance found that SI participants earned significantly higher final grades than non-participants, providing strong evidence that supports expansion of the program.

- ▶ The Center also launched **Co-Workers**, a peer-supported academic coaching program designed to help students develop self-regulated learning skills. In its first semester, the program logged 34 visits from 29 students, with 82% finding it valuable and 91% willing to recommend it to a peer.



114

students received support through the Student Opportunity Fund

Equitable Access & Opportunity

Strategic Adaptability

77%

report confidence in their ability to handle future challenges at Lehigh as a result of their first-year experience

– First Year Feedback



“

preLusion provided me with important knowledge and valuable connections which made the adaptation to college significantly easier.

– preLusion Participant

”

- ▶ **Testing Services**, which provides accommodated testing for students with disabilities, proctored 2,653 exams during the academic year, a 51% increase over the previous year, reflecting a growing demand for accommodated testing on campus.
- ▶ The Center continues to support **peer tutoring** across individual, group, writing, walk-in, and residential modalities, facilitating 3,471 total visits this year, a 9% decrease from last year. Group tutoring demand declined for a second consecutive year, possibly related to increased AI use; the Center will continue monitoring these patterns and adapting its services to meet students' needs.

Office of Academic Transitions

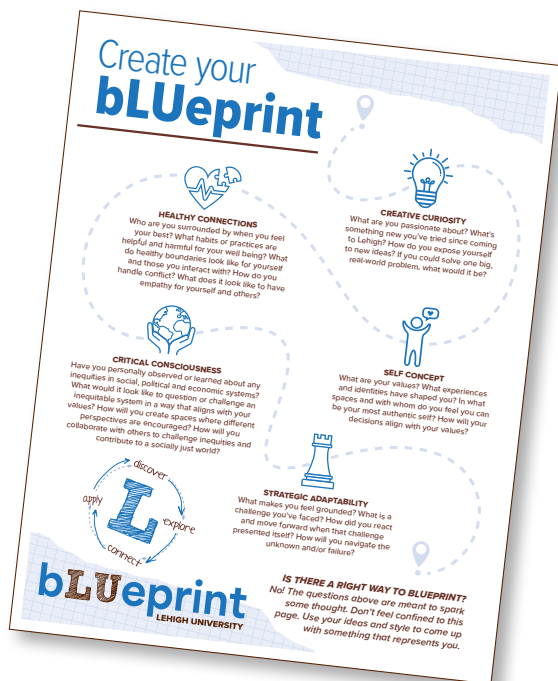
The Office of Academic Transitions is dedicated to student success, with a focus on supporting the retention and persistence of Lehigh students. The office connects students with essential campus resources and opportunities designed to help them thrive both academically and personally.

- ▶ This year's primary focus was rebuilding departmental capacity and partnerships. The office successfully recruited and hired a new Assistant Dean and Director of Academic Transitions. With new leadership in place, the office turned its attention to reconnecting with key campus partners to rebuild relationships and establish a stronger foundation for student success through partnership going into the 2026–27 academic year.
- ▶ The **Summer Success & Aid Program (SSAP)** is a retention initiative providing summer funding for up to 8 credits, plus room and board, for high-need students behind in their degree progress. In 2026, SSAP supported 26 students, who registered for 163 funded credits across two sessions, and 5 completed their remaining graduation requirements.

Student Support & Case Management

Student Support & Case Management (SSCM) is committed to the well-being and safety of all campus community members. We provide early identification, intervention, and response to students at risk for academic and personal decline.

- ▶ Student of Concern reports, Early Alerts, Police and Residence Life reports, Equal Opportunity Compliance referrals, Conduct reports, and direct calls and emails are reviewed at weekly **CARE Team** meetings to identify situations warranting SSCM intervention. This year, SSCM



- ▶ DSS completed 342 new registrant intake appointments this year, a 41% increase over the previous year. This included 186 housing accommodations, 51 parking accommodations, and 60 transportation accommodations facilitated through AccessLU. The department worked closely with Housing Services, Student Affairs, Testing Services, LTS, academic departments, faculty, and other campus partners to address complex student needs, facilitate accommodation implementation, and promote shared responsibility for accessibility.
- ▶ DSS made a significant investment in professional development this year, with training on disability law, accommodation practices, assistive technology, and documentation review. This strengthened staff expertise, promoted consistency in decision-making, and kept services aligned with evolving legal guidance and best practices.

received 456 notifications, a 16% increase over last year; 33% indicated moderate to severe mental health concerns, reflecting the growing complexity of its caseload.

