

Academic Achievement

- Alpha Omicron Pi was ranked third out of eight Panhellenic sororities in the Fall 2025 semester with a GPA of 3.51, a decrease of 0.04 from the Spring 2025 semester. The 3.51 GPA placed the chapter above the All Greek, but below the All Panhellenic and All Sorority averages.
- Alpha Omicron Pi was ranked third out of eight Panhellenic sororities in the Spring 2026 semester with a GPA of 3.58, an increase of 0.07 from the Fall 2025 semester. The 3.58 GPA placed the chapter above the All Greek, All Panhellenic, and All Sorority averages.
- Alpha Omicron Pi's Fall 2025 new member class GPA was 3.27 ranking fourth out of eight Panhellenic sororities.
- Alpha Omicron Pi's Spring 2026 new member class GPA was 3.61, ranking first out of eight chapters conducting Spring recruitment.
- Alpha Omicron Pi had 59.8% of the chapter on the Dean's List in the Fall 2025 semester and 50.8% on the Dean's List in the Spring 2026 semester.
- Alpha Omicron Pi submitted a highly comprehensive and structured academic support plan that outlines chapter expectations, individualized support structures, accountability processes, campus resources, and long-term academic development strategies.
- The chapter demonstrates strong intentionality around academic accountability through clearly defined GPA expectations, officer eligibility requirements, individualized improvement plans, required study hours, and ongoing monitoring for members not meeting academic standards.
- AOII incorporates multiple academic support structures including goal-setting worksheets, mentor pairings for new members, tutoring opportunities, academic workshops, homework hours, and individualized meetings with members experiencing academic challenges.
- The chapter provides members with extensive information about campus academic resources and demonstrates a strong commitment to connecting members with tutoring, advising, writing support, disability services, and career development opportunities.

- The chapter's academic development materials demonstrate thoughtful reflection and assessment practices through semester evaluations, individualized goal tracking, and structured self-reflection on academic habits and barriers to success.

Chapter Development Questions for 2026-2027:

- How can the chapter more intentionally incorporate campus academic resources and partnerships into ongoing academic programming and support efforts?
- How does the chapter support members who may be balancing academic challenges alongside financial stress, leadership responsibilities, or other external commitments?
- Which academic support initiatives have been most effective for members, and how does the chapter assess their long-term impact on academic success and member development?

In the area of **Academic Achievement**, the committee rated Alpha Omicron Pi to be an Accredited with Excellence - **Chapter**.

Campus and Community Engagement

- The chapter demonstrates involvement with inter/national leadership development through participation in both AOII International Convention and Leadership Academy. These experiences provide officers with additional training, leadership development, and operational guidance to support chapter success.
- Alpha Omicron Pi maintains consistent engagement with its chapter advisor through regular executive board and chapter meeting attendance, as well as frequent communication between officers and the advisor. This ongoing relationship supports organizational continuity and alignment with AOII expectations.
- The chapter demonstrates broad campus involvement, with members participating in a significant number of organizations, leadership roles, athletic teams, academic programs, and professional development initiatives across campus. Members hold leadership positions in multiple organizations, reflecting strong engagement beyond fraternity and sorority life.
- The chapter promotes member achievements and organizational involvement through social media initiatives such as Why AOII Wednesday and Junior Abroad Spotlights, helping highlight member experiences and chapter engagement opportunities.

- AOLL demonstrates community engagement through collaboration with the Community Service Office, participation in Homework Club initiatives, and continued communication efforts with Lehigh Police to foster transparency and relationship-building.

Chapter Development Questions for 2026-2027:

- How can the chapter build more sustained partnerships and programming opportunities with non-Greek student organizations, campus offices, and broader Lehigh community members?
- What additional strategies could the chapter implement to create more meaningful and sustained engagement opportunities for alumni beyond annual gatherings and social media updates?
- What role can the chapter play in helping diversify the Panhellenic recruitment pool and ensuring recruitment outreach reflects the demographics and experiences of each incoming Lehigh class?
- How can the chapter work more intentionally with the Community Service Office and other campus partners to develop sustained community engagement initiatives throughout the academic year?

In the area of **Campus and Community Engagement**, the committee rated Alpha Omicron Pi to be an **Accredited** Chapter.

