

In Spring 2014, twenty first year students participated in focus groups to assist the **bLUeprint** implementation committee with understanding the relevance and application that **bLUeprint** and the foundations for student success had with regard to students' first year experience at Lehigh.

5 of the 7 Focus Groups

Were able to list all 5 of the "Foundations for Student Success"

In the 2 groups that were not, both were not able to recall "Identity Development"

Creative Curiosity

Was the most frequently referenced by first year students as **easiest to relate** to their experience

Inclusive Leadership

Was the most frequently referenced by first year students as **hardest to relate** to their experience

When asked to give an **example** of an experience that helped them to **discover or explore** one of the **five foundations**, students identified the following....



From the following audiences: all first year students, all Gryphons, all residence hall students, all Head Gryphons, students interested in becoming a Gryphon....

8229 Participants*

Were engaged in a **bLUeprint** designed learning experiences

*participants could have been engaged in multiple experiences

"You can apply all 5 [foundations for student success] throughout all 4 years. The concept and process of thinking sticks with us for our whole life."

Students were asked if there was a timeframe for **bLUeprint** and if it ended at a certain point.

Over **50%**

When asked, "**what is bLUeprint?**" below is a sample from the responses given...

- A way to plan your beginning of coming to campus
- What you want to accomplish at Lehigh
- 1/3 how you feel, 2/3 goal setting
- A good way to be forward thinking about your game plan
- Design or expectation for your 4 years or the future
- Literally mapping how to succeed here

Talked about **bLUeprint** as a **process** to be used all 4 years while at Lehigh, and at least 5 students mentioned the framework **going beyond Lehigh** as a **strategy** to be applied to many **parts of your life**.

"When I did my **bLUeprint**, it wasn't just about LU, it was about life even after

Student Affairs

REFLECTION

REFLECTION

Puts things into perspective

Valuable

Helps you improve

Important

Bothersome or annoying when forced

as a learning tool was a topic that students were asked to give feedback on. Below are descriptors they used...

DRAFT BOOK

BLUEPRINT YOUR LEHIGH EXPERIENCE

The Draft Book was used as a tool to help students reflect on and connect the various parts of their first semester to bLUeprint foundations and shared common experiences such as Orientation, residence hall living, 5x10 series lectures, and the EvoLUtion seminar, etc.

Students gave feedback about the usefulness and medium offered (workbook) for this reflection.

Overall, students were confused about the difference between the Draft Book and the bLUeprint.

A few students understood that the Draft Book was a place to reflect and house the bLUeprint, which was more of a plan for their time at Lehigh.

ALL 7 of the Focus Groups

Discussed benefits to having a tangible hard copy reflection medium (i.e., Draft Book).

Two comments were...

"If it was on a website, I am pretty sure no one would run across it again."

"I liked having a hard copy to keep track of my thoughts."

Students were also asked about the implementation process and methods that accompanied the roll out of bLUeprint to provide insight for the implementation committee on the most effective ways to integrate bLUeprint as a curriculum into the student experience.

CREATE YOUR OWN... LEHIGH bLUeprint

What would encourage you to build your bLUeprint and would make bLUeprint a signature experience for Lehigh students?

"Tie 'bLUeprinting' into club leadership."



"Add sections for different parts of the year [beyond Orientation.]"



"Encourage connecting it to classwork/academics."

"Spend more time doing it [bLUeprint]; it was pretty rushed. Maybe in multiple sittings, edit it. Do it during Orientation, maybe revisit during a hall meeting."

"Get the [student] staff on board. Having them really buy into it and be a guide to talk about bLUeprinting your LU career, that would help."

"Have field trips. As new students, we are curious about this place, and it would be good if the school could lead you in seeing what we have here in Bethlehem."

