

Academic Achievement

- Sigma Phi Delta was ranked second out of eight IFC fraternities in the Fall 2025 semester with a GPA of 3.48, an increase of 0.11 from the Spring 2025 semester. The 3.48 GPA placed the chapter above the All Greek, All IFC and All Fraternity averages.
- Sigma Phi Delta was ranked fifth out of eight IFC fraternities in the Spring 2026 semester with a GPA of 3.34, a decrease of 0.14 from the Fall 2025 semester. The 3.34 GPA placed the chapter below the All Greek, All IFC, and All Fraternity averages.
- Sigma Phi Delta's Spring 2026 new member class GPA was 3.11, ranking seventh out of eight chapters conducting Spring recruitment.
- Sigma Phi Delta had 61% of the chapter on the Dean's List in the Fall 2025 semester and 40.5% on the Dean's List in the Spring 2026 semester.
- Sigma Phi Delta demonstrated a strong culture of academic support and professional development that closely aligned with the organization's mission of advancing engineering education and fostering collaboration among students. Panelists appreciated the chapter's intentional integration of academics, mentorship, and professional networking throughout the year.
- The chapter's mentor group structure stood out as a significant strength. Pairing younger members with academically successful upperclassmen created consistent opportunities for mentorship, academic guidance, internship advice, and professional development. Panelists also appreciated the chapter's emphasis on peer-to-peer accountability and collaborative learning.
- Sigma Phi Delta demonstrated creativity in incentivizing academic success through team-based and individual recognition systems, including house points, study-hour incentives, academic improvement recognition, and gift card raffles. Panelists noted that these systems helped create a culture where academic conversations and achievement were normalized and celebrated.
- The chapter showed strong intentionality in creating academically supportive environments through initiatives such as Study Spots, Engineering Discussions, collaborative study sessions with Alpha Gamma Delta, and connecting members with campus resources like the Center for Academic Success. The organization's

emphasis on collective improvement rather than only rewarding top-performing students was viewed positively.

- Panelists appreciated the chapter's detailed and creative academic point system that incentivizes engagement, improvement, study participation, and academic conversations among members.
- The chapter demonstrated strong peer mentorship structures through mentor groups, academic check-ins, and collaborative study systems.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue developing more proactive and consistent academic intervention practices to support members before academic concerns become more significant?
- How can the chapter continue evolving academic support systems to ensure members experiencing ongoing or inconsistent academic challenges receive sustained accountability, mentorship, and connection to campus resources?
- How can Sigma Phi Delta continue assessing and strengthening its academic incentive and point systems to ensure they promote meaningful learning, long-term motivation, and chapter-wide academic growth beyond housing selection processes?
- How can the chapter build more structured intervention strategies and external support systems for members experiencing repeated academic difficulties or fluctuating academic performance across semesters?

In the area of **Academic Achievement**, the committee rated Sigma Phi Delta to be an **Unaccredited** ▾ **Chapter**.

Campus and Community Engagement

- Sigma Phi Delta demonstrated strong engagement with both national fraternity leadership and the broader Lehigh community. Panelists appreciated the chapter's participation in the Sigma Phi Delta National Convention, including being selected to present on recruitment and university relations, as well as earning recognition in the efficiency contest.
- The chapter showed exceptional alumni and family engagement through multiple communication platforms and intentional programming. Panelists specifically

highlighted the use of Discord and GroupMe channels to maintain transparency, networking, and ongoing alumni involvement as a strong practice. The Castle newsletter, alumni recruitment panels, LinkedIn networking efforts, and inclusion of alumni and families in major chapter events reflected a highly connected chapter culture.