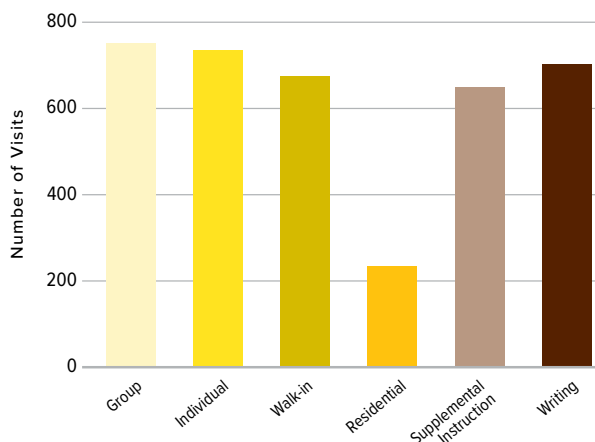
- ▶ SSCM managed 329 active **Student of Concern (SoC) cases** over the course of the academic year, meeting with students to monitor risk and provide assistance while also consulting with faculty, staff, and parents on how best to support students of concern.
- ▶ SSCM staff serve as liaisons to the Lehigh Undergraduate Advising Committee, the Student Retention Council, the Committee on the Standing of Students, and the Student Affairs Well-Being Committee, and provide outreach and education on student well-being to faculty, staff, student groups, and NavigateLU facilitators.

Disability Support Services

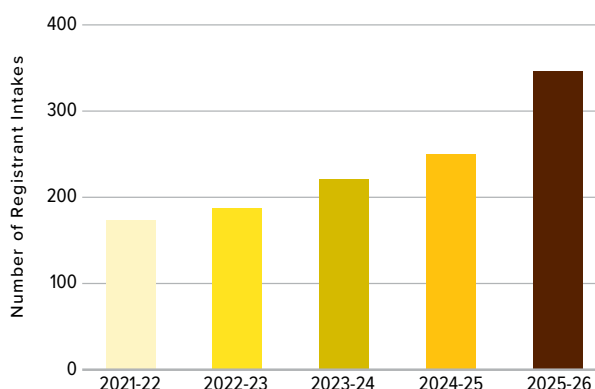
Disability Support Services (DSS) supports Lehigh's commitment to an inclusive and equitable community by providing equal access and reasonable accommodations to disabled students, helping them become confident, successful, and independent self-advocates and learners.

- ▶ The continued **increase in the number and complexity of accommodation requests** reinforced the need for ongoing process evaluation. Throughout 2025–2026, DSS implemented operational improvements — including standardized documentation, staff training, and workflow enhancements — to increase efficiency and ensure students continued receiving timely, individualized, legally compliant support.

TUTORING VISITS BY MODALITY



DISABILITY SUPPORT SERVICES: New Registrants





STUDENT WELLBEING

Student Wellbeing supports the holistic health and wellbeing of Lehigh students through a range of resources, services, and educational opportunities. The unit encompasses mental health services, physical healthcare, campus recreation, advocacy, and wellness education, recognizing that wellbeing is personal, dynamic, and essential to students' ability to thrive both inside and outside the classroom.

University Counseling and Psychological Services (UCPS)

UCPS staff members are committed to assisting all registered undergraduate and graduate Lehigh Students interested in personal, social, and academic growth and discovery, as well as the larger campus community through consultation and collaborative partnership, teaching, research, and outreach efforts.

- ▶ UCPS is dedicated to providing **accessible, multiculturally informed, and supportive therapeutic services** to our LU undergraduate and graduate student population. This year, we served a record 1,615 unique students, delivering over 3,300 individual counseling appointments and over 900 group therapy appointments; 99% of surveyed students affirmed that something helpful came from their contact with UCPS, and 96% said they would recommend UCPS to a friend.



