CREATIVE CURIOSITY | #curiousLU
Ask big questions, seek mindful solutions, and develop an overall inquisitive outlook on the world.

IDENTITY DEVELOPMENT | #whoamiLU
Continue to develop into your own unique person, become grounded in your multiple identities, and live out your carefully chosen values and beliefs.

COLLABORATIVE CONNECTIONS | #connectLU
Learn to build positive relationships and engage in dialogue, utilizing your personal values and inquisitive outlook as a guide.

INCLUSIVE LEADERSHIP | #incLUsiveLU
Make decisions, take action, and contribute positively to your communities in ways that are purposeful, socially just, and built on integrity.

PROFESSIONAL GROWTH and SUCCESS | #successLU
Utilize your intellectual passions and talents to create and enact a personal definition of success that positively represents you, your profession, and your communities.

*We are thrilled to be a part of your design team as you sketch your way to success. We hope that you accept our invitation to deeply immerse yourself in this experience.

http://studentaffairs.lehigh.edu/content/5x10
WHO are You?

What do you want other PEOPLE to KNOW ABOUT YOU?

(Since this is your first hour of Orientation, what is going through your mind? What are you feeling at this moment?)
What made you successful prior to Lehigh?

Why did you choose Lehigh?
CAMPUS RESOURCE TOUR

Choose one track, go to each of the locations listed, and have an Orientation Leader or staff representative initial this card at each location. Each office will be hosting introductions to their offices and services roughly every thirty minutes beginning at 12:00pm and ending at 3:00pm. Once you have visited each of the offices in a given track, write a short reflection explaining how each office relates to the respective foundation and how it will be beneficial for you during your time at Lehigh. You may then bring your Draft Book with the reflection completed to the Office of the First-Year Experience (University Center B013) by 4:00pm on Friday, August 29th to receive 5x10 Foundation credit for your track.

**TRACK 1: IDENTITY DEVELOPMENT**
- Counseling & Psychological Services
- Office of Multicultural Affairs
- The Center for Gender Violence and Support
- Health & Wellness Center
- The Pride Center for Sexual Orientation and Gender Diversity

**TRACK 2: COLLABORATIVE CONNECTIONS**
- Community Service Office
- Peer Health Advisors
- Student Activities Lamberton Office
- Office of Fraternity & Sorority Affairs
- University Police

**TRACK 3: INCLUSIVE LEADERSHIP**
- The Pride Center for Sexual Orientation and Gender Diversity
- Women’s Center
- Office of Multicultural Affairs
- Jewish Student Center
- Study Abroad/UN Partnership/Glbal Union

**TRACK 4: PROFESSIONAL GROWTH & SUCCESS**
- Center for Academic Success
- Career Services
- Office of Student Conduct
- Office of Student Leadership Development
- Writing and Math Center

**TRACK 5: CREATIVE CURIOSITY**
- Zoellner Arts Center Performances and Resources
- Linderman Library Special Collections
- Baker Institute for Entrepreneurship at Wilbur Powerhouse and Design Labs
- Lehigh University Art Gallery
- Student Organization Resource Room
Who WILL YOU be?

What aspects of yourself do you want to learn more about?
What qualities are you looking for in the people with whom you will spend your time?

What aspects of yourself do you want to learn more about?
What are you curious about?

What class do you think will be the most challenging? the most interesting?

MONDAY, AUGUST 25

FIRST DAY OF CLASSES
RESOURCES

Residential Studying & Tutoring (RST)
RST sessions will encourage students to work collaboratively with peers in order to solve problems and understand challenging course concepts. Tutors are present during sessions and will answer questions and help guide learning as needed.

MATH AND SCIENCE TUTORING

WHERE:

First-Year Residence Halls
Dravo - B213 study lounge
M &M - 3rd floor study lounge
Upper Cents - McConn building, 1st floor study lounge
Lower Cents - Palmer building, 1st floor quiet study lounge
Richards - 1st floor study lounge

WHEN:

Monday - Wednesday
8 - 10pm
REFLECT

Think about the ropes course or any other group experience you have had. What role did you play in that group (the idea generator, the organizer, the initiator, worker or motivator)? How did you contribute to the group’s successes and/or failures?
IDENTIFY

