



STUDENT AFFAIRS

Annual Report

2022-2023

Message from the Vice President



From fall Move-In through spring Commencement, the 2022-23 academic year was filled with opportunities for student involvement, new and familiar venues for community building, and outlets for students to showcase their various forms of brilliance. With almost palpable energy and enthusiasm, student participation in club, organization and community service projects was at an all-time high, as was the utilization of support resources. Even with the temporary relocation of several Student Affairs offices to Christmas-Saucon (looking forward to the grand re-opening of the Clayton University Center in '25!), students had no problem finding and engaging with our staff and with each other. Last year was a special year, and there's so much more to come.

Students, faculty, and staff also participated in a year-long campus wide strategic planning process and the result, "Inspiring The Future Makers", will see Student Affairs continue to play an important role as our campus strives to meet our Foundational Initiatives. As a division, we will demonstrate, encourage, promote, educate, and assess our commitment to:

- ▶ Student Learning and Development
- ▶ Community
- ▶ Purposeful Action
- ▶ Staff Professional Growth and Development

Whether you are a current student, alum, parent, or a future Lehigh Mountain Hawk, I encourage you to learn more about our division and the exceptional work of our staff. Though they only begin to tell our story, the facts, figures, descriptions, and graphics that comprise this report represent our journey through the previous academic year, and set the stage for an even more successful 2023-24.

Go Lehigh!

A handwritten signature in black ink, which appears to read "Ricardo Hall". The signature is fluid and cursive.

Dr. Ricardo Hall

Vice President for Student Affairs

The Foundational Principles

The Division of Student Affairs is committed to ensuring that students leave Lehigh as academically accomplished, self-confident, creative and productive leaders, citizens and persons of sound character. Ultimately, we want our students to be uniquely well-prepared to thrive in a challenging and complex world. We recognize the need to support students as they flourish as individuals and as they contribute to a sense of a campus community that is characterized by respect for self and respect for others. We strive to demonstrate and measure our annual progress in the context of the foundational principles. ►





Commitment to Student Learning and Development

We engage students in the discovery of knowledge, exploration of skills, connection with others, and application of behaviors that cultivate self-efficacy and lifelong learning.

Central to our commitment to student learning and development is the creation of opportunities that allow students to explore and discover their potential. We do this through the framework of bLUeprint, our student life curriculum. In our newly re-launched version of bLUeprint, the 5 Foundations include: Creative Curiosity, Self Concept, Healthy Connections, Critical Consciousness, and Strategic Adaptability. Each department within Student Affairs has a focus on at least one of these areas. Together, we provide a comprehensive array of learning experiences that help set students up for success.

In addition to creating opportunities for students to learn and develop in their beyond-the-classroom experiences, many Student Affairs offices also provide support for students to achieve their academic goals. Our multimodal approach to engage and support student learning includes academic coaching, peer tutoring, study skills assistance, and ensuring accommodations. A tremendous amount of growth and development occurs at Lehigh, and we strive to support students in their journeys both in and outside of the classroom.

- ▶ NavigateLU is a 10-week program based on our student life curriculum, bLUeprint, where first year students set goals, develop an action plan, and build a network of support to be successful. Part of NavigateLU includes students' participation in a programming series called 5x10s, in which students are expected to participate in five programs during the first ten weeks of class. All of the programs are aligned with one of the 5 Foundations of bLUeprint. In Fall 2022, **143 5x10s programs were offered with a total attendance of 7,343.**
- ▶ For our Student Athletes, Foundations is an orientation program for first year student-athletes that aids the transition to collegiate academics and athletics. In Fall 2022, **80 Foundations sessions were held, 4 per varsity athletics team, to cover high performance development, growth mindset, Clifton Strengths, goal setting, and academic support resources.** This program also engages upperclass student-athlete mentors with first year students, providing them with leadership development experience and community building opportunities.

Center for Academic Success

797

students received tutoring, an 8% increase over the previous academic year.





