

# STUDENT AFFAIRS

Annual Report

2023-2024



## Message from the Interim Vice President



As we reflect on the past year at Lehigh, we are proud to highlight areas of significant progress and positive developments in student life. This report outlines key trends, achievements, and the ongoing commitment of our staff and students to foster a supportive and engaged campus environment.

Over the past year, we've seen several encouraging trends, particularly an increase in student help-seeking behaviors and overall engagement. Students are proactively utilizing resources to support their well-being and enhance their campus experience, accessing services that include academic support, counseling, and health services. Campus saw a record number of student organization planned events alongside a robust schedule of university-sponsored activities. We also experienced an increase in student activism and demonstrations in response to global events. We navigated this part of the campus landscape well, thanks to the diligent efforts of our staff in building relationships and working collaboratively with students.

Our initiatives over the past year have been guided by our divisional commitments, which align with the Lehigh Strategy: Inspiring the Future Makers. Our work is anchored in our:

- ▶ Commitment to Student Learning and Development through bLUeprint
- ▶ Commitment to Communities
- ▶ Commitment to Well-Being
- ▶ Commitment to Staff Growth and Professional Development

I consistently recognize our staff as some of the most talented professionals in the field of Student Affairs. Our students are bright, engaged individuals who are leaving a lasting impact on our campus while making their mark on the world. Together, these two groups foster a vibrant community that enhances the Lehigh experience and prepares students to make meaningful contributions beyond our campus.

I encourage you to explore the following pages, which offer deeper insights into who we are, what we do, and how our efforts are enhancing the lives of Lehigh students.

*Katherine W. Lavinder*

**Dr. Katherine Lavinder**

*Interim Vice President for Student Affairs, Dean of Students*



## The Foundational Principles

The Division of Student Affairs is committed to ensuring that students leave Lehigh as academically accomplished, self-confident, creative and productive leaders, citizens and persons of sound character. Ultimately, we want our students to be uniquely well-prepared to thrive in a challenging and complex world. We recognize the need to support students as they flourish as individuals and as they contribute to a sense of a campus community that is characterized by respect for self and respect for others. We strive to demonstrate and measure our annual progress in the context of these commitments. ►





## FOUNDATIONAL PRINCIPLE

### Commitment to Student Learning and Development through bLUeprint

Central to our commitment to student learning and development is the creation of intentional opportunities that allow students to explore and discover their potential. We do this through the framework of bLUeprint, our student life curriculum. **The four phase process encourages students to (1) discover, (2) explore, (3) connect, and then (4) apply their learning across all five Foundations. These include: Creative Curiosity, Self Concept, Healthy Connections, Critical Consciousness, and Strategic Adaptability.** Each department within Student Affairs has a focus on at least one of these areas. Together, we provide a comprehensive array of learning experiences that help set students up for success.

- ▶ NavigateLU is a 10-week program based on our student life curriculum, bLUeprint, where first year students set goals, develop an action plan, and build a network of support to be successful. Part of NavigateLU includes students' participation in a programming series called 5x10s, in which students are expected to participate in five programs during the first ten weeks of class. All of the programs are aligned with one of the 5 Foundations of bLUeprint. In Fall 2023, **140 5x10s programs were offered with a total attendance of 6,337.** As a result of NavigateLU:
  - ◆ 93% of student established academic goals
  - ◆ 80% reported having confidence in their ability to deal with future challenges at Lehigh
  - ◆ 62% felt like they have found their place in the community

- ▶ The Office of Residence Life cultivates a supportive residential community at Lehigh that values student growth through peer connection, community belonging, and personal wellbeing. **This year, new educational plans were implemented for each of our first-year and upper-class residential communities to enhance our community building strategies utilizing the new bLUeprint Foundations.** Gryphons hosted over 335 events throughout the year with an overall attendance of approximately 7,000. Assessment showed that:
  - ◆ 86% of residents agreed the experience offered an opportunity to get to know and bond with other members of the community; 76% said the experience offered them an opportunity to learn something new; 87% said the experience made them feel welcome and included in their community.
  - ◆ One Gryphon reflected "Through participation, students had the chance to reflect on the importance of healthy connections as they interacted with peers, identified personal needs and boundaries, and recognized the value of nurturing relationships with attention and care. The event provided a fun and engaging platform for students to experience the key elements of healthy connections firsthand."
- ▶ **Year2@LU provides 2nd year students with structured learning experiences to deepen their knowledge of the 5 bLUeprint Foundations,** encourage the use of timely and relevant resources, and to encourage an active process of connecting and applying their experiences to enhance learning for their success. As part of Year2@LU, **179 programs were offered in the Sophomore Series,** workshops specifically designed for sophomore students.

