bLUeprint’s
5 Foundations for Student Success...

CREATIVE CURIOSITY | #curiousLU
Ask big questions, seek mindful solutions, and develop an overall inquisitive outlook on the world.

IDENTITY DEVELOPMENT | #whoamiLU
Continue to develop into your own unique person, become grounded in your multiple identities, and live out your carefully chosen values and beliefs.

COLLABORATIVE CONNECTIONS | #connectLU
Learn to build positive relationships and engage in dialogue, utilizing your personal values and inquisitive outlook as a guide.

INCLUSIVE LEADERSHIP | #inclusiveLU
Make decisions, take action, and contribute positively to your communities in ways that are purposeful, socially just, and built on integrity.

PROFESSIONAL GROWTH and SUCCESS | #successLU
Utilize your intellectual passions and talents to create and enact a personal definition of success that positively represents you, your profession, and your communities.

*We are thrilled to be a part of your design team as you sketch your way to success.*
What are you excited about?

What do you want other people to know about you?

THURSDAY, AUGUST 23

ORIENTATION DAY 1
What made you SUCCESSFUL prior to LEHIGH?

Academic Advising Prep

What are some academic goals you want to accomplish?

What questions do I have for a representative from my college with regards to my courses?

What is my role in my advising process?

What do I plan to study? Think about majors, minors, interests, etc. and be prepared to share with your advisor.

Academic Advisor: ______________________

Contact Method Preferred:

☐ Phone ______________________

☐ Email ______________________

☐ Office Hours ______________________
CAMPUS RESOURCE TOUR

Choose one track, go to each of the locations listed, and have an Orientation Leader or staff representative initial this card at each location. Each office will be hosting introductions to their offices and services beginning at 12:30pm and ending at 3:00pm. Once you have visited each of the offices in a given track, write a short reflection explaining how each office relates to the respective foundation and how it will be beneficial for you during your time at Lehigh. You should then bring your Draft Book with the completed reflection to the Office of First-Year Experience (University Center 112) by **4:00pm on Friday, August 31** to receive 5x10 Foundation credit for your track.

**TRACK 1: CREATIVE CURIOSITY**
- Zoellner Arts Center Performances and Resources
- Linderman Library Special Collections
- Baker Institute for Entrepreneurship and Wilbur Powerhouse & Design Labs
- Lehigh University Art Gallery
- The SOuRCe: Student Organization Resource Room

**TRACK 2: IDENTITY DEVELOPMENT**
- Counseling & Psychological Services
- Health Advancement & Prevention Strategies
- Office of Gender Violence Education & Support
- Title IX Coordinator
- Health & Wellness Center

**TRACK 3: COLLABORATIVE CONNECTIONS**
- Community Service Office
- Student Affairs and Dean of Students
- Disability Support Services
- Office of Fraternity & Sorority Affairs
- University Police

**TRACK 4: INCLUSIVE LEADERSHIP**
- The Pride Center for Sexual Orientation and Gender Diversity
- Center for Gender Equity
- Office of Multicultural Affairs
- The Dialogue Center
- Study Abroad/UN Partnership/Global Union

**TRACK 5: PROFESSIONAL GROWTH & SUCCESS**
- Center for Career & Professional Development
- Center for Academic Success
- Office of Student Conduct
- Lost & Found
- Writing and Math Center
Resources in Your Residential Area:

Assistant Director - Assistant Directors are professional staff members employed by the Office of Residence Life who assist students with their living and learning in the residence halls.

Head Gryphons - Head Gryphons are residential student staff leaders and role models for the entire Gryphon staff employed by the Office of Residence Life. Head Gryphons serve as peer educators to their residents and act as mentors to their Gryphon colleagues.

Gryphons - Gryphons serve as peer educators to their residents and are staff members employed by the Office of Residence Life.

Gryphons are on duty every day in rotating shifts. On Monday-Friday, a Gryphon is on duty from 8 pm until 8 am the following morning. Gryphons are on duty 24 hours a day on weekends. If you need to reach the Gryphon on duty, use the Gryphon Duty Phone number posted in your building.