- Year2@LU provides 2nd year students with structured learning experiences to deepen their knowledge of the the 5 bLUeprint Foundations, encourage the use of timely and relevant resources, and to encourage an active process of connecting and applying their experiences to enhance learning for their success. As part of Year2@LU, **99 programs were offered in the Sophomore Series**, workshops specifically designed for sophomores. Among participants, 45% said they built new connections and 80% said the experience encouraged them to participate in more opportunities.
- The Center for Academic Success facilitates peer tutoring in many first and second year courses in Business and STEM and we continue to see annual increases in tutoring utilization. During the academic year, **797 students received tutoring, an 8% increase over the previous academic year**. Tutoring occurred over 6,466 sessions, a 10% increase over the previous academic year.
- The Writing and Math Center provides individual tutoring, both in-person and online, and in both synchronous and asynchronous formats. We continue to see annual increases in both math and writing appointments. During the academic year, **1,082 math appointments were held, a 24% increase over the previous academic year; 722 writing appointments were held, a 3% increase over the previous academic year**.

“

[My tutor] has been the kindest and most helpful in her sessions. I joined after the first exam and she has given me the confidence and weekly review I needed in this course.

—Student Tutee

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- Disability Support Services works to ensure that students have the accommodations they need, creating a more equitable, accessible, and inclusive Lehigh. During the academic year, 220 intake appointments were completed with new DSS registrants. **439 students received academic accommodations and 49 students received academic coaching**.
- In Fall 2022, the Center for Academic Success collaborated with campus partners to launch the Testing Center in Williams Hall. The center offers testing services as a tertiary option for students with recognized accommodations through Disability Support Services, and whose testing needs cannot be accommodated by their professor and department. This space provides an opportunity for students to test in an accessible and controlled environment. **During its successful inaugural year, the Testing Center served 111 students with recognized accommodations. A total of 440 exams were proctored**, which include exams for those with accommodations as well as make-up final exams.

Writing and Math Center

1,082

math appointments were held, a 24% increase over the previous academic year



- ▶ **154 students received support through the Student Opportunity Fund to further their personal, professional, and educational development.** The average amount of funding received was \$579. This need-based fund was established to allow students, who may not otherwise be able to afford it, to take advantage of opportunities to participate in academic and co-curricular experiences by providing a funding subsidy to defray their out-of-pocket expenses.
- ▶ Academic coaching is offered through both the Center for Academic Success and Student-Athlete Academic Services. In the Fall of 2022, the **Center for Academic Success launched the Peer Academic Coaching program.** The purpose of this program is to provide students a peer with whom to connect about ongoing learning and study skills assistance.
- ▶ Through the Office of Academic Transitions, **34 students participated in the Summer Success and Aid Program,** a retention initiative designed to help students with high financial need who are behind in the completion of their degrees to take courses at Lehigh over the summer at no cost to them. Students are provided with room and board and participate in group and 1:1 support meetings.
- ▶ The Office of Student Conduct managed cases involving **706 students and student organizations and resolved 48 academic integrity cases.** The office also provided training for Gryphons, Greek live-in Graduate Assistants, Orientation Leaders, New Faculty Members, and other members of the campus community. The office supports Lehigh's academic mission by educating, resolving alleged violations, and promoting rights and responsibilities.

“

“[Student-athlete mentors] were amazing! They always said the right things at the right time when sports and school were getting overwhelming. I could tell they really cared and put in a lot of energy into the meetings.

—First Year Student Athlete

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Commitment to Community

We embrace a prominent role in the shared responsibility to promote an inclusive community characterized by a genuine sense of belonging and demonstrated respect for self and others.

Student Affairs provides an array of opportunities for students to find their place at Lehigh and develop deep, meaningful connections. This happens through involvement in clubs and organizations, social events, leadership opportunities and Lehigh rituals and traditions.

The Office of Student Engagement supports student clubs and organizations which are an integral and active part of campus life. These groups provide students with a wealth of opportunities to develop and further enhance their leadership skills and interests.

- ▶ **Fall and Spring Club and Community Expos:**
These events provided students the opportunity to interact with and join established clubs and organizations. **Over 200 clubs and organizations were featured along with community organizations and LU offices.**

- ▶ According to the Life at Lehigh: Community and Well-being Survey, 91% of students report being involved in at least one club or organization and 73% of students report being involved in at least two clubs or organizations at Lehigh.

