CREATIVE CURIOSITY | #curiousLU
Ask big questions, seek mindful solutions, and develop an overall inquisitive outlook on the world.

IDENTITY DEVELOPMENT | #whoamiLU
Continue to develop into your own unique person, become grounded in your multiple identities, and live out your carefully chosen values and beliefs.

COLLABORATIVE CONNECTIONS | #connectLU
Learn to build positive relationships and engage in dialogue, utilizing your personal values and inquisitive outlook as a guide.

INCLUSIVE LEADERSHIP | #inclusiveLU
Make decisions, take action, and contribute positively to your communities in ways that are purposeful, socially just, and built on integrity.

PROFESSIONAL GROWTH and SUCCESS | #successLU
Utilize your intellectual passions and talents to create and enact a personal definition of success that positively represents you, your profession, and your communities.

*We are thrilled to be a part of your design team as you sketch your way to success. We hope that you accept our invitation to deeply immerse yourself in this experience.

studentaffairs.lehigh.edu/content/5x10
WHO are You?

What do you want other PEOPLE to KNOW ABOUT YOU?

(Since this is your first hour of Orientation, what is going through your mind? What are you feeling at this moment?)

THURSDAY, AUGUST 20

ORIENTATION DAY 1
What made you SUCCESSFUL prior to LEHIGH?

Why did you choose Lehigh?
CAMPUS RESOURCE TOUR

Choose one track, go to each of the locations listed, and have an Orientation Leader or staff representative initial this card at each location. Each office will be hosting introductions to their offices and services roughly every thirty minutes beginning at 12:30pm and ending at 3:30pm. Once you have visited each of the offices in a given track, write a short reflection explaining how each office relates to the respective foundation and how it will be beneficial for you during your time at Lehigh. You may then bring your Draft Book with the reflection completed to the Office of the First-Year Experience (University Center 112) by 4:00pm on Friday, August 28th to receive 5x10 Foundation credit for your track.

TRACK 1: IDENTITY DEVELOPMENT
___Counseling & Psychological Services
___Office of Multicultural Affairs
___Office of Gender Violence Education & Support and Title IV Coordinator
___Health & Wellness Center
___The Pride Center for Sexual Orientation and Gender Diversity

TRACK 2: COLLABORATIVE CONNECTIONS
___Community Service Office
___Peer Health Advisors
___Student Activities Lamberton Office
___Office of Fraternity & Sorority Affairs
___University Police

TRACK 3: INCLUSIVE LEADERSHIP
___The Pride Center for Sexual Orientation and Gender Diversity
___Women’s Center
___Office of Multicultural Affairs
___Jewish Student Center
___Study Abroad/UN Partnership/Global Union

TRACK 4: PROFESSIONAL GROWTH & SUCCESS
___Center for Academic Success
___Career Services
___Office of Student Conduct
___Office of Student Leadership Development
___Writing and Math Center

TRACK 5: CREATIVE CURIOSITY
___Zoellner Arts Center Performances and Resources
___Linderman Library Special Collections
___Baker Institute for Entrepreneurship at Wilbur Powerhouse and Design Labs
___Lehigh University Art Gallery
___Student Organization Resource Room
What are my goals for my time at Lehigh and beyond?

What do I expect to accomplish during my advising/schedule adjustment meeting?

What questions do I have for a representative from my college with regards to my courses?

What is my role in my advising process?

What do I plan to study? Think about majors, minors, interests, etc. and be prepared to share with your advisor.

When I have future advising questions, I should contact ___________________
Dear Lehigh Resident,

Living in a residence hall can be one of the most exciting and rewarding experiences that will occur during your college years. It is also a learning environment where you are stretched outside of your comfort zone to have difficult conversations and compromise with your roommate(s).

