

Academic Achievement

- Kappa Alpha Psi was ranked third out of three CGC fraternities in the Fall 2025 semester with a GPA of 2.24, a decrease of .31 from the Spring 2025 semester. The 2.24 GPA placed the chapter below the All Greek, All CGC, and All Fraternity averages.
- Kappa Alpha Psi was ranked third out of three CGC fraternities in the Spring 2026 semester with a GPA of 2.88, an increase of .66 from the Fall 2025 semester. The 2.88 GPA placed the chapter below the All Greek, All CGC, and All Fraternity averages.
- Kappa Alpha Psi had 0% of the chapter on the Dean's List in the Fall 2025 semester and 0% on the Dean's List in the Spring 2026 semester.
- The chapter has implemented a mandatory, semester-long Academic Support Plan for Spring 2026 focused on accountability, consistency, and proactive support to improve overall academic performance and chapter GPA, establishing a comprehensive framework that addresses both individual member needs and collective academic excellence.
- Brothers are encouraged and required to utilize campus resources including office hours, tutoring services, academic advising, the Office of Academic Success, and the Center for Career and Professional Development, with a specific focus on improving time management and balancing academic and professional responsibilities, particularly in preparation for high-demand periods such as professional conferences and recruitment cycles.

Chapter Development Questions for 2026-2027:

- How effectively does the chapter's Academic Support Plan address the diverse academic needs of members across different majors, class years, and academic standings?
- How does the chapter balance the demands of fraternity involvement with academic commitments, particularly during high-stress periods such as midterms, finals, and major chapter events?
- How does the chapter measure the long-term effectiveness of its academic accountability systems, and what adjustments have been made based on semester-end reviews?

In the area of **Academic Achievement**, the committee rated Kappa Alpha Psi to be an **Unaccredited** Chapter.

Campus and Community Engagement

- Chapter members collectively demonstrate engagement across four key categories: social organizations (Black Student Union, Men of Color Alliance), professional organizations (Colorstack, National Society for Black Engineers), athletic involvement (Club Soccer), and leadership programs (LUSSI), ensuring a well-rounded presence throughout the Lehigh campus community.
- The chapter's approach to campus and community engagement emphasizes values-based collaboration, selecting partners and initiatives that align with their mission of service, leadership, and uplifting marginalized communities, creating meaningful partnerships that extend the fraternity's impact beyond traditional Greek life programming into broader institutional and community contexts.
- The chapter collaborates with student organizations outside of the fraternity and sorority community that align with their events, including partnering with the Black Student Union to help students register

to vote and collaborating with the Men of Color Alliance to host a barbershop talk, which welcomed men of color, provided a safe space for open dialogue, and offered free haircuts.

- The chapter uses social media strategically to promote flyers for upcoming events, highlight current and past brothers for their successes through posts, and share recaps of successful events, viewing organizational achievements and member accomplishments through the lens of their core values.
- The chapter maintains strong relationships with alumni and graduate members through consistent communication, mentorship, and involvement in chapter activities, with alumni invited to attend events, provide professional guidance, and support chapter initiatives, utilizing group messaging, email, and informal check-ins while encouraging alumni to share career advice, internship opportunities, and life experiences with active members.

Chapter Development Questions for 2026-2027:

- How effectively does the chapter leverage its members' individual campus involvement to create collaborative opportunities that benefit both the fraternity and partner organizations?
- How does the chapter ensure that campus involvement opportunities are distributed equitably among members rather than concentrated among a few highly involved brothers?
- How does the chapter maintain consistency in alumni engagement and communication, particularly with graduates who have relocated or become less actively involved?

In the area of **Campus and Community Engagement**, the committee rated Kappa Alpha Psi to be an Accredited **Chapter**.