You came to Lehigh with a variety of experiences, some
different and some similar to your classmates. How have
your life experiences shaped who you are today? What do you think you have in common with
your classmates and what sets you apart? What do you want other people to see in you?
You have been at Lehigh for a few weeks now. What observations have you made about the Lehigh community? What observations have you made about the South Bethlehem community? What inconsistencies have you found from the way Lehigh was marketed to you and what have you found to be true to your pre-conceived notions of Lehigh?
When you think about who you are as a person, in what ways is Lehigh’s campus climate challenging you? What have you learned from the campus community and about yourself? What experiences do you want to create for yourself in this community? What would you like to change about the Lehigh community?
Why did you select Lehigh for your educational experience? What do you hope to learn while you are here? What challenges do you envision you will encounter? What are your personal and academic goals for your Lehigh experience? What will success look like to you? What expectations have been set for you by others (family, peers, coaches, etc.)? By yourself?
TRANSITION  What has been the easiest part of your college transition and what are you finding to be difficult? Who can you reach out to for help if you need it?

INDIVIDUAL MEETING
| ADJUST | How successful have you been so far in your Lehigh experience? What has been positive and what has been challenging? What alterations do you need to make to your bLUeprint to achieve your academic and personal goals? What do you need to do in the spring semester to make the most of your first-year at Lehigh? |
What elements of the seminar have been most helpful to you? What have you learned about yourself through this experience? As you consider the relationships you have been building this semester, how satisfied are you with the connections you have made? What contributions have you made to the Lehigh community? What interests have you identified and in what areas would you like to learn more? What have you done this semester to position yourself for success in the spring and into next year?
I can not believe that I am finally here. Getting into Lehigh has been my goal since I was a sophomore. I hope that I am able to meet a lot of great people! I want to join a club sport. I am going to try my best in the first day of class. It is a reachable goal for me. I am going to be so proud if I am able to graduate with my degree in Engineering. I hope that I am able to study abroad for a semester. I am nervous about the first day of class!

**Free Write**

I DEFINE COMMUNITY AS....

**DID YOU KNOW...**

On average, 175 students attend the weekly Make & Take programs on Fridays from 11:00 a.m. to 1:00 p.m. in Lamberton Hall.
**South Bethlehem**

**Total Population** 20,082

**Average Household Size** 2.73 People

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**Race and Ethnicity Breakdown**

- **White** 44%
- **Hispanic or Latino** 30%
- **Black or African American** 7%
- **Other** 12%
- **Asian** 4%
- **Two or More Races** 3%

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**Age Breakdown**

- Ages under 5 years: 5.6%
- Age 65 and over: 16.2%
- Ages 18-64: 78.2%

---

**Top 3 Industries**

- Educational, Health and Social Services
- Manufacturing
- Retail Trade

---

**Commnunity**

- **13,826 in Labor Force**  
  **6.6% Unemployment**
- **$25,790 Poverty Line for a family of five**  
  **13.7% Families below poverty level**
- **$10,830 Poverty Line for an individual**  
  **18.8% Individuals below poverty level**

*2010*
Date of Program: _____/_____/_____

Program Name: ________________________________________________

Reflection Question: ____________________________________________

DID YOU KNOW...
It’s 176 steps from Linderman Library to the Center for Academic Success.

CREATIVE CURIOSITY

#curiousLU
Explore the Valley!

Below are some opportunities to learn more about the South and North Bethlehem Areas. Some items may require you to purchase tickets or use personal funds. These events are denoted by the $ symbol.

After completing the experience, write a short reflection in your Draft Book addressing any of the following questions:

• What did I learn during the experience?
• How might I use what I learned in this experience during my time at Lehigh?
• Did this experience generate additional questions for me?
• Can I make any connections from this experience to the Summer Reading book I chose or to my classwork at Lehigh?

Within Walking Distance to Campus:

• Tour the Steel Mill with a former Steel Mill Worker ($)
• Attend a community festival:
  o Celtic Classic
  o VegFest
  o Oktober Fest
  o Peepsfest
• Attend a Banana Factory class ($)
• Go to a concert at Godfrey Daniels
• Take in a show at the Touchstone Theater ($) or on the Greenway
• Take a class at ArtsQuest ($)
• Walk the Taw Path and learn about its history
• Go on a North Bethlehem Ghost Tour ($)
• Walk to Martin Tower and explore the history of this abandoned building
• Visit the Moravian Bookstore on North Side
• Tour the Sun Inn ($)
• Hike to the Bethlehem Star and learn its history
• Watch the “Rise and Fall of Bethlehem Steel” video at ArtsQuest ($5)
• Attend a performance at Zoellner Arts Center ($; costs vary per show)
• Attend a SERVE Trip for Pacing Break ($)
• Volunteer at a service event, such as Spooktacular
• Walk the Bethlehem Greenway and learn its history
• Walk to Sand Island and learn its historical roots

Within a 20 minute drive to Campus:

You are responsible for providing your own transportation for these experiences. Car rental is available through the Enterprise CarShare program . . . or ask a friend to drive you!