Community Development:

- The bLUeprint Curriculum is an integral part of the residential experience.
- Community Events:
  - Community Meetings - mandatory meetings that occur twice a semester to connect community members and provide timely information
  - Programs - Thematic events, field trips and getting to know faculty members
  - G-Chats - individual conversations with your Gryphon that occur twice each semester
  - RHA Events - Participate in Hall Wars to earn points for your hall throughout the academic year

Principles of Our Equitable Community

You get to shape the way that you treat each other and each other’s property. Each hall will have an opportunity to develop a set of community standards, using the Principles as a guide.

Residential Studying & Tutoring

Tutoring will be offered on a weekly basis (Sunday to Wednesday from 8pm – 10pm) in the residence hall where you can work collaboratively with a Center for Academic Success peer tutor and peers to guide learning.

Security & Lock Outs

- See the General Provisions of Occupancy (GPO) for all fire safety information.
- Lock doors and do not prop doors or let strangers into the residence halls. Do not loan your key or ID card.
- Locked out?
  - Weekdays: 7am - 6pm - go to Access Control
  - 6pm - 7am - call the Gryphon on duty
  - Saturday or Sunday: call the Gryphon on duty
  - If you call a Gryphon to let you into your room, the first lockout has no charge.
  * There will be a fee for subsequent lockouts.

Alcohol Policy

You must be 21 to be in possession of or consume alcohol.
You are responsible for your behavior and the behavior of your guests.
See the Code of Conduct to learn about University rules, regulations, and sanctions.
Dear Lehigh Resident,

Living in a residence hall can be one of the most exciting and rewarding experiences that will occur during your college years. It is also a learning environment where you are stretched outside of your comfort zone to have difficult conversations and compromise with your roommate(s).

The purpose of this agreement is to facilitate the process of getting to know your roommate(s) and establishing guidelines to maintain open communication. In addition, the roommate agreement creates a mutual understanding for how you and your roommates(s) will live in your room, apartment, or suite. Taking the time to address your expectations for topics that may cause disagreements, such as cleanliness, study habits, and visitors, will assist you later in the academic year as concerns may arise.

Please take the time to thoroughly complete and discuss this roommate agreement. You and your roommate(s) will have an opportunity to discuss your habits, interests and needs. The goal of this agreement is to work together to create an inviting and inclusive environment in which all parties can feel comfortable and safe. It is important to remember that for the time being this is your home.

There are many important issues discussed throughout this document. It is imperative that all participating parties completing this document agree to listen respectfully, attentively and openly to each other’s needs. Please note that all Residence Hall policies were acknowledged when creating this agreement. In addition, agreements noted here do not replace or override Residence Hall policies, the General Provisions of Occupancy, or the Lehigh University Student Code of Conduct.

Please feel free to contact your Gryphon or Assistant Director of Residence Life if you need any assistance with completing this document, or if you would like to revise a portion of this document after it has been completed.

Sincerely,
The Office of Residence Life

Golden Rules:
• Treat your roommate(s) with courtesy, understanding and consideration.
• Respect your roommate(s) as people.
• Be honest about your needs.
• Share your concerns early.
• Be willing to compromise.

Rights and Responsibilities:
• The right to study and sleep without interference
• The right to know your belongings and privacy will be respected
• The right to live in a clean living environment
• The right to respectfully and openly discuss disagreements
• The right to host guests in line with the GPO

Available Resources:
We encourage residents to speak with each other first should an issue occur within their space.

Gryphons are the first line of assistance for residents when there is a roommate disagreement. They are responsible for facilitating difficult conversations between roommates. If the Gryphon is unable to assist in the mediation process, they will bring the conflict to the attention of the Assistant Director.

Assistant Directors oversee the residence hall to assist students in creating an environment for dialogue in which roommate disagreements and differences can be discussed.
Roommate Questionnaire

Lifestyle:
When my roommate’s side of the room is not clean, we agree to resolve the conflict in the following way:

If one roommate goes to sleep early/late or gets up early/late, what can be expected?

How will music or television be listened to when your roommate(s) is present?
Headphones       Turned Off       Other:________________________

We agree that when someone is sleeping we will turn off the following items:
Television       Music       Other (s) :________________________

Visitation:
Reminder: With the permission of your roommate, overnight guests are allowed to stay over consecutively for a maximum of three nights.