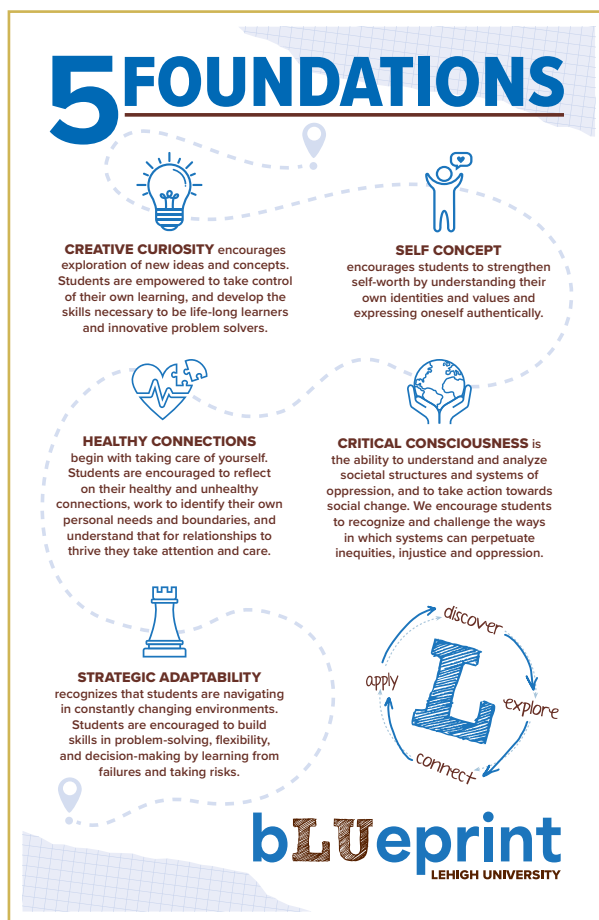


- ▶ **Athletics Leadership Development oversaw a successful inaugural year of the LEAD (Leadership, Empowerment, Athletics, and Distinction) Scholars Program**, with 13 students participating in the program. Through the vision and generosity of Cathy Engelbert '86 '23P, the program is designed to be a differentiating and holistic leadership development experience that will empower women leaders and educate advocates by engaging with their peers, staff, alumni, and young girls in the Lehigh Valley. Assessment results showed participants reported significant growth in the areas of competitiveness, toughness, and integrity.
  
- ▶ Designed to advance learning in the bLUeprint Foundations, the Office of Student Involvement facilitated several educational and leadership development programs over the past year.
  - ◆ **The Student Leadership Advancement Team** was designed to foster a sense of community among students on campus while equipping them with essential skills and perspectives for effective leadership. Through a series of structured experiential learning workshops, participants had the opportunity to establish and refine their own leadership philosophy, informed by hands-on experiences and guided discussions. 11 students completed the program.
  - ◆ In partnership with the Office of Jewish Life and Hillel International, the Office of Student Involvement's **Fraternity and Sorority Life team hosted peer-led workshops on antisemitism on college campuses**. 963 members of the Greek community completed the training.
  - ◆ **35 students attended the Leadership and Belonging conference**. This conference was hosted in partnership with the Office of Multicultural Affairs and designed to empower and streamline the efforts of student organizations, with a particular emphasis on addressing the needs of underrepresented groups.
  - ◆ OSI hosted **“Unveiling the “U” at Lehigh University: A powerful exploration of Lehigh and the experiences of students of color within our community.”** Students developed a deeper understanding of critical consciousness, a stronger sense of their identity, and a connection with peers with shared experiences.
  - ◆ **73 students participated in Leadership LaUnchpad**, a series of leadership workshops designed to assist first-year students to cultivate their leadership skills, discover their personal leadership philosophy, and gain knowledge about current leadership trends.

- ▶ **The Center for Academic Success facilitates peer tutoring in many first and second year courses and study skills assistance to Lehigh students.** Peer tutoring is offered in four formats: group, walk-in, residential, and individual. We continue to see annual increases in tutoring utilization. During the academic year, tutoring occurred over **7,144 visits, a 7% increase over the previous academic year.**