• Visit Runner’s World magazine headquarters (and consider running in the Runner’s World Half Marathon in October)
• Explore the Lost River Cavern ($)
• Hike to the top of Hawk Mountain
• Visit the Da Vinci Science Center in Allentown ($)
• Explore Lehigh’s founders’ home at the Asa Packer Mansion in Jim Thorpe, PA
• Check out Rodale
• Visit the Allentown Art Museum ($)
• Visit the Lehigh Valley Veledrome
• Plan a trip to Martin Guitar to better understand the musical history of the area
• Visit Strawberry Acres and learn about the agriculture in the area

Check out the studentaffairs.lehigh.edu/ofye for additional opportunities!

CREATIVE CURiosITY

5x10 PROGRAMS
Identity Development Reflection

Date of Program: ___/___/____

Program Name: ________________________________________________________________

Reflection Question: ____________________________________________________________
Get Involved at the Club Expo!

Getting connected to campus is one of the most important factors for a successful college career! The Club Expo is a great way to connect your values, interests and unique story to the many opportunities at Lehigh. Don’t forget to attend on Monday, August 25th @ 4:00 pm on the UC Front Lawn -- it’s one of the biggest events of the entire year with many student organizations, local groups, and community businesses featured. Use the questions below to identify additional pathways to success!

What do I want to do in my spare time?

What clubs or organizations look interesting to me?

At the Club Expo, I want to...

Before coming to Lehigh, I participated in...

and always wanted to try...

DID YOU KNOW...
There are 144 Student Senate recognized clubs.

IDENTITY DEVELOPMENT

5x10 PROGRAMS
Collaborative Connections Reflection

Date of Program: _____/_____/_____

Program Name: ____________________________________________________________

Reflection Question: _______________________________________________________

#connectLU

5x10 PROGRAMS
Building Strong Relationships & Connections

People are social creatures by nature. We do best when feeling connected in personal, intimate, and romantic relationships. Although relationships differ depending on the people and setting, below are a few points to consider for building and maintaining your new connections in college.

Friendships are about timing

Creating new friendships in college is often high on the checklist of things to accomplish. 
Things to ponder: What do you expect out of a friendship, your roommate, a dating relationship, etc.? How quickly do you expect to feel close to someone? How will you know when someone qualifies as a friend vs an acquaintance?

1. When exploring a new relationship, it’s important to take your time and consider each other’s perspective.
2. People vary in their comfort with and need for emotional connection. Given that, people will share information about themselves at different speeds, don’t be offended if new friends aren’t as willing as you to share everything about themselves right away.
3. Every relationship has highs and lows. Try to be open and curious about your relationship without expecting highs all the time or interpreting a low as evidence of the relationship failing.
4. While it may seem that all first-year students have their best friend by week two of classes, that is often not the case.

Balance the give and take with your roommate

One of the most challenging, exciting and delicate relationships to maintain is that between roommates.
Things to ponder: What do you expect out of your living situation? What makes a good roommate? What habits or characteristics might make you difficult to live with? Do you have to be friends to be good roommates? A successful roommate connection requires a balance of giving and taking, as well as appreciating what each person brings to the table.

1. Acknowledge the positive elements that each of you brings to the living situation and what you can gain from it.
2. Recognize if there is an imbalance and ask for what you need.
3. Reflect on what you and your roommate both want out of the relationship and evaluate the fairness or reasonableness of the request.
4. Remember, it’s okay if you are not close with your roommate. Lehigh’s goal is that you live peacefully together and learn how to communicate effectively.
Inclusive Leadership Reflection

Date of Program: _____/_____/_____

Program Name:  

Reflection Question:  

#incLUsiveLU
Being an inclusive leader: Thinking horizontally and vertically

How can you evaluate your level of inclusiveness in the leadership roles you play on campus? One way to increase how inclusive you are being as a leader in any group--class, job, student club, sorority--is by thinking both horizontally and vertically.

Horizontally

Think about who is represented in your organizations and among your peers in similar leadership roles. Look beside you, to the left and to the right, try to envision your peers as a connective web. As you imagine that connective web, be aware of how many different people and voices are represented. Is there a broad range of diversity among those that are represented in your organization and among your peer leaders? If not, consider what you can do to get those that are not represented and their voices to the table. Also, pay attention to who is not in the room, and if and how their voices are being represented. Inclusive leaders recognize who is not at the table and who should be, and work to get those voices heard.