Overseen by the Health Advancement and Prevention Strategies Office, Lehigh After Dark (LAD) helps create a vibrant campus nightlife by sponsoring a variety of social options in a healthy and alcohol-free environment. **During the academic year, 103 LAD events were held, a 13% increase from the previous year. Total attendance for the year was 8,962, a 25% increase from the previous year.** Popular LAD events included weekly trivia and wingo, art nights, karaoke, Pride-a-Palooza, Prom After Dark, and Black Excellence Gala. Making connections, bolstering a sense of belonging, and contributing to general well-being have become vital components of LAD's focus. Assessment data demonstrate success through various metrics. Among surveyed attendees:

- ▶ 48% of students met someone new.
- ▶ 52% felt less stressed by attending LAD.



- ▶ 66% stated LAD has positively impacted their Lehigh experience.

The Office of First Year Experience facilitated **Camp Hawk: Snowed In**, a program series designed to bring together first-year students to build meaningful connections with their peers in the spring semester. Students participate in fun challenges for students to get to know each other, lead thoughtful discussions about their Lehigh experience and explore resources on campus to make the most of their Lehigh experience. This year, 16 first year students participated in the program. A pre and post assessment showed that:

- ▶ There was a 11% increase in students who reported having a strong sense of community at Lehigh.
- ▶ There was a 14% increase in students who reported knowing how to get involved on campus.
- ▶ Participants reported a 9% increase in their excitement for their future at Lehigh.

Health Advancement and Prevention Strategies Office

103

LAD events
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previous year



The Office of Fraternity and Sorority Affairs had a successful recruitment season with **427 students joining a Greek organization during the Spring 2023 semester**, including growth in our Cultural Greek Community chapters.

- ▶ As of spring 2023, 30% of undergraduate students are affiliated with Greek organizations, which include the following councils: Panhellenic, Interfraternal Council (IFC), and the Cultural Greek Council (CGC).
- ▶ All Greek students participate in the Greek Pre-Recruitment Education Program (PREP), learning about the structure and mission of the Fraternity and Sorority community, policies and expectations, appropriate interactions with chapters, available opportunities that exist at Lehigh, and proper communication methods.
- ▶ During the spring 2023, all new members were required to complete online education modules on five topics: Alcohol & Drugs, Sexual Assault & Misconduct, Mental Health, Hazing Awareness, and Cultural Competencies.

The Office of Residence Life uses community building strategies that emphasize a sense of belonging for residents through efforts such as the G-Chat program, floor traditions, and community events. Gryphons play an integral role in building community within the residential environment. These student leaders receive extensive training in areas such as student development theory, the bLUeprint curriculum, community building, conflict mediation, and peer accountability.

- ▶ New this year was a series of professional development workshops for gryphons in the areas of diversity, equity, and inclusion. Campus partners and workshop facilitators included Diversity Peer Educators, SPEAK (Students Promoting Equity, Awareness, and Knowledge), and the Office of Student Engagement.
- ▶ In recognition of the incredible commitment to the residential community that we see from gryphons, the Office of Residence Life held a Gryphon Appreciation Day, the Gryphon of the Month program, and the end-of-the-year Gryphon Gala.

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To belong at Lehigh means to be seen and appreciated as an integral part of the Lehigh community. It means that my opinion about university-related matters is sought after, acknowledged, and validated.

[Life at Lehigh: Community and Well-being Survey]

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Commitment to Purposeful Action

We empower students to integrate learning and development by leading with integrity and contributing to the community as active, engaged citizens.

Student Affairs offers students various opportunities for growth in the area of leadership development.

- ▶ The Community Service Office's mission is to provide students, faculty and staff a readily accessible doorway through which they can explore the rewards and benefits of providing service to the community. Some of CSO's impactful initiatives include:

- ◆ **Tutoring:** The CSO placed 167 Lehigh student tutors who served 13,022 hours in South Bethlehem schools. Tutors aided students in academic success, mentored and served as positive role models, as well as facilitated after-school programs.
- ◆ **Spooktacular:** A signature event for over 22 years, Spooktacular was created to bolster a sense of belonging and community with South Bethlehem residents. From pumpkin carving to trick or treating at President Helble's House, Spooktacular was a wild success. 700+ families attended the event.
- ◆ **Spring Fling:** 397 South Bethlehem families joined us for a fun-filled carnival. Student volunteers, including representation from various clubs, organizations, fraternities, and sororities hosted arts, crafts and games.
- ◆ **Move Out Collection Drive and Great South Side Sale:** Another successful year for the Move Out Collection Drive and the Great South Side Sale, bringing together South Bethlehem and Lehigh. Utilizing new space in the HST building, the CSO collected a record breaking amount of donations from Lehigh students, faculty and staff. The Great South Side Sale was held on Broughal Middle School's football field, raising \$25,518.



