bLUeprint’s
5 Foundations for Student Success...

**CREATIVE CURIOSITY | curiousLU**
Ask big questions, seek mindful solutions, and develop an overall inquisitive outlook on the world.

**IDENTITY DEVELOPMENT | whoamiLU**
Continue to develop into your own unique person, become grounded in your multiple identities, and live out your carefully chosen values and beliefs.

**COLLABORATIVE CONNECTIONS | connectLU**
Learn to build positive relationships and engage in dialogue, utilizing your personal values and inquisitive outlook as a guide.

**INCLUSIVE LEADERSHIP | inclusiveLU**
Make decisions, take action, and contribute positively to your communities in ways that are purposeful, socially just, and built on integrity.

**PROFESSIONAL GROWTH and SUCCESS | successLU**
Utilize your intellectual passions and talents to create and enact a personal definition of success that positively represents you, your profession, and your communities.

*We are thrilled to be a part of your design team as you sketch your way to success.*
What are you excited about?

What do you want other people to know about you?
What made you SUCCESSFUL prior to LEHIGH?

Academic Advising Prep

What are some academic goals you want to accomplish?

What questions do I have for a representative from my college with regards to my courses?

What is my role in my advising process?

What do I plan to study? Think about majors, minors, interests, etc. and be prepared to share with your advisor.

Academic Advisor: ____________________
Contact Method Preferred:
☐ Phone ____________________
☐ Email ____________________
☐ Office Hours ____________________

FRIDAY, AUGUST 25
CAMPUS RESOURCE TOUR

Choose one track, go to each of the locations listed, and have an Orientation Leader or staff representative initial this card at each location. Each office will be hosting introductions to their offices and services roughly every thirty minutes beginning at 12:30pm and ending at 3:00pm. Once you have visited each of the offices in a given track, write a short reflection explaining how each office relates to the respective foundation and how it will be beneficial for you during your time at Lehigh. You may then bring your Draft Book with the completed reflection to the Office of the First-Year Experience (University Center 112) by 4:00pm on Friday, September 1 to receive 5x10 Foundation credit for your track.

TRACK 1: COLLABORATIVE CONNECTIONS
___Community Service Office
___Student Affairs and Dean of Students
___Disability Support Services
___Office of Fraternity & Sorority Affairs
___University Police

TRACK 2: CREATIVE CURIOSITY
___Zoellner Arts Center Performances and Resources
___Linderman Library Special Collections
___Baker Institute for Entrepreneurship at Wilbur Powerhouse and Design Labs
___Lehigh University Art Gallery
___The SOuRCe: Student Organization Resource Room

TRACK 3: IDENTITY DEVELOPMENT
___Counseling & Psychological Services
___Health Advancement & Prevention Strategies
___Office of Gender Violence Education & Support
___Title IX Coordinator
___Health & Wellness Center

TRACK 4: INCLUSIVE LEADERSHIP
___The Pride Center for Sexual Orientation and Gender Diversity
___Center for Gender Equity
___Office of Multicultural Affairs
___The Dialogue Center
___Study Abroad/UN Partnership/Global Union

TRACK 5: PROFESSIONAL GROWTH & SUCCESS
___Center for Career & Professional Development
___Center for Academic Success
___Office of Student Conduct
___Lost & Found
___Writing and Math Center
Assistant Director - Assistant Directors are professional staff members employed by the Office of Residence Life who assist students with their living and learning in the residence halls.

Head Gryphons - Head Gryphons are residential student staff leaders and role models for the entire Gryphon staff employed by the Office of Residence Life. Head Gryphons serve as peer educators to their residents and act as mentors to their Gryphon colleagues.

Gryphons - Gryphons serve as peer educators to their residents and are staff members employed by the Office of Residence Life.

Gryphons are on duty every day in rotating shifts. On Monday-Friday, a Gryphon is on duty from 8 pm until 8 am the following morning. Gryphons are on duty 24 hours a day on weekends. If you need to reach the Gryphon on duty, use the Gryphon Duty Phone number posted in your building.