- Sigma Phi Delta demonstrated strong and authentic use of social media to highlight member accomplishments, professional development, philanthropy, activism, and academic achievement. Panelists appreciated the chapter's intentional focus on showcasing members positively while reinforcing organizational values and professional identity.
- The chapter demonstrated meaningful collaboration with campus organizations and offices outside of fraternity and sorority life. Partnerships with LUEMS, LUPD, UCPS, CCE, GLE, SHPE, ASA, HSBE, WOCA, and others reflected a willingness to engage in educational programming and broader community conversations surrounding masculinity, stress reduction, engineering culture, and inclusion.
- Panelists appreciated the chapter's willingness to engage with campus organizations and explore collaborative opportunities with groups such as Diversity Peer Educators and the Women's Business Club.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue strengthening leadership transition practices through more intentional shadowing, experiential onboarding, and mentorship for incoming officers?
- How can the chapter continue leveraging alumni engagement platforms and relationships to create more structured mentorship, networking, and career development opportunities for undergraduate members?
- How can Sigma Phi Delta continue expanding meaningful campus collaborations and sustained partnerships that address topics such as inclusion, wellness, masculinity, and community accountability?
- How can the chapter continue strengthening relationships with alumni, parents, and families to build a broader and more connected support network for members?

In the area of **Campus and Community Engagement**, the committee rated Sigma Phi Delta to be an **Accredited with Excellence** Chapter.

Chapter Growth and Sustainability

- Sigma Phi Delta demonstrated a strong commitment to reducing financial barriers to membership through multiple support systems, including promotion of national scholarships, the Lehigh Student Opportunity Fund, and the newly established Castle Relief Fund supported by alumni contributions. Panelists viewed the Castle Relief Fund and its structured application and review process as a strong practice in supporting accessibility and retention.
- The chapter showed intentionality in recruitment accessibility by hosting multiple open recruitment opportunities, including Meet the Brothers events, alumni networking mixers, and public-facing recruitment promotion through social media. The emphasis on professional development during recruitment aligned well with the organization's identity and mission.
- Panelists appreciated the chapter's adaptive and evolving approach to new member education and values-based learning. The NME program demonstrated strong alignment with Sigma Phi Delta's core values through professional development workshops, academic mentorship, ethics discussions, and individualized support structures. The chapter's willingness to adapt the program based on the needs of each incoming class, including increased support for business students, was viewed as a significant strength.
- The chapter demonstrated strong mentorship and onboarding structures within its officer transition process through weekly overlap meetings, transition documentation, and collaborative onboarding conversations between outgoing and incoming leaders. Panelists also appreciated the chapter's emphasis on professionalism, mentorship, and resource-sharing throughout the transition process.
- Panelists appreciated the chapter's transparency around financial accessibility and efforts such as the Castle Relief Fund to support members experiencing financial need.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue strengthening leadership transition processes through more structured shadowing, experiential onboarding, mentorship, and standardized transition practices across all officer roles?
- How can the chapter continue assessing and strengthening financial accessibility initiatives to ensure recruitment, retention, and overall member support remain equitable and sustainable?

- How can Sigma Phi Delta continue expanding recruitment outreach to ensure students from a wide range of academic disciplines, identities, and backgrounds see themselves reflected within the organization?
- How can the chapter continue building more comprehensive systems of support for members experiencing financial barriers beyond initial conversations and relief funding opportunities?

In the area of **Chapter Growth and Sustainability**, the committee rated Sigma Phi Delta to be an **Accredited with Excellence** Chapter.

Service and Philanthropy

- Sigma Phi Delta demonstrated an exceptionally comprehensive and intentional approach to service and philanthropy through a combination of direct service, philanthropy, education, and reflection. Panelists appreciated the chapter's emphasis on long-term community partnerships with organizations such as Habitat for Humanity, the Community Service Office, the South Bethlehem Greenway Association, and the American Cancer Society rather than relying solely on one-time service events.
- The chapter's Service Impact Survey and accompanying reflection model were viewed as a major strength and a potential best practice. The use of chapter-wide assessment data, member reflections, philanthropic connection ratings, and civic engagement planning demonstrated a high level of intentionality around measuring learning outcomes and community impact.
- Panelists appreciated the chapter's integration of education into service programming. The chapter consistently connected service experiences to broader community issues such as food insecurity, affordable housing, cancer awareness, youth well-being, and social isolation. This helped move service work beyond transactional volunteering toward civic learning and long-term engagement.
- The chapter demonstrated strong collaboration across the fraternity and sorority community and campus partners through events with Alpha Gamma Delta, Pi Beta Phi, Kappa Delta, the Community Service Office, and the Lehigh Outing Club. Panelists also noted the chapter's willingness to align service with member passions, sustainability initiatives, and broader campus needs..
- The chapter demonstrated strong participation in philanthropic fundraising events and consistent involvement in community-based initiatives throughout the academic year.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue strengthening accountability structures to ensure all members are consistently engaged in meaningful, relationship-based service experiences throughout the academic year?
- How can the chapter build upon its strong service infrastructure by incorporating more direct support, fundraising, and sustained partnerships with the organizations and communities it regularly serves?
- How can Sigma Phi Delta continue evolving its service and philanthropy efforts from participation and awareness into deeper conversations around advocacy, systems-level change, and long-term community impact?
- How can the chapter further prioritize direct engagement with the South Bethlehem community while leveraging reflection and community partnerships to strengthen civic engagement, leadership development, and sustained impact?

