

# STUDENT AFFAIRS

Annual Report

2021-2022



LEHIGH  
UNIVERSITY



## Message from the Vice President



A familiar refrain heard throughout New Student Orientation each fall sounds something like, “beginning with Move-In, Student Affairs will touch the lives of incoming first year and transfer students in many meaningful ways during their time at Lehigh.” Those words prove to be

much more than just empty rhetoric as students meet their Gryphons and Assistant Directors, sign up for tutoring or note-taking, join clubs and organizations, visit the Counseling Center, or simply spend time relaxing in the Clayton University Center. Student Affairs offices, programs, services, and personnel are firmly embedded in the Lehigh experience.

While we assess and continuously improve these and other student interactions, our annual reflection on the previous year provides the entire Student Affairs Division an opportunity to look back on the year in a deliberate and non-rushed manner – something that’s not always possible during the typically fast paced school year. 2021-22 was no exception and, even though we’re careful to enjoy and appreciate our experiences, the first day of fall semester and the final day of spring always seem to be separated by days or weeks versus the actual months that occur in between.

This past year, our individual and collective plates were especially full as the university resumed almost universal in-person instruction and full access to facilities, programs and events following almost two years of entirely or partially remote learning and on campus experiences. The change was welcomed by our students and Student Affairs gladly rose to meet the challenges associated with our new normal.

By any objective assessment, 2021-22 was a successful year for Lehigh Student Affairs. Translation: Lehigh students excelled and we were there to support and enhance their experiences in many meaningful ways. From

record club and organization involvement, to Student Senate initiatives, to peer led workshops and educational programs, students demonstrated a palpable and sustained enthusiasm. The past academic year afforded our campus an opportunity to not just experience post-Covid campus life, but take an active role in redefining the best experience possible for Lehigh students.



*As we emerged from the restrictions to campus spaces, services, and events that were necessary during the COVID era, we immediately redoubled our efforts to not just open up campus, but also assess our students’ sense of community. Our intentional efforts have contributed to a greater awareness of community wellness, increased student engagement, and a renewed sense of belonging.*

–Dr. Ric Hall



A sincere thank you to the talented and committed staff who comprise Student Affairs, our many colleagues and partners across campus and in the community, and to the students who help motivate, and inspire all of us to envision and achieve even greater accomplishments.

And thank you for taking time to allow us to share with you this summary, we think you will agree that it was quite a year!

A handwritten signature in dark ink, reading "Ricardo Hall".