- ▶ **Group therapy** has long been a standout element of the UCPS experience, both in service provision and in our training model. Doctoral students frequently cite the breadth and depth of our group programming as a key reason they seek out and apply for training at Lehigh. In a pre-post analysis of loneliness before and after participation, students' loneliness scores decreased, suggesting that group therapy may strengthen students' sense of connection and reduce feelings of loneliness.
- ▶ An analysis of UCPS clinical data found a moderate negative correlation between students' use of group therapy and their use of crisis appointments during the first eight weeks of fall semesters from 2020–2025, suggesting that healthy peer connection through group therapy may reduce reliance on urgent crisis services.
- ▶ UCPS continues to engage the campus community in **well-being-focused, non-clinical outreach** that supports proactive and preventive community-level engagement. This year, UCPS delivered 68 outreach workshops and activities reaching over 3,500 students and community members, in partnership with offices including the Graduate Life Office, Fraternity and Sorority Life, Residential Life, Athletics, and LUSI. Fall 2025 additions included mindful hikes, Performance Psychology Workshops for graduate students, and new CareWell partnerships with Greek letter organizations.

Health & Wellness Center

The mission of the Health & Wellness Center (HWC) is to provide students with: high quality, compassionate medical care, non-judgmental care that respects individual differences in a confidential environment, and the knowledge and ability to treat themselves for minor illnesses and injuries.

- ▶ The HWC provided **consistent care and service** throughout the year, completing 9,011 scheduled appointments and fielding more than 10,000 phone calls. Students rated their overall care and service 4.8 out of 5 on the office visit survey.
- ▶ The Center remained an active campus partner, engaging in more than 35 collaborative initiatives and partnerships this year, including NavigateLU, Wellness Wednesdays, STI testing clinics, and educational panels.
- ▶ To make essential health items more accessible, the Center secured a grant to launch two **health vending machines** on campus and established an e-storefront

Campus Recreation

957

fitness classes

2,688

attendances



“

I feel that joining BTS has really helped me solidify my understanding of myself in the context of the greater Lehigh community, and the importance of peer educators and peer support in making a safer and healthier campus.

– Break the Silence Peer Educator

”

to provide students with convenient and discreet access to essential health and wellness products.

- ▶ **The Student Food Pantry** at Johnson Hall continued to be a vital campus resource in supporting student food security, with more than 2,700 visits and over 20,000 items distributed this year. By providing consistent access to nutritious food and essential items, the Pantry helps reduce food insecurity and supports students’ ability to focus on their academic and personal well-being.



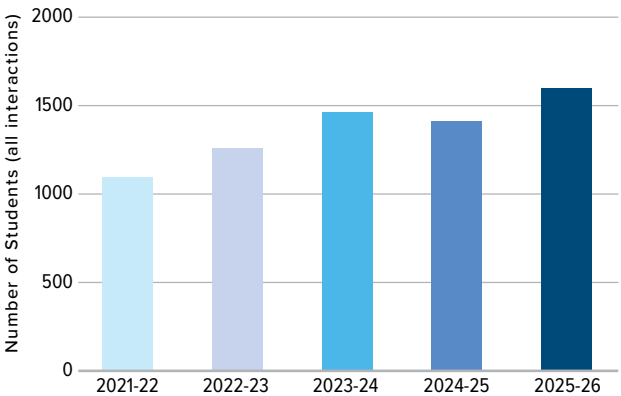
Health Advancement & Prevention Strategies

Health Advancement & Prevention Strategies creates an environment that supports student learning and personal development by enhancing institutional health and safety through peer education, health education, social marketing, and strategic campus partnerships.

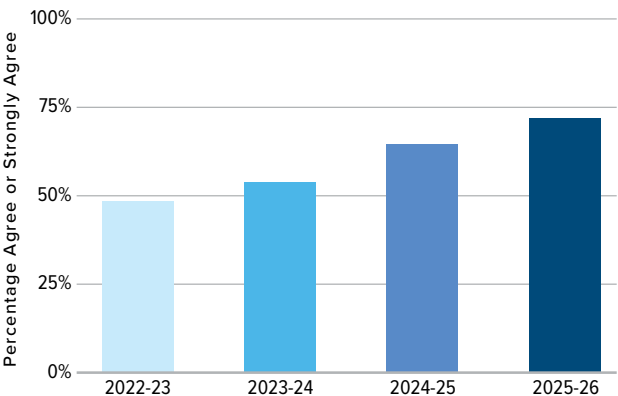
- ▶ Peer Health Advisors **expanded programming across alcohol education, sexual health, and well-being** through tabling initiatives such as “Where’s Wellness,” “Party Animal,” and “Study Buddy,” timed to high-risk weekends. More than 500 students provided feedback on the Calling the Shots presentation, with the vast majority reporting that the program was relevant to their Lehigh experience and provided useful strategies for making safer choices.