The Steel Battalion

The Steel Battalion was awarded the prestigious McArthur Award, bestowed annually upon eight Army ROTC brigades

- ◆ **Food Pantry at Fountain Hill Elementary School:** CSO and community partners, including the Bethlehem Area School District and the United Way of the Greater Lehigh Valley, worked together to establish a food pantry at Fountain Hill Elementary School. Current data indicate that the pantry is serving, on average, 82 households with 532 individuals weekly.
- ▶ **Flight45 and the Community Service Office collaborated to re-envision and establish the C.O.A.C.H. (Community Outreach by Athletes who Care about Helping) program.** This program encompasses a comprehensive, strategic approach for Student Athletes to engage meaningfully in the South Bethlehem community. The creation of a new advisory board, philosophical alignment, and establishment of new programming offered in partnership with the South Bethlehem community is foundational and critical for an entire student population to be engaged.



- ▶ **The Office of Student Engagement launched The Club Leader Institute (CLI)**, an intensive weekend-long Values-Based Leadership Training for Club Leaders. 30 student leaders received training on building intrapersonal and interpersonal skills and aligning them within their organization's values and goals. Throughout the weekend, students fostered new relationships with other student leaders and left with collaborative projects to work on back on campus.

- ▶ The Office of Fraternity and Sorority Affairs held its annual accreditation process in the Spring 2023. Accreditation evaluates the contributions that each chapter makes to the campus and local communities and is a key process in the development and maintenance of chapter standards. This academic year saw an update to the accreditation rubric in an effort to include metrics to better provide constructive feedback to Greek chapters. Greek chapters are rated in the following categories: Leadership and Membership Development, Organizational Operations, Community Service and Engagement, Academic and Intellectual Advancement, and Facilities Management.

Results of the accreditation process included 13 Greek chapters that were rated Accredited with Excellence.

- ▶ During the academic year, the **Steel Battalion (Lehigh ROTC)** commissioned 22 new second lieutenants into the US Army. Of those 22, 8 were designated as **Distinguished Military Graduates**. In addition, the Steel Battalion was awarded the prestigious **McArthur Award**, bestowed annually

upon eight Army ROTC brigades (out of 274 in the country) that rank highly according to metrics such as cadet achievements and performance, retention rates, as well as character, physical prowess, commitment to community service and academic excellence. The Steel Battalion ranked 1st out of 42 programs in the Northeast region.

- ▶ Led by the Assistant Director of Leadership Education, the **Office of Student Engagement conducted a semester-long qualitative research project in which students participated in experiential-learning leadership workshops and provided feedback on new and current leadership initiatives.** Results are being used to plan actionable steps during the 2023-24 academic year, including working closely with Student Senate to support "soft skill" development for Student Senators and streamlining a process to better support club and organization executive board members' leadership development.



This theme encourages people from all different backgrounds and communities coming together, and forming new communities that value inclusivity and kindness.

—First Year Student on First Year Theme,
Crafting our Communities with Care



FOUNDATIONAL PRINCIPLE 4

Commitment to Staff Professional Growth and Development

We foster a professional culture that values and promotes staff member learning and engagement, as well as the sharing of knowledge and expertise, both on and off campus.

Professional development is a priority in the division of Student Affairs. It is our philosophy that supporting staff in lifelong learning and growth contributes to excellence in the field and beyond. In support of this philosophy, our long standing Professional Development Committee assesses staff needs annually and provides opportunities to engage in both personal development and skill based growth throughout the year.

- ▶ **Lehigh's Division of Student Affairs was proud to receive a Most Promising Place to Work designation from Diverse: Issues in Higher Education in 2023.** Most Promising Places to Work in Student Affairs (MPPWSA) is a national recognition that celebrates student affairs workplaces that are vibrant, diverse, supportive, and committed to staff work-life balance, professional development, and inclusive excellence. 2023 marks the second year that Lehigh's Division of Student Affairs received this designation.
- ▶ **140 professional staff members, including over 30 colleagues from other institutions, attended the 9th Annual Student Affairs Assessment Symposium.** Hosted by the Office of Student Affairs Research and Assessment, this professional development event is open to staff and faculty across the university as well as other LVAIC (Lehigh Valley Association of Independent Colleges) institutions. The



Acknowledging Excellence

We are proud to acknowledge the excellent work of our colleagues along with their service and outstanding contributions to Lehigh.