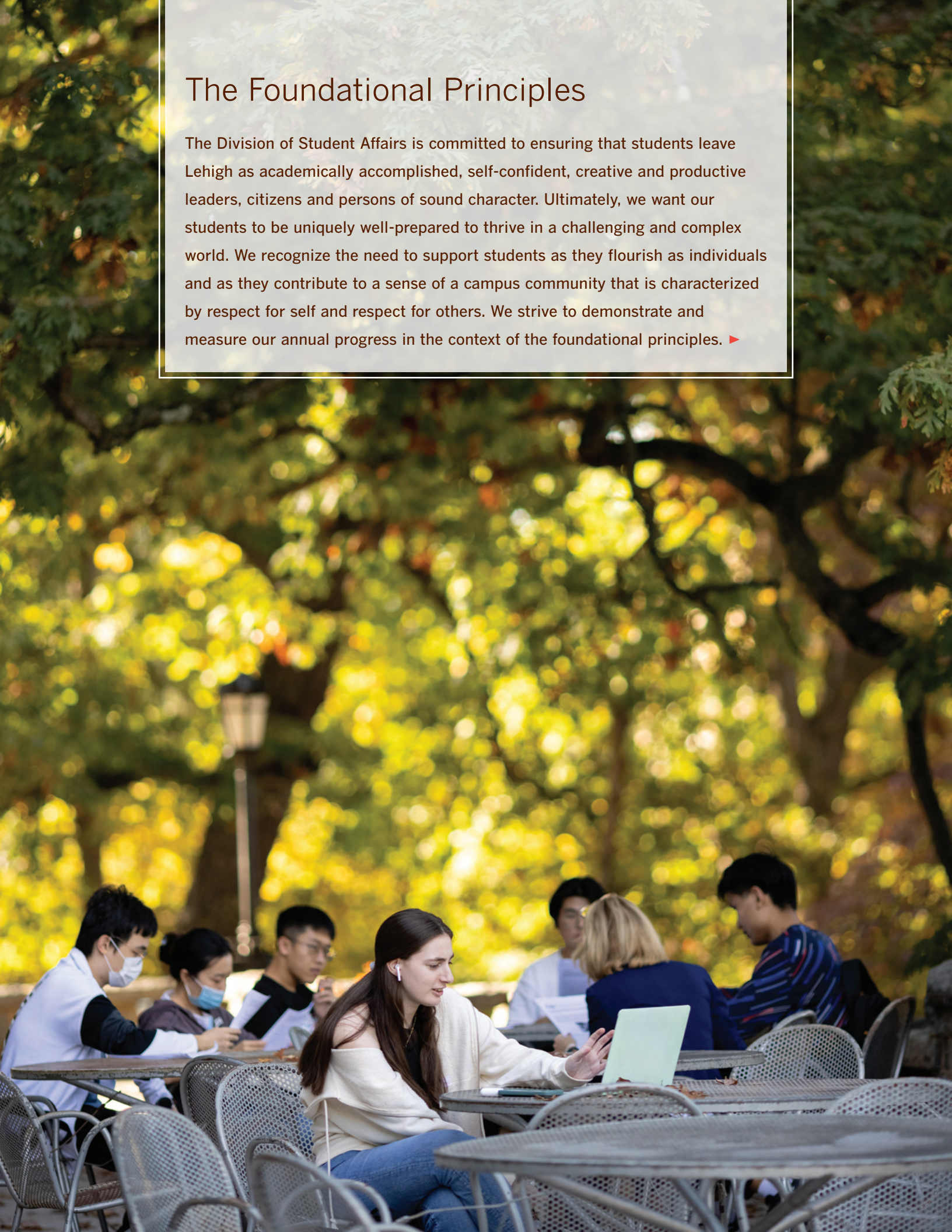
**Dr. Ricardo Hall**

*Vice President for Student Affairs*



# The Foundational Principles

The Division of Student Affairs is committed to ensuring that students leave Lehigh as academically accomplished, self-confident, creative and productive leaders, citizens and persons of sound character. Ultimately, we want our students to be uniquely well-prepared to thrive in a challenging and complex world. We recognize the need to support students as they flourish as individuals and as they contribute to a sense of a campus community that is characterized by respect for self and respect for others. We strive to demonstrate and measure our annual progress in the context of the foundational principles. ►





# FOUNDATIONAL PRINCIPLE 1

## Commitment to Student Learning and Development

*We engage students in the discovery of knowledge, exploration of skills, connection with others, and application of behaviors that cultivate self-efficacy and lifelong learning.*

Central to our commitment to student learning and development is the creation of intentional opportunities that allow students to explore and discover their potential. Many of our programs are based on our student life curriculum, bLUeprint, an approach which provides students intentional and sequenced learning opportunities within the 5 foundations: Collaborative Connections, Creative Curiosity, Identity Development, Inclusive Leadership, and Professional Growth & Success.

Student Affairs upholds Lehigh's academic mission by providing students with the support they need to achieve their academic goals and personal development. We take a multimodal approach to engage and support student learning. This includes academic coaching, peer tutoring, study skills assistance, and ensuring accommodations. Student Affairs supports student learning in and out of the classroom.

- ▶ NavigateLU is a 10-week program based on our student life curriculum, bLUeprint, where first year students set goals, develop an action plan, and build a network of support to be successful. There were **118 small group presentations ("5x10s")** offered with a total attendance of 6,830.
- ▶ The Center for Academic Success facilitates peer tutoring in many first and second year courses. During the academic year, **741 students received tutoring over 5,898 tutoring sessions**. The Center also launched the Peer Academic Coaching program with the purpose of providing students a peer with whom to connect about ongoing learning and study skills assistance. The Center also continued to see success with the ACES program, a cohort based academic accountability and support program.
- ▶ Disability Support Services works to ensure that students have the accommodations they need, creating a more equitable, accessible, and inclusive Lehigh. The office completed **223 intakes** for academic accommodations, a **22% increase from last academic year**. In addition, more than 800 coaching appointments were held.

Disability Support Services

**72**  
students received  
note taking  
accommodations  
in **314** classes,  
totaling **14,250**  
hours of notes





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*[My tutor] is an excellent tutor, she is extremely knowledgeable in the subject and creates an easy understanding of the topic and creates a safe space for students to ask questions and encourage learning.*

–Student Tutee

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- ▶ **132 student received support through the Student Opportunity Fund** to further their personal, professional, and educational development. This need-based fund was established to allow students, who may not otherwise be able to afford it, to take advantage of opportunities to participate in academic and co-curricular experiences by providing a funding subsidy to defray their out-of-pocket expenses.
- ▶ Student-Athlete Academic Services provided over **1,100 individual academic coaching sessions** for student-athletes.
- ▶ The Writing and Math Center provides individual tutoring, both in-person and online, and in both synchronous and asynchronous formats. During the academic year, **698 writing and 868 math appointments** were held.
- ▶ Through the Office of Academic Transitions, **32 students participated in the Summer Success and Aid Program**, a retention initiative designed to help students with high financial need who are behind in the completion of their degrees to take courses at Lehigh over the summer at no cost to them. Students are provided with room and board and participate in group and 1:1 support meetings.

- ▶ The Office of Student Conduct managed **468 cases with 1,041 individual students and organizations**. The office supports Lehigh's academic mission by educating, resolving alleged violations, and promoting rights and responsibilities.



- ▶ **176 Student Athletes participated in the Flight 45 Foundations Program**, an experience designed for first-year student-athletes to enhance self-awareness and efficacy in the transition to college. This academic year, Foundations was customized for each sports program, allowing for enhanced transition of our new community members as we all continued to navigate the pandemic. This program engages upperclass student-athlete mentors with first year students, providing them with leadership development experience and community building opportunities.





## Commitment to Community

*We embrace a prominent role in the shared responsibility to promote an inclusive community characterized by a genuine sense of belonging and demonstrated respect for self and others.*

Student Affairs provides the opportunities for students to find their place at Lehigh through meaningful connections. This may happen through involvement in clubs and organizations, social events, and Lehigh rituals and traditions.

