Creative Ways to Use Incident Reporting Forms

(Is 127 really enough?)

Learning Objectives

- Participants will be able identify 5 ways Lehigh University uses multiple IR's across campus departments.
- Participants will understand IR functionality outside of reporting disciplinary incidents.
- Participants will identify three ways that their campus could develop an IR for use in another area.



Lehigh at a Glance

Lehigh is a premier residential research university, ranked in the top tier of national research universities each year. We are a coeducational, nondenominational, private university that offers a distinct academic environment of undergraduate and graduate students from across the globe.

- **FOUNDED:** 1865 by Asa Packer, an industrial pioneer, entrepreneur and philanthropist
- TYPE OF UNIVERSITY: Coeducational, nondenominational, private
- UNDERGRADUATE STUDENTS: 5,054
- **GRADUATE STUDENTS:** 1,979
- LOCATION: Bethlehem, PA, Philadelphia (50 mi south) and NYC (75 mi east).

Lehigh and Maxient

- Maxient Users since 2011
 - 85 users
 - Areas using maxient:
 - Dean of Students (conduct, academic support, general records)
 - Residential Life and Residential Services
 - Graduate Student Life
 - General Counsel (Title IX/Harassment)
 - Study Abroad
 - Police (lookup)

Lehigh and Maxient

- Conduct/Housing Violations
- Academic Support
- Students of Concern (BIT)
- Academic Petitions
- Student Records Requests
- Fraternity and Sorority Affairs Liaison Reports
- General Student Communication
- Lockouts
- Room Inspections,
- Student Conduct Board Applications
- Study Abroad Records checks, etc.

Incident Reports –

- An easy way to get information into Maxient.
 - Flexible IR layouts.
 - Multiple IR layouts (up to 127).
 - Routing Rules based on layout.

Incident Report Example 1 (lehigh.edu/go/section3)

- Section "3" Reporting
 - A section 3 is a report filed by a faculty member when a student is under-performing. When a Section 3 is filed, the student is required to have the faculty member sign it and then return the signed form to our academic support office (thereby forcing communication). Failure to do so will result in the student being dropped from the class.



(lehigh.edu/go/witnessform)

- Witness Form / Statement Form
 - Prior to using this form we had a paper statement form that caused numerous problems. Using this form has increased our ability to get accurate, legible, statements from involved parties. It helps us to streamline investigations that can be complex (e.g. Hazing, Sexual Misconduct).
 - Added benefit of having a hard copy to send to students for review in investigations.

(lehigh.edu/go/witnessform)



(lehigh.edu/go/witnessform)

Your Statement

LEHIGH UNIVERSITY HONESTY STATEMENT

Lehigh University expects that all the information you present will be true, complete, and correct. If you intentionally provide false or misleading information to the investigator or the hearing panel in this case, you will be in violation of the Lehigh University "Expectations of Conduct"; specifically, Expectation IV: "Respect for the Lehigh University Community", and you will be subject to disciplinary action for providing false information.

The accused student or organization will receive a copy of this statement prior to any hearing or resolution of a disciplinary case. The Conduct Officer, a University Hearing Panel, and members of the Dean of Students Office may have access to this statement as part of a judicial case. You may be contacted to meet with a member of the staff and you may be called as a witness at a hearing

If you are being accused of violating the code of conduct you are not required to provide a written statement

Please provide a detailed description of the incident that explains what you saw, heard, and experienced directly. Check Spelling & Preview

(lehigh.edu/go/witnessform)

Is there other information (e.g., a background story that explains the context, information you have come to learn since this incident, etc.) that you would like to provide?

Check Spelling & Preview

* What is your relationship to the people involved in this situation (e.g., friend of the accused, roommate of the victim, do not know any of the people involved personally, etc.)?

Check Spelling & Preview

(lehigh.edu/go/discappeals)

- Appeals Form
 - Prior to using this form appeals were filed on paper. Using this makes the process more accessible and easier to access for students and less time consuming to administer.
 - SECTION 1 Instructions.



Disciplinary Appeals Form

Any student found responsible for a violation of the Code of Conduct, shall have the right to appeal his/her case (based on the grounds below) to the Disciplinary Appeals Committee.