The purpose of this agreement is to facilitate the process of getting to know your roommate(s) and establishing guidelines to maintain open communication. In addition, the roommate agreement creates a mutual understanding for how you and your roommate(s) will live in your room, apartment, or suite. Taking the time to address your expectations for topics that may cause disagreements, such as cleanliness, study habits, and visitors, will assist you later in the academic year as concerns may arise.

Please take the time to thoroughly complete and discuss this roommate agreement. You and your roommate(s) will have an opportunity to discuss your habits, interests and needs. The goal of this agreement is to work together to create an inviting and inclusive environment in which all parties can feel comfortable and safe. It is important to remember that for the time being this is your home.

There are many important issues discussed throughout this document. It is imperative that all participating parties completing this document agree to listen respectfully, attentively and openly to each other’s needs. Please note that all Residence Hall policies were acknowledged when creating this agreement. In addition, agreements noted here do not replace or override Residence Hall policies, the General Provisions of Occupancy, or the Lehigh University Student Code of Conduct.

Please feel free to contact your Gryphon or Assistant Director of Residence Life if you need any assistance with completing this document, or if you would like to revise a portion of this document after it has been completed.

Sincerely,
The Office of Residence Life

Golden Rules:
• Treat your roommate(s) with courtesy, understanding and consideration.
• Respect your roommate(s) as people.
• Be honest about your needs.
• Share your concerns early.
• Be willing to compromise.

Rights and Responsibilities:
• The right to study and sleep without interference
• The right to know your belongings and privacy will be respected
• The right to live in a clean living environment
• The right to respectfully and openly discuss disagreements
• The right to host guests in line with the GPO

Available Resources:
We encourage residents to speak with each other first should an issue occur within their space. Gryphons are the first line of assistance for residents when there is a roommate disagreement. They are responsible for facilitating difficult conversations between roommates. If the Gryphon is unable to assist in the mediation process, they will bring the conflict to the attention of the Assistant Director. Assistant Directors oversee the residence hall to assist students in creating an environment for dialogue in which roommate disagreements and differences can be discussed.
Roommate Questionnaire

Lifestyle:
When my roommate’s side of the room is not clean, we agree to resolve the conflict in the following way:

If one roommate goes to sleep early/late or gets up early/late, what can be expected?

How will music or television be listened to when your roommate(s) is present?
Headphones       Turned Off       Other:________________________

When it comes to decorating your shared space, what type of decorations might be interpreted as offensive?

We agree that when someone is sleeping we will turn off the following items:
Television       Music       Other:_________________________

Roommate Relationship:

Alcohol, Drugs, and Tobacco:
How do you feel about your roommate using any substances prohibited in the GPO within your room/apartment?

How would you feel if these prohibited substances were left in your room/apartment?

Safety:
We agree to lock the door every time we leave the room/apartment.
Initial Here: _____________________________

Study Habits:
What type of environment do you need to study effectively (i.e., without distractions such as television and/or music)?

How often do you plan on studying?

Communication:
If a problem arises, we will approach each other by...

Other important considerations (e.g., religious needs and concerns, dietary needs and concerns):

Cleanliness:
The room/apartment should be:
Clean       Messy       Doesn’t Matter

We will each:
Take care of our part of the room
Alternate cleaning chores
Not clean at all

Cleaning Includes:
Tidying       Dusting       Vacuuming       Throwing out Trash

Please circle all answers that apply:

Visitation:
Reminder: With the permission of your roommate, overnight guests are allowed to stay over consecutively for a maximum of three nights.

Visitors will be allowed in the room/apartment:
Same Gender:    Always       Never       Ask First
Different Gender:   Always       Never       Ask First

Reasonable duration of a visit:
2 hours       4 hours       Doesn’t Matter       Ask First

Overnight guest will be allowed:
Partner: Always       Never       Ask First
Same Gender:   Always       Never       Ask First
Different Gender:   Always       Never       Ask First

My roommate’s guest may use my:
Computer       Bed       TV       Food       Desk       Stereo

We will share the following:
Please circle all that apply:
TV/DVD       Appliances       Computer
Player       Clothes       Refrigerator
Video Game       Food       Other:
Equipment       Dishes

ROOMMATE AGREEMENT
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How often do you plan on studying?