Community Development:

- The bLUeprint Curriculum is an integral part of the residential experience.
- Community Events:
  - Community Meetings - mandatory meetings that occur twice a semester to connect community members and provide timely information
  - Programs - Thematic events, field trips and getting to know faculty members
  - G-Chats - individual conversations with your Gryphon that occur twice each semester
  - RHA Events - Participate in Hall Wars to earn points for your hall throughout the academic year

Principles of Our Equitable Community

You get to shape the way that you treat each other and each other’s property. Each hall will have an opportunity to develop a set of community standards, using the Principles as a guide.

Residential Studying & Tutoring

Tutoring will be offered on a weekly basis (Sunday to Wednesday from 8pm – 10pm) in the residence hall where you can work collaboratively with a Center for Academic Success peer tutor and peers to guide learning.

Security & Lock Outs

- See the General Provisions of Occupancy (GPO) for all fire safety information.
- Lock doors and do not prop doors or let strangers into the residence halls. Do not loan your key or ID card.
- Locked out?
  - Weekdays: 7am - 6pm - go to Access Control
  - 6pm - 7am - call the Gryphon on duty
  - Saturday or Sunday: call the Gryphon on duty
  - If you call a Gryphon to let you into your room, the first lockout has no charge.

Alcohol Policy

You must be 21 to be in possession of or consume alcohol.

You are responsible for your behavior and the behavior of your guests.
See the Code of Conduct to learn about University rules, regulations, and sanctions.
Dear Lehigh Resident,

Living in a residence hall can be one of the most exciting and rewarding experiences that will occur during your college years. It is also a learning environment where you are stretched outside of your comfort zone to have difficult conversations and compromise with your roommate(s).

The purpose of this agreement is to facilitate the process of getting to know your roommate(s) and establishing guidelines to maintain open communication. In addition, the roommate agreement creates a mutual understanding for how you and your roommate(s) will live in your room, apartment, or suite. Taking the time to address your expectations for topics that may cause disagreements, such as cleanliness, study habits, and visitors, will assist you later in the academic year as concerns may arise.

Please take the time to thoroughly complete and discuss this roommate agreement. You and your roommate(s) will have an opportunity to discuss your habits, interests, and needs. The goal of this agreement is to work together to create an inviting and inclusive environment in which all parties can feel comfortable and safe. It is important to remember that for the time being this is your home.

There are many important issues discussed throughout this document. It is imperative that all participating parties completing this document agree to listen respectfully, attentively and openly to each other’s needs. Please note that all Residence Hall policies were acknowledged when creating this agreement. In addition, agreements noted here do not replace or override Residence Hall policies, the General Provisions of Occupancy, or the Lehigh University Student Code of Conduct.

Please feel free to contact your Gryphon or Assistant Director of Residence Life if you need any assistance with completing this document, or if you would like to revise a portion of this document after it has been completed.

Sincerely,
The Office of Residence Life

Golden Rules:

- Treat your roommate(s) with courtesy, understanding, and consideration.
- Respect your roommate(s) as people.
- Be honest about your needs.
- Share your concerns early.
- Be willing to compromise.

Rights and Responsibilities:

- The right to study and sleep without interference
- The right to know your belongings and privacy will be respected
- The right to live in a clean living environment
- The right to respectfully and openly discuss disagreements
- The right to host guests in line with the GPO

Available Resources:

We encourage residents to speak with each other first should an issue occur within their space. Gryphons are the first line of assistance for residents when there is a roommate disagreement. They are responsible for facilitating difficult conversations between roommates. If the Gryphon is unable to assist in the mediation process, they will bring the conflict to the attention of the Assistant Director. Assistant Directors oversee the residence hall to assist students in creating an environment for dialogue in which roommate disagreements and differences can be discussed.
Roommate Questionnaire

**Lifestyle:**
When my roommate’s side of the room is not clean, we agree to resolve the conflict in the following way:

If one roommate goes to sleep early/late or gets up early/late, what can be expected?

How will music or television be listened to when your roommate(s) is present?
- Headphones
- Turned Off
- Other: __________________________

When it comes to decorating your shared space, what type of decorations might be interpreted as offensive?

We agree that when someone is sleeping we will turn off the following items:
- Television
- Music
- Other (s): _________________________

**Visitation:**
Reminder: With the permission of your roommate, overnight guests are allowed to stay over consecutively for a maximum of three nights.