Overseen by the Health Advancement and Prevention Strategies Office, Lehigh After Dark (LAD) helps create a vibrant campus nightlife by sponsoring a variety of social options that do not focus on alcohol. **Overall attendance was 7,944 for the 90 LAD programs** held, including larger events (e.g., Prom After Dark, Prida-a-Palooza, and Black Excellence Formal) as well as LAD recurring events (e.g., trivia, wingo). Making connections, feelings of belonging, and contributing to general well-being have become vital components of LAD's focus. Assessment data demonstrate that LAD events significantly contribute to students' sense of belonging. Among students who attended LAD:

- ▶ 46% of students met someone new
- ▶ 47% felt less stressed by attending LAD
- ▶ 66% stated LAD has positively impacted their Lehigh experience.

While we have continued to see the positive impact of LAD general student population, we have been intentional in expanding support and programming for low-income, first-generation, and BIPOC student populations. **24 LAD events were co-sponsored by cultural student organizations.** Total attendance at these events was 3358, with over 1300 unique students attending. Assessment has shown that:

- ▶ 48% of BIPOC attendees reported that LAD provides late-night opportunities for them to thrive socially, compared to 37% of White attendees.
- ▶ 51% of BIPOC attendees reported that they met someone new at a LAD event, compared to 42% of White attendees.
- ▶ 52% of first generation attendees reported that attending LAD events has positively contributed to my sense of community at Lehigh, compared to 46% of continuing generation attendees.



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*I was able to make connections with my friends and get closer to them through LAD events; I was also able to meet new people and have a fun space to interact with others outside of academic settings.*

[Photovoice Project on Belonging]

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Office of Fraternity and Sorority Affairs

Celebrated  
**150**  
years  
of Greek life  
at Lehigh



We celebrated 150 years of Greek life at Lehigh, highlighting the historical significance of our Greek community. The Office of Fraternity and Sorority Affairs had a successful recruitment season with approximately 450 students joining a Greek organization this year, including growth in our Cultural Greek Community chapters. New initiatives that will strengthen our Greek community include live-in Graduate Assistants in chapter houses and a designated residential community for the Cultural Greek Community opening in the Fall.

- ▶ **30% of undergraduate students are affiliated** with the Panhellenic, Interfraternal Council (IFC), and the growing Cultural Greek Council.
- ▶ All Greek students participate in the Greek Pre-Recruitment Education Program (PREP), learning about the structure and mission of the Fraternity and Sorority community, policies and expectations, appropriate interactions with chapters, available opportunities that exist at Lehigh and proper communication methods. **Student interest in joining a fraternity or sorority grew by 14%** as a result of attending Greek PREP.
- ▶ Beginning this year, new members are required to complete online modules focused on five harm prevention topics such as: Alcohol & Drugs, Sexual Assault & Misconduct, Mental Health, Hazing Awareness and Inclusive Practices. In the Spring 2022 semester, 452 out of 454 new members completed all requirements.



*Belonging to Lehigh means having a second community and home to go back to. It's a place for me to focus on my studies, meet new friends, and partake in activities that define my personality. Having Lehigh can sometimes feel like having another family!*

[Life at Lehigh: Community and Well-being Survey]





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*The supportive environment built in Lamberton made it a community that really feels like you belong there. Whether you are going through a tough time or have a small problem on the job, everyone at Lamberton is willing to help and instills a sense of inclusivity.*

–Lamberton Building Supervisor

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The Office of Residence Life uses community building strategies that focus on emphasizing a sense of belonging for residents returning to campus this year through efforts such as the G-Chat program, floor traditions, and community events.

- ▶ Gryphons play an integral role in building community within the residential environment. These student leaders receive extensive training in areas such as student development theory, the bLUeprint curriculum, community building, conflict mediation, and peer accountability. According to a community survey, **83% of residents reported that their Gryphon took an active role in facilitating community for their floor** and 92% of residents said Gryphons are positive student leaders and serve as role models in their community who encourage involvement and inclusion.
- ▶ The Office of Residence Life has continued to work with campus partners to assess and reimagine themed residential communities. The goal of themed housing is to build community and sense of belonging among students who share similar interests and values. Themes include Creative Vibes, CHOICE, First Generation, Global Lehigh, Live.Learn.Serve., Fit Living (welcomed back this year), Health & Medicine (new this year), STEM, and UMOJA.

The Office of Student Engagement supports student clubs and organizations which are an integral and active part of campus life. These groups provide students with a wealth of opportunities to develop and further enhance their leadership skills and interests.

- ▶ Hosted the **Fall and Spring Club and Community Expos**: These events provided students the opportunity to interact with and join established clubs and orgs. **Over 200 clubs and organizations** were featured along with community organizations and LU offices.
- ▶ Co-sponsored with the Office of Multicultural Affairs, **“Dancefest 11: Back and Better Than Ever”** returned and brought together 13 dance groups to perform in a community showcase.

The Office of Student Engagement

Over  
**300**  
club and  
organization  
events were held,  
both in-person  
and virtual







## Commitment to Purposeful Action

*We empower students to integrate learning and development by leading with integrity and contributing to the community as active, engaged citizens.*

Student Affairs offers students various opportunities for growth in the area of leadership development. This academic year, we welcomed a return to more in-person leadership and service programs whose efforts impacted both our on and off campus communities.

The Community Service Office eagerly anticipated resuming in person activity as some of our major events were virtual or on hold due to the pandemic. We are happy to report that our signature events were successfully held and our strong partnership with the South Side Community continues.



