

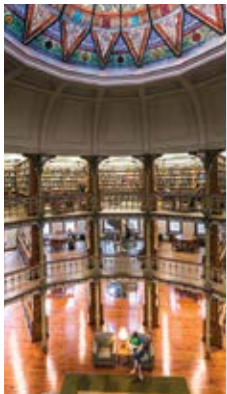
DEAN of STUDENTS

ANNUAL REPORT 2016–2017

PRINCIPLE 1

An Equitable, Inclusive Environment

- More than 500 participants completed the Fraternal Culture Survey conducted by the Pride Center and the Office of Fraternity & Sorority Affairs to determine the overall climate for LGBTQIA+ individuals in the Greek community. Ninety-three percent of participants believed their chapter would be comfortable having a gay, lesbian, or bisexual member and 95 percent believed that exclusive language is either rarely or never acceptable in their organization.
- Approximately 15 students were supported by the Office of Student Leadership Development to participate in regional and national conferences this year. Some of those opportunities include; NCAA Inclusion



1254 meetings were held with students by the Academic Transitions Office to address and support success in and outside of the classroom.

Forum, Undergraduate InterFraternity Institute, Naval Academy Leadership Conference and the Big Red Leadership Institute at Cornell University.

- Courageous Conversations was piloted for the first time within Athletics with the Lehigh Women's Field Hockey team over the course of four weeks.
- The Office of Residence Life focused on furthering a sense of belonging among residents by diversifying living options. Mixed class year housing was increased from one residence hall to five residence halls, decreasing conduct cases in those communities by 50 percent.
- The Office of Residence Life worked in conjunction with Residential Services, The Pride Center, and the Center for Academic Success to prepare for two new themed housing options: Gender Inclusive Housing in Farrington Square and a First Generation community (in a mixed class year building). Sixty-two percent of students living in themed communities agreed that living in those communities provided them more access to Lehigh faculty and 84 percent indicated feeling a strong sense of belonging to their community.



PRINCIPLE 2

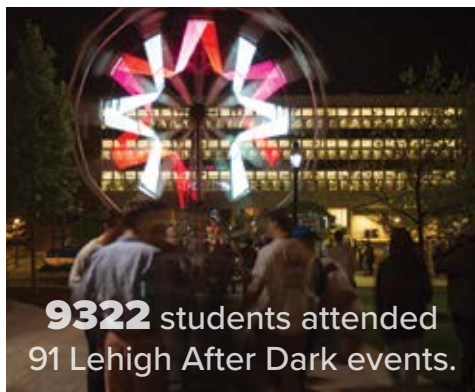
A Healthy, Safe Community

- Through facilitation by the Office of Fraternity and Sorority Affairs, 391 second-year students completed TIPS training, 30 students completed the Alcohol Skills Training Program, and 90 student leaders participated in the revised social host training each semester.
- The Office of Gender Violence Education and Support, Break the Silence Peer Educators and Lehigh After Dark partnered on the "5 Senses of Consent" event. 147 students, faculty, and staff attended this late night Saturday evening event.

PRINCIPLE 3

A Commitment to Student Success

- The Office of Residence Life expanded themed housing locations from only two locations to all housing locations except one, and went from having two faculty advisors to 12 faculty advisors across the communities. In every building with a theme community there was a 50 percent decrease in the number of incident reports in the first six weeks of the semester. The residents of these communities also report drinking less frequently and consuming fewer drinks per event than those not living in a themed community.
- The Office of Student Support and Case Management provided over 120 consultation contacts to parents and emergency contacts on student of



9322 students attended 91 Lehigh After Dark events.

\$110,000 has been raised by the Great South Side Sale over the past 5 years, a testament to collaboration lead by the Community Service Office.

concern and academic risk cases and over 300 consultations with other campus entities, such as University Counseling & Psychological Services, Health & Wellness Center, Office of International Students & Scholars, Gender Violence Education & Support, Title IX Officer, etc.

- The Office of Academic Transitions launched a workshop series for Spring 2017 entitled "Motivation Mondays for Academic Success." Specific topics included Ask an Expert [drop-in hours for consultation on time management and study skill techniques]; Preparing for 4 o'clocks [assist



1055 first-year students dined and explore South Bethlehem as part of the Faux Friday program during Orientation.

students in developing a study plan for exams; and Finishing the Semester Strong [encourage students to revisit goals and make necessary adjustments to improve performance for the remainder of the semester].