Vertically

Think about how you interact with those who are decision-makers (individuals who tend to make decisions that steer the group) and those who are decision-receivers (those who tend to follow decisions made by decision-makers) in your group. In what contexts are you asked to make decisions on behalf of a group and in what contexts are you asked to implement decisions made by others? To manage your role within a group vertically, consider both of these types of groups. You should also consider finding a champion or patron, someone who will ensure that your good work and contributions receive praise and awareness by those at the very top of the leadership levels (i.e., the chief decision-makers in your organization). Mentors and champions are not always the same person.

For those who are decision-receivers, consider how you are empowering them to grow and be successful in your group. How are you helping them gain agency and power within the group? How can you use your success to facilitate others’ success? So, if someone isn’t making progress (or what we think is progress), we tend to think that they must not be working hard. By taking a closer look and speaking with those individuals or groups who do not have decision-making power, you’ll come to realize how certain individuals start and often continue with certain privileges while others do not, meaning that hard work is not always enough to get everyone ahead. Inclusive leaders recognize these differences and find ways to contribute to everyone’s success and not just their own.
Professional Growth and Success Reflection

Date of Program: _____/_____/_____

Program Name: __________________________________________________________

Reflection Question: ______________________________________________________
Career Services and First-Year Students

It is never too early to speak with a career advisor - visit the Career Services office! There are career assessments available to help you learn more about your interests, abilities, personality and work values in order to choose the career that is right for you!

The Career Development Process

The Career Development Process consists of a fluid model which is built on a theoretical foundation. The model provides a multi-directional, comprehensive approach for students’ professional development. The strategic process is designed as a framework to enable students to gain the competencies required for careers in today’s competitive landscape. Students are strongly encouraged to take an active role in their career development process, which creates a relationship between students and Career Advisors. The categories of the model include: Explore Self & Options, Develop Skills, Gain Experience, Strategize and Act, and Evaluate and Decide with Networking embedded throughout. The Career Development Process prepares all students, regardless of field or level, with the foundation to connect their undergraduate major or graduate degree to future career interests and opportunities, ultimately securing a successful First Destination.

Some things you can do as a First-Year student are:

• Take the MBTI or Strong to assess your personality, interests, and skills to assist in determining a major and career path
• Attend Career Services’ 5x10 programs geared toward self-exploration to begin your Career Development Process
• Meet with a Career Advisor to begin your Major Action Plan
• Considering medical school, law school, or graduate programs? Meet the Pre-professional and Graduate school advisor
• Create a college level resume
• Are you in the College of Engineering and Applied Science? Come into the office to learn about Lehigh’s Co-op Program.

Call: 610-758-3710
or stop by Rauch Business Center 484 to make an appointment
What are your personal and academic goals?
Do I need to include all of those things?
Absolutely not! Start where you feel comfortable and let your pen do the rest!

Is there a particular way to bLUeprint?
There’s no wrong way to create your bLUeprint.

Some advice: Make it represent you. Design a bLUeprint that you can understand and use. Utilize your resources to make your design come to life.

bLUeprint your way to success
one sketch at a time!

CREATE YOUR OWN....
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- **Orientation 5x10 Week 1**
- **First Day of Class/Registration Day**
- **First Day to sign up for Panhellenic & IFC Recruitment**
- **Club Expo 4pm-6pm**
- **3x10 Week 2**
- **Last Day for Web Registration**
- **Last Day Add without instructor permission**
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- **December 2014**
- **Sun**
- **Mon**
- **Tue**
- **Wed**
- **Thu**
- **Fri**
- **Sat**

1. **December 1** - Last Day of Classes
2. **December 4** - Last Day to withdraw with WP/WF grades
3. **December 6** - Review/Consultation/Study Period-Tuesday Classes
4. **December 7** - Review/Consultation/Study Period-Monday Classes
5. **December 9** - Final Exams Begin
6. **December 10** - Final Exams Begin
7. **December 17** - Final Exams End
8. **December 21** - Grades Due
9. **December 24** - Christmas Eve
10. **December 25** - Christmas Day
11. **December 26** - Christmas Day
# January 2015 Academic Calendar