Visitors will be allowed in the room/apartment:
- Same Gender: Always
- Never
- Ask First
- Different Gender: Always
- Never
- Ask First

Reasonable duration of a visit:
- 2 hours
- 4 hours
- Doesn’t Matter
- Ask First

Overnight guest will be allowed:
- Partner: Always
- Never
- Ask First
- Same Gender: Always
- Never
- Ask First
- Different Gender: Always
- Never
- Ask First

My roommate’s guest may use my:
- Computer
- Bed
- TV
- Food
- Desk
- Stereo

Please circle all answers that apply:

**We will share the following:**
Please circle all that apply:
- TV/DVD
- Player
- Video Game Equipment
- Appliances
- Clothes
- Food
- Other: __________________________

- Computer
- Refrigerator
- Other: __________________________

**Cleanliness:**

The room/apartment should be:
- Clean
- Messy
- Doesn’t Matter

We will each:
- Take care of our part of the room
- Alternate cleaning chores
- Not clean at all

Cleaning Includes:
- Tidying
- Dusting
- Vacuuming
- Throwing out Trash

Roommate Relationship:

**Alcohol, Drugs, and Tobacco:**
How do you feel about your roommate using any substances prohibited in the GPO within your room/apartment?

How would you feel if these prohibited substances were left in your room/apartment?

**Safety:**
We agree to lock the door every time we leave the room/apartment.

Initial Here: ___________________________

**Study Habits:**
What type of environment do you need to study effectively (i.e., without distractions such as television and/or music)?

How often do you plan on studying?

**Communication:**
How will messages be communicated?

If a problem arises, we will approach each other by...

**Other important considerations (e.g., religious needs and concerns, dietary needs and concerns):**

Please circle all that apply:
Dear Lehigh Resident,

Living in a residence hall can be one of the most exciting and rewarding experiences that will occur during your college years. It is also a learning environment where you are stretched outside of your comfort zone to have difficult conversations and compromise with your roommate(s).

The purpose of this agreement is to facilitate the process of getting to know your roommate(s) and establishing guidelines to maintain open communication. In addition, the roommate agreement creates a mutual understanding for how you and your roommate(s) will live in your room, apartment, or suite. Taking the time to address your expectations for topics that may cause disagreements, such as cleanliness, study habits, and visitors, will assist you later in the academic year as concerns may arise.

Please take the time to thoroughly complete and discuss this roommate agreement. You and your roommate(s) will have an opportunity to discuss your habits, interests and needs. The goal of this agreement is to work together to create an inviting and inclusive environment in which all parties can feel comfortable and safe. It is important to remember that for the time being this is your home.

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The Office of Residence Life

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• Respect your roommate(s) as people.
• Be honest about your needs.
• Share your concerns early.
• Be willing to compromise.

Rights and Responsibilities:
• The right to study and sleep without interference
• The right to know your belongings and privacy will be respected
• The right to live in a clean living environment
• The right to respectfully and openly discuss disagreements
• The right to host guests in line with the GPO

Available Resources:
We encourage residents to speak with each other first should an issue occur within their space. Gryphons are the first line of assistance for residents when there is a roommate disagreement. They are responsible for facilitating difficult conversations between roommates. If the Gryphon is unable to assist in the mediation process, they will bring the conflict to the attention of the Assistant Director. Assistant Directors oversee the residence hall to assist students in creating an environment for dialogue in which roommate disagreements and differences can be discussed.
Roommate Questionnaire

Lifestyle:
When my roommate’s side of the room is not clean, we agree to resolve the conflict in the following way:

___________________________________________________________

If one roommate goes to sleep early/late or gets up early/late, what can be expected?

___________________________________________________________

How will music or television be listened to when your roommate(s) is present?
Headphones       Turned Off       Other:________________________

When it comes to decorating your shared space, what type of decorations might be interpreted as offensive?

___________________________________________________________

We agree that when someone is sleeping we will turn off the following items:
Television       Music       Other (s) :___________________________

Roommate Relationship:

Alcohol, Drugs, and Tobacco:
How do you feel about your roommate using any substances prohibited in the GPO within your room/apartment?

___________________________________________________________

How would you feel if these prohibited substances were left in your room/apartment?

___________________________________________________________

Safety:
We agree to lock the door every time we leave the room/apartment.
Initial Here: _____________________________

Study Habits:
What type of environment do you need to study effectively (i.e., without distractions such as television and/or music)?