Chapter Growth and Sustainability

- The chapter's mission statement emphasizes upholding the fifth objective of Kappa Alpha Psi to inspire service in the public interest by serving the Lehigh and greater Bethlehem community through mentorship, education, and impactful service while guiding and encouraging the next generation of leaders, demonstrating a clear connection between organizational purpose and long-term sustainability.
- The chapter implements officer transitions following each election cycle through structured onboarding meetings between outgoing and incoming leadership, utilizing the "Business of Kappa" curriculum that outlines the responsibilities of maintaining a high-functioning chapter, particularly within a smaller chapter structure, ensuring knowledge transfer and operational continuity across leadership transitions.
- Incoming officers receive comprehensive training on both fraternity-specific requirements (such as event insurance protocols and national documentation standards) and university-specific processes (including event registration systems), with strong emphasis on documentation and knowledge transfer to ensure continuity and long-term sustainability, though the chapter plans to expand this process into a multi-day retreat that includes alumni engagement and strategic planning.
- The chapter creates opportunities for all eligible students to access recruitment and intake by hosting interest meetings each semester that are open to all eligible students, where expectations, timelines, and requirements are clearly communicated, with students typically learning about these opportunities through the chapter's active presence on campus, social media, and through organic relationships built with brothers involved in leadership and student organizations.
- The chapter implements values-based learning through consistent integration of the fraternity's Five Objectives and guiding principles into all aspects of chapter operations and member development, with new members introduced to the history, purpose, and meaning behind these values during intake with strong emphasis on honorable achievement in every field of human endeavor, continuing this learning through chapter meetings, alumni engagement, and participation in regional and national programming.

Chapter Development Questions for 2026-2027:

- How does the chapter's current officer transition process prepare incoming leaders for unexpected challenges and crises that may not be covered in standard documentation?
- How effectively does the chapter communicate the financial realities of membership to prospective members while also promoting available support resources without deterring qualified candidates?
- How does the chapter plan to sustain growth and maintain quality membership standards as it expands, particularly given its current small chapter structure?

In the area of **Chapter Growth and Sustainability**, the committee rated Kappa Alpha Psi to be an Accredited with Excellence - Chapter.

Service and Philanthropy

- The chapter completed a total of 60 service hours during the 2025-26 academic year, with an average of 15 service hours per member, demonstrating consistent engagement across the membership in community service activities throughout Bethlehem and the Lehigh campus.
- The chapter's approach to philanthropy centers on ticketing events and strategic partnerships with local businesses, while their service work focuses on university opportunities and supporting the greater Bethlehem community through hands-on volunteer engagement.
- The chapter hosted the Krimson and Kreme Ball as their primary philanthropic event, which served as a fundraiser for St. Jude's Children's Research Hospital and successfully raised \$1,000 for pediatric cancer research and treatment.
- The chapter has developed a comprehensive Philanthropy and Service Plan built on four key objectives: Youth Development and Mentorship, Educational Equity (STEM, financial literacy, college and career readiness), Health and Wellness (physical and mental health), and Community Uplift (food security and immediate needs), aligning with the fraternity's fifth objective to inspire service in the public interest.

Chapter Development Questions for 2026-2027:

- What mechanisms does the chapter have in place to develop long-term partnerships with community organizations rather than engaging in one-time service projects?
- In what ways does the chapter measure the qualitative impact of its service initiatives beyond simply tracking hours completed and dollars raised?

In the area of **Service and Philanthropy**, the committee rated Kappa Alpha Psi to be an Accredited with Excellence - Chapter.

Health and Safety

- The chapter has implemented a comprehensive Risk Prevention & Safety Plan that emphasizes member health and safety, legal and institutional compliance, and accountability and moral leadership, aligning with university standards while maintaining a focus on dignity, respect, and zero tolerance for harmful conduct.
- The chapter has established comprehensive event management and social safety protocols requiring all events to be registered with chapter leadership and the university FSL office, mandating guest

lists, designating sober monitors at all functions, enforcing capacity limits, and prohibiting unregistered or open events, ensuring controlled and safe social environments.

- All members must complete mandatory training including risk management training, anti-hazing certification, alcohol and drug awareness education, and sexual misconduct prevention training, with established emergency protocols requiring immediate 911 calls when needed, notification of chapter leaders, contact with university officials when required, and incident documentation within 24 hours, ensuring comprehensive safety preparedness and response capabilities throughout the membership.

Chapter Development Questions for 2026-2027:

- How does the chapter create a culture where members feel comfortable reporting safety concerns or policy violations without fear of social repercussions?
- How effectively does the chapter's Risk Prevention & Safety Plan address the specific safety challenges associated with operating as a smaller chapter with limited resources?