**Communication:**
How will messages be communicated?

If a problem arises, we will approach each other by...

**Other important considerations (e.g., religious needs and concerns, dietary needs and concerns):**

We will share the following:
Please circle all that apply:

TV/DVD       Player       Video Game       Equipment
Appliances       Clothes       Food       Dishes
Computer       Refrigerator Other:

ROOMMATE AGREEMENT
Residence Hall Building Meetings

Information to Remember

Resources in Your Residential Area:

**Assistant Director** - Assistant Directors are professional staff members employed by the Office of Residence Life who assist students with their living and learning in the residence halls.

**Head Gryphons** - Head Gryphons are residential student staff leaders and role models for the entire Gryphon staff employed by the Office of Residence Life. Head Gryphons serve as peer educators to their residents and act as mentors to their Gryphon colleagues.

**Gryphons** - Gryphons serve as peer educators to their residents and are staff members employed by the Office of Residence Life.

Gryphons are on duty every day in rotating shifts. On Monday-Friday, a Gryphon is on duty from 8 pm until 8 am the following morning. Gryphons are on duty 24 hours a day on weekends. If you need to reach the Gryphon on duty, use the Gryphon Duty Phone number posted in your building.

Community Development:

- **bLUeprint’s Five Foundations for Student Success** are an integral part of the residential experience.

- **Community Development Experiences (CDEs):**
  - **Community Meetings** - mandatory meetings that occur twice a semester to connect community members and provide timely information
  - **Building-wide Community Dinners and Coffee Talks** - events planned by an entire Gryphon staff wherein a community member discusses a particular topic with the hall
  - **Hall Events** - planned by Gryphons for their specific residents
  - **G-Chats** - individual conversations with your Gryphon that occur twice each semester

Principles of Our Equitable Community

You get to shape the way that you treat each other and each other’s property. Each hall will have an opportunity to develop a set of community standards, using the Principles as a guide.

Residential Studying & Tutoring

Tutoring will be offered on a weekly basis (Sunday to Wednesday from 8pm – 10 pm) in the residence hall where you can work collaboratively with a Center for Academic Success peer tutor and peers to guide learning.

Security & Lock Outs

- **See the General Provisions of Occupancy (GPO)** for all fire safety information.
- **Lock doors and do not prop doors or let strangers into the residence halls. Do not loan your key or ID card.**
- **Locked out?**
  - Weekdays: 8am - 5pm - go to Access Control
  - 5pm - 8am - call the Gryphon on duty
  - Saturday or Sunday: call the Gryphon on duty
  - If you call a Gryphon to let you into your room, the first lockout has no charge.
    There will be a fee for subsequent lockouts.

Alcohol Policy

You must be 21 to be in possession of or consume alcohol.

You are responsible for your behavior and the behavior of your guests.

See the Code of Conduct to learn about University rules, regulations, and sanctions.
Who WILL YOU be?

How will you contribute to the Lehigh community?

SATURDAY, AUGUST 22

ORIENTATION DAY 3
How will you contribute to the Lehigh community?

What qualities are you looking for in the people with whom you will spend your time?
What are you curious about?

What class do you think will be the most challenging? The most interesting?
Residential Studying & Tutoring (RST)
RST sessions will encourage students to work collaboratively with peers in order to solve problems and understand challenging course concepts. Tutors are present during sessions and will answer questions and help guide learning as needed.