Visitors will be allowed in the room/apartment:
Same Gender:    Always       Never       Ask First
Different Gender:   Always       Never       Ask First

Reasonable duration of a visit:
2 hours       4 hours       Doesn’t Matter       Ask First

Overnight guest will be allowed:
Partner:   Always       Never       Ask First
Same Gender: Always       Never       Ask First
Different Gender:   Always       Never       Ask First

My roommate’s guest may use my:
Computer       Bed       TV       Food       Desk       Stereo

We will share the following:
Please circle all that apply:
TV/DVD       Appliances       Computer
Player       Clothes       Refrigerator
Video Game       Food       Other:
Equipment       Dishes

Roommate Relationship:

Alcohol, Drugs, and Tobacco:
How do you feel about your roommate using any substances prohibited in the GPO within your room/apartment?

How would you feel if these prohibited substances were left in your room/apartment?

Safety:
We agree to lock the door every time we leave the room/apartment.
Initial Here: _____________________________

Study Habits:
What type of environment do you need to study effectively (i.e., without distractions such as television and/or music)?

How often do you plan on studying?

Communication:
How will messages be communicated?

If a problem arises, we will approach each other by...

Other important considerations (e.g., religious needs and concerns, dietary needs and concerns):

Cleanliness:
The room/apartment should be:
Clean       Messy       Doesn’t Matter

We will each:
Take care of our part of the room
Alternate cleaning chores
Not clean at all

Cleaning Includes:
Tidying       Dusting       Vacuuming       Throwing out Trash

Please circle all answers that apply:

Other
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Office of Residence Life:
Roommate Agreement

Residence Hall:

Room Number:

Fill out the following pages then sign here
We, as roommates, agree to uphold the mutual decisions outlined in this document. We will let our Gryphon or Assistant Director know if there are any significant revisions. In addition, we understand that any violation of these guidelines may result in disciplinary action or the reassignment to another room.

Roommate Signatures:

Gryphon Print Name and Date:
Roommate Questionnaire

Lifestyle:
When my roommate’s side of the room is not clean, we agree to resolve the conflict in the following way:
__________________________________________________________

If one roommate goes to sleep early/late or gets up early/late, what can be expected?
__________________________________________________________

How will music or television be listened to when your roommate(s) is present?
Headphones       Turned Off       Other:________________________

When it comes to decorating your shared space, what type of decorations might be interpreted as offensive?
__________________________________________________________

We agree that when someone is sleeping we will turn off the following items:
Television       Music       Other (s) : ____________________________

Please circle all answers that apply:

Visitation:
Reminder: With the permission of your roommate, overnight guests are allowed to stay over consecutively for a maximum of three nights.

Visitors will be allowed in the room/apartment:
Same Gender:    Always       Never       Ask First
Different Gender: Always       Never       Ask First

Reasonable duration of a visit:
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Computer       Bed       TV       Food       Desk       Stereo

We will share the following:
Please circle all that apply:

TV/DVD Player
Video Game Equipment
Appliances
Clothes
Food
Dishes
Computer
Refrigerator
Other:

Cleanliness:
The room/apartment should be:
Clean       Messy       Doesn’t Matter

We will each:
Take care of our part of the room
Alternate cleaning chores
Not clean at all

Cleaning Includes:
Tidying       Dusting       Vacuuming       Throwing out Trash

Roommate Agreement
Who WILL YOU be?

How will you contribute to the LEHIGH community?

My takeaway from today is...

LEHIGH UNIVERSITY

STEP UP!
IF NOT YOU, THEN WHO?

STEP 1: NOTICE THE EVENT
STEP 2: INTERPRET THE EVENT AS RISKY
STEP 3: CHOOSE TO TAKE RESPONSIBILITY
STEP 4: KNOW HOW TO HELP
STEP 5: DECIDE TO TAKE ACTION!

studentaffairs.lehigh.edu/bystander-intervention

SATURDAY, AUGUST 25

ORIENTATION DAY 3
This pledge is a personal commitment to help keep all people safe from sexual assault. It is a promise not to be a bystander to the problem, but to be a part of the solution.

I PLEDGE To RECOGNIZE that non-consensual sex is sexual assault. To IDENTIFY situations in which sexual assault may occur. To INTERVENE in situations where consent has not or cannot be given. To CREATE an environment in which sexual assault is unacceptable and survivors are supported.

**CONSENT IS...**

- It sounds enthusiastic, affirmative, positive, specific, sexy
- It looks like a head nod, a smile, a gesture, a wink, a thumbs up
- It smells like pheromones, sweat, lotion, eau de toilette, skin
- It tastes like mouth-watering, chocolate, guacamole, spicy, pizza
- It feels like you’re sober, safe, butterflies in your stomach, a cozy sweater, complete

Describe what it would look like for you to give affirmative consent and how would you communicate that to a partner?