___________________________________________________________

How often do you plan on studying?

___________________________________________________________

Communication:
How will messages be communicated?

If a problem arises, we will approach each other by...

___________________________________________________________

Other important considerations (e.g., religious needs and concerns, dietary needs and concerns):

___________________________________________________________

Cleanliness:
The room/apartment should be:
Clean       Messy       Doesn’t Matter

We will each:
Take care of our part of the room
Alternate cleaning chores
Not clean at all

Cleaning Includes:
Tidying       Dusting       Vacuuming       Throwing out Trash

Please circle all answers that apply:

Visitation:
Reminder: With the permission of your roommate, overnight guests are allowed to stay over consecutively for a maximum of three nights.

Visitors will be allowed in the room/apartment:
Same Gender: Always       Never       Ask First
Different Gender: Always       Never       Ask First

Reasonable duration of a visit:
2 hours       4 hours       Doesn’t Matter       Ask First

Overnight guest will be allowed:
Partner: Always       Never       Ask First
Same Gender: Always       Never       Ask First
Different Gender: Always       Never       Ask First

My roommate’s guest may use my:
Computer       Bed       TV       Food       Desk       Stereo

We will share the following:
Please circle all that apply:
TV/DVD        Appliances
Player        Clothes
Video Game        Food
Equipment        Dishes
Computer       Refrigerator
Other:

Please circle all answers that apply:

Cleanliness:
The room/apartment should be:
Clean       Messy       Doesn’t Matter

We will each:
Take care of our part of the room
Alternate cleaning chores
Not clean at all

Cleaning Includes:
Tidying       Dusting       Vacuuming       Throwing out Trash

Please circle all answers that apply:
Who WILL YOU be?

How will you contribute to the LEHIGH community?

My takeaway from today is...

STEP 1: NOTICE THE EVENT
STEP 2: INTERPRET THE EVENT AS RISKY
STEP 3: CHOOSE TO TAKE RESPONSIBILITY
STEP 4: KNOW HOW TO HELP
STEP 5: DECIDE TO TAKE ACTION!

studentaffairs.lehigh.edu/bystander-intervention

SUNDAY, AUGUST 26

ORIENTATION DAY 3
This pledge is a personal commitment to help keep women and men safe from sexual assault. It is a promise not to be a bystander to the problem, but to be a part of the solution.

I PLEDGE To RECOGNIZE that non-consensual sex is sexual assault. To IDENTIFY situations in which sexual assault may occur. To INTERVENE in situations where consent has not or cannot be given. To CREATE an environment in which sexual assault is unacceptable and survivors are supported.

Describe what it would look like for you to give affirmative consent and how would you communicate that to a partner?

What signs would you look for to know that you don’t have or can’t get consent from a partner?

How would you intervene as a bystander in an incident of gender violence?

I ___________________________ pledge that as a Lehigh student I will practice affirmative sexual consent, not violate Lehigh’s policies regarding sexual misconduct, and will intervene in situations of gender violence.

Signature: ________________________

CONSENT AGREEMENT
What has influenced my decision-making?

What will guide my decisions while at Lehigh?

My Success Network:

Orientation Leader:
Gryphon:
Assistant Director for Residence Life:
evoLUtion Seminar Facilitator:
Academic Advisor:
OFYE: Stefanie Burke, Assistant Dean and Director • 610-758-1300
Academic Transitions: Lori B. McClain, Senior Assistant Dean of Students • 610-758-5181
What are you curious about?

What class do you think will be the most challenging?
The most interesting?

Monday, August 28

First Day of Classes
**Residential Studying & Tutoring (RST)**

RST sessions will encourage students to work collaboratively with peers in order to solve problems and understand challenging course concepts. Tutors are present during sessions and will answer questions and help guide learning as needed.