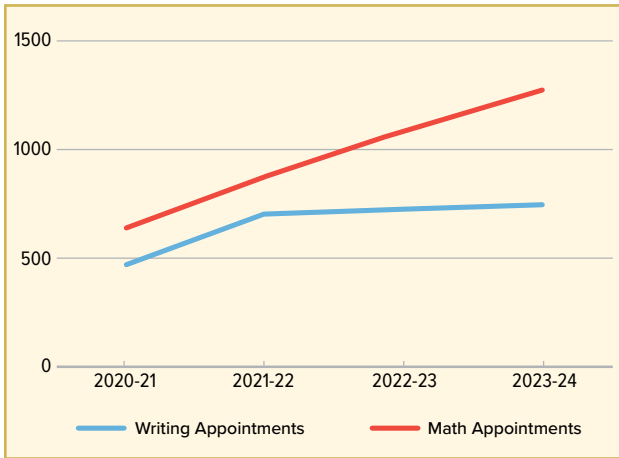
“ All of the exam proctors were always conscientious of all of my accommodations and were always great with giving me time checks, which is extremely helpful when taking exams. ”

—Student, Regarding the Testing Center





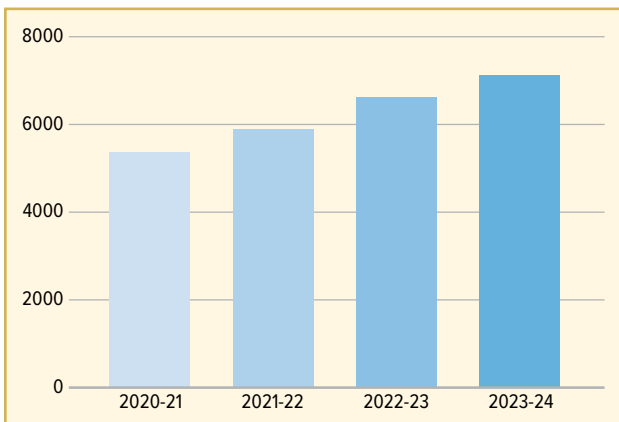
### Writing & Math Center: Tutoring Appointments



► The Writing & Math Center facilitates tutoring with graduate student tutors in writing and math to the entire Lehigh University community. The Center continues to see annual increases in both math and writing appointments. During the academic year, **1,270 math appointments were held, a 17% increase over the previous academic year; 742 writing appointments were held, a 3% increase over the previous academic year.**

► Disability Support Services works to ensure that students have the accommodations they need, creating a more equitable, accessible, and inclusive Lehigh. During the academic year, 227 intake appointments were completed with new DSS registrants. **492 students received academic accommodations.** One significant trend we are seeing is the increase in housing and dining accommodation requests, with 131 students requesting these types of accommodations this year.

### Center for Academic Success: Total Tutoring Visits



► The Center for Academic Success offers testing services as a tertiary option for students with recognized accommodations through Disability Support Services, and whose testing needs cannot be accommodated by their professor and department. This space provides an opportunity for students to test in an accessible and controlled environment. **The Testing Center saw a significant increase in utilization during its second year. A total of 918 exams were proctored.**

► **The Steel Battalion (Lehigh ROTC)** is a unit of highly-skilled and disciplined Cadre and staff whose mission is to train the next generation of Army leaders.



### Dean of Students

**149**

students received support through the Student Opportunity Fund





**STRONG  
AS STEEL!  
FORGED  
IN FIRE!**

We are committed to providing the Army with confident and competent junior officers of character who will lead by example. Over the course of the academic year, the Steel Battalion was recognized several times for their excellence in training and performance.

- ◆ The Steel Battalion placed 1st among 49 teams in the **Ranger Challenge** at Fort Dix Army Base, qualifying the team to attend the international Sandhurst Military Skills Competition.
  - ◆ The Steel Battalion came in 2nd place for the prestigious **McArthur Award**, bestowed annually upon eight Army ROTC brigades (out of 274 in the country) that rank highly according to metrics such as cadet achievements and performance, retention rates, as well as character, physical prowess, commitment to community service and academic excellence.
  - ◆ The Steel Battalion ranked 18 out of 48 teams around the world in the **Sandhurst Competition**, an extremely competitive international military skills competition at West Point.
- ▶ **149 students received support through the Student Opportunity Fund to further their personal, professional, and educational development.** The average amount of funding received was \$690. This need-based fund was established to allow students, who may not otherwise be able to afford it, to take advantage of opportunities to participate in academic and co-curricular experiences by providing a funding subsidy to defray their out-of-pocket expenses.

“ [My Orientation Leader] has such great energy, informing us of everything we had to know about campus, and I feel that I now have an older friend who I can rely on always.

