Seminar Description:
The evoLUtion Seminar is an 8 week experience designed to assist your academic and social transition to Lehigh. Through intentional interactions, you will discuss your transition to the university environment, enhance your oral and written communication skills, become more aware of university resources, work in small groups and develop skills that will be necessary for success in your academic and co-curricular experiences.

Seminar Goals
The goals of the seminar experience are to:
1. Provide an introduction to the university, its mission, structure and culture
2. Introduce students to academic and residential expectations and resources
3. Assist students in developing information literacy skills
4. Provide students with an introductory opportunity to explore their individual identity and learn about the diverse nature of the Lehigh, South Bethlehem, and global communities
5. Enhance students’ ability to work in groups/teams
6. Further expose students to the importance of writing and critical thinking skills in the first year
7. Guide students in the development of personal and academic goals for their college experience

Participation and Attendance:
Due to the interactive nature of this experience, as well as its short duration, it is expected that you will attend all sessions. As in most of your Lehigh courses, you will gain more from this experience by actively engaging in it, thus your participation is expected. We expect that you come to the seminar prepared with all assignments completed and ready to discuss the material. If, for any reason, you are absent from the seminar you will need to contact your facilitators to discuss making-up the missed material. Complete participation in the seminar experience is required in order to register on time for your spring semester courses.

Assignments:
Email Assignment-Due by the second class
You have joined a new Lehigh community of students, faculty, staff and alumni. After the Orientation Kick-off session you received your “Little Brown Box,” a wooden box filled with Lehigh history and facts. Your Little Brown Box also included a welcome note from a member of the Lehigh community. To help build the Lehigh network, please email the person who authored your Little Brown Box note and share a little about yourself (for example, your interests, your background, how you got to Lehigh, etc.) This is a great opportunity to make a connection with a faculty/ staff member or fellow student. Please carbon copy (CC) your facilitator and Orientation Leader on the email.

Create Your Course Site Profile-Due by second class
The Course Site system is used by numerous faculty and staff on campus. To help your professors and
seminar facilitators get to know you better, you will complete your Course Site Profile. Be sure to include your personal and professional interests, an interesting fact about yourself and your hometown.

Complete the 5 x 10-Due by Friday, November 1
As part of your bLUeprint experience, our goal is to expose you to the five learning foundations (Creative Curiosity, Identity Development, Collaborative Connections, Inclusive Leadership and Professional Growth and Success.) This exposure will come from your attending five events/programs during the first ten weeks of the semester. A list of selected programs will be available on the OFYE webpage (www.lehigh.edu/~infys). Additional programs may be highlighted by your Facilitator and OL. Be sure to bring your Lehigh ID card to each program to sign in as well as your first-year journal. You will be able to track your attendance on the Banner System. Log into the campus portal, select the student services tab and click on Core Competencies.

The Seminar Project- Due by Friday, November 1
You will work in small groups of 5-6 to create a tangible outcome of your choice (i.e. video, newspaper, paper, etc.) which will be shared with the Lehigh community during the Project Showcase on Friday, November 1, 2013. The project will be presented during the Showcase and should connect your learning throughout the first few weeks of the semester with the learning and experiences of your peers. The project will focus on a selected topic that connects you to Lehigh and/or South Bethlehem and will answer the following questions:

- What have I heard about this topic area?
- What have I personally observed?
- What do I know to be true based on research?
- What should fellow Lehigh community members know about this area?

Final Reflection Paper-Due by Sunday, November 3
To wrap up your seminar you will write a response to the following questions:

- What elements of the seminar have been most helpful to you?
- What have I learned about myself through this experience?
- As you consider the relationships you have been building this semester, how satisfied are you with the connections you have made?
- What contributions have you made to the Lehigh community?
- What are interests have you identified or areas in which you would like to learn more?
- What have you done this semester to set up you for success in the spring and into next year?

Your paper should be emailed to your evoLUtion Seminar facilitator(s).
## Overview of Weekly Meetings:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>In class</th>
<th>Out of Class Activity</th>
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<tbody>
<tr>
<td>9/6-8</td>
<td><strong>Ropes Course</strong></td>
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| 9/9        | **Introduction to the Seminar Experience** | ▪ Discuss seminar purpose and projects                                                        | Create your profile on Course Site  
Send an email to your Little Brown Box author.                                         |
| 9/16       | **Academic, Personal and Project Goals**   | ▪ Best practices for academic success  
▪ Study tips  
▪ project group assigned                                                                      | Observe your topic area first hand                                                      |
| 9/23       | **Thinking Critically & Information Literacy** | ▪ understanding resources and the library                                                      | Bring facts about your topic area to the next meeting                                  |
| 9/30       | **Working in a group**                     | ▪ How do you work in a group?  
▪ Share facts you gathered with the group                                                        | Continue working on Project                                                            |
| 10/7       | **Feedback**                              | ▪ Practice providing and receiving feedback on project                                           | Set up individual meeting with facilitator                                              |
| 10/14      | **PACING BREAK**                          | ▪ No class time this week-individual or group meetings with facilitators                      | Work on project. Think about feedback you need to move forward.                       |
| 10/21      | **Resources**                             | ▪ What resources do you use on campus?  
▪ What do you need to complete the project?                                                     | Complete project and turn into facilitator; write final response paper and post on Course Site |
| 10/28      | **Class Presentations**                   | ▪ Each group will present to the class.                                                       | Attend the Project Showcase on Friday, November 1 between 4-6pm. More information available on the OFYE website or Course Site |
| 11/4       | **Wrap Up week**                          | ▪ Discuss what you learned at the project symposium  
▪ Generate critical questions                                                               | Complete the 5x10 by November 1. Final reflections are due by November 10.              |