**Math and Science Tutoring**

Sundays through Wednesdays from 8pm - 10pm

**First-Year Residence Hall Locations**

- Dravo - B213 study lounge
- M&M - 3rd floor study lounge
- Upper Cents - McConn building, 1st floor study lounge
- Lower Cents - Palmer building, 1st floor quiet study lounge
- Richards - 1st floor study lounge
- Taylor - blue lounge

**OTHER RESOURCES**

**Writing & Math Center**

Drown Hall 110
incent@lehigh.edu
610-758-3098

**Center for Academic Success**

Williams Hall 301
intutor@lehigh.edu
610-758-4154
What is the evolution Seminar?
The evolution Seminar is a fall semester experience that is founded in bLUeprint. During this experience, you will be asked to spend a few moments reflecting on past experiences, future goals and your current experiences. Here’s what we hope you’ll gain from this experience:

• Continue building your Lehigh network (faculty, staff, and students alike)
• Reflect on your identity and the Lehigh community
• Ensure you are connected to the resources you need
• Define your goals for success (and get advice from others about how to succeed!)
How will you build connections with your peers, peer leader, & evoluTion facilitator? How can you continue to utilize this group as a resource? What are you contributing to this experience?
What does success look like for you? What strategies have you utilized to be successful at Lehigh so far? How will you adapt if these strategies do not work? What resources will you take advantage of?
You are about halfway through your first semester. What observations have you made about the Lehigh community and culture? How are your experiences similar and different from where you grew up?
What do you hope to learn while you are here at Lehigh?

What challenges do you envision you will encounter?

What expectations have been set for you by others (family, peers, coaches, etc.)?

By yourself?
What has been the easiest part of your college transition and what are you finding to be difficult? Who can you reach out to for help if you need it?
| **ADJUST** | What has been positive and what has been challenging so far in your Lehigh experience? What do you need to do in the spring semester to make the most of your first-year at Lehigh? In what ways will you challenge yourself this year as a member of the community? |

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**INDIVIDUAL MEETING**
Create SMART Goals for Year 1!

What will success look like to you? Academically? Socially?

**SMART**

- **S** - SPECIFIC: How am I going to accomplish this goal?
- **M** - MEASURABLE: How can you track your progress?
- **A** - ATTAINABLE: Is this a manageable goal?
- **R** - REALISTIC: Do you have the ability and resources to reach your goal?
- **T** - TIMELY: When will you reach your goal?

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**Fall Semester**

Goal 1:
Goal 2:

**Spring Semester**

Goal 1:
Goal 2:

What resources will you need to achieve these goals?

What barriers might prevent you from achieving these goals? How will you overcome these barriers?

#Winning: List your successes here and celebrate!
What type of COMMUNITY do I want to live in?

How can I best contribute to the LEHIGH community?

How can I best contribute to the SOUTH BETHLEHEM community?
Total Population: 12,392

Race and Ethnicity Breakdown:
- White: 57%
- Hispanic or Latino: 30%
- Black or African American: 6%
- Asian: 4%
- Other: 2%
- American Indian/Alaska Native: 1%

Top 3 Industries:
- Educational, Health and Social Services
- Manufacturing
- Retail Trade

Median Household Income: $35,336

- 9,950 in Labor Force → 8% Unemployment
- $24,600 Poverty Line for a family of four → 14% Families below poverty level
- $12,060 Poverty Line for an individual → 23% Individuals below poverty level

*This information refers to the immediate neighborhoods surrounding Lehigh University only.

*From the 2015 American Community Survey
5X10 PROGRAM REFLECTIONS

Foundation: ___________________________________________________________________________
Date of Program: _____/_____/_____
Program Name: ___________________________________________________________________________
Reflection Question:_____________________________________________________________________

Foundation: ___________________________________________________________________________
Date of Program: _____/_____/_____
Program Name: ___________________________________________________________________________
Reflection Question:_____________________________________________________________________

Foundation: ___________________________________________________________________________
Date of Program: _____/_____/_____
Program Name: ___________________________________________________________________________
Reflection Question:_____________________________________________________________________

5x10 PROGRAMS
Foundation: ___________________________________________________________________________
Date of Program: _____/_____/_____
Program Name: ___________________________________________________________________________
Reflection Question: _______________________________________________________________________

Foundation: ___________________________________________________________________________
Date of Program: _____/_____/_____
Program Name: ___________________________________________________________________________
Reflection Question: _______________________________________________________________________

5x10 PROGRAMS
Explore the Valley!

Below are some opportunities to learn more about the South and North Bethlehem Areas. Some items may require you to purchase tickets or use personal funds. These events are denoted by the $ symbol.