The Community Service Office

Over  
**1,500**  
South Bethlehem  
elementary  
school students  
were tutored by  
over 200 Lehigh  
student tutors

- ◆ The Community Service Office placed Lehigh student tutors in the local South Bethlehem public schools and after-school programs. Tutors provided in-classroom support to teachers, aided students in academic success, mentored and served as positive role models, as well as facilitated after-school programs.
- ◆ **Spooktacular**, an annual flagship initiative that welcomes South Bethlehem community members to join us on campus for a Halloween fun-filled event. **Over 264 families** joined us on campus for a fun, outdoor celebration.
- ◆ **Spring Fling** hosted **733 South Bethlehem families** on campus for a fun-filled carnival. Over 200 student volunteers, including 22 student groups, fraternities, and sororities hosted arts, crafts, and games.
- ◆ The Community Service Office held its **Move Out Collection Drive and the Great Southside Sale**. Held at Broughal Middle School for the first time the Drive **raised \$25,000** with the average cost being \$1. All proceeds benefit Childrens' Programming in South Bethlehem. 102 volunteers participated. In the first fifteen minutes over 800 people entered the Sale.
- ◆ As a result of COVID, many South Bethlehem families have faced heightened food and housing insecurity. The Community Service Office partnered with New Bethany Ministries, to assist families facing housing insecurity. In addition, **over 840 meals were distributed** to South Bethlehem families.



- ▶ For the first time, Lehigh students had off from classes on **Election Day** to encourage participation in events focused on civic-minded discussion. The Office of Student Engagement, Community Service Office, and Student Senate assisted students with finding their polling location and provided voting and educational information.
- ▶ The Office of Fraternity and Sorority Affairs held the **Summit for Greek Excellence & Innovation**. **200 students participated** in this inaugural leadership summit. Chapter & council officers gathered to build relationships, understand their roles, and the resources that exist to support them as student leaders.
- ▶ An estimated **800 students attended the Lawrence Ross Lecture**. Lawrence Ross, author of *Blackballed: The Black and White Politics of Race on America's Campuses*, discussed the history of campus racism and how it specifically relates to the fraternity and sorority experience. The Office of Fraternity and Sorority Affairs co-sponsored the lecture with the Office of Multicultural Affairs (OMA) and the three Greek councils.
- ▶ Lehigh Army ROTC (Steel Battalion) develops tactically sound cadets who are innovative, physically fit, team oriented leaders who are adaptable to meet the demands of an ever changing world. This year, **24 cadets were commissioned** into the total Army.
- ▶ Flight45/Athletics Leadership Development: Welcomed Cathy Engelbert to campus in January to publicly unveil her gift and charge to develop a new women's leadership initiative called **LEAD Scholars** to enhance leadership development opportunities for Lehigh women.

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*To me, belonging to Lehigh means being proud of my school. It is a feeling that I belong and make a difference on Lehigh's campus.*

[Life at Lehigh: Community and Well-being Survey]

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## Commitment to Staff Professional Growth and Development

*We foster a professional culture that values and promotes staff member learning and engagement, as well as the sharing of knowledge and expertise, both on and off campus.*

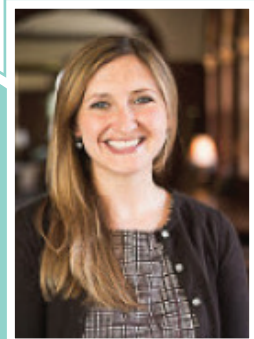
Professional development is a priority in the division of Student Affairs. It is our philosophy that supporting staff in lifelong learning and growth contributes to excellence in the field and beyond. In support of this philosophy, our long standing Professional Development Committee that assesses staff needs annually and provides opportunities to engage in both personal development and skill based growth throughout the year.

- ▶ 132 people, including 29 colleagues from other institutions, attended the **Eighth Annual Student Affairs Assessment Symposium**. Hosted by the Office of Student Affairs Research and Assessment, this professional development event is open to staff and faculty across the university as well as other LVAIC (Lehigh Valley Association of Independent Colleges) institutions. The event provides opportunities to advance assessment skills, showcases exemplary work being done, and highlights the use of data for decision-making and continual improvement.
- ▶ **The Community Service Office was awarded a \$4,000 Youth and Families Leadership Grant** from the Lehigh Valley Community Foundation to support our after-school homework clubs. Additionally, CSO received a grant from the R.K. Laros Foundation to support the development of a food pantry in one of our community schools, Fountain Hill Elementary School.



## Acknowledging Excellence

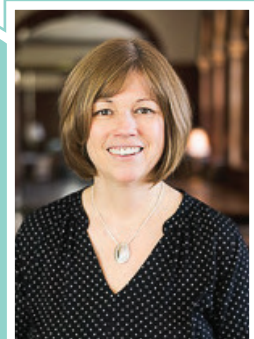
**Brooke DeSipio,**  
Assistant Dean  
and Director of the  
Gender Violence  
Education and  
Support Office  
received the Hillman  
Exempt Staff Award.



**Carolina Hernandez,**  
Assistant Dean  
and Director of the  
Community Service  
Office, received the  
Employee Relations  
Advisory Committee  
(ERAC) Distinguished  
Staff Award.



