

Leadership & Member Development

- Pi Beta Phi continues to offer a comprehensive membership plan that spans from Bid Day to graduation. This plan includes the New Member Education Plan, online courses, weekly meetings, and workshops revolving around DEI, gender violence, alcohol, and anti-hazing.
- Pi Beta Phi maintains a strong and dynamic leadership structure consisting of 8 Executive Board positions and 17 Director positions. Elections happen at the end of each fall semester to give the newest member class leadership opportunities within the chapter.
- The chapter encourages members to attend external leadership programs, including Pi Beta Phi's College Weekend, the Summit for Greek Excellence, and LAUNCH, further developing their leadership skills.
- Diversity, equity, and inclusion (DEI) are woven into leadership development through participation in DEI training sessions and awareness campaigns, empowering members to lead inclusive and respectful communities.
- Pi Beta Phi encourages all members to be active participants in the Lehigh community, with 87.5% of the chapter involved in other campus organizations and leadership roles including Peer Health Advisors, AMSA, Women in Business, Orientation Leaders, Campus Tour Guides, The Brown and White, St. Luke volunteers, and many more.

Chapter Development Questions for 2025-2026:

- How can the chapter expand or diversify its internal leadership programming?
- What challenges, if any, has the chapter faced in member accountability or standards, and how could they be addressed?
- What new initiatives could be introduced to engage members not currently involved in formal leadership roles?
- In what ways can members who hold leadership roles outside of the chapter apply and share their experiences to strengthen chapter development?

In the area of **Leadership & Member Development**, the committee rated Pi Beta Phi to be an Accredited with Excellence - Chapter.

Organizational Operations

- The Pi Beta Phi executive board meets weekly to set goals, monitor progress, and ensure chapter-wide accountability. Officer roles are clearly defined and supported through comprehensive training materials, regular advisor check-ins, and shared Google Drives for seamless continuity between leadership terms.
- Communication across the chapter is strategic and clear, with weekly emails, Google Drive organization, and GroupMe threads used to distribute updates, deadlines, and meeting agendas.
- Weekly chapter meetings balance administrative updates with moments of celebration, including academic honors, birthdays, alumni engagements, and personal wins, contributing to a well-rounded and positive meeting culture.
- The chapter's financial operations are handled professionally via GreekBill, where members can transparently view line-item budgets, submit reimbursements, and receive financial updates. The

VPFM meets one-on-one with officers to review and plan budgets, ensuring that chapter funds are spent responsibly and align with priorities such as member education, programming, and philanthropy.

- Surveys and Google Forms are regularly used to assess member satisfaction, gather input on programming, and allow anonymous submissions for concerns, contributing to a responsive and adaptive leadership team.
- Recruitment processes are strategically planned with input from advisors, alumni, and university resources, ensuring a smooth, welcoming, and inclusive experience for all potential new members.
- Member Conduct is handled with compassion and structure through a confidential, 8-member Member Conduct Committee (MCC), which meets with members to support growth and accountability in a values-based framework.

Chapter Development Questions for 2025-2026:

- What new systems or tools could the chapter adopt to help officers more effectively track their goals and responsibilities?
- How might the chapter identify and fill gaps in operational knowledge among members who are not currently in leadership roles?
- How can the chapter better align daily operations with long-term strategic planning and goal setting?

In the area of **Organizational Operations**, the committee rated Pi Beta Phi to be an Accredited with Excellence - Chapter.

Community Service & Engagement

- In response to feedback from last year's accreditation panel, Pi Beta Phi reimplemented the mandatory service requirement increase phased over two semesters. In the Fall 2024 semester, the chapter maintained a 5 hour service requirement. This increased to 7 hours in the Spring 2025 semester, demonstrating the chapter's commitment to bolstering its impact in the community.
- Pi Beta Phi places a strong emphasis on service through its national philanthropic partnership with Read > Lead > Achieve, consistently working to promote literacy and educational equity.
- The chapter regularly partners with Fountain Hill Elementary School in Bethlehem, where members visit classrooms and read one-on-one or in small groups with students, fostering long-term educational relationships.
- The chapter ensures that new members are educated early about Pi Phi's philanthropic mission and are actively included in service activities, helping foster a culture of long-term commitment to civic involvement.
- The VP of Community Relations maintains consistent outreach with external partners and campus offices to coordinate service opportunities and ensure alignment with university service goals.
- In support of community-wide initiatives, members frequently participate in philanthropic and service events hosted by other Greek organizations on campus, promoting a spirit of inter-organizational solidarity.
- The chapter prioritizes quality over quantity in community service by cultivating long-term relationships with partner organizations and encouraging members to take part in service that aligns with their personal passions.