—First-Year Student

”

- ▶ Through the Office of Academic Transitions, **36 students participated in the Summer Success and Aid Program**, a retention initiative designed to help students with high financial need who are behind in the completion of their degrees to take courses at Lehigh over the summer at no cost to them. Students are provided with room and board and participate in group and 1:1 support meetings. There were 158 applications for the program this year, a record number of applications.
- ▶ The Office of Student Conduct and Community Expectations supports Lehigh’s academic mission by providing a fundamentally fair and educationally based system for administering the University’s Student Conduct system. During the academic year, the office managed cases involving **965 students and student organizations (355 unique cases) and resolved 63 academic integrity cases.**





## FOUNDATIONAL PRINCIPLE

### Commitment to Communities

Student Affairs provides a wide variety of opportunities for students to find their place at Lehigh and develop deep, meaningful connections. This happens through involvement in clubs and organizations, social events, leadership opportunities and Lehigh rituals and traditions.

The Office of Student Involvement supports student clubs and organizations as well as fraternity and sorority life. These groups are an integral part of campus life and provide students with a range of opportunities to form meaningful connections and to develop and enhance their leadership skills.

- ▶ **Fall and Spring Club and Community Expos:** These events provided students the opportunity to interact with and join established clubs and organizations. **Over 200 clubs and organizations were featured** along with community organizations and LU offices.
- ▶ According to the Life at Lehigh: Community and Well-being Survey, **89% of students report being**

**involved in at least one club or organization** and 70% of students report being involved in at least two clubs or organizations at Lehigh.

- ▶ **The Fraternity and Sorority Life's New Member Fair** was created in spring 2024 to welcome and celebrate new fraternity and sorority members. The fair introduced them to various campus partners and resources. As of Spring 2024, **30% percent of undergraduate students were affiliated with a fraternity or sorority on campus.** Greek life has a long-standing history at Lehigh by developing students holistically through fostering leadership, service, scholarship, integrity, and friendship.
- ▶ **1,764 student organization events** were planned and advertised through LINC (Lehigh Involvement Connection). LINC is a virtual campus center and is the primary location for students to find out what's happening on campus via a campus involvement calendar and to learn about student involvement opportunities.



- ▶ Overseen by the Health Advancement & Prevention Strategies Office, Lehigh After Dark (LAD) helps create a vibrant campus nightlife by sponsoring a variety of social options in a healthy and alcohol-free environment. **During the academic year, 103 LAD events were held with a total attendance of 8,485.** Popular LAD events included weekly trivia and wingo, art nights, karaoke, Pride-a-Palooza, Prom After Dark, and Black Excellence Gala. Making connections, bolstering a sense of belonging, and contributing to general well-being have become vital components of LAD’s focus. Assessment data demonstrate success through various metrics. Among attendees:
  - ◆ 50% met someone new at a LAD event
  - ◆ 52% said that LAD has contributes to their sense of community at Lehigh
  - ◆ 69% stated LAD has positively impacted their Lehigh experience

- ▶ Student Centers are considered to be the “hearthstone” of the campus, the gathering place for students, faculty, staff, and guests. At Lehigh, our Student Center Facilities professional and student staff are committed to providing a welcoming environment which enhances a sense of campus community.
  - ◆ Reserved spaces during the academic year included: **252 events in Lamberton Hall, 1,343 non-academic events in Christmas-Saucon, 189 events in the third floor of HST, 120 events in the outdoor spaces of the Clayton UC lawn and Memorial Walkway.**
  - ◆ **Student Center Facilities oversees the The Campus Engagement Advisory Group (CEAG).** This group has been assembled to assist Lehigh students as they transform their ideas into activities and events that will positively impact the social and educational environment of the campus. The CEAG met with 53 clubs and organizations and provided consulting services in various areas such as event logistics, fundraising, and risk management.
  - ◆ **Student Center Facilities prioritized active engagement in the reimagined Clayton University Center renovation project** with the goal of preserving the historic nature of the building that will reshape the student experience and enhance our campus culture. This included facilitating tours, collecting campus recommendations for items to be placed in the Time Capsule, and ensuring that students had the opportunity to provide feedback throughout the year.



*[Lehigh After Dark] often makes us feel better after a stressful day. It also makes me feel more connected to Lehigh and that Lehigh cares about creating a positive experience for their students.*

–Student Attendee



Office of Student Involvement

**30%**  
of undergraduate students are involved in Greek life





Coming in 2025

Newly Renovated  
Clayton University Center



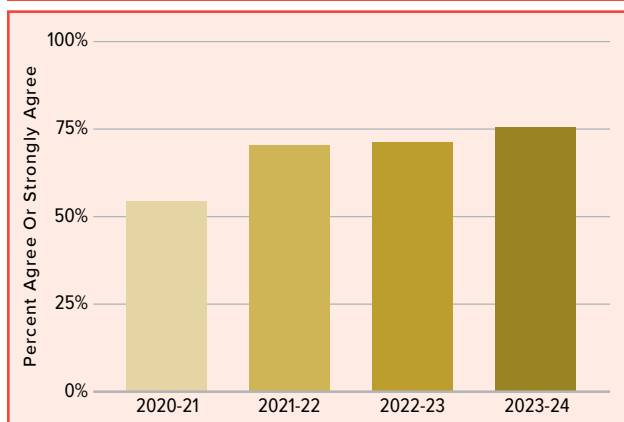
► The Community Service Office’s mission is to further develop our students, faculty and staff as active citizens who value and contribute to their community by responding to community needs through meaningful action. The office serves as an accessible doorway for the Lehigh community to engage in meaningful action in South Bethlehem while providing high impact programs to challenge and support Lehigh students in their bLUeprint journey.