**Carol Hill,**  
Director of Student  
Center Facilities,  
received the John  
Smeaton Pillar of  
Integrity Award.



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*Most ideas and ambitions I have have been wildly supported by the faculty and staff around me. Not only that, but they then go out of their way to provide resources to make those ambitions actualized.*

[Life at Lehigh: Community and Well-being Survey]

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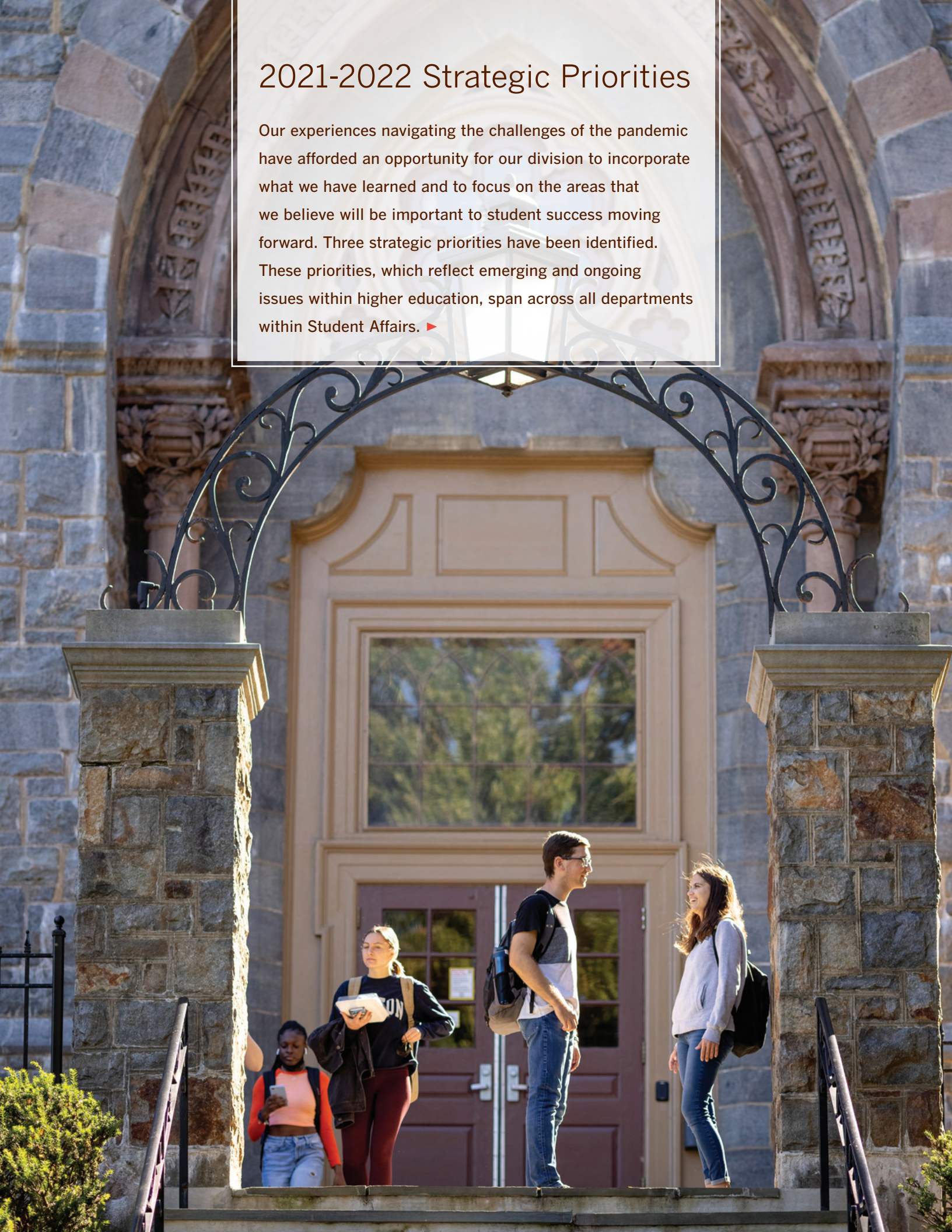
- ▶ Brooke DeSipio, Assistant Dean and Director of the Gender Violence Education and Support Office, presented at the NASPA Strategies Conference on Lehigh's trauma-informed yoga program, **Take Back Your Body Yoga**.
- ▶ Nicole Burke, Associate Director of Orientation and First Year Experience, & Stefanie Burke, Assistant Dean and Director of Orientation and First Year Experience, presented on **Building the First-Year Experience through Anti Racist Practices** at NODA – Association for Orientation, Transition, and Retention in Higher Education.
- ▶ Meg Munley Stone, Director, Student Affairs Research and Assessment, presented at a NASPA Conference on Student Success: **“Assessing First Generation Students’ Sense of Belonging Using Photovoice Methodology”**.
- ▶ Holly Taylor, Associate Director, Student Conduct and Community Expectations, presented at the Association of Student Conduct Administrators National Conference in February 2022 with colleagues from Clayton State University (GA), University of Delaware, and LaSalle University. The topic was **promoting civility and combating incivility**.
- ▶ Serafina Genise, Assistant Director, Student Engagement, presented at the Association of College Unions International (ACUI): **“The Great Transition: Navigating Post-Graduate Life, Job Searching, and Entering the Field of Higher Education”**.





# 2021-2022 Strategic Priorities

Our experiences navigating the challenges of the pandemic have afforded an opportunity for our division to incorporate what we have learned and to focus on the areas that we believe will be important to student success moving forward. Three strategic priorities have been identified. These priorities, which reflect emerging and ongoing issues within higher education, span across all departments within Student Affairs. ►





# STRATEGIC PRIORITY 1

## Re-Orientation

Due to the pandemic's impact on campus life during the 2020-21 academic year, our sophomore students did not have the traditional orientation and campus experience. As a result, Lehigh welcomed two classes of students who were largely new to many of our campus spaces, formal traditions, and informal rites of passage. Re-orientation efforts intentionally created opportunities for students to learn or re-learn about campus resources, to connect or reconnect with peers, and introduce or reintroduce students to what it means to be part of the Lehigh community.