Chapter Growth and Sustainability

- The chapter demonstrates intentional efforts to make recruitment accessible through campus-wide outreach, social media promotion, informal engagement opportunities, and transparent communication regarding recruitment expectations and processes.
- Alpha Omicron Pi emphasizes creating a welcoming and low-pressure recruitment environment that encourages students from a variety of backgrounds to explore membership opportunities and engage with chapter members prior to formal recruitment.
- The chapter demonstrates thoughtful officer transition and sustainability practices by allowing first-year members to shadow leadership positions prior to elections and facilitating individualized transition meetings between outgoing and incoming officers.

- The development of updated position-specific transition guides reflects a proactive approach to organizational continuity and leadership preparedness for future executive teams.
- The chapter incorporates values-based learning throughout the member experience through structured New Member Education, mentorship opportunities, leadership exploration, guided reflection, and relationship-building activities designed to reinforce sisterhood, accountability, and personal development.

Chapter Development Questions for 2026-2027:

- How does the chapter evaluate whether recruitment outreach efforts are effectively reaching students who may not traditionally consider Panhellenic recruitment?
- How can the chapter assess whether incoming officers feel adequately prepared and supported throughout the transition process?
- How can the chapter continue encouraging members to actively model and apply AOII values within both Greek and non-Greek spaces across campus?

In the area of **Chapter Growth and Sustainability**, the committee rated Alpha Omicron Pi to be an **Accredited** Chapter.

Service and Philanthropy

- The chapter demonstrates a clear commitment to philanthropy and service through a combination of fundraising, awareness-building, and community engagement efforts centered around Arthritis-related causes.
- Alpha Omicron Pi intentionally incorporates educational and advocacy-focused components into its philanthropy programming, helping members and the broader community better understand the mission and impact of the organizations supported by the chapter.
- The chapter hosted multiple philanthropic events throughout the academic year that engaged both the Lehigh and Bethlehem communities, including Shop Out Arthritis, Slice Out Arthritis, and the upcoming Spike Out Arthritis tournament. These events demonstrate creativity and continued investment in philanthropic engagement.
- The chapter reported over 700 hours of community service completed during the academic year, reflecting sustained member involvement and commitment to service opportunities.

Chapter Development Questions for 2026-2027:

- How can the chapter continue increasing direct service engagement and long-term partnerships within the Bethlehem community?
- What opportunities exist to partner more intentionally with organizations such as the Community Service Office or non-Greek student organizations to strengthen service engagement and visibility?
- How does the chapter evaluate whether members and event participants are meaningfully engaging with and understanding the mission behind AOII's philanthropic efforts?

In the area of **Service and Philanthropy**, the committee rated Alpha Omicron Pi to be an **Accredited - Chapter**.

Facility Management

- The chapter demonstrates a clear and structured approach to facility management through regular communication, member education, signed housing expectations, and ongoing accountability related to shared living responsibilities.
- Alpha Omicron Pi maintains consistent engagement with Housing Services through regular attendance at required meetings, one-on-one check-ins, and coordination with advisors regarding occupancy processes, walk-throughs, and facility expectations.
- The chapter submitted a thoughtful sustainability plan that incorporates practical day-to-day sustainability efforts related to food waste reduction, energy conservation, reusable materials, digital operations, and campus cleanup initiatives.
- The chapter demonstrates intentional efforts to reduce waste and promote environmentally conscious living through initiatives such as reusable dining materials, biodegradable containers, digital new member education materials, and collaboration with dining services to reduce food waste.
- Housing Services noted that the chapter house remained in strong condition overall throughout the academic year, with no major violations and positive feedback regarding general maintenance and cleanliness.
- The chapter exceeded occupancy expectations during the fall semester and maintained strong communication and compliance related to house openings, closings, and safety procedures.

Chapter Development Questions for 2026-2027:

- How can the chapter continue building a stronger culture of shared responsibility and prevention regarding damage to common spaces within the facility?
- What measurable benchmarks could the chapter establish to assess the effectiveness of its sustainability initiatives over time?
- What preventative strategies or alternative solutions could the chapter implement to avoid recurring damage to shared spaces and reduce facility-related costs?
- How can the chapter balance creativity and chapter culture within the facility while also maintaining the long-term condition of the house and common areas?

In the area of **Facility Management**, the committee rated Alpha Omicron Pi to be an Accredited Chapter.

