The Office of the First-Year Experience provides support and resources for the academic and social transition of new students and their families.

245 FIRST-YEAR STUDENTS PARTICIPATED IN THE SURVEY (20%)

RESOURCES HELPFUL IN YOUR ADJUSTMENT TO LEHIGH

<table>
<thead>
<tr>
<th>Resource</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Academic Office</td>
<td>29%</td>
<td>25%</td>
<td>29%</td>
</tr>
<tr>
<td>The Orientation Program</td>
<td>47%</td>
<td>41%</td>
<td>35%</td>
</tr>
<tr>
<td>The evoLUtion Seminar</td>
<td>35%</td>
<td>35%</td>
<td>18%</td>
</tr>
<tr>
<td>A University Office or Service</td>
<td>34%</td>
<td>34%</td>
<td>28%</td>
</tr>
<tr>
<td>Center for Academic Success</td>
<td>14%</td>
<td>15%</td>
<td>17%</td>
</tr>
</tbody>
</table>

PEOPLE/GROUPS HELPFUL IN YOUR TRANSITION

<table>
<thead>
<tr>
<th>Group</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peers in the Residence Hall</td>
<td>71%</td>
<td>75%</td>
<td>80%</td>
</tr>
<tr>
<td>Gryphon</td>
<td>58%</td>
<td>61%</td>
<td>60%</td>
</tr>
<tr>
<td>Orientation Leader</td>
<td>50%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td>evoLUtion Seminar Facilitator</td>
<td>39%</td>
<td>34%</td>
<td>29%</td>
</tr>
<tr>
<td>evoLUtion Student Leader</td>
<td>32%</td>
<td>28%</td>
<td>13%</td>
</tr>
<tr>
<td>Professor</td>
<td>23%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Academic Advisor</td>
<td>27%</td>
<td>19%</td>
<td>17%</td>
</tr>
</tbody>
</table>

69% of students agree that as a result of their first-year experience at Lehigh that they have confidence in their ability to deal with future challenges here at Lehigh.

AREAS OF TRANSITION THAT WERE THE MOST DIFFICULT

ACADEMIC

- Preparing for exams: 71%
- Studying: 46%
- Managing my time: 46%

PERSONAL/SOCIAL

- Managing my money/finances: 32%
- Making friends: 31%
- Making friends: 31%

AREAS OF TRANSITION THAT WERE THE EASIEST

ACADEMIC

- 56% Getting my school work done
- 51% Attending programs/events for topics that interest me
- 44% Knowing where to go for help

PERSONAL/SOCIAL

- 63% Dealing with homesickness
- 60% Staying connected to friends back home
- 56% Making friends

STUDENTS INDICATED THE MOST USEFUL ELEMENTS OF THE DRAFT BOOK WERE:

- Academic Calendar: 41%
- GPA Calculation: 35%
- Resource & Information Pages: 30%
THE evoLUtion SEMINAR

NEW IN 2016

- Creating specific and concise learning outcomes
- Designing sample curriculum for facilitators to use
- Implementing a separate training track for new facilitators
- Establishing a late group for students who did not sign up on time

LEVEL OF ENJOYMENT/SATISFACTION

ENJOYED SEMINAR EXPERIENCE

“It’s a great way to meet students and get a lot of questions asked. Unlike orientation, since it starts a little after you get here, you know what you’re struggling with and you know what questions you need answered.”

WOULD RECOMMEND THE evoLUtion SEMINAR TO INCOMING STUDENTS

SEMESTER FORMAT

Students were more comfortable with their group after participating in the ROPES COURSE

SEMINAR GOALS

1. Continue building a support network of faculty, staff, and peers to enhance your success

50% of students agree that they have built a support network due to their participation in evoLUtion

2. Continue exposing you to academic and campus resources and help you define your goals for success

67% of students agree that they have learned about academic resources in evoLUtion

64% of students agree that they have learned about campus resources in evoLUtion

3. Foster dialogue about the Lehigh community and reflection about your experience

86% of students agree that they have established academic goals as a result of their first-year experience

83% of students agree that they have established personal goals as a result of their first-year experience

4. Meet with Registrar to see if evoLUtion can be added to their scheduling system

5. Create an “advanced” track for students who would like to be challenged

FACILITATOR STATS

78 facilitators

- 48% facilitated for the first time
- 89% would facilitate a seminar again
- 67 Sections (21 facilitators co-facilitated or in a group of 3)

SUGGESTIONS FROM FACILITATORS:

- Start the seminar earlier which would require the use of the Registrar’s class scheduling system
- Smaller groups which would require more facilitators
- Mixed feedback
  - Flexibility in facilitator’s role
  - Group engagement and student learning
  - Format – how many group and individual meetings

MOVING FORWARD...

- Meet with Registrar to see if evoLUtion can be added to their scheduling system
- Create an “advanced” track for students who would like to be challenged