- (1) Information was not available at the time of the hearing, is now available, and could reasonably be expected to have altered the outcome of the case.
- (2) The university disciplinary procedures were violated in a way that probably adversely affected the outcome of the case.
- (3) The sanction was unduly harsh.

The appeals process is explained in full in the Lehigh University Code of Conduct.

Students have three business days from the date of their sanction letter to submit an appeal. No late submissions can be accepted

(lehigh.edu/go/discappeals)

our full name:	<u>a</u>
our phone number:	
our email address:	
Case Number:	②
Date on Sanction letter:	must be formatted YYYY-MM-DD
Appeal Information	
altered the outcome of the	
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altered the outcome of the only the university disciplinary. The sanction was unduly please provide a detailed exalso be submitted in the form	case I procedures were violated in a way that probably adversely affected the outcome of the case harsh Replanation as to why you believe your appeal should be granted. This explanation can

(lehigh.edu/go/blueprintquestions)

- bLUeprint Questions
 - Lehigh started a program with all incoming students called "bLUeprint"
 - bLUeprint is a seamless, integrative learning experience for all Lehigh students in which they are asked critical questions and receive coaching across their various involvements. Students discover, explore, connect, and apply the 5 Foundations for Student Success: Creative Curiosity, Identity Development, Collaborative Connections, Inclusive Leadership, and Professional Growth & Success to their every day life.
 - Any conduct cases result in self reflection questions being assigned.
 - The questions are answered on this IR.
 - This used some complex HTML coding and required assistance from Maxient

(lehigh.edu/go/blueprintquestions)



Blueprint Questions



bLUeprint's 5 Foundations

Creative Curiosity	Identity Development	Collaborative Connections	Inclusive Leadership	Professional Growth & Success
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Ask big questions, seek mindful solutions, and develop an overall inquisitive outlook on the world	Continue to develop into your own unique person, become grounded in your multiple identities, and live out your carefully chosen values and beliefs.	Learn to build positive relationships and engage in dialogue, utilizing your personal values, and creative and curious outlook as a guide.	Make decisions, take action, and contribute positively to your communities in ways that are purposeful, socially just and built on integrity.	Utilize your intellectual passions and talents to create and enact a personal definition of success that positively represents themselves, your profession, and your communities.

You were recently found responsible for violating the Lehigh University Code of Conduct. Lehigh's Conduct system is educational in nature and is meant to assist students in making good decisions and learning from behavior that is in violation of our community standards. As part of the educational nature of our system, these questions, based on the areas you have been exploring with your bulleprint, are designed to help you evaluate your actions and assist you in making better decisions in the future.

The questions asked should be answered in full by the due date listed and the corresponding answers should comply with the, "INSTRUCTIONS FOR WRITTEN ASSIGNMENTS" which were attached to your sanction letter. They can also be found on the Office of Student Conduct & Community Standards website. Completed sanctions should be emailed to the Office of Student Conduct & Community Expectations at inosc@lehigh.edu.

(lehigh.edu/go/blueprintquestions)

Different questions based on academic standing.

• First year: lehigh.edu/go/blueprintquestions

• Sophomore: lehigh.edu/go/blueprintsoph

• Junior: lehigh.edu/go/blueprintjunior

• Senior: lehigh.edu/go/blueprintseniors

- Hearing outcome form
 - A hearing panel / hearing officer uses this form at the conclusion of the hearing to report outcomes.
 - A separate forms is used for organizational hearings.

ndings (Refer to the Hearing Information Sheet for the details of the Charges)		
Charge 1		
Responsible	○ Not Responsible	
harge 2		
Responsible	Not Responsible	
harge 3		
Responsible	Not Responsible	
harge 4		
Responsible	Not Responsible	
harge 5		
Responsible	Not Responsible	
harge 6		
Responsible	○ Not Responsible	
Rationale for Finesponsibility) Check Spelling & F	ding. (What lead the panel to the decision they made regarding the accused student's	
	e.	
Key Facts: (What	t were the most important pieces of information that lead to the decision)	