- ▶ **The Wellness Wagon**, run by Peer Health Advisors, grew into a well-recognized campus resource this year, logging over 1,500 visits and distributing about 2,800 items — including hygiene products, menstrual kits, safe sex supplies, and snacks — while connecting students to university resources, such as UCPS, the Health & Wellness Center, and the student food pantry.
- ▶ **Lehigh After Dark (LAD)** recorded more than 6,000 event attendances across 81 events this year, including WINGO, Rivalry Fest, and Art Night. What began as an alcohol-prevention effort has evolved into building community and belonging: 60% of attendees said LAD positively impacted their Lehigh experience and 43% reported meeting someone new through LAD.

NUMBER OF STUDENTS IN CONTACT WITH UCPS



AT LEHIGH, THERE ARE ADEQUATE RESOURCES AND SERVICES TO SUPPORT STUDENTS’ MENTAL HEALTH



Campus Recreation

Campus Recreation provides intramural sports, club sports, and fitness and instructional programming to the Lehigh community.

- ▶ A key focus this year was successfully navigating the department's transition from Athletics to Student Affairs, strengthening its integration within the division while adapting staffing levels and maintaining continuity of essential programs and services.
- ▶ Campus Recreation added two **new intramural leagues and three special programs** — the Turkey Trot, a March Madness bracket challenge, and the PIRSA state basketball tournament. The Turkey Trot drew just shy of 600 registrants, the largest Trot since 2012.
- ▶ The department refined **Club Sports** policy through the Club Sports Accountability Tool (CSAT) and expanded its free athletic training clinic for club athletes. Although the number of club sports decreased from 29 to 24 this year, total participants dropped by only about 20 students, and clubs competed in 249 contests, up from 214 the year before.
- ▶ Campus Recreation expanded its fitness instructor pool from 24 to 35 instructors and offered more than 30 classes per week, contributing to a **record year for group fitness revenue and participation**. The department also reduced financial barriers to participation by partnering with LUSI to provide access to the group fitness program for students who otherwise could not afford to register.

Survivor Support and Intimacy Education

Survivor Support and Intimacy Education (SSIE) works to change campus climate around issues of gender violence by supporting survivors and creating a survivor-supportive campus, reducing incidents of gender violence, and educating the campus community about healthy relationships and consensual sexuality.

- ▶ SSIE trained 19 new Break the Silence (BTS) peer educators this year and piloted a **new individual coaching model** for new members, following the SSIE director's completion of a leadership coaching certification. BTS is a peer education organization whose mission is to spread awareness about gender violence including sexual assault, intimate partner abuse, stalking, sexual exploitation, and sexual harassment and to prevent gender violence through healthy sexuality education.

- ▶ SSIE **expanded access to sexual health resources** by installing free condom dispensers in two first-year residence halls, adding a safe sex tour to orientation, and bringing One's "Project Condom" fashion show to Lehigh, drawing more than 100 attendees. Approximately 2,500 condoms were dispensed through residence hall dispensers alone, and the program received the Excellence in Entertainment Programming Award.
- ▶ SSIE and BTS hosted Lehigh's first **Human Trafficking Awareness Month** panel, featuring 7 panelists from 6 community and campus partners and drawing 65 attendees, and the office is now exploring expanded human trafficking programming going forward.
- ▶ Through 5x10 programs, campus-wide events, fraternity and sorority training sessions, and student-athlete training sessions, SSIE and BTS reached students broadly this year. Collectively, attendance surpassed 1,800 across session types. These programs provide students with **knowledge and skills to build healthy relationships, understand consent, recognize and respond to gender violence, and access resources and support**.

Wellness Outreach

93%

of attendees said that CareWell workshop contributed to their understanding of wellness





STUDENT LIFE & LEADERSHIP

Student Life & Leadership creates opportunities for students to connect, engage, lead, and contribute to the Lehigh community. Through student organizations, leadership experiences, campus traditions, and co-curricular engagement, the unit fosters belonging, encourages personal and community development, and supports students in creating meaningful experiences and shaping campus life.

Office of Student Involvement

The Office of Student Involvement (OSI) supports student clubs and organizations, as well as fraternity and sorority life, providing students with opportunities to form meaningful connections and develop leadership skills.