In the area of **Service and Philanthropy**, the committee rated Sigma Phi Delta to be an Accredited with Excellence - Chapter.

Facility Management

- Sigma Phi Delta demonstrated a strong culture of shared responsibility and accountability within facility management practices. Panelists appreciated the chapter's structured operational systems, including post-chapter cleans, rotating steward responsibilities, dedicated event cleanup teams, and clearly communicated expectations through centralized operational communication boards. These systems reflected a proactive and organized approach to maintaining the chapter facility.
- The creation of the Steward position was viewed as a particularly effective practice for maintaining high-traffic shared spaces and reinforcing member accountability around cleanliness and community living expectations. The chapter's emphasis on peer ownership of the facility contributed to a strong sense of pride and investment in the house environment.
- The chapter's sustainability plan was viewed as exceptionally thoughtful, intentional, and behavior-focused. Panelists appreciated the chapter's efforts to integrate sustainability into everyday operations through composting initiatives, recycling education, native plant landscaping, energy conservation practices, and partnerships with campus sustainability resources. The chapter's willingness to think creatively and approach sustainability differently than many peer organizations stood out as a major strength.

- Panelists also appreciated the chapter's intentional use of member education surrounding sustainability and facility expectations, including semesterly sustainability orientations, ongoing messaging at chapter meetings, and collaboration with EcoReps and the Office of Sustainability. The chapter demonstrated strong alignment between operational practices and educational values.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue building upon its strong sustainability efforts by increasing participation in existing campus-wide sustainability initiatives and events alongside chapter-created programming?
- How can the chapter continue evolving its facility management systems to ensure sustainability, cleanliness, and accountability practices remain consistent through future leadership transitions?
- How can Sigma Phi Delta further leverage member engagement and shared ownership of the facility to create even broader educational conversations around environmental responsibility, sustainable living, and community impact?
- How can the chapter continue strengthening proactive operational planning to ensure facility systems, event management, and sustainability initiatives remain scalable as membership and occupancy evolve over time?

In the area of **Facility Management**, the committee rated Sigma Phi Delta to be an Accredited with Excellence ▾ **Chapter**.

Health and Safety

- Sigma Phi Delta demonstrated a highly structured and proactive approach to risk prevention and event management. Panelists appreciated the chapter's detailed risk management protocols, including designated sober risk teams, clearly assigned operational roles, emergency response expectations, and real-time communication systems between risk teams and executive leadership. The chapter's use of dedicated group chats for transparency and rapid communication during events was viewed as an especially strong operational practice.
- The chapter showed strong intentionality around relationship-building and collaboration with campus safety partners. Recurring engagement with LUPD, LUEMS, and Peer Health Educators through workshops and barbecues

demonstrated an effort to move beyond compliance-based education toward relationship-centered safety culture development.

- Panelists appreciated the chapter's willingness to address multiple dimensions of health and safety, including medical amnesty education, emergency response procedures, and sexual health education. The chapter's framing of risk prevention around Sigma Phi Delta's organizational values and responsibility toward others created strong alignment between chapter culture and safety expectations.
- The chapter's response structures and communication systems reflected authenticity and transparency in how safety operations are managed internally. Panelists noted that the chapter appeared willing to openly discuss challenges, operational expectations, and accountability around risk prevention practices.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue evolving its already strong risk prevention framework to include more preventative education and proactive culture-building beyond event operations and crisis response?
- How can the chapter assess the effectiveness of its risk team model and communication systems to ensure members consistently feel empowered to intervene, respond, and seek help when concerns arise?
- How can Sigma Phi Delta continue expanding partnerships with campus offices and peer educators to create ongoing conversations around wellness, bystander intervention, substance use, and community accountability throughout the academic year?
- How can the chapter continue strengthening reflective practices following workshops, social events, and safety programming to evaluate learning outcomes and identify opportunities for continued improvement in chapter culture?