After completing an experience, write a short reflection in your Draft Book addressing any of the following questions:

• What did I learn during the experience?
• How might I use what I learned in this experience during my time at Lehigh?
• Did this experience generate additional questions for me?
• Can I make any connections from this experience to the Summer Reading book I chose or to my class work at Lehigh?

WITHIN WALKING DISTANCE FROM CAMPUS:

• Tour the Steel Mill with a former Steel Mill Worker ($)
• Attend a community festival:
  • Celtic Classic
  • VegFest
  • Oktober Fest
  • Peepsfest
• Attend a Banana Factory class ($)
• Go to a concert at Godfrey Daniels
• Take in a show at the Touchstone Theater ($) or on the Greenway
• Take a class at ArtsQuest ($)
• Visit the Tow Path and learn about its history
• Go on a North Bethlehem Ghost Tour ($)
• Visit Martin Tower and explore the history of this abandoned building
• Visit the Moravian Bookstore on North Side
• Tour the Sun Inn ($)
• Hike to the Bethlehem Star and learn its history
• Watch the “Rise and Fall of Bethlehem Steel” video at ArtsQuest ($)
• Attend a performance at Zoellner Arts Center ($ costs vary per show)
• Attend a SERVE Trip for Pacing Break ($)
• Volunteer at a service event, such as Spooktacular
• Visit the Bethlehem Greenway and learn its history
• Visit Sand Island and learn its historical roots

WITHIN A 45 MINUTE DRIVE FROM CAMPUS:

You are responsible for providing your own transportation for these experiences. Car rental is available through the Enterprise CarShare program...or ask a friend to drive you!

• Visit Runner’s World magazine headquarters (and consider running in the Runner’s World Half Marathon in October)
• Explore the Lost River Cavern ($) 
• Hike to the top of Hawk Mountain
• Visit the Da Vinci Science Center in Allentown ($) 
• Visit Lehigh’s founder’s home at the Asa Packer Mansion in Jim Thorpe, PA
• Check out Rodale Institute
• Visit the Allentown Art Museum ($) 
• Visit the Lehigh Valley Veledrome
• Plan a trip to Martin Guitar to learn the musical history of the area
• Visit Strawberry Acres and learn about the agriculture in the area

Check out lehigh.edu/about/maps/localactivities for additional opportunities!

$ = requires money to attend
Get Involved at the Club Expo!

Getting connected to campus is one of the most important factors for a successful college career! The Club Expo is a great way to connect your values, interests and unique story to the many opportunities at Lehigh. Don’t forget to attend on Monday, August 28th @ 4:00 pm on the UC Front Lawn -- it’s one of the biggest events of the entire year with many student organizations, local groups, and community businesses featured. Use the questions below to identify additional pathways to success!

What do I want to do in my spare time?

What clubs or organizations look interesting to me?

At the Club Expo, I want to...

Before coming to Lehigh, I participated in...

and always wanted to try...

DID YOU KNOW...
There are 185 Student Senate recognized clubs.

IDENTITY DEVELOPMENT

RESOURCES
Building Strong Relationships & Connections

People are social creatures by nature. We do best when feeling connected in personal, intimate, and romantic relationships. Although relationships differ depending on the people and setting, below are a few points to consider for building and maintaining your new connections in college.

Friendships are about timing

Creating new friendships in college is often high on the checklist of things to accomplish. Things to ponder: What do you expect out of a friendship, your roommate, a dating relationship, etc.? How quickly do you expect to feel close to someone? How will you know when someone qualifies as a friend vs an acquaintance?

1. When exploring a new relationship, it’s important to take your time and consider each other’s perspective.
2. People vary in their comfort with and need for emotional connection. Given that people will share information about themselves at different speeds, don’t be offended if new friends aren’t as willing as you to share everything about themselves right away.
3. Every relationship has highs and lows. Try to be open and curious about your relationship without expecting highs all the time or interpreting a low as evidence of the relationship failing.
4. While it may seem that all first-year students have their best friend by week two of classes, that is often not the case.

Balance the give and take with your roommate

One of the most challenging, exciting and delicate relationships to maintain is that between roommates. Things to ponder: What do you expect out of your living situation? What makes a good roommate? What habits or characteristics might make you difficult to live with? Do you have to be friends to be good roommates? A successful roommate connection requires a balance of giving and taking, as well as appreciating what each person brings to the table.