Nick Christy, Associate Director, Student Involvement and Student Center Facilities, received the Alfred Noble Robinson Exempt Staff Award.



Katie Guynn, Director of Student-Athlete Academic Services, received the John Smeaton Pillar of Integrity Award.



Keith Blankenship, Assistant Dean and Director of Residence Life, earned his MBA from Lehigh.

In **2023**

Lehigh's Division of Student Affairs received a Most Promising Place to Work designation from Diverse: Issues in Higher Education



event provides opportunities to advance assessment skills, network with colleagues, and highlights the use of data for decision-making and continual improvement. According to survey results, 81% of participants indicated that there is at least one action item that they have planned based on something learned at the symposium and 75% reported being inspired to learn more deeply about a topic as a result of attending the symposium.

- ▶ In collaboration with Lehigh's Office of Diversity, Inclusion and Equity, all professional staff members in the **Office of Residence Life completed a series of professional development workshops.** This effort was designed to expand professional capacity in the areas of diversity, inclusion, and equity.
- ▶ Student Affairs staff members have published the following work in the areas of student support, development, and sense of belonging:
 - ◆ Brooke E. DeSipio & Christina Pallotti (2023) Sex Communication: The New Consent Education, *Journal of Student Affairs Research and Practice*
 - ◆ Lucy E. Napper, Margaret Munley Stone & Princess O. Neely (2023) Capturing connections during COVID-19: Using photography to assess US college students' sense of belonging, *Higher Education Research & Development*, 42:4, 920-936

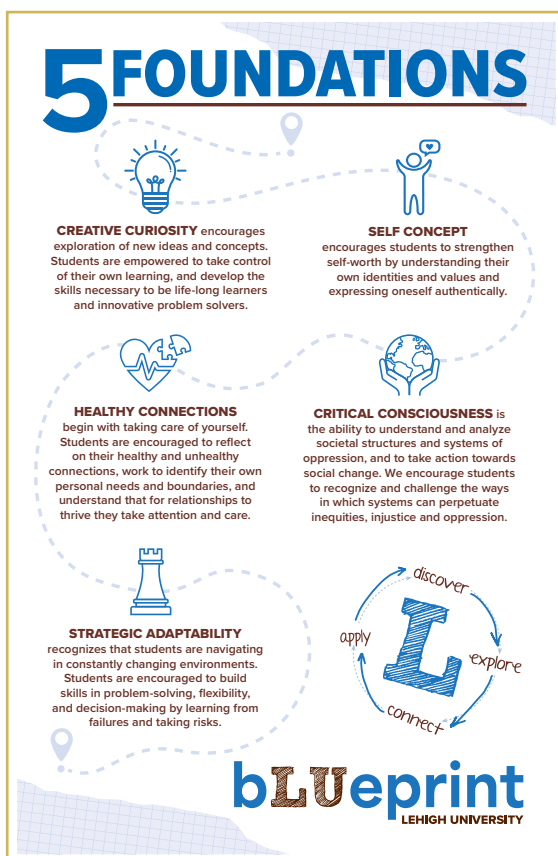


2022-2023 Strategic Priorities

Three strategic priorities were identified for the 2022-23 academic year. These priorities, which reflect emerging and ongoing issues within higher education, span across all departments within Student Affairs. ►



bLUeprint Redesign and Relaunch



A national shift towards a curricular approach within the area of Student Affairs started approximately 14 years ago. With the creation and implementation of bLUeprint, our student life curriculum, Lehigh became a trailblazer in this field, receiving national recognition as a model program.