◆ **Approximately 175 Lehigh students served as tutors in our three local schools:** Fountain Hill and Donegan Elementary Schools and Broughal Middle School. This year, a new “Lunch Bunch” program was piloted at Donegan Elementary in which a small

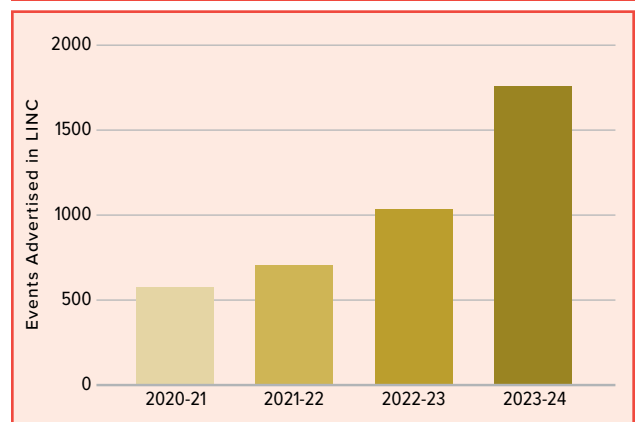
group of Lehigh students meet 1:1 or in small groups with Donegan Elementary students who have been identified as needing non-academic support.

◆ For the 8th time, and the first time since 2020, the **Community Service Office hosted the LeaderShape Institute.** 25 students participated in this nationally recognized leadership development retreat which engages participants in a transformative experience and inspires them to create a just, caring, and thriving world. Through self-assessment, small group discussions, and team building challenges, participants developed leadership skills, clarified their values, and created their own vision for how they will positively impact their community.

**Agreement with Statement  
“I Belong in the Lehigh Community”**



**Student Organization Events**





◆ It was another successful year for the **Move Out Collection Drive and the Great South Side Sale**, bringing together South Bethlehem and Lehigh. All proceeds from the sale support children's programming in South Bethlehem. Utilizing new space in the HST building, the CSO collected donations from Lehigh students, faculty and staff. The Great South Side Sale was held on Broughal Middle School's football field, raising \$27,301!

◆ During the summer of 2023, Lehigh's Community Service Office partnered with Bethlehem Area School District, Cathedral Church of the Nativity and Second Harvest Food Bank to establish a **food pantry at Fountain Hill Elementary School**. The food pantry is focused on environmental justice, working around systemic barriers that our students and families face in regards to food access. On average, 40 local families use the food pantry weekly.

- ▶ Our students' families are an important part of our community and engagement with families can help create a healthy supportive transition to college. During the academic year, the **Office of First Year Experiences enhanced communication to families** to address topics of interest and frequently asked questions. Webinars held during the summer of 2023 had a total attendance of 600 and 1,404 total views and downloads. In addition to helpful webinars and email communications, attendees reported that family orientation was particularly impactful. Among attendees:
  - ◆ 93% agreed they are aware of resources for families as they support their student
  - ◆ 97% felt welcomed to campus



“ I feel [LeaderShape] made me more comfortable with leadership, and also really opened my eyes to others' experiences in ways that will make me a better leader. It was also encouraging knowing how many people are invested in me being a leader.

—LeaderShape Participant



- ▶ The Office of Student Affairs Research and Assessment and Health Advancement and Prevention Strategies annually assess various measures of students' sense of community and belonging through the **Life at Lehigh: Community and Well-being Survey**. From the 2022-23 academic year to 2023-234 academic year, we saw overall improvement in various sense of community measures at Lehigh. For example, the percent of students who agreed or strongly agreed that “I belong in the Lehigh community” increased from 72% to 76%.







## FOUNDATIONAL PRINCIPLE

### Commitment to Well-being

At Lehigh, we take a holistic approach to well-being, recognizing that well-being is multidimensional and intersectional in nature. Student Affairs has committed to being a leader in campus efforts to see that students are presented with a comprehensive and coordinated array of wellness related services and resources.

