### **bLUeprint Assessment Question Bank**

These assessment questions were designed to align with the <u>bLUeprint student learning</u> <u>outcomes</u>. Please use any of the questions in your office's assessments of student learning within the bLUeprint Foundations.

It will be important and beneficial to use consistent language throughout our various assessments. This will help reinforce the bLUeprint language and also ensure that we are gathering consistent measures. That said, if questions do not seem to fit your purposes, it is OK to modify them slightly. You also do not need to limit your assessment to these questions.

If you have any questions, please reach out to Meg Munley Stone at mam6@lehigh.edu.

## **Creative Curiosity**

Regarding your experience in [PROGRAM/LEARNING EXPERIENCE], rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I engaged in an opportunity involving a topic I know nothing or little about in order to learn more
- I engaged in an opportunity involving a topic I was already passionate about in order to learn more
- I have a curiosity, ignited by this new knowledge, that I would like to explore further
- I spent time thinking freely about different ideas
- I had conversations in which I articulated what I learned through this opportunity
- I had conversations in which I learned about others' perspectives or learnings
- I was excited to be exposed to new ideas through participating in this program
- I considered how others' perspectives can enrich my own understanding about a topic

As a result of your participation in [PROGRAM/LEARNING EXPERIENCE], please rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I plan to learn more about this topic
- I plan to discuss what I learned with someone else
- I plan to ask someone who has a different perspective or background than I do about their thoughts on this topic
- I plan to engage in future activities around this topic
- I am able to think about information in creative ways
- I am able to see multiple possibilities rather than committing to a singular path forward
- I am able to avoid letting my preconceived notions hinder new ideas

- Please provide one example of your learning in [Foundation].
- What part of [learning experience/program] was most helpful to you in terms of your development in [Foundation]?
- How will you apply your learning in [Foundation]?
- What else might you need to translate your learning to action?

### **Critical Consciousness**

Regarding your experience in [PROGRAM/LEARNING EXPERIENCE], rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I reflected on inequities or inequalities that exist
- I was challenged to learn about inequities and inequalities in a way that I had not considered before or was unaware of
- I reflected on systemic factors that create and/or maintain inequalities or inequities that exist
- I reflected on my identities and how I am impacted in the context of inequalities or inequities
- I reflected on my role in shaping and perpetuating systems of inequalities or inequities
- I considered the lived realities of others in relation to systems of inequalities or inequities

As a result of your participation in [PROGRAM/LEARNING EXPERIENCE], please rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I can better identify systems that perpetuate inequities or inequalities
- I will seek out opportunities to learn more about systems of inequalities or inequities
- I care more deeply about addressing systems of inequalities or inequities
- I believe there is a shared responsibility among all community members to address systems of inequalities or inequities
- I reflected on things I could do to collaborate with communities in transforming systems of inequalities or inequities
- I have taken a concrete action step to collaborate with communities in transforming systems of inequalities or inequities

- Please provide one example of your learning in [Foundation].
- What part of [learning experience/program] was most helpful to you in terms of your development in [Foundation]?
- How will you apply your learning in [Foundation]?
- What else might you need to translate your learning to action?

# **Healthy Connections**

Regarding your experience in [PROGRAM/LEARNING EXPERIENCE], rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I reflected on qualities of healthy or unhealthy relationships
- I reflected on my personal needs or boundaries
- I identified aspects of healthy and unhealthy relationships with others in my life
- I identified ways of relating to myself that are healthy and unhealthy
- I identified ways of interacting with others that are healthy and unhealthy
- I practiced listening to genuinely hear others
- I practiced communicating in a way that was sensitive to both my and others' experiences

As a result of your participation in [PROGRAM/LEARNING EXPERIENCE], please rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I will be more aware of times when I could be caring and supportive towards others
- I will be more aware of how other people affect how I feel
- I will be more willing to approach conflict if doing so was needed to follow my personal values
- I will engage in compassionate actions towards others
- I plan to better communicate my needs and/or boundaries to others
- I have taken steps to create a healthier relationship with myself

- Please provide one example of your learning in [Foundation].
- What part of [learning experience/program] was most helpful to you in terms of your development in [Foundation]?
- How will you apply your learning in [Foundation]?
- What else might you need to translate your learning to action?

## Self Concept

Regarding your experience in [PROGRAM/LEARNING EXPERIENCE], rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I reflected on the factors that shape my identity
- I reflected on my personal beliefs and values
- I described at least one aspect of my identity to others
- I described at least one of my personal beliefs or values to others
- I expressed myself authentically to others
- I expressed myself in a way that I felt heard/seen by others
- I acted in a way that aligned with my values
- I made choices in a way that aligned with my values

As a result of your participation in [PROGRAM/LEARNING EXPERIENCE], please rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I recognized aspects of my identity that I had not recognized before
- I recognized personal beliefs and values that I had not recognized before
- I strengthened my ability to articulate how my various identities impact me
- I strengthened my ability to articulate my personal beliefs and values
- I strengthened my ability to express myself to others
- I will act in a way that aligns with my personal values
- I will make choices that align with my personal values

- Please provide one example of your learning in [Foundation].
- What part of [learning experience/program] was most helpful to you in terms of your development in [Foundation]?
- How will you apply your learning in [Foundation]?
- What else might you need to translate your learning to action?

# Strategic Adaptability

Regarding your experience in [PROGRAM/LEARNING EXPERIENCE], rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I reflected on how I tend to respond to challenges
- I thought about new ways to respond to challenges
- I identified aspects of a challenging situation that are within my control versus those that are out of my control
- I identified new information, helpful people, or useful resources that may help me effectively deal with challenges in the future
- I identified a lesson that I learned from a prior failure or disappointment

As a result of your participation in [PROGRAM/LEARNING EXPERIENCE], please rate your agreement with the following statements:

(Likert scale: 1-Strongly Disagree, 2-Disagree, 3-Neither agree nor disagree, 4-Agree, 5-Strongly Agree)

- I strengthened my ability to adapt to new environments
- I strengthened my ability to think through a number of possible options to assist me in a new situation.
- I strengthened my ability to seek out new information, helpful people, or useful resources to effectively deal with new situations.
- I strengthened my ability to shift strategies and take a different approach if necessary.
- I strengthened my ability to cope with uncertainty and stress
- I strengthened my ability to overcome obstacles in order to achieve my goals.
- I strengthened my ability to draw on positive feelings and emotions (e.g., enjoyment, satisfaction) when facing new and challenging situations.

- Please provide one example of your learning in [Foundation].
- What part of [learning experience/program] was most helpful to you in terms of your development in [Foundation]?
- How will you apply your learning in [Foundation]?
- What else might you need to translate your learning to action?