- At the beginning of both the fall and spring semesters, OSI welcomed students back to campus with **Club Expos** featuring more than 350 clubs, organizations, offices, and community partners. These events provided students with opportunities to explore campus involvement, connect with representatives, and join established clubs and organizations.
- OSI's **Great Pocono Escape** retreat brought together 221 attendees from various student groups for a weekend of community building and personal development. Post-event survey results underscored the program's impact:

98% of participants found the experience valuable, 97% met someone new, and students reported strong gains across key measures, including feeling more motivated to take on the year ahead and strengthening their ability to seek out new resources and connections.

- Fraternity and Sorority Life held its first **LATITUDE Retreat** this year, bringing members of the FSL community together to explore leadership, purpose, and personal growth. Feedback highlighted the value of cross-council collaboration, intentional and respectful leadership, and recognition that chapters share more similarities than differences. Participants also reported greater clarity around their leadership values and the legacy they hope to build.
- Lehigh's fraternities and sororities participate in a **rigorous accreditation process** facilitated by OSI

that assesses chapter operations, reinforces standards, and gives students an opportunity to reflect on their organization's practices and identify areas for growth. In 2025–26, all Lehigh chapters achieved accreditation, with four earning the distinction of Accredited with Excellence.

- Lehigh participated in the What Works Study conducted by the Timothy J. Piazza Center for Fraternity and Sorority Research. The **What Works Study** fosters collaboration among institutions and researchers committed to advancing effective hazing prevention. Success metrics focus on student attitudes and behaviors that are important to effective prevention initiatives. Lehigh will use the study results to inform and strengthen our hazing prevention efforts, identify areas for continued improvement, and guide future educational and prevention strategies.

Residence Life

The mission of the Office of Residence Life is to cultivate a supportive residential community at Lehigh that values student growth through peer connection, community belonging, and personal wellbeing.

- Through its 1:1 **Gryphon chat (G-chat) program**, Gryphons have intentional conversations with residents, giving them a chance to ask questions, share concerns, and reinforce the bLUeprint curriculum. This year,

“ I met so many new people, and spent so much time getting to know them, my heart felt pretty full afterwards. It was rewarding getting to share so many laughs with different people.

– Great Pocono Escape Attendee

”

Residence Life gathered more than 3,100 responses across four G-chat surveys tracking social and academic belonging. First-year students' sense of social connection increased across the year, with those reporting meaningful peer relationships rising from 72% in the fall to 87% by spring. Similarly, feelings of academic belonging (i.e., feeling confident and capable in classes) increased throughout the year. Assistant Directors used the data to individually reach out to students reporting lower belonging, and Gryphons adjusted their community-building programming in response.



Student Involvement

2.7

Average number of clubs/organizations students report being involved in

– Life at Lehigh Survey



- Residence Life expanded the leadership capacity of its Head Gryphons this year, introducing 1:1 mentorship touchpoints with staff and monthly meetings with department leadership. Qualitative feedback showed Head Gryphons felt more supported and valued in their role. Building on this response, the department launched **Legacy in Flight**: the Head Gryphon Leadership Pathway, empowering Head Gryphons to help lead training and staff bonding initiatives.

- The residential experience is critical to student belonging, connection, and retention. This year, Residence Life completed a full budget review, reallocating funds to expand the Assistant Director staff. As the residential footprint has grown with Singleton, Hitch, Maida, and former fraternity and sorority houses on the hill, the new position will **strengthen resident outreach, early intervention, and support for an expanding population.**

“ LAD has fostered a sense of community here and it is something to brag about in the Lehigh community! I love talking to people about Wingo.

– Life at Lehigh Survey ”

Student Center Operations

Student Center Operations creates welcoming spaces that foster community, supports impactful programs, and enhances the campus experience through exceptional services, intentional student development, and innovation.

- Student Center Operations hosted a four-day **Clayton University Center Opening Week** and Dedication celebration in October, activating the renovated building through social gatherings, competitions, tours, and donor recognition events to build awareness and belonging around the new space.
- The department logged 4,616 total reservations and table space usages in the Clayton UC and 392 event occurrences in the Lamberton Great Room this year, totaling nearly 16,000 reserved hours and an estimated 74,000-plus combined attendees across both spaces.
- Student learning remained central to the department's staff development model: weekly meetings incorporated reflection tied to **bLUeprint's five foundations**, and staff worked in teams on **Spring Semester Projects** presented each spring. On a post-project assessment, 100% of staff reported strong understanding of all five foundations, and 96% cited new ways to respond to challenges.
- Student staff developed and launched self-guided training modules for new Building Supervisors as part of an End of Year Project; all nine new supervisors completed the training with support from experienced peer mentors.