Since bLUeprint was originally designed and launched over a decade ago, we recognized the need to update our curriculum in order to better align with the needs of today's Lehigh students. A division-wide committee, led by Associate Dean of Students Ashley Lemmons, looked critically at the curriculum and systematically gathered feedback from students, faculty, and staff, both within and outside of Student Affairs, to redesign bLUeprint. While some elements of the original curriculum remain, there are also new elements that reflect how student needs and areas of student life

Student Life Curriculum

Over
1,500

first year
students will be
introduced to the
new bLUeprint
curriculum during
the Fall 2023





have evolved. We have also worked with campus partners, including those in the office of Diversity, Equity, and Inclusion and the Center for Career and Professional Development, to better integrate bLUeprint language and learning outcomes into our collective work with students.

Every Lehigh student will be introduced to the foundational principles of bLUeprint, creating a common language to understand and articulate what they are learning beyond the classroom. Educational opportunities have and will

continue to be designed so that there is alignment with the foundations and offices will intentionally integrate the common language of bLUeprint into their respective work.

A key component of our work will be the assessment of student learning within the bLUeprint foundations. Each office has assessment strategies for their respective programs and initiatives. As a division, we will also be using both qualitative and quantitative data analysis to measure progress and to continually improve our programs.

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My experience has been nothing but amazing being a student coordinator. I am always supported in all endeavors I take on for the office in addition to anything outside of the office. I cannot wait to continue to see the CSO grow and develop as we all continue this wonderful work together.

– Community Service Office Student Coordinator

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“ I think the most helpful thing that I experienced was trying to think about my definition of wellness, which is something I have never tried to do before.

– Carewell Program Participant

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National trends have indicated that student well-being is an ongoing concern throughout higher education. Student Affairs has committed to being a leader in campus efforts to see that students are presented with a comprehensive and coordinated array of wellness related services and resources.

► Student Affairs offices related to Health and Wellness Center, Counseling & Psychological Services, Survivor Support and Intimacy Education, Disability Services and Case Management will be represented through the appointment of a **Chair of Well-being to convene these staffs to connect thematic programming and ensure consistency of service.** Dr. Brooke DeSipio has been named the inaugural Well-being chair for Student Affairs.

► **Providing robust, accessible, and high-quality quality clinical services for our students is the primary goal of the University Counseling and Psychological Services (UCPS).** Of the students who made contact with UCPS during the year, primary presenting concerns included: adjustment difficulties, anxiety related concerns, depressive symptoms, and anxiety-related issues. During the academic year:

- ◆ UCPS clinical staff met with 1,280+ unique students.
- ◆ 12 therapy groups were held, resulting in over 925 hours of group therapy appointments.
- ◆ 150 students utilized crisis intervention appointments.

► Student access to **Telus Health (formerly MySSP), a web and app-based service that supports 24/7 access to phone, video, and chat-based counseling support,** was launched at Lehigh in April 2022. Offering Telus Health is an effort to increase accessibility, diversity of staff, diversity of clinical specialties, and increase real time access to mental health support and resources. As of March 2023, there were 409 unique users of the service and 269 therapeutic interventions completed, which included real time text/chat, phone, video, and scheduled ongoing counseling sessions.



[Belonging at Lehigh] means I can feel safe here. I can be the truest version of myself and the Lehigh community will accept me and encourage me to grow in my identity, academics, career, and impact on the world.

[Life at Lehigh: Community and Well-being Survey]



- ▶ During the academic year, the **Health and Wellness Center provided 6,949 patient care appointments**. In addition, the HWC enhanced their services through the following initiatives:
 - ◆ **The HWC increased sexual health services** including PrEP, IUD insertion and removal, and Nexplanon implants.
 - ◆ **The HWC increased the frequency and availability of free STI clinics**. During the spring semester free testing clinics were offered every 2 weeks, compared to 1 or 2 clinics per semester in past years.
 - ◆ **Intentional efforts were made to increase LGBTQ+ access to care and inclusivity**. This included implementing additional mandatory annual training for our staff. Increased services included adding access to PrEP and continuing hormone replacement therapy.
 - ◆ The HWC collaborated with the **Lehigh Valley Health Network Nurse Triage line** for call coverage. This provided after hours coverage for students and gave them access to telehealth options through LVHN if they required a non-emergency visit.
- ▶ **The Office of Survivor Support and Intimacy Education provides extensive educational programming and training** to the campus community.
 - ◆ In collaboration with campus partners, custom sex education and violence prevention programs were designed for both the Greek community and Student Athletes. In Fall 2022, **992 Greek students and 416 Student Athletes were trained through their respective programs**.
 - ◆ Given that the fall semester is considered the “red zone” (a period of heightened risk for sexual assault or attempted sexual assault) for new students, there is intentional and ongoing gender violence prevention programming for new students in the fall. In Fall 2022, **316 students participated in 12 programs that were offered as 5x10s**.