- Gender Violence Education & Support trained all 23 varsity athletic teams (529/609 varsity student athletes) including all varsity coaches and 27/29 club sports teams (266/485 club student athletes).
- Center for Academic Success developed and implemented a comprehensive, mission driven, 11 topic tutor training curriculum which adheres to the College Reading and Learning Association Level 1 certification requirement.

PRINCIPLE 4

An Exemplary Division of Student Affairs

- The Professional Development committee coordinated the execution of four staff-facilitated professional development sessions (Jess Manno: Original Thinkers; Aarsenio Perry: Emotional Intelligence; Carter Gilbert: Gamification; The DOS MBTI Collective: MBTI and Supervision).
- The Student Affairs Assessment Symposium attracted 102 faculty, staff and student participants. The Symposium increased from 14 presentations in 2015 to 18 presentations in 2016. It also increased in duration from 3.5 hours to 7 hours, including a Student Affairs sponsored networking luncheon.



16 fraternities and sororities chose to convert single-stall restrooms in their facilities to **27** gender inclusive restrooms.

- Courageous Conversations has recruited and trained 27 staff facilitators, of which 17 were engaged in offering sessions through the Great Pocono Escape Retreat in the fall, Gryphon training in the winter, and team development within athletics leadership development throughout the year.
- Director for Gender Violence Education and Support, Dr. Brooke E. DeSipio, and PhD student, Christina Hermann, presented at the National Sex Ed Conference in December of 2016 on consent research and educational programs at Lehigh.



234 club presidents and treasurers attended the fall officer training which included Title IX and gender violence reporting topics.



378 student-athletes were engaged in intentional leadership programming.

PRINCIPLE 5

A Laboratory for Student Learning and Leadership

- A three-part professional development workshop series was developed between the Office of Student Activities and the Center for Career and Professional Development. The series consisted of three sessions: completing the StrengthsQuest assessment, participation in a LinkedIn/Networking webinar offered by CCPD and participation in an hour long online networking event utilizing CCPD's Brazen platform for students and alumni to network virtually.
- The Office of Fraternity and Sorority Affairs launched a weekly blog series of first-hand reflections from students across the Greek community. These reflections ranged from specific experiences (i.e., Leadershape) to integration of their campus involvement. Over a seven month period, 13 posts were authored that reached a total audience of over 12,500 readers.
- The Panhellenic Council hosted "At the Intersection", a conference for the campus community in Spring 2017 to discuss and understand the complexity of identities and provide students with the tools to tackle issues in everyday life. Approximately 200 participants engaged in conversation across 18 educational sessions focusing on identity development, intersectionality, and strategies for allyship.
- The Office of Disability Support partnered with the Community Service Office to launch Eye to Eye, the only national learning disability / attention deficit hyperactivity disorder mentoring movement. Six Lehigh students engaged with Broughal Middle School youth using art as a connective medium for self-esteem and self-advocacy skill building.
- The Community Service Office received a \$10,000 anonymous donation which helped to expand the SERVE, a week long break trip program. This 360-degree model allowed for participants to not only serve 1,800 hours over the course of a week, but

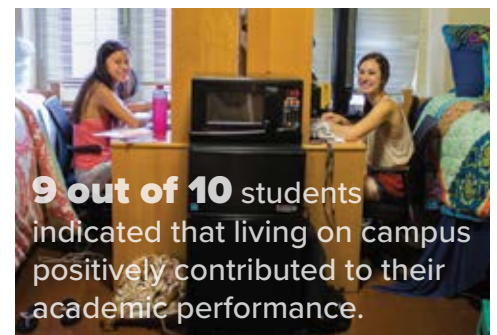
also to contribute 180 hours of pre and post trip service in the local South Bethlehem community.

- A new weekend retreat initiative was launched, SophoMORE Escape: a collaboration with the Office of Residence Life and the Director of Assessment, Student Life Curriculum & Staff Development which

460 the average number of students supported by Academic Support for Students with Disabilities.



filled within 48 hours of opening. Forty sophomore students participated in a weekend of exploring emotional intelligence, articulating core values, digging into identities and building relationships with their peers and other Lehigh students as a part of the Great Pocono Escape.



9 out of 10 students indicated that living on campus positively contributed to their academic performance.

- Director of Assessment, Student Life Curriculum & Staff Development partnered with the Office of First Year Experience on the creation and funding of a Draftbook 2.0 for the Orientation Leader and Camp Hawk (approximately 140 student leaders) staffs to elevate their understanding and integration of the 5 Foundations for Student Success into these leadership experiences.