What signs would you look for to know that you don’t have or can’t get consent from a partner?

How would you intervene as a bystander in an incident of gender violence?

I _______________________ pledge that as a Lehigh student I will practice affirmative sexual consent, not violate Lehigh's policies regarding sexual misconduct, and will intervene in situations of gender violence.

Signature: ___________________________
What has influenced my decision-making?

What will guide my decisions while at LEHIGH?

My Success Network:

Orientation Leader:
Gryphon:
Assistant Director for Residence Life:
evoLUtion Seminar Facilitator:
Academic Advisor:

OFYE: Stefanie Burke, Assistant Dean and Director • 610-758-1300

Academic Transitions: Katie Robinson, Assistant Dean Academic Transitions • 610-758-5181
What are you curious about?

What class do you think will be the most challenging?
The most interesting?
Residential Studying & Tutoring (RST)

RST sessions will encourage students to work collaboratively with peers in order to solve problems and understand challenging course concepts. Tutors are present during sessions and will answer questions and help guide learning as needed.

Math and Science Tutoring

Sundays through Wednesdays from 8pm - 10pm

First-Year Residence Hall Locations

- Dravo - B213 study lounge
- M&M - 3rd floor study lounge
- Upper Cents - McConn building, 1st floor study lounge
- Lower Cents - Palmer building, 1st floor quiet study lounge
- Richards - 1st floor study lounge
- Taylor - blue lounge

OTHER RESOURCES

Writing & Math Center
- Drown Hall 110
- incent@lehigh.edu
- 610-758-3098

Center for Academic Success
- Williams Hall 301
- intutor@lehigh.edu
- 610-758-5181
The evoLUtion Seminar is a fall semester experience that is founded in bLUeprint. During this experience, you will be asked to spend time reflecting on past experiences, future goals and your current experiences. Here’s what we hope you’ll gain from this experience:

• Continue building your Lehigh network (faculty, staff, and students alike)
• Reflect on yourself and your role in the Lehigh community
• Ensure you are connected to the resources you need
• Define your goals for success (and get advice from others about how to succeed!)

1 GROUP MEETING
How will you build connections with your peers, peer leader, & evolUtion facilitator? How can you continue to utilize this group as a resource? What are you contributing to this experience?
What does success look like for you? What strategies have you utilized to be successful at Lehigh so far? How will you adapt if these strategies do not work? What resources will you take advantage of?

GROUP MEETING
You are about halfway through your first semester. What observations have you made about the Lehigh community and culture? What have you learned about yourself? How are your experiences similar and different from where you grew up? What is the impact you want to leave?
What do you hope to learn while you are here at Lehigh?
What challenges do you envision you will encounter?
What expectations have been set for you by others (family, peers, coaches, etc.)?
By yourself?
TRANSITION

What has been the easiest part of your college transition and what are you finding to be difficult? Who can you reach out to for help if you need it?
| ADJUST | What has been positive and what has been challenging so far in your Lehigh experience? What do you need to do in the spring semester to make the most of your first-year at Lehigh? In what ways will you challenge yourself this year as a member of the community? |
Create SMART Goals for Year 1!

What will success look like to you? Academically? Socially?

**SMART**

- **S**pecific: How am I going to accomplish this goal?
- **M**easurable: How can you track your progress?
- **A**ttainable: Is this a manageable goal?
- **R**ealistic: Do you have the ability and resources to reach your goal?
- **T**imely: When will you reach your goal?

**Fall Semester**

Goal 1:

Goal 2:

**Spring Semester**

Goal 1:

Goal 2:

What resources will you need to achieve these goals?

What barriers might prevent you from achieving these goals? How will you overcome these barriers?

#Winning: List your successes here and celebrate!
What type of COMMUNITY do I want to live in?

How can I best contribute to the LEHIGH community?

How can I best contribute to the SOUTH BETHLEHEM community?
how can i best contribute to the south bethlehem community?

*From the 2015 American Community Survey

Top 3 Industries

• Educational, Health and Social Services
• Manufacturing
• Retail Trade

*This information refers to the immediate neighborhoods surrounding Lehigh University only.