► **Year2@LU:** This initiative included programming, resources, and newsletters to provide support to students as they re-oriented themselves to campus.

◆ **450 students attended the Kickoff weekend** which consisted of large scale community events, educational workshops, campus tours.

◆ 7 newsletters were sent to sophomore students with resources, tips from upperclassmen, and campus opportunities for learning outside the classroom.

“

*I have been able to connect with people from different programs, ages, and places. Whenever I am at the desk I constantly feel like I have such a strong support system and thankfully that extends beyond the desk. I would not trade the family that this job has given me for the world and I will value it for many years to come.*

—CUC Building Supervisor

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Office of First Year Experience

122

Sophomore  
Series Events







- ▶ **Lamberton and Clayton University Center student staff participated in a Boot Camp** focused on retraining in day-to-day operations, event management, job expectations, and new protocols.
- ▶ **The Office of Student Engagement hosted the Club Summit** to help student club leaders re-acclimate to in-person leadership roles.
- ▶ **Workshop Wednesday Series** targeted leaders of clubs and organizations to review and re-learn campus policy and procedures to help them have a successful year.
- ▶ **Sophomore Escape**, a 3 day Poconos retreat, was held and gave students an off-site opportunity to connect with peers and experience ways to build community.

Office of Residence Life

80  
new Gryphons  
trained

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*I believe that Lehigh University is a learning community where I can reach my potential academically, socially, etc., and discover more about myself and where I want to go in the future.*

[Life at Lehigh: Community and Well-being Survey]

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## Community and Sense of Belonging



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*To me, belonging to Lehigh means integrity and being immersed in a community you can call home. The spirit here is irreplaceable, especially at a school of this size, making it even more intimate.*

[Life at Lehigh: Community and Well-being Survey]

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We recognize the importance of students' sense of belonging in the Lehigh experience. Our assessment efforts during the pandemic highlighted the need for intentional efforts to bolster our sense of community and belonging. Student Affairs has taken full advantage of the return to in-person campus engagement to improve these and other indicators of student satisfaction.

- ▶ The Office of Student Affairs Research and Assessment and Health Advancement and Prevention Strategies administered the **Life at Lehigh: Community and Well-being Survey**. From Fall '20 to Fall '21, we saw overall improvement in the sense of belonging and sense of community measures at Lehigh. For example, the percent of students that agreed or strongly agreed that they felt like a member of the Lehigh community increased from 45% to 75%. The percent of students that agreed or strongly agreed that they belong in the Lehigh community increased from 54% to 69%.
- ▶ Student Center Facilities held focus groups to assess the impact of the physical environment in student spaces on students' sense of belonging. Key findings include:
  - ◆ **Students prefer multi-purpose spaces** (e.g., Fairchild-Martindale Library) where there is an open concept where students are able to interact with other students and also focus on academic work individually.
  - ◆ Students noted their preference for **comfortable furniture** in open hangout spaces.
  - ◆ Though students enjoy the decor of the cafe at FML, they also like the **historically well-done renovated areas** in Linderman.



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*Belonging at Lehigh means making an impact and aiming for the best no matter what the obstacles are. It means to pursue our passions and help one another within or outside of the Lehigh community, supporting anyone in need, academically and personally.*

[Life at Lehigh: Community and Well-being Survey]

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- ▶ The Office of Gender Violence and Support offers **support and advocacy** for survivors of gender violence and prevention programs to educate and build awareness around these important issues. GVES held annual events including Take Back the Night silent march and speak out for survivors of gender violence, sLUt walk to address rape myths, slut-shaming, and victim-blaming, and 10 Points of Light luminary bag display for survivors of gender violence. GVES also trains and supports Break the Silence Peer Educators.
- ▶ The Office of Student Affairs Research and Assessment partnered with Professor Lucy Napper to conduct a photography-based research project, **Photovoice**, on the sense of belonging among first generation students at Lehigh. 53 students participated and submitted 216 photographs capturing their experiences on campus. A photo gallery exhibit where students will share their work and advocate for their unique needs is planned for Fall 2022.
- ▶ The Black Student Union (BSU) held an end of the year celebration where former and current BSU members reunited and networked. The event was hosted by the Black Student Union, Lehigh University Interfraternity Council, Lehigh University Police Department, National Society of Black Engineers, Office of Student Engagement, Office of Multicultural Affairs, Panhellenic Council.

Black Student Union

BSU hosted the first ever Family Reunion Day





## Promoting Well-being

In Student Affairs, we take a holistic approach to well-being, recognizing that well-being is multidimensional and that there is a symbiotic relationship between dimensions. Student Affairs strives to provide a comprehensive and well coordinated array of wellness related services and resources. While holistic well-being has always played a role in student success, the pandemic has highlighted the need for enhanced focus in this area.

- ▶ A newly charged **Well-being Committee** was established. This committee takes a holistic approach, recognizing that well-being is multidimensional. These dimensions include emotional, academic, social, financial, sexual, spiritual, and physical well-being.

- ▶ Innovations in mental health service delivery: CareWell and MySSP. These programs, launched by University Counseling and Psychological Services, are designed to reach more students in proactive ways. By having more access points and mediums for which students can access mental health and well-being related supports our students will be better supported in their time at Lehigh.