University Counseling and Psychological Services

269
therapeutic
interventions
completed through
Telus Health



“

I think it was very helpful in the beginning of the semester getting to know all of the different resources on campus. Towards the middle/end it was interesting to be able to figure out my strengths based on the Clifton test and it will definitely help me in my future leadership positions.

—Student Athlete on Foundations Program

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► **The Office of Student Support and Case Management Services (SSCMS) monitors and assists students of concern** whose distress is elevated to the point of affecting their academic performance and well-being, to the point of posing a risk to themselves or others, or to disrupting the Lehigh community. During the academic year, SSCMS opened and assisted a total of 301 new Student of Concern reports from faculty, staff, and students, an 18% increase from the previous year.

► **Health Advancement and Prevention Strategies, along with campus and city partners, were awarded the Pennsylvania Liquor Control Board Grant.** The grant is funding collaborative work that aims to reduce the prevalence of high-risk drinking and its harmful consequences while promoting healthy behaviors to create a safer campus community. Initiatives in this area included:

- ◆ **Sip with Safety:** an opportunity for students and police staff to connect casually and develop a relationship of support and trust. Over 400 people attended this successful event.
- ◆ **Food Truck Friday:** an event providing free food and water, strategically placed in higher-risk areas in and around campus at night to encourage students to use protective behavioral strategies like eating before and/or during drinking and alternating with water. Attendance at these events typically range from 200-350 students.
- ◆ **A marketing campaign to increase awareness and education about medical amnesty:** Data indicate an increase in the number of calls for medical amnesty over the past few years. This encouraging trend shows that students are recognizing that medical amnesty can be a tool in helping to keep them safe if in need of medical intervention.



Community and Sense of Belonging

While creating a community where students feel a sense of belonging is inherent in much of the work within Student Affairs, the following initiatives represent specific efforts to assess and bolster the sense of belonging that students feel at Lehigh.

- ▶ The Office of First Year Experience implemented a theme, **Crafting our Communities with Care**, that was carried throughout the first-year experience in collaboration with a variety of campus partners. The implementation of this theme promoted the idea that we create an inclusive community where everyone takes care of themselves while also taking care of each other and uplifting the community. Survey results from the end of the fall semester included: 52% reported feeling like they have found their place at Lehigh, 83% reported feeling like they can contribute to the community.



I have loved Lehigh After Dark so much that I became an Ambassador for them! An incredible program that has been one of the most rewarding parts of my Lehigh experience.

[Life at Lehigh: Community and Well-being Survey]



- ▶ The Office of Student Affairs Research and Assessment and Health Advancement and Prevention Strategies annually assess various measures of students' sense of community and belonging through the **Life at Lehigh: Community and Well-being Survey**. From the 2021-22 academic year to 2022-23 academic year, we saw overall improvement in various sense of community measures at Lehigh. For example, the percent of students who agreed or strongly agreed that "I belong in the Lehigh community" increased from 70% to 72%. The percent of students who agreed or strongly agreed that "there are many people from the Lehigh community whom I think I know well and I can talk to about almost anything" increased from 62% to 67%.

Office of Student Engagement and Office of Multicultural Affairs

125
student performers
featured at
Dancefest, with
a total attendance
of 817





- ▶ **UCPS's Carewell series includes discussion group and workshop styled programs aimed at aiding students to care for self, care for others and care for community.** The series was designed to increase contact with UCPS outside of the counseling center with a goal of contributing to the building of care, community, and belongingness. During the academic year, 21 Carewell programs were held with a total attendance of 521 students. Among those who participated, 79% reported feeling better able to support others, 72% reported feeling better able to care for themselves, and 76% reported feeling better able to contribute to the LU community.
- ▶ **Student Center Facilities oversees the The Campus Engagement Advisory Group (CEAG).** This group has been assembled to assist Lehigh students as

they transform their ideas into activities and events that will positively impact the social and educational environment of the campus. The CEAG met with 39 clubs and organizations and provided consulting services in various areas such as event logistics, fundraising, and risk management.

