

Academic Integrity

FALL 2015 5 X 10

OFFICE OF STUDENT CONDUCT & COMMUNITY EXPECTATIONS

What we are going to discuss

What is Academic Dishonesty

Types of Academic Dishonesty

Lehigh Definitions / Class specific Definitions

Ways to avoid problems

Resources

Activity 1

“What are the first 3 or 4 words that come to mind when you think about academic dishonesty or cheating?”

Looking at what we all said, what are some general definitions?

General Concepts

- Do your own work and make sure that other people get credit for their work.
- Ideas have value. The people who develop those ideas deserve credit for their work.
- You should receive credit for the work you do.
- Assignments are developed by faculty members with intentionality and are meant to provide students with knowledge and particular skills. Assignments should be completed according to the instructions provided.

Princeton University Says, “others need to be able to trust that your words, data, and ideas are your own. The right to intellectual ownership of original academic work is as important to the life of the university as the right to own personal possessions.” (Princeton University, 2011)

Lehigh Definitions

Cheating

- Cheating on quizzes or examinations.
- The dependence upon the aid of sources beyond those authorized by the instructor.
- The acquisition, without permission, of tests or other academic material belonging to a member of the university faculty or staff.
- Any attempt to falsify an assigned grade in an examination, quiz, report, program, grade book, or any other record or document.
- Falsifying Data
- Collusion
 - *Collusion occurs when students willfully give or receive unauthorized or unacknowledged assistance. Both parties to the collusion are considered responsible.*

Lehigh Definitions

Plagiarism:

- The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgement.
- Submitting the work of another as your own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor).

Activity 2 – Impact on Others

When a student commits an act of Academic Dishonesty, what are the impacts on:

- The person who committed the act?
- Peers in the class ?
- The faculty member ?
- The parents of the student ?
- The University Community ?
- Who else is impacted ?

Outcomes for Academic Dishonesty Cases

University Code of Conduct Recommendations

- 1st Offense – Probation and F in the course
- 2nd Offense – Suspension and F in the course

2014 – 2015

- 64 reported cases / 65% found responsible
- Outcomes:
 - Expulsions – 1
 - Suspensions – 0
 - Deferred Suspension – 5
 - Disciplinary Probation – 21
 - Disciplinary Warning – 14
 - “F” in course – 16
 - Grading Recommendation - 26

Ways to Avoid Problems

Review the Code of Conduct

Review the course syllabus

Ask your professor if you do not understand an assignment or an instruction.

Make sure you understand if you are allowed to work with other people on a particular assignment.

Cite your work

- If the idea is not your own, you should cite it.
- If you are unsure if it should be cited, ask someone.
- Use the format that your professor prefers (MLA, APA, etc.)

Manage your time properly

- Talk to your professor if problems arise.
- Make ethical decisions.

Developing an Ethical Framework

Think of someone whose moral judgment you respect. What would that person do?

How will your decision affect others? (if Yes, how)

Are there regulations, rules, or policies that restrict your choices/ actions?

How would your decision be perceived by others? (your friends, parents, siblings, instructors)

What would a reasonable person do?

Could you rationally and honestly defend your decision?

Academic Integrity

Lehigh University Undergraduate Student Senate Statement on Academic Integrity

We, the Lehigh University Student Senate, as the standing representative body of all undergraduates, reaffirm the duty and obligation of students to meet and uphold the highest principles and values of personal, moral and ethical conduct. As partners in our educational community, both students and faculty share the responsibility for promoting and helping to ensure an environment of academic integrity. As such, each student is expected to complete all academic course work in accordance to the standards set forth by the faculty and in compliance with the University's Code of Conduct.

Resources

General Information on Academic Integrity:

<http://studentaffairs.lehigh.edu/content/academic-integrity-resources>

Information and tutorials about finding and citing information:

<http://www.lehigh.edu/library/infolit/students/index.html>

Academic Support Services: <http://www.lehigh.edu/~inacsup/inacsup.html>

Center for Academic Success: <http://www.lehigh.edu/~inacsup/cas/>

Office of Student Conduct: http://www.lehigh.edu/~indost/conduct/student_conduct.html

University Counseling and Psychological Services: <http://studentaffairs.lehigh.edu/counseling>

CITATION MACHINE: <http://www.citationmachine.net/>

Questions and Answers

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