Chapter Development Questions for 2025-2026:

- What partnerships or collaborations could be built within the campus or greater community to expand service reach?
- How can the chapter more effectively measure and communicate the impact of its philanthropic and community engagement efforts?
- How can the chapter build more consistent and meaningful communication with alumni throughout the year?
- What opportunities exist for the chapter to co-host events with non-Greek student organizations to foster campus-wide engagement?

In the area of **Community Service & Engagement**, the committee rated Pi Beta Phi to be an Accredited with Excellence - Chapter.

Academic & Intellectual Advancement

- Pi Beta Phi was ranked second out of eight in the fall 2024 semester with a GPA of 3.61, an increase of 0.13 from the spring 2024 semester. The 3.61 GPA placed the chapter above the All Panhellenic, All Sorority, and All Greek averages.
- Pi Beta Phi was ranked first out of eight in the spring 2025 semester with a GPA of 3.68, an increase of 0.07 from the fall 2024 semester. The 3.68 GPA placed the chapter above the All Panhellenic, All Sorority, and All Greek averages.
- Pi Beta Phi's fall 2024 new member class GPA was 3.49, ranking first out of five chapters conducting fall recruitment.
- Pi Beta Phi's spring 2025 new member class GPA was 3.63, ranking first out of eight chapters conducting spring recruitment.
- Pi Beta Phi had 61.3% of the chapter on the Dean's List in the fall 2024 semester and 53.8% on the Dean's List in the spring 2025 semester.
- The Academic Buddy Program pairs new members with sophomores in similar majors, offering tailored mentorship on academic planning, course selection, and navigating demanding coursework.
- The chapter runs a biweekly Smart Cookie Program, where members submit high grades (90+) on assignments and are entered into a raffle to win gift cards, promoting and rewarding consistent academic effort.

Chapter Development Questions for 2024-2025:

- What additional structures or policies could be introduced to create a more supportive environment during high-stress academic periods?
- In what ways can the chapter expand or diversify its academic support resources (e.g., tutoring, study groups, time management workshops)?
- How can chapter leadership work to identify and support members who may be struggling academically?

In the area of **Academic & Intellectual Development**, the committee rated Pi Beta Phi to be an Accredited - Chapter.

Facilities Management

- Pi Beta Phi had no common damages in the 2024-2025 academic year.
- Pi Beta Phi had no issues with openings in the 2024-2025 academic year. The chapter facility was closed properly in the Fall 2024 semester, but there were issues with the Spring 2025 closing.
- Pi Beta Phi had no major Life Safety Violations in the 2024-2025 academic year. The chapter did have a Minor Life Safety violation in the Spring 2025 semester.
- Members receive a comprehensive house orientation at the beginning of each semester, reviewing Lehigh and Pi Phi housing regulations, behavioral expectations, and shared living etiquette.
- Prior to recruitment, several members voluntarily spent hours cleaning and rearranging the common areas to create a welcoming space. This initiative demonstrated strong pride in the facility and fostered deeper bonds between sisters through collaborative service.

Chapter Development Questions for 2025-2026:

- What additional sustainability initiatives could the chapter adopt to reduce its environmental footprint within the house?

In the area of **Facilities Management**, the committee rated Pi Beta Phi to be an Accredited with Excellence - Chapter.

Overall Rating

Overall, Pi Beta Phi has been rated an Accredited with Excellence - chapter by the 2024-2025 Accreditation committee.

The chapter earned an Accredited with Excellence status, demonstrating strong performance in leadership and member development, organizational operations, and community service and engagement. Their success is rooted in a solid foundation of intentional programming, clear accountability structures, and a culture centered on service and personal growth. As they continue to build on this foundation, the chapter is encouraged to focus on strengthening academic and intellectual advancement by offering even more intentional support systems, formalizing academic incentives, and deepening engagement with scholarly development. Additionally, exploring opportunities for alumni involvement and collaboration with student organizations outside of Fraternity and Sorority Life will further enhance their impact and support long-term growth.

The Accreditation committee assigns Pi Beta Phi an overall rating of Accredited with Excellence, meaning the chapter exceeds expectations set forth by Lehigh University. The chapter excels in multiple metrics, making valuable contributions to the Greek and Lehigh communities. Congratulations!

Chapter Development Questions

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Best Practices

- Achieving a measurable increase in service participation, with an average of two additional service hours per member during the Spring 2025 semester, demonstrating strengthened commitment to community engagement.
- The chapter actively involves members in planning, executing, and participating in service, educational, and operational chapter initiatives.
- The chapter maintains regular chapter-wide updates and leadership check-ins, ensuring clear expectations and accountability.