Health and Safety

- The chapter demonstrates a proactive approach to alcohol education and harm reduction through multiple educational programs focused on responsible decision-making, emergency response, and peer accountability.
- Alpha Omicron Pi collaborates with campus partners including Peer Health Advisors and LUPD to provide members with education related to alcohol safety, Medical Amnesty policies, emergency response procedures, and safe social event practices. These partnerships help provide members with professional and peer-informed perspectives on health and safety.
- The chapter intentionally tailors programming to different member populations, including first-year members and upperclassmen, helping ensure members receive developmentally relevant education related to safety expectations and chapter culture.
- The chapter demonstrates strong emphasis on creating a culture of accountability and safety through education surrounding sober monitor responsibilities, peer support, and practical strategies for responding to emergency situations.
- Programs incorporated opportunities for discussion, scenario-based learning, and question-and-answer engagement, which likely contributed to increased member comfort and understanding surrounding Medical Amnesty and campus safety resources.

Chapter Development Questions for 2026-2027:

- What additional health and well-being topics could the chapter explore to further support member wellness beyond alcohol education and emergency response?
- How can the chapter continue increasing participation and engagement in health and safety programming among upperclassmen and less involved members?
- How can the chapter continue fostering a culture where members feel empowered and responsible for intervening and supporting one another in potentially unsafe situations?

In the area of **Health and Safety**, the committee rated Alpha Omicron Pi to be an Accredited - Chapter

Member Education and Development

- The chapter demonstrates a values-centered approach to peer accountability by emphasizing member responsibility, respectful accountability practices, and alignment with chapter expectations and organizational values.
- Alpha Omicron Pi utilizes a Membership Integrity process to address concerns related to member behavior and conduct. The chapter's approach emphasizes education, reflection, and behavioral accountability while reinforcing chapter expectations and standards.
- The chapter encourages professional development through advisor-led educational programming, mentorship, recommendation support, and opportunities for members to explore internships, scholarships, and career-related experiences.
- AOII demonstrates sustained commitment to inclusive excellence and belonging through a detailed and comprehensive PEAK plan that incorporates intercouncil collaboration, experiential programming, accessibility initiatives, leadership transition planning, and ongoing assessment practices.
- The chapter's DEI plan demonstrates strong intentionality around creating sustainable and engaging inclusion work through recurring campus collaborations, reflection tools, accessibility audits, and efforts to integrate DEI principles into recruitment, philanthropy, and chapter operations.
- The chapter participated in campus-wide dialogue surrounding inclusion and belonging within the fraternity and sorority community, including attendance at the Town Hall discussion related to recent incidents impacting campus climate.

Members demonstrated willingness to engage in difficult conversations and bring those discussions back to the broader chapter community.

Chapter Development Questions for 2026-2027:

- How can the chapter further clarify and communicate peer accountability processes so members better understand expectations, reporting mechanisms, and educational outcomes?
- How can the chapter continue empowering members to challenge exclusionary behavior and actively contribute to a more inclusive Greek and non-Greek Lehigh community?
- What additional chapter conversations or educational opportunities could help members better understand their role in responding to bias incidents, supporting belonging, and creating accountability within the community?
- How can the chapter leverage its visibility and influence within the Panhellenic community to encourage broader participation, accountability, and collaboration around inclusion and belonging initiatives?

In the area of **Member Education and Development**, the committee rated Alpha Omicron Pi to be an **Accredited** Chapter.

Member Engagement and Belonging

- The chapter demonstrates a strong commitment to creating meaningful alcohol-free engagement opportunities that foster sisterhood, relationship-building, and member connection across all class years.
- Alpha Omicron Pi offers a wide variety of engagement opportunities that appeal to diverse member interests, including wellness programming, creative activities, athletic outings, cultural celebrations, family engagement events, and reflective traditions.
- The chapter intentionally incorporates programming that supports members during important transitions and milestones, including abroad send-offs, new member retreats, Big/Little bonding experiences, and senior send-off celebrations. These efforts help strengthen long-term connection and continuity within the chapter.
- AOII demonstrates thoughtful efforts to create belonging through both large chapter-wide traditions and smaller interpersonal connection opportunities. Activities

such as personalized letter writing, group dinners, collaborative fitness programming, and member retreats reflect intentional community-building practices.