- ◆ **The CareWell Series** was launched with 23 events held throughout the year. The goal of this initiative is to bring the core principles of wellness (caring for self, others, and community) to settings outside of traditional counseling.

- ◆ **MySSP** — UCPS staff worked extensively to identify additional wellbeing and mental health resources for our student body this semester. Diversity of counselors in identity factors, cultural factors, and language are increased via this partnership. As well as increasing access to our students across the US and the globe.

University Counseling and Psychological Services

MySSP provides  
24/7 access to  
counselors





- ▶ The Health Advancement and Prevention Strategies Office facilitated Lehigh's participation in the **National College Health Assessment Survey** (NCHA), a national survey about students' health habits, behaviors, and perceptions and which we use to obtain benchmark data for these measures. We also administered the Life at Lehigh: Community and Well-being Survey which is used to collect data in several areas of well-being as well as measures for Lehigh programs, interventions, and resource use.

- ▶ The Health and Wellness Center coordinated all **Surveillance testing and Close Contact COVID Testing** for University students and rapid testing for students with COVID symptoms. In addition, the HWC, in partnership with St. Luke's Hospital, re-established STI testing clinics. 2 capacity-filled clinics were held with approximately 100 students tested.

- ▶ **The Faculty and Staff Student Well-being Guide** was created by Health Advancement and Prevention Strategies Office, University Counseling & Psychological Services, and Student Support & Case Management Services to help facilitate and guide how to best support students in distress as well as build connections within the classroom.

- ▶ University Counseling and Psychological Services implemented a series of **Psychoeducational Workshops**. Events included One Stitch at a Time (peer support styled group mindful activity), Live Better with Stress (mindfulness, emotion management, self care skills), and A4 (suicide awareness, prevention, and supporting others).

- ▶ The Center for Academic Success provides support and resources for students who appear to be neglecting course work or interfering with the discipline of any courses (Section 3s). The Center for Academic Success provided support for 503 Section 3 cases, a 20% increase from last academic year.



Provision of  
**6,867**  
patient care  
appointments

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*As someone who is a proud Lehigh athlete, the most satisfying part was meeting new people that I can now consider to be friends. I see my Huddle all the time in dining halls and always say hi to them and ask how they are doing. These connections are ones that form the backbone of Lehigh Athletics and ensure that we continue on the tradition of excellence that was started a long time ago.*

–Student Athlete Mentor

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Even though it is joked about, I do believe that the incline of campus contributes to the experience. I have met people climbing up the stairs, and the bus drivers are very friendly.

[Life at Lehigh: Community and Well-being Survey]

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- ▶ The Office of Academic Transitions provided support for 129 students on Academic Probation and 199 students on Academic Warning.
- ▶ University Counseling and Psychological Services clinical staff provided services to 1057 students. This included **1630 individual therapy sessions, 902 hours of group therapy sessions, and 198 consultation sessions.** 120 students utilized crisis intervention appointments. Primary presenting concerns include adjustment difficulties, anxiety related issues, depressive symptoms, and suicidal ideation.
- ▶ The Office of Student Support and Case Management Services received a total of **255 Student of Concern (SoC) reports** from faculty, staff, and students, a **45% increase in SoC reports** from the 2020-21 academic year (176). 21 Health Reviews were administered to at-risk students, a 16% reduction from 2020-21. The reduction is attributed to increased educational outreach efforts to identify Students of Concern prior to escalation of risk, which allows for intervention and prevention of crises.
- ▶ The Health Advancement and Prevention Strategies Office worked with Peer Health Educators to develop a **Let's Face It** initiative targeting diet culture and how to cultivate positive relationships with food. The initiative included developing resources, guides, social media campaigns, and implementing community wide discussions and workshops.







## LOOKING FORWARD

### STRATEGIC THINKING AND PLANNING

There are many things to be excited about as we look to Lehigh's future. With the installment of Lehigh's 15th president, President Helble, Lehigh is embarking on its first strategic plan in 13 years. Student Affairs will align its efforts with the "Our Future, Our Lehigh" strategic planning process. Student Affairs looks forward to creating opportunities to support and take an active role in helping shape the University moving forward.

### CLAYTON UNIVERSITY CENTER RENOVATION

The Clayton University Center Renovation Project pivoted very quickly in the Spring of 2022. As we look forward to a renovated Clayton University Center, our focus will be on creating spaces where connections are made, where students will know they are a part of the Lehigh family, and where our campus community is fostered. The Clayton University offices and staff moved temporary spaces in Christmas Saucon.

### BLUEPRINT RELAUNCH

Originally launched in 2011, our bLUeprint student life curriculum is a phased process for Lehigh students to discover, explore, connect, and apply their learning across our Foundations for Student Success (creative curiosity, identity development, collaborative connections, inclusive leadership, and professional growth and development). This year we are looking critically at our curriculum, using feedback from students, staff, and faculty, and making revisions to strengthen and relaunch bLUeprint.

### NEW TESTING CENTER

The Center for Academic Success has expanded its reach by providing testing services for students who have been approved for accommodated testing. The Center is excited to offer this resource as exam proctoring has been a growing need amongst faculty in recent years. In collaboration with their faculty, students are now able to have their exams administered in our new testing space located in Williams Hall.