- ▶ The Office of Student Affairs Research and Assessment partnered with Professor Lucy Napper and doctoral student Princess Neely to conduct a **photovoice qualitative research project on students' sense of belonging among first generation students at Lehigh**. 53 students participated in this project. These students submitted over 200 photographs related to belonging on campus. The project culminated in a gallery event in Lehigh University Art Galleries where students were able to share their photographs and stories and advocate for campus change.

“

The [Photovoice Project on Belonging] was both valuable and impactful... [it] helped me hone in on what truly made me feel at one with the campus community and bolstered my sense of belonging.

—Photovoice Participant

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LOOKING FORWARD

BLUEPRINT RELAUNCH

Originally launched in 2011, our bLUeprint student life curriculum is a phased process for Lehigh students to discover, explore, connect, and apply their learning. Over the past year, we have looked critically at our curriculum, using feedback from students, staff, and faculty, and making revisions to strengthen and relaunch bLUeprint in the 2023-24 academic year. In the Fall 2023, every student will be introduced to the new bLUeprint Foundations, which provide a common language for what students are learning in their beyond-the-classroom experiences. Each department within Student Affairs will focus on at least one of the Foundations. We believe this initiative improves the student experience by enabling them to connect different campus experiences using the shared language, fostering reflection on their learning journey.

OFFICE OF STUDENT INVOLVEMENT

New for the coming academic year is the creation of the Office of Student Involvement, which will incorporate what were previously the individual offices of Student Engagement and Fraternity and Sorority Affairs. This reorganization will enhance a diverse, holistic, and meaningful co-curricular experience for all Lehigh students, regardless of their areas of campus involvement.

OFFICE OF SURVIVOR SUPPORT AND INTIMACY EDUCATION

The Office of Gender Violence Education and Support has rebranded as the Office of Survivor Support and Intimacy Education. GVES was created in the spring of 2014 and as we approach our 10-year anniversary it was time for a new office name that better reflects the work done on Lehigh's campus. SSIE encompasses the ways in which we offer unconditional belief, support, and advocacy for any student who is in any way being impacted by gender violence, strive to create a survivor supportive culture at Lehigh, and center survivors in our educational prevention programming. SSIE also more accurately reflects the comprehensive and holistic sexuality education and services we provide for Lehigh's campus.



“

*[Belonging at Lehigh]
means I am always
going to be a part of the
Bethlehem community
and a Mountain Hawk
no matter where I go.*

[Life at Lehigh: Community
and Well-being Survey]

”





Student Affairs Offices

[Academic Life & Student Transitions](#)

Williams Hall, Suite 390
610.758.4159

[Academic Transitions](#)

Williams Hall, Suite 301
610.758.5181

[Center for Academic Success](#)

Williams Hall, Suite 301
610.758.5181

[Community Service Office](#)

University Center, Room B001a
610.758.6674

[Counseling & Psychological Services \(UCPS\)](#)

Johnson Hall, 4th Floor
610.758.3880

[Dean of Students](#)

Williams Hall, Suite 380
610.758.4156

[Disability Support Services](#)

Williams Hall, Suite 301
610.758.4152

[First-Year Experience](#)

University Center, Room C112
610.758.1300

[Office of Survivor Support and Intimacy Education](#)

University Center, Room C109
610.758.1303

[Health & Wellness Center](#)

Johnson Hall, 3rd Floor
610.758.3870

[Health Advancement & Prevention Strategies Office](#)

University Center, 4th Floor
610.758.0275

[Military Science and Leadership \(ROTC\)](#)

Jordan Hall
610.758.3275

[Office of Residence Life](#)

Williams Hall, Suite 320
610.758.6598

[Student Affairs Research and Assessment](#)

Williams Hall Suite 380
610.758.6685

[Student Center Facilities](#)

University Center, Room C102
610.758.4160

[Student Conduct & Community Expectations](#)

Williams Hall, Suite 320
610.758.4632

[Student Involvement](#)

University Center, Room C105
610.758.6670

[Student Support & Case Management Services](#)

Williams Hall, Suite 390
610.758.4156

[Writing & Math Center](#)

Drown Hall, Room 110
610.758.4525



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