Math and Science Tutoring
Sundays through Wednesdays from 8pm - 10pm

First-Year Residence Hall Locations
Dravo - B213 study lounge
M &M - 3rd floor study lounge
Upper Cents - McConn building, 1st floor study lounge
Lower Cents - Palmer building, 1st floor quiet study lounge
Richards - 1st floor study lounge

OTHER RESOURCES

Math & Writing Center
Drown Hall 110
incent@lehigh.edu
(610) 758-3098

Center for Academic Success
Williams Hall 301
intutor@lehigh.edu
610-758-4154
REFLECT Think about the ropes course or any other group experience you have had. What role did you play in that group (the idea generator, the organizer, the initiator, worker or motivator)? How did you contribute to the group’s successes and/or failures?
**IDENTIFY**  
You came to Lehigh with a variety of experiences, some different and some similar to your classmates. How have your life experiences shaped who you are today? What do you think you have in common with your classmates and what sets you apart? What do you want other people to see in you?
You have been at Lehigh for a few weeks now. What observations have you made about the Lehigh community? What observations have you made about the South Bethlehem community? What inconsistencies have you found from the way Lehigh was marketed to you and what have you found to be true to your pre-conceived notions of Lehigh?
When you think about who you are as a person, in what ways is Lehigh’s campus climate challenging you? What have you learned from the campus community and about yourself? What experiences do you want to create for yourself in this community? What would you like to change about the Lehigh community?
Why did you select Lehigh for your educational experience?

What do you hope to learn while you are here? What challenges do you envision you will encounter? What are your personal and academic goals for your Lehigh experience? What will success look like to you? What expectations have been set for you by others (family, peers, coaches, etc.)? By yourself?
TRANSITION What has been the easiest part of your college transition and what are you finding to be difficult? Who can you reach out to for help if you need it?
How successful have you been so far in your Lehigh experience? What has been positive and what has been challenging? What alterations do you need to make to your blueprint to achieve your academic and personal goals? What do you need to do in the spring semester to make the most of your first-year at Lehigh?
What elements of the seminar have been most helpful to you? What have you learned about yourself through this experience? As you consider the relationships you have been building this semester, how satisfied are you with the connections you have made? What contributions have you made to the Lehigh community? What interests have you identified and in what areas would you like to learn more? What have you done this semester to position yourself for success in the spring and into next year?
What type of community do I want to live in?

How can I best contribute to the South Bethlehem community?
Total Population: 20,082

Age Breakdown:
- Ages 18-64: 78.2%
- Age 65 and over: 16.2%
- Ages under 5 years: 5.6%

Race and Ethnicity Breakdown:
- White: 44%
- Black or African American: 7%
- Hispanic or Latino: 30%
- Asian: 4%
- Other: 12%
- Two or More Races: 3%

Top 3 Industries:
- Educational, Health and Social Services
- Manufacturing
- Retail Trade

- 13,826 in Labor Force • 6.6% Unemployment
- $25,790 Poverty Line for a family of five • 13.7% Families below poverty level
- $10,830 Poverty Line for an individual • 18.8% Individuals below poverty level

Average Household Size: 2.73 People
Creative Curiosity Reflection

Date of Program: _____/_____/_____

Program Name: ____________________________________________

Reflection Question: ________________________________________

DID YOU KNOW...
It’s 176 steps from Linderman Library to the Center for Academic Success.
Explore the Valley!

Below are some opportunities to learn more about the South and North Bethlehem Areas. Some items may require you to purchase tickets or use personal funds. These events are denoted by the $ symbol.

After completing an experience, write a short reflection in your Draft Book addressing any of the following questions:

- What did I learn during the experience?
- How might I use what I learned in this experience during my time at Lehigh?
- Did this experience generate additional questions for me?
- Can I make any connections from this experience to the Summer Reading book I chose or to my class work at Lehigh?