Total Population 12,392

Race and Ethnicity Breakdown

- Hispanic or Latino 30%
- Black or African American 6%
- Asian 4%
- Other 2%
- American Indian/Alaska Native 1%

White 57%

Median Age 29

Median Household Income $35,336

9,950 in Labor Force 8% Unemployment

$ 24,600 Poverty Line for a family of four 14% Families below poverty level

$ 12,060 Poverty Line for an individual 23% Individuals below poverty level

*From the 2015 American Community Survey
Foundation: ___________________________________________________________________________

Date of Program: _____/_____/_____

Program Name: ___________________________________________________________________________

Reflection Question: ___________________________________________________________________
5X10 PROGRAM REFLECTIONS

Foundation: ___________________________________________________________________________

Date of Program: _____/_____/_____

Program Name: ________________________________________________________________________

Reflection Question: ___________________________________________________________________

Foundation: ___________________________________________________________________________

Date of Program: _____/_____/_____

Program Name: ________________________________________________________________________

Reflection Question: ___________________________________________________________________
Explore the Valley!

Below are some opportunities to learn more about the South and North Bethlehem Areas. Some items may require you to purchase tickets or use personal funds. These events are denoted by the $ symbol.

After completing an experience, write a short reflection in your Draft Book addressing any of the following questions:

- What did I learn during the experience?
- How might I use what I learned in this experience during my time at Lehigh?
- Did this experience generate additional questions for me?
- Can I make any connections from this experience to the Summer Reading book or to my class work at Lehigh?

WITHIN WALKING DISTANCE FROM CAMPUS:

- Tour the Steel Mill with a former Steel Mill Worker ($)
- Attend a community festival like Celtic Classic or Oktober Fest
- Attend First Friday Events happening the first Friday of every month in South Bethlehem
- Attend a Banana Factory class ($)
- Go to a concert at Godfrey Daniels
- Take in a show at the Touchstone Theater ($) or on the Greenway
- Take a class at ArtsQuest ($)
- Visit the Tow Path and learn about its history
- Go on a North Bethlehem Ghost Tour ($)
- Visit the Moravian Bookstore on North Side
- Tour the Sun Inn ($)
- Watch the “Rise and Fall of Bethlehem Steel” video at ArtsQuest ($5)
- Attend a performance at Zoellner Arts Center (Undergrads get free tickets)
- Attend a SERVE Trip for Pacing Break ($)
- Volunteer at a service event, such as Spooktacular
- Visit the Bethlehem Greenway and learn its history
- Visit Sand Island and learn its historical roots
- Head to Mountaintop to bike or hike the trails
- Take a walk on the Hoover-Mason Trestle
- Go to a free concert @ SteelStacks
- Visit the National Museum for Industrial History

WITHIN A 45 MINUTE DRIVE FROM CAMPUS:

You are responsible for providing your own transportation for these experiences. Car rental is available through the Enterprise CarShare program...or ask a friend to drive you!

- Explore the Lost River Cavern ($)
- Hike to the top of Hawk Mountain
- Visit the Da Vinci Science Center in Allentown ($)
- Explore Lehigh’s founder’s home at the Asa Packer Mansion in Jim Thorpe, PA
- Check out Rodale Institute
- Visit the Allentown Art Museum ($)
- Visit the Lehigh Valley Veledrome
- Plan a trip to Martin Guitar to learn the musical history of the area
- Visit Strawberry Acres, Grim’s Orchard or other local farms to learn about the agriculture in the area
- Visit DutchSprings Aqua Park ($)
- Attend the Easton PA VegFest
- Kayak the Lehigh River with Historic Bethlehem River Tours ($)

Check out lehigh.edu/about/maps/localactivities for additional opportunities!

$=requires money to attend
Get Involved at the Club Expo!

Getting connected to campus is one of the most important factors for a successful college career! The Club Expo is a great way to connect your values, interests and unique story to the many opportunities at Lehigh. Don’t forget to attend on Monday, August 27th @ 4:00 pm on the UC Front Lawn -- it’s one of the biggest events of the entire year with many student organizations, local groups, and community businesses featured. Use the questions below to identify additional pathways to success!

What do I want to do in my spare time?

What clubs or organizations look interesting to me?

At the Club Expo, I want to...

Before coming to Lehigh, I participated in...

and always wanted to try...

DID YOU KNOW...

There are 175 Student Senate recognized clubs.

