Student Affairs

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Below is a snapshot of the data obtained from this year's first-year assessment, which was completed by 376 students, making this generalizable to the entire class:

A few notes from this years experience...

• This was the first year we included individual meetings with the facilitators.

• The ropes course was completed by seminar group as the first experience with the facilitators and students.

• The seminar was anchored in bLUeprint and the 5x10 events and written reflections were based on the Five Foundations of Success.

• One of the 8 sessions was dedicated to library resources and presented by a librarian.

Moving forward...

• There is still pushback from students regarding the amount of time spent on the seminar and attending events without credit.

• There seems to be some interest in the Project Showcase winners receiving early registration as a "prize."









Highlighted Projects From The Seminar Showcase

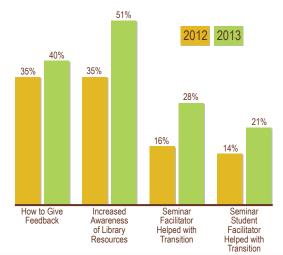
"I learned that my peers are experiencing similar things as I am and that I have people who relate to what I'm going through"

"I also liked that the reflection questions each week forced me to somewhat step back and examine my time so far at Lehigh."

"I cannot stress enough how satisfied I am with connections I made in the seminar. I have met all types of people: engineers, math majors, pre-med, business, you name it!"

- 84% of students can identify the Five Foundations of Success
- Approximately 62% of students stated that attending 5x10 events helped them learn more about the Five Foundations of Success
- 38% of students agreed that they were more comfortable with their evoLUtion group after participating in the Ropes Course (13% did not complete it)
- 40% of students agreed that meeting with their facilitator individually was beneficial to their experience (note that 20% met in small groups or not at all)
- 82% of students stated that they have established academic and personal goals for themselves
- · 43% of students have explored South Bethlehem
- 62% of students said they would alter their participation in the seminar if it was for a grade or credit

2012 vs. 2013





STUDENT AFFAIRS OFFICE

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