WITHIN WALKING DISTANCE TO CAMPUS:
- Tour the Steel Mill with a former Steel Mill Worker ($)
- Attend a community festival:
  - Celtic Classic
  - VegFest
  - Oktober Fest
  - Peepsfest
- Attend a Banana Factory class ($)
- Go to a concert at Godfrey Daniels
- Take in a show at the Touchstone Theater ($) or on the Greenway
- Take a class at ArtsQuest ($)
- Visit the Tow Path and learn about its history
- Go on a North Bethlehem Ghost Tour ($)
- Visit Martin Tower and explore the history of this abandoned building
- Visit the Moravian Bookstore on North Side
- Tour the Sun Inn ($)
- Hike to the Bethlehem Star and learn its history
- Watch the "Rise and Fall of Bethlehem Steel" video at ArtsQuest ($)
- Attend a performance at Zoellner Arts Center ($ costs vary per show)
- Attend a SERVE Trip for Pacing Break ($)
- Volunteer at a service event, such as Spooktacular
- Visit the Bethlehem Greenway and learn its history
- Visit to Sand Island and learn its historical roots

WITHIN A 20 MINUTE DRIVE TO CAMPUS:
You are responsible for providing your own transportation for these experiences. Car rental is available through the Enterprise CarShare program...or ask a friend to drive you!

- Visit Runner’s World magazine headquarters (and consider running in the Runner’s World Half Marathon in October)
- Explore the Lost River Cavern ($)
- Hike to the top of Hawk Mountain
- Visit the Da Vinci Science Center in Allentown ($)
- Explore Lehigh’s founders’ home at the Asa Packer Mansion in Jim Thorpe, PA
- Check out Rodale Institute
- Visit the Allentown Art Museum ($)
- Visit the Lehigh Valley Velodrome
- Plan a trip to Martin Guitar to learn the musical history of the area
- Visit Strawberry Acres and learn about the agriculture in the area

Check out studentaffairs.lehigh.edu/ofye for additional opportunities!

CREATIVE CURiosITY

5x10 PROGRAMS
Identity Development Reflection

Date of Program: _____/_____/_____

Program Name: ____________________________________________________________

Reflection Question: ________________________________________________________

5x10 PROGRAMS
Get Involved at the Club Expo!

Getting connected to campus is one of the most important factors for a successful college career! The Club Expo is a great way to connect your values, interests and unique story to the many opportunities at Lehigh. Don’t forget to attend on Monday, August 24th @ 4:00 pm on the UC Front Lawn -- it’s one of the biggest events of the entire year with many student organizations, local groups, and community businesses featured. Use the questions below to identify additional pathways to success!

What do I want to do in my spare time?

What clubs or organizations look interesting to me?

At the Club Expo, I want to...

Before coming to Lehigh, I participated in...

and always wanted to try...

DID YOU KNOW...
There are 140 Student Senate recognized clubs.

IDENTITY DEVELOPMENT

5x10 PROGRAMS
Collaborative Connections Reflection

Date of Program: _____/_____/_____  
Program Name: ____________________________________________________________  
Reflection Question: ________________________________________________________
Building Strong Relationships & Connections

People are social creatures by nature. We do best when feeling connected in personal, intimate, and romantic relationships. Although relationships differ depending on the people and setting, below are a few points to consider for building and maintaining your new connections in college.

Friendships are about timing

Creating new friendships in college is often high on the checklist of things to accomplish.

Things to ponder: What do you expect out of a friendship, your roommate, a dating relationship, etc.? How quickly do you expect to feel close to someone? How will you know when someone qualifies as a friend vs an acquaintance?

1. When exploring a new relationship, it’s important to take your time and consider each other’s perspective.
2. People vary in their comfort with and need for emotional connection. Given that, people will share information about themselves at different speeds, don’t be offended if new friends aren’t as willing as you to share everything about themselves right away.
3. Every relationship has highs and lows. Try to be open and curious about your relationship without expecting highs all the time or interpreting a low as evidence of the relationship failing.
4. While it may seem that all first-year students have their best friend by week two of classes, that is often not the case.

Balance the give and take with your roommate

One of the most challenging, exciting and delicate relationships to maintain is that between roommates.