► **University Counseling & Psychological Services (UCPS)**

is committed to providing the emotional and psychological support that students on our campus need as they navigate situational stressors, chronic mental health concerns, and developmental challenges during their time at Lehigh. Ongoing therapeutic services include individual, group, crisis, alcohol and other drug (AOD) sessions, psychological assessment, and peak performance counseling. During the academic year, UCPS provided:

- ◆ Over 2900 individual therapy appointments
- ◆ 128 crisis appointments
- ◆ 143 alcohol and other drug appointments
- ◆ 909 group therapy appointments

► In addition to providing clinical services, UCPS engages with the Lehigh community through well-being based non-clinical outreach efforts that support proactive and preventative community level engagement. Many of these programs are housed within our CareWell and A4 initiatives and serve to engage our campus community in ways that are not traditional counseling, but rather interactive and discussion based programs.

- ◆ **The Carewell series** is a monthly discussion and workshop style program open to all members of the campus community, including students, faculty, and staff. It is a community intervention programming that seeks to address suicide from a primary prevention standpoint and works in tandem with UCPS's A4 prevention efforts. During the 2023-24 academic year, 16 Carewell programs were held with a total attendance of nearly 500 students.
- ◆ **The A4 intervention** is a crisis support and response program. This is an interactive training program designed to assist campus community members in asking, attending, assessing, and acting in the support



of Lehigh community members in distress. UCPS staff were successful in applying for and receiving approval for grant funding through the PA Higher Education Suicide Prevention (HESPC) mini grant to fund the ongoing implementation and delivery of this initiative.

- ▶ All students have access to **Telus Health (formerly MySSP), a web and app-based service that supports 24/7 access to phone, video, and chat-based counseling support.** The availability of this resource increases accessibility, diversity of staff, diversity of clinical specialties, and increases real time access to mental health support and resources. During the academic year, 441 students accessed the service and 344 therapeutic interventions were completed, which included real time text/chat, phone, video, and scheduled ongoing counseling sessions.
- ▶ Lehigh's Health & Wellness Center (HWC) provides high quality, compassionate medical care to students. Over the course of the year, steps were taken to expand access to services and provide more educational outreach to the campus community.
  - ◆ **The HWC provided 7,582 patient care appointments, a 10% increase over the previous year.** This increase was accomplished by opening up more slots per provider and staggering provider visits.

“ [The LEAD Scholars Program] is deeper and more meaningful than anything else I have done on campus. A group of people with similar mindsets trying to create a better community is as good as it gets.

–Student-Athlete

”

- ◆ The HWC expanded and increased offerings for free STI testing. Testing for gonorrhea and chlamydia were offered every 2 weeks for both the semesters. Added during the Spring semester were free HIV and syphilis testing clinics. During the academic year, there were **292 clinic visits, a 44% increase over the previous year.**
- ◆ The HWC continues to expand campus outreach to provide medical education and increase awareness of services offered. **“Wellness Wednesdays”** is a new initiative in which providers from the HWC host monthly lectures on topics of interest to college students.



Health & Wellness Center

**7,582**  
patient care  
appointments  
provided





- ▶ Food insecurity has been identified as a significant issue for college students. In Spring 2024, the Health and Wellness Center worked with campus partners, including ODI&E, Auxiliary services, SA Research and Assessment, College of Education, and the College of Health to secure a grant and additional funding from the University to expand offerings in this area. As a result, the food pantry in Johnson Hall saw significant expansion. From February through May of 2024, there were **over 900 visits to the pantry from over 300 individual students.**



*This [Johnson Hall food] pantry has been so helpful in my journey of healthy eating. My current budget doesn't allow space for snacks so it's a luxury to be able to grab healthy snacks from the pantry. The pantry has such a great selection of ready to eat meals, healthy snacks, fruits, veggies, and even personal care products. I'm very grateful for the pantry. I don't feel judged when entering the pantry, no matter how many times I go in a week and that's really helpful.*

—Undergraduate Student



- ▶ The Office of Survivor Support and Intimacy Education (OSSIE) supports survivors of gender violence while creating a survivor supportive campus. The office provides extensive, evidence-based training and education to the community to impact the campus climate around issues of gender violence and to promote healthy relationships and consensual sexual encounters.
  - ◆ OSSIE, in collaboration with the Break the Silence Peer Educators, offered **16 5x10 programs to first year students. 471 students participated in these programs**, all of which addressed the intersection of identities and gender based violence. The office also provided annual NCAA sexual violence prevention training for varsity athletes. This year, trained Break The Silence (BTS) Peer Educators and OSSIE staff members worked with teams to deliver 21 individual **“Sex Communication” workshops, featuring a custom Lehigh University sexual violence prevention framework and program. 674 student-athletes were trained through this program.**
  - ◆ OSSIE continues to offer the trauma-informed **“Take Back Your Body” yoga program.** Trauma-informed yoga is a research proven way to help survivors of sexual trauma and those experiencing vicarious trauma heal from their trauma symptoms. 31 yoga programs were offered over the course of the year.
- ▶ The Health Advancement & Prevention Strategies (HAPS) Office works to create an environment that supports student learning and personal development by enhancing institutional health and safety through public health practice.