Community Service Office

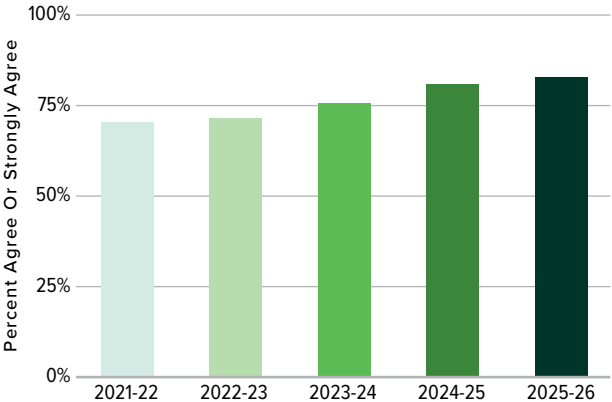
The Community Service Office's mission is to develop students, faculty, and staff as active citizens who value and contribute to the community by responding to community needs through meaningful action.

- ▶ The CSO restructured its **America Reads/Counts tutoring program** to focus on first-grade literacy at Donegan Elementary, identified through data as a priority population. Lehigh student tutors received specialized training from BASD reading specialists to support high-frequency word acquisition among students identified through beginning-of-year assessments. This targeted, data-informed approach drove reading proficiency from 29% at the start of the year to 49% by mid-year.
- ▶ The office deepened its **partnership with Lehigh Athletics' Flight45 team**, facilitating monthly educational workshops and a poverty simulation for the entire Athletics division, laying the groundwork for team-specific and division-wide engagement plans.
- ▶ The CSO hosted its **inaugural Block Party** on May 1st, bringing together over 800 community members for a shared celebration to kick off summer.
- ▶ **The Move Out Collection Drive and Great South Side Sale** experienced another record breaking year, strengthening connections between Lehigh University and the South Bethlehem community. Through generous donations from students, faculty, and staff, the initiative raised \$31,227 at the annual sale. Proceeds were directed toward enhancing educational and enrichment opportunities for local students.

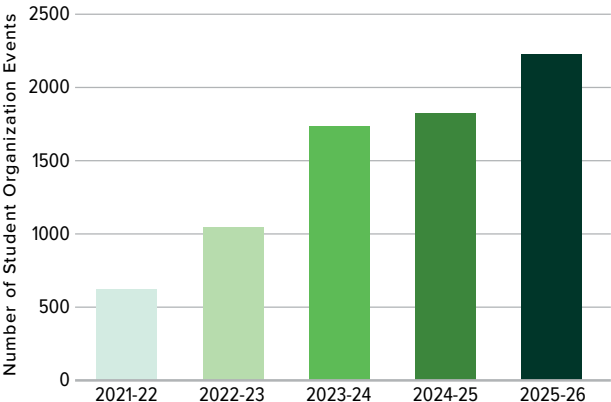


- ▶ The CSO had an award-winning year: all three programs it submitted — Bridges to Bethlehem, Holiday Hope Chest, and SERVE — received the inaugural **Insight into Academia Civic Engagement and Community Service Award**, and the office won the **Miller-Keystone Blood Bank's 2026 Blood Donor Madness competition**, receiving a \$10,000 gift.

I BELONG IN THE LEHIGH COMMUNITY:
“Agree” or “Strongly agree”



STUDENT ORGANIZATION EVENTS IN LINC





High Impact Programs

17%

of undergraduate students served in a Student Affairs student leader role

Student Conduct & Community Expectations

The Office of Student Conduct & Community Expectations (OSCCE) provides a fundamentally fair and educationally based system for administering the University's Student Code of Conduct.

- ▶ OSCCE managed 352 conduct cases this year. The office has seen an increase in academic integrity cases, with 88 cases during the academic year, reflecting broader national trends and growing concerns about the use of AI in academic work.
- ▶ The office conducted two extensive organizational investigations and developed a **standardized investigation toolkit**, including report templates, structured interview questionnaires, and a multi-interview analysis workbook. The toolkit successfully supported the appeals process and will become a standing OSCCE procedure, strengthening consistency and efficiency in future investigations.
- ▶ OSCCE continues to **prioritize student learning within the conduct process**. Students and organizations completing the process are expected to understand their rights and responsibilities as members of a community grounded in respect, civility, and intellectual integrity; engage constructively with conduct outcomes rather than viewing them as purely punitive; and, in organizational cases, take concrete steps toward cultural change and restored standing.