Things to ponder: What do you expect out of your living situation? What makes a good roommate? What habits or characteristics might make you difficult to live with? Do you have to be friends to be good roommates? A successful roommate connection requires a balance of giving and taking, as well as appreciating what each person brings to the table.

1. Acknowledge the positive elements that each of you brings to the living situation and what you can gain from it.
2. Recognize if there is an imbalance and ask for what you need.
3. Reflect on what you and your roommate both want out of the relationship and evaluate the fairness or reasonableness of the request.
4. Remember, it’s okay if you are not close with your roommate. Lehigh’s goal is that you live peacefully together and learn how to communicate effectively.
Inclusive Leadership Reflection

Date of Program: ____/____/____

Program Name: ____________________________________________________________

Reflection Question: ________________________________________________________
Being an inclusive leader: Thinking horizontally and vertically

How can you evaluate your level of inclusiveness in the leadership roles you play on campus? One way to increase how inclusive you are being as a leader in any group--class, job, student club, sorority--is by thinking both horizontally and vertically.

Horizontally

Think about who is represented in your organizations and among your peers in similar leadership roles. Look beside you, to the left and to the right, try to envision your peers as a connective web. As you imagine that connective web, be aware of how many different people and voices are represented. Is there a broad range of diversity among those that are represented in your organization and among your peer leaders? If not, consider what you can do to get those that are not represented and their voices to the table. Also, pay attention to who is not in the room, and if and how their voices are being represented. Inclusive leaders recognize who is not at the table and who should be, and work to get those voices heard.

Vertically

Think about how you interact with those who are decision-makers (individuals who tend to make decisions that steer the group) and those who are decision-receivers (those who tend to follow decisions made by decision-makers) in your group. In what contexts are you asked to make decisions on behalf of a group and in what contexts are you asked to implement decisions made by others? To manage your role within a group vertically, consider both of these types of groups. You should also consider finding a champion or patron, someone who will ensure that your good work and contributions receive praise and awareness by those at the very top of the leadership levels (i.e., the chief decision-makers in your organization). Mentors and champions are not always the same person.

For those who are decision-receivers, consider how you are empowering them to grow and be successful in your group. How are you helping them gain agency and power within the group? How can you use your success to facilitate others’ success? So, if someone isn’t making progress (or what we think is progress), we tend to think that they must not be working hard. By taking a closer look and speaking with those individuals or groups who do not have decision-making power, you’ll come to realize how certain individuals start and often continue with certain privileges while others do not, meaning that hard work is not always enough to get everyone ahead. Inclusive leaders recognize these differences and find ways to contribute to everyone’s success and not just their own.
Professional Growth and Success Reflection

Date of Program: _____/_____/_____

Program Name: ________________________________________________________________

Reflection Question: ____________________________________________________________
It is never too early to speak with a career advisor - visit the Career Services office! There are career assessments available to help you learn more about your interests, abilities, personality and work values in order to choose the career that is right for you!

The Career Development Process

The Career Development Process consists of a fluid model which is built on a theoretical foundation. The model provides a multi-directional, comprehensive approach for students’ professional development. The strategic process is designed as a framework to enable students to gain the competencies required for careers in today’s competitive landscape. Students are strongly encouraged to take an active role in their career development process, which creates a relationship between students and Career Advisors. The categories of the model include: Explore Self & Options, Develop Skills, Gain Experience, Strategize and Act, and Evaluate and Decide with Networking embedded throughout. The Career Development Process prepares all students, regardless of field or level, with the foundation to connect their undergraduate major or graduate degree to future career interests and opportunities, ultimately securing a successful First Destination.

Some things you can do as a First-Year student are:

- Take the MBTI or Strong to assess your personality, interests, and skills to assist in determining a major and career path
- Attend Career Services’ 5x10 programs geared toward self-exploration to begin your Career Development Process
- Meet with a Career Advisor to begin your Major Action Plan
- Considering medical school, law school, or graduate programs? Meet the Pre-professional and Graduate school advisor.
- Create a college level resume
- Are you in the College of Engineering and Applied Science? Come into the office to learn about Lehigh’s Co-op Program.