1. Acknowledge the positive elements that each of you brings to the living situation and what you can gain from it.
2. Recognize if there is an imbalance and ask for what you need.
3. Reflect on what you and your roommate both want out of the relationship and evaluate the fairness or reasonableness of the request.
4. Remember, it’s okay if you are not close with your roommate. Lehigh’s goal is that you live peacefully together and learn how to communicate effectively.
Being an Inclusive Leader

Think about who is represented in your organizations and among your peers in similar leadership roles. Inclusive leaders recognize who is not at the table and who should be, and work to get those voices heard.

Inclusive leaders create an environment where people feel empowered, supported, and valued for the unique talents they bring to a space. They strive to understand others, provide opportunities that are fair and equitable, and value diverse thoughts and perspectives.

What does inclusive leadership mean to you?

How can you evaluate your level of inclusiveness in roles you play on campus?
One of the biggest life transitions you will make is from college to career. The CCPD’s work with students is centered on our career development learning cycle. Our approach is about so much more than perfecting a resume. It is a journey. No matter where you are along the way, our career coaches are here to support you as you design your career path.

**Career Development Learning Cycle**

- **Explore**
- **Build connections and network**
- **Develop skills**
- **Gain experience**

There are numerous ways that the CCPD can support you over the next four years. Below are some ways to get started as a first-year student:

- Create your Handshake account & profile and begin exploring the many opportunities, events, workshops, & employer information sessions
- Review the CCPD comprehensive and quick guides online at careercenter.lehigh.edu (and on Handshake) and start to create a college-level resume
- Learn how to explore career fields through networking, informational interviews, and shadowing
- Explore how your interests, strengths, values, and personality help you shape your major and career path
- Discover ways to gain experience and skills over summer break
- If you are considering medical school, law school, or a graduate program, meet the pre-professional and graduate school advisor (workshops, walk-in hours, appointments)
bLYOUprinting... *start designing your Lehigh life today!*

**bLUeprint (noun)**
A roadmap and foundation used by offices to ensure you are experiencing intentional learning within the 5 Foundations for Student Success in your time outside of the classroom. bLUeprint and the five foundations will remain constant over time.

**bLYOUprinting (verb)**
The act of you, a Lehigh student, reflecting on who you are, the experiences that have shaped you, and where you want to go in the future. Your bLYOUprint can and should be revisited, morphed, and be open to various interpretations and iterations over time and throughout experiences!

**bLYOUprinting in 3 easy steps:**
1. Talk about you…use bullets, write sentences, draw pictures, copy song lyrics—if you can think of a way to capture and express YOU then that is the right way to bLYOUprint.
2. Use the above sentences as prompts, or don’t…these are just teasers to get you thinking about what could be key reflections on what has shaped who you are.
3. YOU DO YOU…bLYOUprinting is all about you. There is no one way to construct a bLYOUprint, each one is unique, just like you are uniquely you and no one else. Make it your own!
CREATE YOUR OWN....
LEHIGH BLUEprint

Don’t feel like using this book? DON’T! You can go online and create your digital BLUEprint at: blueprint.lehigh.edu. Use your Lehigh email ID and password to log on. You can upload a visual, type in text, and connect experiences you participate in to the Foundation for Student Success that makes the most sense for you!
# Academic Calendar

## August 2017

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- **4-5**
  - Orientation
  - First Day of Class
  - Club Expo 4pm-6pm
  - UC Front Lawn

- **11**
  - Check your email to sign up for evoLUtion!
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**ACADEMIC CALENDAR**

- New Years Day
- Panhellenic Potential
- New Members Return to Campus
- Panhellenic Recruitment 1/17-1/21
- Panhellenic Bid Day
- First Day of Class
- Spring Club Expo
### ACADEMIC CALENDAR

**February 2018**

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- **February 2, 2018**: Last Day to Drop/Add without a "W" IFC Bid Day
- **February 4, 2018**: Last Day to select OR cancel Pass/Fail
- **February 21, 2018**: Four o’clock exam day 1
- **February 22, 2018**: Four o’clock exam day 2
- **February 27, 2018**: Four o’clock exam day 3
- **February 28, 2018**: Four o’clock exam day 4
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**MARCH 2018**