- The inclusion of culturally significant programming, such as the Rosh Hashanah dinner, demonstrates awareness of member identities and efforts to create spaces where members can engage in community and belonging through shared traditions and experiences.

Chapter Development Questions for 2026-2027:

- How does the chapter assess whether all members feel equally connected, included, and represented within sisterhood programming and chapter culture?
- What additional strategies could the chapter implement to engage members who may feel less connected or less involved in chapter activities?
- How can the chapter continue creating a culture of belonging and support that extends beyond scheduled sisterhood events and programming?

In the area of **Member Engagement and Belonging**, the committee rated Alpha Omicron Pi to be an Accredited with Excellence Chapter.

Goals and Achievement Plan

- The chapter demonstrates thoughtful organizational self-reflection through its SWOT analysis by identifying both internal strengths and areas for continued growth related to leadership, engagement, financial accessibility, service integration, and alumni relations.
- Alpha Omicron Pi developed goals that align directly with the needs identified within its SWOT analysis, particularly surrounding senior engagement, professional development, service integration, leadership continuity, and member belonging.
- The chapter demonstrates strong intentionality around leadership development and operational sustainability through structured onboarding/offboarding plans, officer shadowing, branch meetings, transition documentation, retreats, and accountability systems for communication and planning.
- The chapter incorporates measurable goals and assessment indicators throughout its planning process, including attendance goals, member engagement benchmarks, reflection opportunities, and chapter participation expectations.

- AOII demonstrates a strong commitment to inclusion, belonging, and chapter culture by integrating DEI goals, sisterhood goals, and leadership accountability into broader chapter planning and operational practices.
- The chapter demonstrates thoughtful planning related to communication and member engagement through initiatives such as weekly accomplishment recognition, regular branch meetings, proactive communication systems, and intentional leadership coordination.

Chapter Development Questions for 2026-2027:

- How can the chapter continue balancing ambitious operational and programming goals while minimizing leadership fatigue and burnout?
- How does the chapter plan to measure whether initiatives related to belonging, engagement, and professional development are creating meaningful long-term impact for members?
- What opportunities exist to further leverage alumni relationships, campus resources, and community partnerships to support the chapter's long-term goals and member development efforts?
- How can AOII continue using its visibility and leadership within the Panhellenic community to positively influence campus culture, inclusion efforts, and community accountability?

In the area of **Goals and Achievement Plan**, the committee rated Alpha Omicron Pi to be an **Accredited** Chapter.

Overall Rating

Overall, Alpha Omicron Pi has been rated an Accredited chapter by the 2025-2026 Accreditation committee.

The Accreditation committee assigns Alpha Omicron Pi an overall rating of Accredited, chapter meets expectations set forth by Lehigh University. The chapter is successful and is an active contributor to the Greek and Lehigh communities.

Chapter Development Questions

- How can Alpha Omicron Pi continue strengthening meaningful engagement among seniors, out-of-house members, and less involved members while maintaining a strong sense of belonging across all member classes?
- The chapter demonstrates strong internal programming, operational structure, and chapter culture initiatives. How can AOII continue expanding partnerships and engagement opportunities with organizations, offices, and communities outside of fraternity and sorority life to strengthen campus integration and broader community impact?
- AOII demonstrates leadership and visibility within the Panhellenic community. How can the chapter continue leveraging that influence to challenge harmful behaviors, promote inclusion, and contribute to a more welcoming Greek and non-Greek Lehigh community?
- The chapter has established ambitious goals and numerous initiatives related to wellness, leadership, service, belonging, and professional development. How can the chapter continue balancing these priorities while minimizing leadership fatigue and ensuring long-term sustainability of programming efforts?

Best Practices

- The chapter demonstrates strong intentionality around leadership transition and operational continuity through officer shadowing opportunities, onboarding/offboarding plans, transition guides, branch meetings, and structured communication systems.
- AOII's DEI PEAK Plan reflects a highly thoughtful and sustainable approach to inclusive excellence through intercouncil collaboration, accessibility initiatives, experiential programming, reflection practices, and leadership succession planning.
- The chapter demonstrates a strong commitment to creating intentional alcohol-free sisterhood experiences that support wellness, belonging, relationship-building, and engagement across member classes and member identities.