In the area of **Health and Safety**, the committee rated Sigma Phi Delta to be an Accredited with Excellence - Chapter

Member Education and Development

- Sigma Phi Delta demonstrated a strong commitment to creating reflective and education-centered accountability systems. Panelists appreciated the chapter's active Standards Board structure, peer representation model, and emphasis on restorative and developmental responses rather than purely punitive outcomes. The

use of reflection essays, restorative conversations, and service-based accountability reflected a thoughtful approach to member growth and responsibility.

- The chapter showed significant intentionality around inclusive excellence and belonging programming. Panelists highlighted the breadth of programming topics, including masculinity and emotional vulnerability, ASL awareness, cultural education, sexual misconduct prevention, and inclusive language. The chapter's willingness to engage in challenging conversations around identity, racism, vulnerability, and communication was viewed as a meaningful strength.
- The PEAK Plan demonstrated strong organizational thoughtfulness and a commitment to sustained DEI work rather than one-time programming. Panelists appreciated the chapter's emphasis on ongoing partnerships, campus collaboration, member feedback systems, and integrating DEI conversations into executive leadership spaces. The chapter's partnerships with organizations such as LU Kapamilya, SEAL, SPEAK, Phi Sigma Chi, and the Center for Cultural Engagement reflected strong relationship-building efforts.
- Professional development efforts stood out as especially comprehensive and well-integrated into chapter culture. Panelists appreciated the chapter's partnerships with the Center for Career & Professional Development, use of alumni engagement tools like the Castle Connector spreadsheet, mandatory career fair participation, and intentional efforts to connect professional readiness with inclusive workplace practices.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue building more formalized leadership transition and shadowing systems to ensure continuity of DEI initiatives, Standards Board practices, and professional development programming across officer transitions?
- How can the chapter continue assessing the long-term impact of its inclusive excellence programming to determine how members are applying lessons related to masculinity, communication, vulnerability, and belonging within chapter culture and daily interactions?
- How can Sigma Phi Delta further expand collaboration with campus offices and cultural organizations to move beyond individual events and build sustained partnerships that create broader community impact?
- How can the chapter continue strengthening proactive systems for member wellness, academic accountability, and personal development in ways that complement the chapter's already strong peer accountability and support structures?

In the area of **Member Education and Development**, the committee rated Sigma Phi Delta to be an Accredited with Excellence Chapter.

Member Engagement and Belonging

- Sigma Phi Delta demonstrated a strong commitment to intentional brotherhood-building that extends beyond social interaction and incorporates reflection, values exploration, and relationship development. Panelists appreciated that many brotherhood activities included structured conversations about chapter culture, expectations, and personal growth rather than focusing solely on entertainment.
- The chapter's Brotherhood Week programming reflected creativity, consistency, and strong member engagement. Events such as "Are You Smarter Than a Brother," Family Feud based on big/little pairings, casino night, and chapter barbecues created accessible, alcohol-free opportunities for members across different class years to build relationships and strengthen chapter cohesion.
- Castle Day emerged as a particularly strong practice because it intentionally combined alumni engagement, brotherhood bonding, and reflective dialogue about the future and values of the organization. Panelists viewed the sunrise discussion component as a meaningful example of fostering deeper member connection and organizational identity.
- The chapter demonstrated a strong culture of connection through varied engagement opportunities, including athletic competitions, shared outings, alumni involvement, and informal social programming that supported relationship-building across the membership experience.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue ensuring that brotherhood programming intentionally supports inclusion and belonging for members with different identities, interests, personalities, and levels of involvement within the chapter?
- How can the chapter further assess whether reflective brotherhood conversations and values-based programming are influencing member behavior, accountability, and overall chapter culture over time?
- How can Sigma Phi Delta continue leveraging alumni involvement in brotherhood programming to strengthen mentorship, career development, and long-term member engagement beyond undergraduate membership?

In the area of **Member Engagement and Belonging**, the committee rated Sigma Phi Delta to be an Accredited with Excellence Chapter.