**ACADEMIC CALENDAR**
# Academic Calendar

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<td>14</td>
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<tr>
<td>April 9-20 Registration for Summer &amp; Fall</td>
<td>Four o’clock exam day 3</td>
<td>Four o’clock exam day 4</td>
<td>Four o’clock exam day 5</td>
<td></td>
<td>Last day to withdraw with a “W”</td>
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<td>15</td>
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<td>Last day for hourly exams</td>
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<td>Sun</td>
<td>Mon</td>
<td>Tue</td>
<td>Wed</td>
<td>Thu</td>
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<td>Sat</td>
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<td></td>
<td>Last day of classes</td>
<td>Review/Consultation/Study Period-Tuesday classes</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Review/Consultation/Study Period-Monday classes</td>
<td>Final Exams Begin</td>
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<td>Final Exams End</td>
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<td>21</td>
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<td>University Day Commencement</td>
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<td>31</td>
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</tbody>
</table>
Ever wondered how to calculate your Grade Point Average (GPA)?
Complete this quick worksheet to help you understand the grades you need to get the GPA you want. Not sure of the credit value of your course? Check Banner!

<table>
<thead>
<tr>
<th>Class Name</th>
<th># Credits</th>
<th>Credits</th>
<th>x Point value of grade</th>
<th>= Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
<td>A</td>
<td>4 points</td>
<td>12</td>
</tr>
<tr>
<td>Math 21</td>
<td>4</td>
<td>C</td>
<td>2 points</td>
<td>8</td>
</tr>
<tr>
<td>ENGR 97</td>
<td>2</td>
<td>B+</td>
<td>3.3 points</td>
<td>6.6</td>
</tr>
<tr>
<td>Physics 11 (With Lab)</td>
<td>5</td>
<td>A-</td>
<td>3.7 points</td>
<td>18.5</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td></td>
<td></td>
<td>45.1</td>
</tr>
</tbody>
</table>

*Quality Points divided by credit hours = GPA

\[
\frac{QP}{CH} = x \text{ GPA} \quad \frac{45.1}{14} = 3.22 \text{ GPA}
\]

**POINT VALUES FOR EACH GRADE ARE...**

- A .................. 4.0
- A- .................. 3.7
- B+ .................. 3.3
- B .................. 3.0
- B- .................. 2.7
- C+ .................. 2.3
- C .................. 2.0
- C- .................. 1.7
- D+ .................. 1.3
- D .................. 1.0
- D- .................. 0.7
- F .................. 0

*WF is counted as an F

**WHAT’S MY GPA?**
Calculate Your Grade Point Average

Now it's your turn!

<table>
<thead>
<tr>
<th>Class Name</th>
<th># Credits</th>
<th>Grade</th>
<th>x Point value of grade</th>
<th>= Quality Points</th>
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<td>TOTAL</td>
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</tbody>
</table>

GPA FACTS TO KEEP IN MIND...

- **3.80** ...... To graduate Summa Cum Laude
- **3.75** ...... To earn the presidential scholarship
- **3.60** ...... To graduate Magna Cum Laude or be on the Dean's List
- **3.40** ...... To graduate with honors Laude
- **3.24** ...... Average GPA for first-year students at Lehigh
- **2.70** ...... Required to study abroad
- **2.50** ...... Minimum GPA for a multicultural Greek organization
- **2.30** ...... Minimum GPA for membership in a Sorority
  (most individual organizations have higher requirements; this is Lehigh's minimum requirement)
- **2.25** ...... Minimum GPA for membership in a Fraternity
  (most individual organizations have higher requirements; this is Lehigh's minimum requirement)
- **2.00** ...... Required GPA for Graduation
- **2.00** ...... Minimum GPA for juniors and seniors (more than 52 credits earned) to be in “Good Academic Standing”
- **1.80** ...... Minimum GPA for second-year students (23-52 credits earned) to be in “Good Academic Standing”
- **1.70** ...... Minimum GPA for first-year students (less than 22 hours) to be in “Good Academic Standing”

RESIDENTIAL STUDYING & TUTORING (RST) will be offered in some first-year res halls Sundays through Wednesdays 8:00 p.m. - 10:00 p.m.

WHAT'S MY GPA?