Steel Battalion (Army ROTC)

The Steel Battalion recruits, educates, trains, and develops future leaders — physically fit, resilient, and competent Lieutenants in the United States Army who care for their Soldiers and are masters of the fundamentals.

- ▶ For the second consecutive year, the Steel Battalion received the prestigious **General Douglas MacArthur Award**, recognizing it as one of the nation's top Army ROTC programs. The Battalion also produced the No. 3 and No. 4 ranked cadets among more than 5,500 Army ROTC cadets nationwide.
- ▶ The Ranger Challenge Team won the **Freedom Brigade Ranger Challenge Competition** for a fourth consecutive year against 42 Northeast universities, then went on to place 21st in the world and 5th among ROTC programs at the U.S. Military Academy's Sandhurst Competition.
- ▶ The program contracted 19 **new cadets**, 12 of whom received scholarships, and commissioned 13 **new Second Lieutenants** with the Class of 2026. Seven cadets graduated from Air Assault School and two from the Sapper Leader Course, including one Distinguished Honor Graduate.

PROFESSIONAL GROWTH & IMPACT



The Division of Student Affairs was proud to receive the **Most Promising Place to Work in Student Affairs (MPPWSA)** designation from The EDU Ledger in 2026. This national recognition celebrates student affairs workplaces that stand out across areas such as family friendliness, salary and benefits, and professional development opportunities. 2026 marks the fifth year that Lehigh's Division of Student Affairs has received this designation.

Our staff continue to build on this culture of professional growth, developing as scholars, practitioners, and leaders in the field. Team members presented research and best practices at national and regional conferences, published in peer-reviewed journals, earned professional certifications, and took on leadership roles within professional organizations. Colleagues were also recognized with institutional and community awards for their contributions. The accomplishments below reflect the breadth of engagement, expertise, and service our staff bring to the division and to the field of student affairs.

Jean Barnard — *Associate Director, Residence Life*

- ▶ Selected to present at the ACPA Institute for the Curricular Approach in 2026 (with Sean Miller).

Nick Christy — *Associate Director, Student Center Operations*

- ▶ Co-presented "More Than Walls: Transforming Lehigh's Legacy to Cultivate Community Through Purposeful Space" at the 2026 ACUI Annual Conference in

Pittsburgh, with Carol Hill, Katie Chambers, Shepley Bulfinch, and Amanda Vigneau, Shepley Bulfinch

- ▶ Serves on the ACUI Region VII leadership team as Educational Programs Coordinator.



Brooke DeSipio — *Director, Office of Survivor Support and Intimacy Education*

- ▶ Serves on the Crime Victims Council Board and the ATIXA Board.
- ▶ Johnson, N. L., Credit, M., & DeSipio, B. E. (2026). Define It! Addressing Rape Culture within 2SLGBTQ+ Communities Through Critical Consciousness Raising. *Journal of Homosexuality*, 73(10), 2716–2736. <https://doi.org/10.1080/00918369.2025.2563239>
- ▶ Gallant, D., & DeSipio, B. (2025). "He Doesn't Notice That It's Gone": Financial and Household Management Among Childless Cohabiting Couples. *American Journal of Qualitative Research*, 9(4), 101–118. <https://doi.org/10.29333/ajqr/16816>
- ▶ DeSipio, B. E., & Pallotti, C. (2026). The Sex Communication Workshop: A Novel Educational Intervention to Shift Sexual Self-Concept. *Sex Education*, 1–14. <https://doi.org/10.1080/14681811.2026.2683969>
- ▶ Presented "The Sex Communication Framework: Uncovering Your Attitudes, Values, and Beliefs" at the ATIXA Annual Conference.
- ▶ Earned an Executive Leadership Coaching Certification.



“ I learned different ways to adapt to new challenges that align with our policies and approach at the University Center.

– Student Center Operations
Building Manager Retreat Attendee ”

Bobby Hermes — *Director, Campus Recreation*

- ▶ Serves as Treasurer for the Pennsylvania Intramural and Recreational Sports Association (PIRSA).
- ▶ Serves on the NIRSA Region 1 Scholarship Committee and Director's Committee.