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<td>Panhellenic Potential New Members Orientation 7pm</td>
<td>1st Day of Panhellenic Recruitment</td>
<td>2nd Day of Panhellenic Recruitment</td>
<td>3rd Day of Panhellenic Recruitment</td>
<td>Final Day of Panhellenic Recruitment</td>
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<tr>
<td>Panhellenic Bid Day</td>
<td>First Day of Class/Registration Day IFC Recruitment Orientation Panhellenic New Member Education Begins</td>
<td>IFC Recruitment Orientation Last Day to Register for Panhellenic Recruitment</td>
<td>Fraternity Open Houses</td>
<td>Fraternity Open Houses</td>
<td>Fraternity Open Houses Orientation Leader Applications Due</td>
<td>IFC Day of Service with Potential New Members</td>
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<td>Last Day for Web Registration Last Day Add without Instructor permission</td>
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<td>IFC PNM Meeting Housing/Risk Management</td>
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<td>Last Day to Drop/Add without a “W”</td>
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- **1 January**: New Year’s Day
- **8 January**: Last Day to sign up for Panhellenic Recruitment
- **24 January**: IFC Day of Service with Potential New Members
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</table>
|     |     |     | **IFC PNM Meeting**  
     |     |     | (Organizational  
     |     |     | Commitment)  
     |     |     |     |     | **Last Day to select**  
     |     |     |     |     | OR cancel Pass/Fail  
     |     |     |     |     | IFC Bid Day |
| 8   | 9   | 10  | 11  | 12  | 13  | 14  |
| IFC New Member  
Education Begins |     |     |     |     |     |     |
| 15  | 16  | 17  | 18  | 19  | 20  | 21  |
|     |     | **Four o’clock exam**  
     day 1 |     | **Four o’clock exam**  
     day 2 |     |     |
| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
|     | **Four o’clock exam**  
     day 3 |     | **Four o’clock exam**  
     day 4 | **Four o’clock exam**  
     day 5 |     |     |
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<td>April 6-17 - Registration for Summer &amp; Fall</td>
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Ever wondered how to calculate your Grade Point Average (GPA)?
Complete this quick worksheet to help you understand the grades you need to get the GPA you want. Not sure of the credit value of your course? Check Banner!

<table>
<thead>
<tr>
<th>Class Name</th>
<th># Credits</th>
<th>Credits</th>
<th>Point value of grade</th>
<th>= Quality Points</th>
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<tr>
<td>English</td>
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<td>Math 21</td>
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<td>C</td>
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<td>ENGR 97</td>
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<td>B+</td>
<td>3.3 points</td>
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<td>A-</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>45.1</strong></td>
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*Quality Points divided by credit hours = GPA

\[
\frac{QP}{CH} = X \text{ GPA} \\
\frac{45.1}{14} = 3.22 \text{ GPA}
\]

**POINT VALUES FOR EACH GRADE ARE...**

- A ................. 4.0
- A- ................ 3.7
- B+ ................ 3.3
- B .................. 3.0
- B- ................. 2.7
- C+ ................ 2.3
- C .................. 2.0
- C- ................. 1.7
- D+ ................ 1.3
- D .................. 1.0
- D- ................. 0.7
- F .................... 0

*WF is counted as an F

**WHAT’S MY GPA?**
**GPA FACTS TO KEEP IN MIND...**

- **3.80** . . . . To graduate Summa Cum Laude
- **3.75** . . . . To earn the presidential scholarship
- **3.60** . . . . To graduate Magna Cum Laude or be on the Dean’s List
- **3.40** . . . . To graduate with honors Laude
- **3.24** . Average GPA for first-year students at Lehigh
- **2.70** . . . . Required to study abroad
- **2.50** . Minimum GPA for a multicultural Greek organization
- **2.30** . Minimum GPA for membership in a Sorority
  (most individual organizations have higher requirements; this is Lehigh's minimum requirement)
- **2.25** . Minimum GPA for membership in a Fraternity
  (most individual organizations have higher requirements; this is Lehigh's minimum requirement)
- **2.0** . . . . Required GPA for Graduation
- **2.0** . . . . Minimum GPA for juniors and seniors (more than 52 credits earned) to be in “Good Academic Standing”
- **1.8** . . . . Minimum GPA for second-year students (23-52 credits earned) to be in “Good Academic Standing”
- **1.7** . . . . Minimum GPA for first-year students (less than 22 hours) to be in “Good Academic Standing”

---

**Calculate Your Grade Point Average**

Now it’s your turn!

<table>
<thead>
<tr>
<th>Class Name</th>
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<th>x Point value of grade</th>
<th>= Quality Points</th>
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**RESIDENTIAL STUDYING & TUTORING (RST)**
will be offered in some first-year res halls
Monday through Wednesday
8:00 p.m. - 10:00 p.m.