Health Advancement & Prevention Strategies

1800+ items distributed to students by the Wellness Wagon

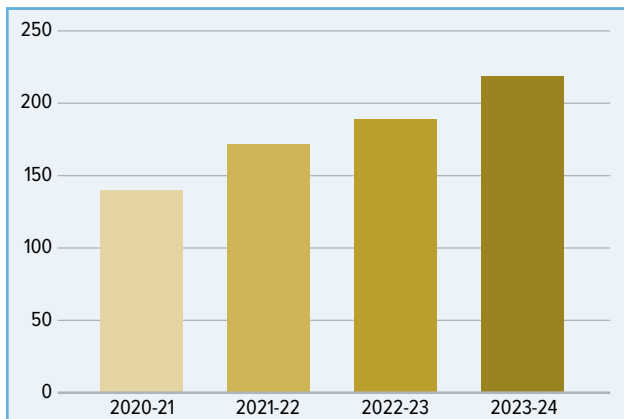
◆ HAPS worked with the Peer Health Advisors to establish a new and innovative way to reach students and provide important supplies related to student health and well-being. The Wellness Wagon, a student resource center on wheels, provides a variety of items such as oral hygiene products, sexual health items, thermometers, first aid kits, and flyers with information on campus resources. This new initiative has proved to be popular among students. **During the year there were 1,078 student visits to the Wellness Wagon and 1,800+ items distributed.**

▶ Student Affairs supports peer education groups in the areas of student well-being. Peer education is a successful, research-based method for a variety of health prevention and promotion topics on college campuses. This academic year, the Office of Survivor Support and Intimacy Education and Health Advancement and Prevention Strategies revamped training in this area with the offering of a new course, **Peer Education Foundations (HMS 297)**. **22 students from Break the Silence, Peer Health Advisors, SPEAK, and Diversity Peer Educators participated in the class.**

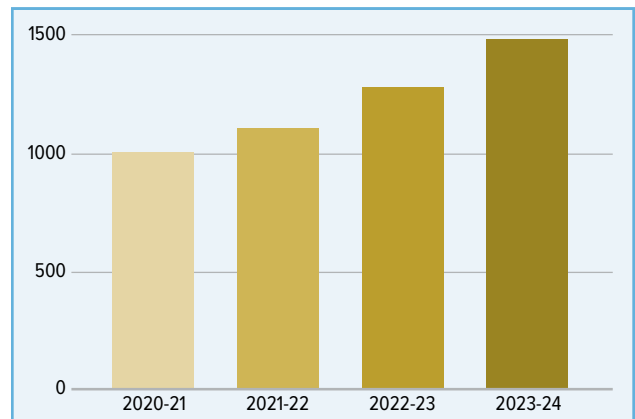
▶ **The Office of Student Support and Case Management Services (SSCMS) provides early identification, intervention, and response for students of concern.** In these cases, in which students' distress is elevated to the point of affecting their academic performance and well-being, SSCMS develops individualized outreach and support plans. During the academic year, SSCMS opened and assisted a total of 332 new Student of Concern reports from faculty, staff, and students, an 16% increase from the previous year.



Disability Support Services: New Registrants



Number of Students in Contact with UCPS







## FOUNDATIONAL PRINCIPLE

### Commitment to Staff Growth and Professional Development

Professional development is a priority in the division of Student Affairs. It is our philosophy that supporting staff in lifelong learning and growth contributes to excellence in the field and beyond. In support of this philosophy, our long standing Professional Development Committee assesses staff needs annually and provides opportunities to engage in both personal development and skill based growth throughout the year.



► **Lehigh's Division of Student Affairs was proud to receive a Most Promising Place to Work designation from *Diverse: Issues in Higher Education* in 2024.**

Most Promising Places to Work in Student Affairs (MPPWSA) is a national recognition that celebrates student affairs workplaces that are vibrant, diverse, supportive, and committed to staff work-life balance, professional development, and inclusive excellence. 2024 marks the third year that Lehigh's Division of Student Affairs received this designation.