IDENTITY DEVELOPMENT

RESOURCES
People are social creatures by nature. We do best when feeling connected in personal, intimate, and romantic relationships. Although relationships differ depending on the people and setting, below are a few points to consider for building and maintaining your new connections in college.

**Friendships are about timing**

Creating new friendships in college is often high on the checklist of things to accomplish. *Things to ponder:* What do you expect out of a friendship, your roommate, a dating relationship, etc.? How quickly do you expect to feel close to someone? How will you know when someone qualifies as a friend vs an acquaintance?

1. When exploring a new relationship, it’s important to take your time and consider each other’s perspective.
2. People vary in their comfort with and need for emotional connection. Given that people will share information about themselves at different speeds, don’t be offended if new friends aren’t as willing as you to share everything about themselves right away.
3. Every relationship has highs and lows. Try to be open and curious about your relationship without expecting highs all the time or interpreting a low as evidence of the relationship failing.
4. While it may seem that all first-year students have their best friend by week two of classes, that is often not the case.

**Balance the give and take with your roommate**

One of the most challenging, exciting and delicate relationships to maintain is that between roommates. *Things to ponder:* What do you expect out of your living situation? What makes a good roommate? What habits or characteristics might make you difficult to live with? Do you have to be friends to be good roommates? A successful roommate connection requires a balance of giving and taking, as well as appreciating what each person brings to the table.

1. Acknowledge the positive elements that each of you brings to the living situation and what you can gain from it.
2. Recognize if there is an imbalance and ask for what you need.
3. Reflect on what you and your roommate both want out of the relationship and evaluate the fairness or reasonableness of the request.
4. Remember, it’s okay if you are not close with your roommate. Lehigh’s goal is that you live peacefully together and learn how to communicate effectively.
Think about who is represented in your organizations and among your peers in similar leadership roles. Inclusive leaders recognize who is not at the table and who should be, and work to get those voices heard.

Inclusive leaders create an environment where people feel empowered, supported, and valued for the unique talents they bring to a space. They strive to understand others, provide opportunities that are fair and equitable, and value diverse thoughts and perspectives.

What does inclusive leadership mean to you?

How can you evaluate your level of inclusiveness in roles you play on campus?
College to career is one of life’s biggest transitions. The career team’s work with students is centered on our career development learning cycle.

Connect with the career team to help you design your career path. Your career development is much more than perfecting a resume – it is a journey.

Begin your journey as a first-year student. Below are some ways you can get started:

**Explore**
Take advantage of the diverse offerings of programs, clubs, resources, & activities. Do something familiar, try something new - explore and learn how your interests, strengths, values, and personality help you design your career path and relate to your choice of a major(s).

**Develop Skills**
Drop in to our Career Lab or attend a Career Skills Workshop to develop the effective skills and tools needed to secure an externship, internship, or full-time job. Use our guides in the resource section of Handshake to learn about different career skills.

**Gain Experience**
Discover ways to gain experience and skills during the semester and the summer. Create your Handshake profile and learn about career and employer events, explore externship, internship & job opportunities, and connect with employers.

**Build Connections & Network**
Gather information and advice about career paths and learn from those who have gone before you. The career team can guide you on how to connect with alum and career professionals. Lehigh Connects is an Alum to Student online mentoring program with over 1,000+ mentor profiles.

Begin your first step today – Visit Handshake to create your profile and learn more about events, workshops, and drop-in hours with the Center for Career & Professional Development: lehigh.joinhandshake.com
**bLYOUprinting... start designing your Lehigh life today!**

**bLUeprint (noun)**
A roadmap and foundation used by offices to ensure you are experiencing intentional learning within the 5 Foundations for Student Success in your time outside of the classroom. bLUeprint and the five foundations will remain constant over time.

**bLYOUprinting (verb)**
The act of you, a Lehigh student, reflecting on who you are, the experiences that have shaped you, and where you want to go in the future. Your bLYOUprint can and should be revisited, morphed, and be open to various interpretations and iterations over time and throughout experiences!

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**Identity Development**
What do you value/believe and how does that guide you through major decisions? What experiences or people have shaped you into the person you are currently, and what are the key things you learned about yourself from those?

**Collaborative Connections**
Who or what do you rely on to support you? What role do you play in teams or groups and how has working with others influenced who you are as a person and how you see others?