In the area of **Health and Safety**, the committee rated Kappa Alpha Psi to be an **Accredited with Excellence - Chapter**

Member Education and Development

- The chapter has developed a comprehensive PEAK Plan that honors the fraternity's founding legacy in 1911 at Indiana University, a predominantly white institution (PWI), where Kappa Alpha Psi established a long-standing history of promoting DEI, breaking barriers, and creating opportunities for underrepresented communities, demonstrating the chapter's commitment to continuing this tradition through structured educational programming.
- The chapter will implement DEI training for all members focusing on implicit bias, cultural competency, and allyship, with plans to first educate brothers internally before hosting community-wide events to share these learnings with the broader Lehigh campus.
- Members will participate in workshops addressing intersectionality, privilege, and systemic oppression in collaboration with campus offices including the Center for Student Access and Success, Pride Center, Gender Leadership Empowerment Center, and Center for Cultural Engagement, ensuring brothers develop a sophisticated understanding of social justice issues.
- The chapter plans to host "The State of Men of Color" Initiative in partnership with Men of Color Alliance (MOCA) to address critical issues facing men of color including mental health, academic success, and professional development, providing brothers with essential tools and resources for personal growth and community support.
- The chapter has implemented internal accountability measures including regularly holding brothers accountable for ongoing commitment to DEI initiatives and consistently assessing and reporting progress toward goals, with success metrics focused on increased participation in DEI events, positive feedback from campus partners, growth in membership diversity and engagement, and stronger relationships with IFC, Panhellenic, and multicultural organizations

Chapter Development Questions for 2026-2027:

- How does the chapter ensure that DEI education translates into meaningful behavioral change and cultural transformation within the brotherhood rather than remaining theoretical?
- What mechanisms does the chapter have in place to ensure that collaboration with IFC and Panhellenic organizations results in substantive change rather than performative allyship?

- How does the chapter balance internal education with external programming to ensure brothers are adequately prepared before leading community-wide DEI initiatives?

In the area of **Member Education and Development**, the committee rated Kappa Alpha Psi to be an Accredited - Chapter.

Member Engagement and Belonging

- The chapter actively promotes brotherhood through regular chapter outings that often include their alumni advisor, creating opportunities for members to spend time together in relaxed, alcohol-free settings that strengthen relationships and build meaningful connections across different member classes.
- The chapter prioritizes intergenerational mentorship by organizing dinners with alumni brothers, which allows current members to receive guidance, wisdom, and career advice from successful graduates while maintaining the fraternity's legacy.
- The chapter maintains an ongoing fellowship relationship with their advising chapter, the Norristown (PA) Alumni Chapter, and actively participates in their milestone events, which strengthens intergenerational connections and celebrates the fraternity's legacy in a positive, structured environment.
- The chapter builds connections beyond their campus by visiting other chapters and attending their events, including travel to engage with the chapters at East Stroudsburg University, Kutztown University, and the various chapters in Philadelphia, creating opportunities for fellowship, networking, and shared experiences across the region.
- The chapter conducts regular study halls as a brotherhood-building activity, which promotes academic excellence while creating supportive environments where members can assist each other with coursework and maintain accountability for their educational goals in an alcohol-free setting.
- The chapter's approach to member engagement emphasizes consistent, diverse programming that caters to different aspects of brotherhood including social connection, academic support, cultural expression, and leadership development, ensuring that all members find multiple touchpoints for belonging within the organization.

Chapter Development Questions for 2026-2027:

- What mechanisms does the chapter have in place to ensure that intergenerational connections with alumni translate into meaningful mentorship rather than superficial networking?
- How does the chapter ensure that all members feel equally included in brotherhood-building activities?
- How does the chapter address situations where individual members feel disconnected or marginalized within the brotherhood despite available programming?

In the area of **Member Engagement and Belonging**, the committee rated Kappa Alpha Psi to be an Accredited with Excellence - Chapter.

Goals and Achievement Plan

- The chapter did not submit a Goals & Achievement Plan for the 2026-2027 academic year.

Chapter Development Questions for 2026-2027:

- What processes does the chapter use to ensure that goal-setting is collaborative and incorporates input from all members rather than being directed solely by leadership?
- How does the chapter establish goals that are ambitious yet achievable given its current size, resources, and member capacity?
- In what ways does the chapter balance competing priorities when setting goals across multiple operational areas)?
- How effectively does the chapter track progress toward stated goals throughout the year, and what adjustments are made when goals become unattainable or need revision?

In the area of **Goals and Achievement Plan**, the committee rated Kappa Alpha Psi to be an **Unacceptable** Chapter.

Overall Rating

Overall, Kappa Alpha Psi has been rated an **Accredited** chapter by the 2025-2026 Accreditation committee.

The Accreditation committee assigns Kappa Alpha Psi an overall rating of **Accredited**, chapter meets expectations set forth by Lehigh University. The chapter is successful and is an active contributor to the Greek and Lehigh communities.