

Gamma Phi Beta

Accreditation Report

2021-2022

Leadership & Member Development

- The chapter had a plethora of programs over the past academic year that positively contributed to member development; the chapter is encouraged to outline which programs are required by IHQ or initiated by the chapter.
- Gamma Phi Beta's PACE program should be considered a best practice. If this is an IHQ required program, the chapter is encouraged to think about how they can connect it to Lehigh-specific programs and resources.
- It is clear that the chapter has learned from and grown from an incident in the fall semester. The chapter must continue the momentum in this area.
- Gamma Phi Beta held almost every single program offered by the Diversity Peer Educators. The chapter should bridge those educational opportunities with an opportunity for chapter members to reflect on the learnings and how that can be implemented into the sorority experience.
- The chapter is encouraged to take more time to showcase its new member education process in the Accreditation report and presentation in the future.
- Gamma Phi Beta should incorporate specific examples of programs, initiatives, and other things the chapter has done well and is proud of.

Chapter Development Questions for 2022-2023:

- How can the chapter better reflect on programs that members are attending and utilize that information to share with the rest of the chapter or Greek community?

In the area of **Leadership & Member Development**, the committee rated Gamma Phi Beta to be an **Accredited with Excellence Chapter**.

Organizational Operations

- The way Gamma Phi Beta took ownership and accountability for their conduct case in the fall semester should set a standard for all Greek organizations. The chapter took the case as a way to create real and meaningful change in the chapter's culture.
- Gamma Phi Beta spoke briefly about their standard process and should expand on how the chapter is specifically holding members accountable.

Chapter Development Questions for 2022-2023:

- How does the chapter intentionally align programming with intention of their chapter values?

In the area of **Organizational Operations**, the committee rated Gamma Phi Beta to be an **Accredited Chapter**.

Community Service & Engagement

- Gamma Phi Beta has an opportunity to connect their philanthropy with meaningful service work in the South Bethlehem community. The chapter is strongly encouraged to connect with the Community Service Office to expand their philanthropy work.
- The chapter was found responsible for a violation of the Student Code of Conduct related to hazing.
- The chapter seems to be relying too much on social media for recruitment to their philanthropy events. Gamma Phi Beta should focus on building meaningful relationships with other organizations and capitalizing on those relationships to create more engagement and grow awareness of their philanthropic efforts.
- Gamma Phi Beta does not seem to understand the distinction between community service and philanthropy efforts. The chapter should prioritize this for the upcoming academic year.
- The chapter participated in many other organizations' philanthropy and community service efforts, however did not have a wide range of their own. Meaningful service and philanthropy come from chapter-initiated initiatives.

Chapter Development Questions for 2022-2023:

- How can the chapter utilize individual connections with different organizations (ex: Victory House) to the whole organization?
- How can the chapter better distinguish between community service and philanthropy?

In the area of **Community Service & Engagement**, the committee rated Gamma Phi Beta to be an **Accredited Chapter**.

Academic & Intellectual Advancement

- Gamma Phi Beta was ranked first out of eight Panhellenic Council chapters in the fall 2021 semester with a GPA of 3.62, an increase of 0.05 from the spring 2021 semester. The 3.62 GPA placed the chapter above All Greek, All Sorority and All Panhellenic averages.
- Gamma Phi Beta was ranked fourth out of eight Panhellenic Council chapters in the spring 2022 semester with a GPA of 3.51, a decrease of 0.11 from the fall 2021 semester. The 3.51 GPA placed the chapter above All Greek, All Sorority and All Panhellenic averages.
- Gamma Phi Beta's spring 2022 new member class GPA was 3.30 ranking eighth out of eight Panhellenic Council chapters.
- Gamma Phi Beta had 51.4% of the chapter on the Dean's List in the fall 2021 semester and 36.6% on the Dean's List in the spring 2022 semester.
- The chapter's academic standing is impressive and should be commended; the chapter should look to strategies to maintain this strong academic success.
- Gamma Phi Beta should look to collaborate with campus resources such as the Center for Career and Professional Development for opportunities for programming around intellectual development. These could include resume workshops, interview tips, etc.
- The chapter's relationship and use of their faculty advisor for career exploration and advice should be considered a best practice. The next step for the chapter is to connect with their staff advisor.

Chapter Development Questions for 2022-2023:

- How can the chapter build on the academic success of the past academic year and share any positive resources?

In the area of **Academic & Intellectual Development**, the committee rated Gamma Phi Beta to be an **Accredited with Excellence Chapter**.

Facilities Management

- Gamma Phi Beta had no common damages for 2021-2022.
- Gamma Phi Beta managed openings and closings with no issues.
- Gamma Phi Beta had a candle policy violation.
- The chapter should think more critically about sustainability efforts; writing names on plastic water bottles and using a Britta filter is a good start but the chapter should consider how they can continue to create more long-standing sustainability efforts.

Chapter Development Questions for 2022-2023:

- How does the chapter transition to a plan where respect for the house is maintained and improved moving forward?

In the area of **Facilities Management**, the committee rated Gamma Phi Beta to be an **Accredited Chapter**.

Overall Rating

Overall, Gamma Phi Beta has been rated an Accredited chapter by the 2021-2022 Accreditation committee.

Gamma Phi Beta was able to collectively and successfully address and grow from an incident in the Fall 2021 semester. After a tough year of struggles, the chapter stepped up to the plate and decided it was time to make a change in the organization's culture. They have focused intentional effort in combining education, accountability, and connection. The chapter achieved a standard of excellence due to embracing the educational and leadership opportunities provided, and often required, in support by their IHQ. The chapter must continue to embrace and utilize these opportunities in the future to maintain a status of excellence.

The Accreditation committee assigns Gamma Phi Beta an overall rating of Accredited, which meets expectations set forth by Lehigh University. The chapter is successful and is an active contributor to the Greek and Lehigh communities.

Chapter Development Questions

- How can the chapter better reflect on programs that members are attending and utilize that information to share with the rest of the chapter or Greek community?
- How does the chapter intentionally align programming with intention of their chapter values?
- How can the chapter utilize individual connections with different organizations (ex: Victory House) to the whole organization?
- How can the chapter better distinguish between community service and philanthropy?
- How can the chapter build on the academic success of the past academic year and share any positive resources?
- How does the chapter transition to a plan where respect for the house is maintained and improved moving forward?

Best Practices

- The chapter's relationship and use of their faculty advisor for career exploration and advice should be considered a best practice.
- Gamma Phi Beta's PACE program should be considered a best practice. If this is an IHQ required program, the chapter is encouraged to think about how they can connect it to Lehigh-specific programs and resources.