## Division of Student Affairs



In **2024**  
Lehigh's Division  
of Student Affairs  
received a Most  
Promising Place to  
Work designation  
from Diverse:  
Issues in Higher  
Education

## Acknowledging Excellence

We are proud to acknowledge the excellent work of our colleagues along with their service and outstanding contributions to Lehigh.

- ▶ **Student Affairs Research and Assessment hosted the 10th annual Student Affairs Assessment Symposium. At this year's symposium, there were nearly 50 presenters and over 100 people in attendance.** This professional development event is open to Lehigh staff, faculty, and students as well as other LVAIC (Lehigh Valley Association of Independent Colleges) institutions. The event provides opportunities to advance assessment skills, network with colleagues, and highlights the use of data for decision-making and continual improvement. According to survey results, 80% of participants indicated that there is at least one action item that they have planned based on something learned at the symposium and 83% reported being inspired to learn more deeply about a topic as a result of attending the symposium.
- ▶ **The Office of Residence Life co-hosted training sessions facilitated by the International Institute for Restorative Practices (IIRP).** Restorative practices is a field within the social sciences that studies how to strengthen relationships between individuals as well as social connections within communities. 28 Lehigh staff members participated in this training.
- ▶ Student Affairs encourages staff participation in regional and national conferences. Some of the conferences attended by staff this year included ACPA's Institute on the Curricular Approach, ACPA's inaugural Dean of Students Institute, Supervisor Strengths Institute, AAC&U Conference on Diversity, Equity, and Student Success, NASPA's National Conference, NASPA Region II Conference, NODA's Regional Conference, ACUI's regional conference, and the Social Justice Training Institute.



Rosa Guzman,  
Coordinator of  
Academic Life &  
Student Transitions,  
received the John  
Smeaton Pillar of  
Integrity Award.



Dr. Ashley Lemmons,  
Associate Dean of  
Students, received her  
Doctorate of Education  
in Organizational  
Leadership from  
Northeastern  
University.



Jean Barnard  
and Chloe Webb  
received the  
2024 Allyship  
in Action Award  
presented by the  
Lehigh University  
Pride Center.





“

*It has been an amazing year! I loved being a manager this year and it has definitely taught me a lot, especially when it comes to time management, communication, and learning ways to create a welcoming environment.*

—Student Staff Building Supervisor

”







*We want to express our heartfelt thanks to Ric Hall for his leadership, friendship, and the profound sense of belonging he fostered within the division. Ric's dedication to inclusion, compassion, and professional growth created an environment where every voice was heard and valued.*

*While Ric's professional journey has taken him to Denison University, his legacy at Lehigh continues to be deeply felt throughout our work in Student Affairs.*

## Student Affairs Offices

### [Academic Life & Student Transitions](#)

Williams Hall  
610.758.4159

### [Academic Transitions](#)

Williams Hall  
610.758.5181

### [Center for Academic Success](#)

Williams Hall  
610.758.5181

### [Community Service Office](#)

Christmas Saucon Hall  
610.758.6674

### [Counseling & Psychological Services \(UCPS\)](#)

Johnson Hall  
610.758.3880

### [Dean of Students](#)

Williams Hall  
610.758.4156

### [Disability Support Services](#)

Williams Hall  
610.758.4152

### [First-Year Experience](#)

Christmas Saucon Hall  
610.758.1300

### [Office of Survivor Support and Intimacy Education](#)

Christmas Saucon Hall  
610.758.1303

### [Health & Wellness Center](#)

Johnson Hall  
610.758.3870

### [Health Advancement & Prevention Strategies Office](#)

Christmas Saucon Hall  
610.758.0275

### [Military Science and Leadership \(ROTC\)](#)

Jordan Hall  
610.758.3275

### [Office of Residence Life](#)

Williams Hall  
610.758.6598

### [Student Affairs Research and Assessment](#)

Williams Hall  
610.758.6685

### [Student Center Facilities](#)

Christmas Saucon Hall  
610.758.4160

### [Student Conduct & Community Expectations](#)

Williams Hall  
610.758.4632

### [Student Involvement](#)

Christmas Saucon Hall  
610.758.6670

### [Student Support & Case Management Services](#)

Williams Hall  
610.758.4156

### [Writing & Math Center](#)

Drown Hall  
610.758.4525





**Lehigh University Division of Student Affairs**

31 Williams Drive, Suite 380  
Bethlehem, PA 18015

Phone: 610.758.3890

Email: [instuaff@lehigh.edu](mailto:instuaff@lehigh.edu)

Fax: 610.758.6132

Web: [studentaffairs.lehigh.edu](http://studentaffairs.lehigh.edu)

 [www.instagram.com/sl\\_lehigh/](https://www.instagram.com/sl_lehigh/)



**LEHIGH**  
UNIVERSITY