Call: 610-758-3710
or stop by Rauch Business Center 484 to make an appointment
What makes a bLUeprint?

**Professional Growth & Success**
What do YOU want? Where are you trying to go?
#successLU

**Inclusive Leadership**
What now? How can you make it happen?
#inclusiveLU

**Identity Development**
What matters to you and will guide you along the way?
#whoamiLU

**Collaborative Connections**
Who will help you get where you want to go?
#connectLU

**Creative Curiosity**
What are you curious about? What do you hope to explore?
#curiousLU

Do I need to include all of those things?
Absolutely not! Start where you feel comfortable and let your pen do the rest!

Is there a particular way to bLUeprint?
There’s no wrong way to create your bLUeprint.

Some advice: Make it represent you. Design a bLUeprint that you can understand and use. Utilize your resources to make your design come to life.

bLUeprint your way to success
one sketch at a time!

CREATE YOUR bLUeprint
CREATE YOUR OWN....
LEHIGH bLUeprint
Use the Academic Calendar to plan your experience!
## AUGUST 2015

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**Academic Calendar**
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- **1st**: Last Day to select OR cancel Pass/Fail
- **2nd**: Four o’clock exam day 1
- **3rd**: Four o’clock exam day 2
- **4th**: Last Day to Drop/Add without a “W”
- **5th**: IFC Bid Day
MARCH 2016

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Ever wondered how to calculate your Grade Point Average (GPA)?

Complete this quick worksheet to help you understand the grades you need to get the GPA you want. Not sure of the credit value of your course? Check Banner!

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<td>3.3 points</td>
<td>6.6</td>
</tr>
<tr>
<td>Physics 11</td>
<td>5</td>
<td>A-</td>
<td>3.7 points</td>
<td>18.5</td>
</tr>
<tr>
<td>(With Lab)</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td></td>
<td></td>
<td>45.1</td>
</tr>
</tbody>
</table>

*Quality Points divided by credit hours = GPA

\[
\frac{QP}{CH} = X \text{ GPA} \quad \frac{45.1}{14} = 3.22 \text{ GPA}
\]

**Point Values for Each Grade Are…**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
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<tbody>
<tr>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
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<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
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<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
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<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*WF is counted as an F

**What’s My GPA?**
Now it's your turn!

<table>
<thead>
<tr>
<th>Class Name</th>
<th># Credits</th>
<th>Grade</th>
<th>x Point value of grade</th>
<th>= Quality Points</th>
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<tbody>
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</tbody>
</table>

TOTAL

GPA FACTS TO KEEP IN MIND...

- **3.80** To graduate Summa Cum Laude
- **3.75** To earn the presidential scholarship
- **3.60** To graduate Magna Cum Laude or be on the Dean’s List
- **3.40** To graduate with honors Laude
- **3.24** Average GPA for first-year students at Lehigh
- **2.70** Required to study abroad
- **2.50** Minimum GPA for a multicultural Greek organization
- **2.30** Minimum GPA for membership in a Sorority
  (most individual organizations have higher requirements; this is Lehigh's minimum requirement)
- **2.25** Minimum GPA for membership in a Fraternity
  (most individual organizations have higher requirements; this is Lehigh's minimum requirement)
- **2.00** Required GPA for Graduation
- **2.00** Minimum GPA for juniors and seniors (more than 52 credits earned) to be in “Good Academic Standing”
- **1.80** Minimum GPA for second-year students (23-52 credits earned) to be in “Good Academic Standing”
- **1.70** Minimum GPA for first-year students (less than 22 hours) to be in “Good Academic Standing”

RESIDENTIAL STUDYING & TUTORING (RST) will be offered in some first-year res halls Sundays through Wednesdays 8:00 p.m. - 10:00 p.m.