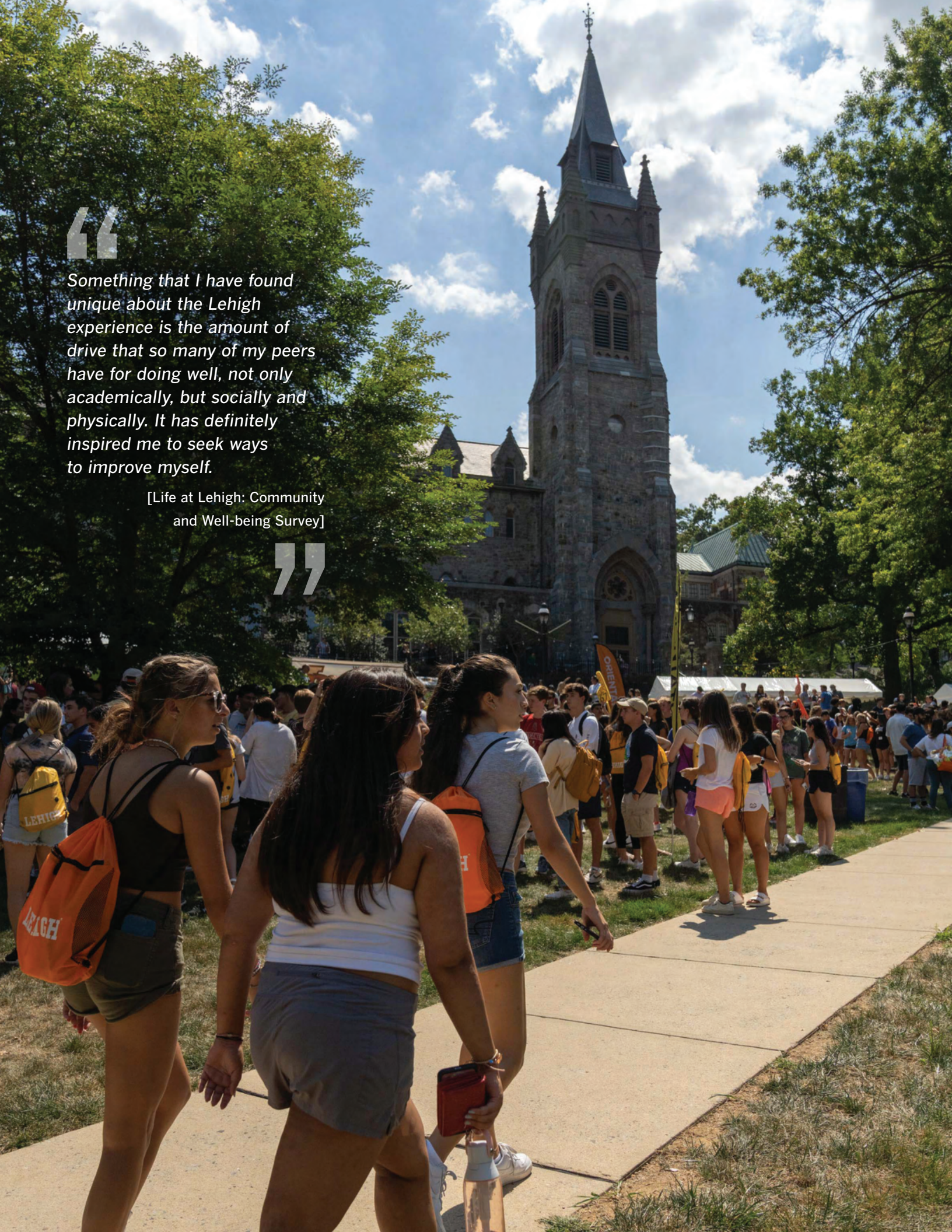


“

*Something that I have found unique about the Lehigh experience is the amount of drive that so many of my peers have for doing well, not only academically, but socially and physically. It has definitely inspired me to seek ways to improve myself.*

[Life at Lehigh: Community and Well-being Survey]

”





# Student Affairs Offices

## Academic Life & Student Transitions

Williams Hall, Suite 390  
610.758.4159

## Academic Transitions

Williams Hall, Suite 301  
610.758.5181

## Center for Academic Success

Williams Hall, Suite 301  
610.758.5181

## Community Service Office

University Center, Room B001a  
610.758.6674

## Counseling & Psychological Services (UCPS)

Johnson Hall, 4th Floor  
610.758.3880

## Dean of Students

Williams Hall, Suite 380  
610.758.4156

## Disability Support Services

Williams Hall, Suite 301  
610.758.4152

## First-Year Experience

University Center, Room C112  
610.758.1300

## Fraternity & Sorority Affairs

University Center, Room B013  
610.758.4157

## Gender Violence

## Education & Support

University Center, Room C109  
610.758.1303

## Health & Wellness Center

Johnson Hall, 3rd Floor  
610.758.3870

## Health Advancement & Prevention Strategies Office

University Center, 4th Floor  
610.758.0275

## Military Science and Leadership (ROTC)

Jordan Hall  
610.758.3275

## Office of Residence Life

Williams Hall, Suite 320  
610.758.6598

## Student Affairs Research and Assessment

Williams Hall Suite 380  
610.758.6685

## Student Center Facilities

University Center, Room C102  
610.758.4160

## Student Conduct & Community Expectations

Williams Hall, Suite 320  
610.758.4632

## Student Engagement

University Center, Room C105  
610.758.6670

## Student Support & Case Management Services

Williams Hall, Suite 390  
610.758.4156

## Writing & Math Center

Drown Hall, Room 110  
610.758.4525





**Lehigh University Division of Student Affairs**

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