Student Affairs





58%

Gryphon Training Winter 2017

Courageous **Conversations**

> LU Ally Training

Poverty Simulation

Gryphon Conference

Respondents

5/5New Gryphons

7/11 Head Gryphons

> 60/85 Returning Gryphons

Agreed the program exapanded their views on diversity and inclusion

Agreed they feel better equipped to act as an ally as a result of this training

59%

Agreed they gained knowledge that could be applied in their Gryphon role

64%

Agreed they were presented with new and challenging information.

Head Gryphon <u>Winter Training:</u>

Agreed they could articulate their top 5 strengths and associated unique traits. 80%

Agreed the "Who Am I" Poems 100% session allowed them to build better relationships with their peers.

100% Agreed that the "Nuts and Bolts" session is an effective tool for training new Gryphons.

Strongly disagreed that the ORL 60% provided ample opportunities for the HGs to facilitate training sessions and experiences for other Gryphons.

66%

Feel more comfortable facilitating difficult conversations with their residents

62%

Agreed they can better recognize inclusive and exclusive thoughts, attitudes, and behaviors

67% Agreed they have a better understanding of the socioeconomic realities of South Bethlehem residents

69%

Agreed there was a diversity Agreed the Conference of sessions available for them to attend

67%

Agreed they could define terms such as privilege, prejudice, discrimination and oppression

Agreed they have seen an increase in their knowledge of this LGBTQIA+ identities

Feel more sensitized to the realities of poverty and its impact on communities

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allowed them to gain tangible skills and knowledge from peers

Feedback from **Qualitative Data:**

1. Analyze the purpose, content, and length of Winter Training.

2. Addressing the length of breakfast time slots and potentially starting sessions earlier.

3. Provide a session or opportunity for refreshers on crisis situations and other duty related matters.

Creating a session for Head Gryphons on scheduling duty and staff administration.

5. Allowing Head Gryphons and Returning

Gryphons to lead more sessions.

6. Make sessions more experience-based rather than discussion or lecture based.

7. Continue to diversify session options.