Goals and Achievement Plan

- Sigma Phi Delta presented one of the more detailed and intentional Goals & Achievement Plans, with goals that were clearly connected to both prior accreditation feedback and the chapter's identified strengths, weaknesses, opportunities, and threats. Panelists appreciated the chapter's willingness to directly address community concerns while also building upon existing strengths in professionalism, alumni engagement, DEI work, and sustainability.
- The chapter demonstrated strong strategic thinking through measurable SMART goals that included timelines, assigned team leaders, assessment methods, and evidence of effectiveness. Panelists especially appreciated the level of operational detail included within the goals, including response rate targets, attendance benchmarks, internship tracking systems, and sustainability implementation strategies.
- The proposed Chapter Culture Audit was identified as a particularly innovative and proactive practice. Panelists appreciated the chapter's willingness to assess internal culture, gather anonymous member feedback, reflect on findings, and share broader takeaways with the IFC community as a mechanism for improving chapter culture and contributing positively to the larger fraternity and sorority community.
- The Career Development Tracker and Alumni Pipeline System reflected a strong alignment with Sigma Phi Delta's professional mission and values. Panelists viewed the focus on documenting internships, alumni engagement, workshop participation, and professional outcomes as an especially thoughtful way to assess long-term impact and create sustainable professional development infrastructure for members.

Chapter Development Questions for 2026-2027:

- How can Sigma Phi Delta continue strengthening leadership transition systems so that long-term goals and initiatives remain sustainable beyond one officer term and are not dependent on a small number of highly involved leaders?
- How can the chapter further evaluate whether initiatives such as the Chapter Culture Audit and DEI programming are resulting in measurable behavioral, cultural, and organizational change within the brotherhood over time?

- How can Sigma Phi Delta continue building more structured systems of academic and risk prevention intervention that proactively identify members who may be struggling before concerns escalate?
- How can the chapter continue leveraging its strong professional identity and alumni engagement to further support philanthropy, mentorship, sustainability initiatives, and broader contributions to the Lehigh community?

In the area of **Goals and Achievement Plan**, the committee rated Sigma Phi Delta to be an **Accredited with Excellence** - **Chapter**.

Overall Rating

Overall, Sigma Phi Delta has been rated an Accredited - chapter by the 2025-2026 Accreditation committee.

The Accreditation committee assigns Sigma Phi Delta an overall rating of Accredited, chapter meets expectations set forth by Lehigh University. The chapter is successful and is an active contributor to the Greek and Lehigh communities.

Chapter Development Questions

- How can Sigma Phi Delta continue developing more formalized leadership transition systems that extend beyond documents and meetings to ensure long-term continuity, mentorship, and sustainability of chapter initiatives?
- How can the chapter build more proactive systems for identifying and supporting members experiencing academic, personal, or behavioral challenges before concerns escalate into larger issues?
- How can Sigma Phi Delta continue evolving its risk prevention plan to assess effectiveness over time and ensure members consistently understand not just procedures, but the broader values and culture underlying responsible decision-making?
- How can the chapter further expand the impact of its service, philanthropy, and sustainability initiatives by deepening partnerships with campus and community organizations and connecting those efforts more intentionally to member learning and reflection?

Best Practices

- Sigma Phi Delta demonstrated a particularly strong commitment to proactive chapter culture assessment through the planned Chapter Culture Audit, anonymous feedback mechanisms, risk transparency systems, and reflective brotherhood conversations. Panelists appreciated the chapter's willingness to critically examine its own culture, respond authentically to community concerns, and use member feedback to inform organizational improvement rather than relying solely on reactive accountability measures.
- The chapter's integration of academics, engineering identity, alumni engagement, mentorship groups, internship tracking, professional networking, and career readiness programming emerged as a major strength. The Career Development Tracker, mentor groups, engineering discussions, and alumni pipeline efforts reflected a strong alignment between the organization's mission and its member development practices.
- Sigma Phi Delta demonstrated meaningful engagement with alumni, families, campus partners, and community organizations. The Castle Relief Fund, alumni-supported mentorship and networking opportunities, family engagement efforts, and collaborations with organizations such as Habitat for Humanity, CSO, cultural organizations, and campus offices reflected a broad and relationship-centered approach to chapter development and community involvement.