to the sanctioning mion	mation document for descriptions of each primary sanction)
	v
Duration of Primary Sanction #1 please list starting date and ending d	late, If required
PRIMARY SANCTION #2	
	mation document for descriptions of each primary sanction)
	▼
Duration of Primary Sanction #2	
please list starting date and ending d	late, If required
grade of $\underline{\mathbf{F}}$, which would remain on the voluntarily withdrawn from the course not assign a grade of $\underline{\mathbf{F}}$ in the course, grading (e.g., lowering the course gratesponsible and a grade of $\underline{\mathbf{F}}$ is not at	In Academic Dishonesty Cases the hearing panel may impose a course a transcript permanently. In the event that the student had already in question, the <u>F</u> grade would replace the <u>W</u> . If the hearing panel does, it may provide recommendations to the course instructor regarding de by some amount.). In any case in which a student is found ssigned, the grading of all exercises and the determination of the course f the course instructor and could result in an F being assigned.
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A serious offense can be defined as creating a risk to self or others which includes, but is not limited to, physical violence, serious property destruction, or other serious infractions.
○ Yes ○ No
Greek Affiliation: First year students who are found responsible for a serious violation involving drugs or alcohol will be prohibited for affiliating with a fraternity or sorority during the semester in which the infraction occurred and the following semester.
Is this student a first year student?
○ Yes ○ No
OTHER SECONDARY SANCTIONS
DOS Monitoring regular meetings with a member of the Dean of Students staff. (Staff member and frequency to be determined by OSC&CE)
Proof of Counseling Required (this is generally imposed after a period of suspension or before being readmitted) Yes No
Educational Sanction #1 Check Snalling & Draview
Educational Sanction #1 Check Spelling & Preview
Check Spelling & Preview

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Tips and Caveats

- Begin by writing out a list of questions you want answered and what you will do with each answer.
- Make sure you check your owner/routing rules before implementing a form.
- Once you get a handle on IR layouts, you can expand your use of Maxient. Ensure that you understand **groups and how to control access.**
- When you use an IR to bring information into the system, the text will be in PDF format so you may have to adjust the formatting before putting the information into letters.
- As always the staff is incredibly helpful and more than willing to assist.

List of Current Forms

- Absence Reporting Form
- Academic Dishonesty Reporting Form
- Academic Integrity Conference Outcome From
- Academic Year Room Check-Out Form
- Appeals Committee Results Form
- ARTICLE V Hearing Outcome Form
- Blueprint Questions
- Blueprint Questions Juniors
- Blueprint Questions Seniors
- Blueprint Questions Sophmores
- Community Restoration Report

- Dean's Certifications & Disciplinary Records Request
- Disability Housing Accommodation Request Form
- Disability Housing Accommodation Request Form
- Disciplinary Appeals Form
- Discrimination, Harassment, Retaliation or Bias Incident Reporting Form
- Discrimination, Harassment, Retaliation or Bias Incident Update Form
- DOS Monitoring / Exit Interview Report
- Fraternity and Sorority Governing Body Sanction Approval Form
- Gender Violence Incident Notification Form
- General IR

List of Current Forms

- Graduate Leave of Absence Form
- Graduate Readmission Form
- Gryphon Data Entry
- Hazing Reporting Form
- Hearing Outcome Form (Corporate Only)
- Hearing Outcome From
- Informal Resolution Reporting Form
- Leave of Absence Request Form
- LOCKOUT LOG
- Non-Return or Withdraw Form
- Office of Fraternity and Sorority Affairs -Faculty / Staff Accreditation Liaison Reporting Form

- Office of Fraternity and Sorority Affairs Sanction Update Form
- Office of Fraternity and Sorority Affairs Student Accreditation Liason Reporting Form
- OSC&CE Program Request Form
- Professor Notification and Accommodation Form
- Readmission Form
- Request for Changes to Forms or Letters in Maxient
- ROOM INSPECTIONS
- Sanction Submission Form
- Section 3 Reporting Form
- Self Reflection Questions
- University Committee on Discipline Application
- Witness Statement Form

URL Redirect

- Lehigh has a campus run URL redirect.
 (Lehigh.edu/go/)
- Check with your IT department.
- If not there are many URL shortners available for free on the internet.

Questions and Answers?

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This Powerpoint and work flow charts available online at Lehigh.edu/go/maxient