Carolina Hernandez — *Assistant Dean & Director, Community Service Office*

- ▶ Named to the Morning Call's "Lehigh Valley Most Influential 2026" list.

Carol Hill — *Director, Student Center Operations*

- ▶ Co-presented "More Than Walls: Transforming Lehigh's Legacy to Cultivate Community Through Purposeful Space" at the 2026 ACUI Annual Conference in Pittsburgh, with Nick Christy, Katie Chambers, Shepley Bulfinch, and Amanda Vigneau, Shepley Bulfinch.

Ashley Lemmons — *Assistant Vice President and Dean for Student Life and Leadership*

- ▶ Currently serves as President of the Pennsylvania Chapter of the American College Personnel Association (ACPA).
- ▶ Serves as a faculty member for the Institute on the Curricular Approach.

Mikki Maderas — *Coordinator, Residence Life*

- ▶ Recognized with the Hillman Non-Exempt Staff Award at Lehigh.

Anais Martinez — *Community School Coordinator, Broughal*

- ▶ Honored by the Hispanic Center of the Lehigh Valley as an Unsung Hero for her dedication to creating pathways of opportunity and strengthening the community.

Sean Miller — *Assistant Director, Residence Life*

- ▶ Selected to present at the ACPA Institute for the Curricular Approach in 2026 (with Jean Barnard).

Meg Munley Stone — *Director, Student Affairs Research and Assessment*

- ▶ Presented a methods workshop "From Photos to Findings: Implementing Photovoice on Your Campus" at ACPA National Conference.
- ▶ Presented the poster "Neurodiverse Perspectives: Exploring Neurodivergent College Students' Experiences Through Photovoice" at the Learning Well Annual Conference.

Sara Runyon — *Assistant Dean & Director, Student Involvement*

- ▶ Served as the Director of Recognition and Engagement for the Northeast Greek Leadership Association.

Ashley Sciora — *Associate Director, Community Service Office*

- ▶ Recognized with the Paul Franz Award at Lehigh.

Alexandra Smith — *Associate Director, Fraternity and Sorority Life*

- ▶ Served as the Educational Programming Chair for the Northeast Greek Leadership Association.

Kara Uhrich — *Assistant Dean & Director, Academic Success & Writing Center*

- ▶ Awarded the ACUE Innovation Grant to support implementation of the Co-Workers program through the Office of Educational Innovation and Assessment.
- ▶ Earned an Effective Teaching Certification through the Association of College and University Educators (ACUE).

Chloe Webb — *Associate Director, Residence Life*

- ▶ Completed training to facilitate "Restorative Practices in Higher Education" through IIRP.

Maria Zullo — *Assistant Dean & Director, Disability Support Services*

- ▶ Invited to serve on the inaugural Community Advisory Board for Lehigh University's Center for Community-Driven Assistive Technologies (CDAT).

Student Affairs Offices

[Academic Life & Student Transitions](#)

Christmas-Saucon Hall
610.758.4159

[Academic Transitions](#)

Christmas-Saucon Hall
610.758.5181

[Academic Success and Writing Center](#)

Christmas-Saucon Hall
610.758.5181

[Campus Recreation](#)

Taylor Gymnasium
610.758.4300

[Community Service Office](#)

Clayton University Center
610.758.6674

[Counseling & Psychological Services \(UCPS\)](#)

Johnson Hall
610.758.3880

[Disability Support Services](#)

Christmas-Saucon Hall
610.758.4152

[First-Year Experience](#)

Clayton University Center
610.758.1300

[Office of Survivor Support and Intimacy Education](#)

Clayton University Center
610.758.1303

[Health & Wellness Center](#)

Johnson Hall
610.758.3870

[Health Advancement & Prevention Strategies Office](#)

Clayton University Center
610.758.0275

[Military Science and Leadership \(ROTC\)](#)

Jordan Hall
610.758.3275

[Office of Residence Life](#)

Christmas-Saucon Hall
610.758.6598

[Student Affairs Research and Assessment](#)

Christmas-Saucon Hall
610.758.6685

[Student Center Operations](#)

Clayton University Center
610.758.4160

[Student Conduct & Community Expectations](#)

Christmas-Saucon Hall
610.758.4632

[Student Involvement](#)

Clayton University Center
610.758.6670

[Office of Student CARE & Support](#)

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610.758.4156





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