**Creative Curiosity**
What do you want to know more about? What is that thing that sparks your interest, the topic you want to learn about in your free time, the experience or topic you want to talk with others about?

**Inclusive Leadership**
What does leadership mean to you? What do you believe your responsibility or role is in caring for, or contributing to a community broadly?

**Professional Growth & Success**
What goals do you have for yourself, big or small, and why are those important to you? What do you need to know or do to begin taking action toward these goals?

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**bLYOUprinting in 3 easy steps:**
1. Talk about you... use bullets, write sentences, draw pictures, copy song lyrics-if you can think of a way to capture and express YOU then that is the right way to bLYOUprint.
2. Use the above sentences as prompts, or don’t... these are just teasers to get you thinking about what could be key reflections on what has shaped who you are.
3. YOU DO YOU... bLYOUprinting is all about you. There is no one way to construct a bLYOUprint, each one is unique, just like you are uniquely you and no one else. Make it your own!
CREATE YOUR OWN....
LEHIGH bLUeprint

Don't feel like using this book? DON'T! You can go online and create your digital bLYOUprint at: blueprint.lehigh.edu. Use your Lehigh email ID and password to log on. You can upload a visual, type in text, and connect experiences you participate in to the Foundation for Student Success that makes the most sense for you!
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**FEBRUARY 2019**

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# March 2019

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<td>Review/Consultation/Study Period-Monday classes No Classes</td>
<td>Final Exams Begin</td>
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<td>University Commencement Day</td>
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- Last day of classes
- Review/Consultation/Study Period-Tuesday classes
- Final Exams Begin
- Final Exams End
- Grades Due
- University Commencement Day
Ever wondered how to calculate your Grade Point Average (GPA)?

Complete this quick worksheet to help you understand the grades you need to get the GPA you want. Not sure of the credit value of your course? Check Banner!

<table>
<thead>
<tr>
<th>Class Name</th>
<th># Credits</th>
<th>Credits</th>
<th>x Point value of grade</th>
<th>= Quality Points</th>
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<tr>
<td>English</td>
<td>3</td>
<td>A</td>
<td>4 points</td>
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<tr>
<td>Math 21</td>
<td>4</td>
<td>C</td>
<td>2 points</td>
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<tr>
<td>ENGR 97</td>
<td>2</td>
<td>B+</td>
<td>3.3 points</td>
<td>6.6</td>
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<tr>
<td>Physics 11 (With Lab)</td>
<td>5</td>
<td>A-</td>
<td>3.7 points</td>
<td>18.5</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>14</strong></td>
<td></td>
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<td><strong>45.1</strong></td>
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</table>

*Quality Points divided by credit hours = GPA

\[
\frac{QP}{CH} = x \text{ GPA} \quad \frac{45.1}{14} = 3.22 \text{ GPA}
\]

**POINT VALUES FOR EACH GRADE ARE...**

- A .................. 4.0
- A- ................ 3.7
- B+ ................ 3.3
- B ................ 3.0
- B- ............... 2.7
- C+ ................ 2.3
- C ................ 2.0
- C- ............... 1.7
- D+ ............... 1.3
- D ................ 1.0
- D- ............... 0.7
- F ................... 0

*WF is counted as an F

**WHAT’S MY GPA?**
Now it's your turn!

<table>
<thead>
<tr>
<th>Class Name</th>
<th># Credits</th>
<th>Grade</th>
<th>x Point value of grade</th>
<th>= Quality Points</th>
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<td>TOTAL</td>
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GPA FACTS TO KEEP IN MIND...

- **3.80** ....... To graduate with highest honors
- **3.60** ....... To graduate with high honors
- **3.40** ....... To graduate with honors
- **2.70** ....... Required to study abroad
- **2.50** ....... Minimum GPA for a multicultural Greek organization
- **2.40** ....... Minimum GPA for membership in a Sorority
  (most individual organizations have higher requirements; this is Lehigh's minimum requirement)
- **2.25** ....... Minimum GPA for membership in a Fraternity
  (most individual organizations have higher requirements; this is Lehigh's minimum requirement)
- **2.00** ....... Required GPA for Graduation
- **2.00** ....... Minimum GPA to be in “Good Academic Standing”

RESIDENTIAL STUDYING & TUTORING (RST) will be offered in some first-year res halls Sundays through Wednesdays 8:00 p.m. - 10:00 p.m.